

118TH CONGRESS  
1ST SESSION

# H. R. 216

To prohibit Federal education funds from being provided to elementary schools that do not require teachers to obtain written parental consent prior to teaching lessons specifically related to gender identity, sexual orientation, or transgender studies, and for other purposes.

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## IN THE HOUSE OF REPRESENTATIVES

JANUARY 9, 2023

Mr. VAN DREW introduced the following bill; which was referred to the Committee on Education and the Workforce

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## A BILL

To prohibit Federal education funds from being provided to elementary schools that do not require teachers to obtain written parental consent prior to teaching lessons specifically related to gender identity, sexual orientation, or transgender studies, and for other purposes.

1       *Be it enacted by the Senate and House of Representa-  
2 tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “My Child, My Choice  
5 Act of 2023”.

1   **SEC. 2. WRITTEN PARENTAL CONSENT REQUIRED FOR**  
2                   **TEACHING OF INFORMATION RELATED TO**  
3                   **GENDER IDENTITY, SEXUAL ORIENTATION,**  
4                   **OR TRANSGENDER STUDIES.**

5       (a) IN GENERAL.—No funds under an applicable pro-  
6 gram may be provided to an elementary school determined  
7 by the Secretary of Education under subsection (c) to not  
8 be in compliance with subsection (b).

9       (b) WRITTEN PARENTAL CONSENT.—

10          (1) CONSENT REQUIRED.—A teacher employed  
11 by an elementary school shall, prior to teaching a  
12 lesson specifically related to gender identity, sexual  
13 orientation, or transgender studies, request written  
14 consent from the parent of each student enrolled in  
15 the class in which the teacher plans to teach such  
16 lesson.

17          (2) TIMING.—

18              (A) IN GENERAL.—A teacher shall request  
19 the written consent required under paragraph  
20 (1) not later than 30 days prior to the date on  
21 which the teacher plans to teach such lesson.

22              (B) DURATION OF CONSENT.—A teacher  
23 shall request such written consent each such  
24 time the teacher plans to teach such lesson.

25          (3) SUBMISSION.—A parent providing written  
26 consent shall submit such written consent to the

1 principal of the school not later than the date de-  
2 scribed in paragraph (2)(A).

3 (4) CONSENT NOT OBTAINED.—

4 (A) IN GENERAL.—In the case of a stu-  
5 dent whose parent does not submit written con-  
6 sent under paragraph (3), the school shall pro-  
7 vide such student with an alternative period of  
8 learning or study hall.

9 (B) 50 PERCENT REQUIRED.—If the prin-  
10 cipal does not receive written consent from the  
11 parents of at least 50 percent of the students  
12 enrolled in the class in which the teacher plans  
13 to teach such lesson, the teacher may not teach  
14 such lesson.

15 (c) ENSURING COMPLIANCE.—

16 (1) IN GENERAL.—Students enrolled in an ele-  
17 mentary school, parents of such students, and teach-  
18 ers employed by an elementary school may submit,  
19 to the Secretary, a report that such school was not  
20 in compliance with subsection (b).

21 (2) REVIEW.—The Secretary shall review each  
22 such report and make a determination with respect  
23 to whether the elementary school identified in such  
24 report is in compliance with subsection (b).

21 (C) evaluate the written confirmation sub-  
22 mitted under subparagraph (B)(ii) and make a  
23 final determination with respect to whether the  
24 school is in compliance with subsection (b).

1       (d) FEDERAL FUNDS.—If the Secretary makes a  
2 final determination under subsection (c)(3)(C) that an ele-  
3 mentary school is not in compliance with subsection (b),  
4 no funds under an applicable program may be provided  
5 to such school for the school year immediately following  
6 the school year in which such school is determined to be  
7 out of compliance.

8       (e) DEFINITIONS.—In this section:

9              (1) APPLICABLE PROGRAM.—The term “appli-  
10 cable program” has the meaning given the term in  
11 section 400(c) of the General Education Provisions  
12 Act (20 U.S.C. 1221(c)).

13              (2) BIOLOGICAL SEX.—The term “biological  
14 sex” means the biological indication of male or fe-  
15 male in the context of reproductive potential or ca-  
16 pacity, including sex chromosomes, naturally occur-  
17 ring sex hormones, gonads, and nonambiguous inter-  
18 nal and external genitalia present at birth.

19              (3) ESEA TERMS.—The terms “elementary  
20 school” and “parent” have the meanings given such  
21 terms in section 8101 of the Elementary and Sec-  
22 ondary Education Act of 1965 (20 U.S.C. 7801).

23              (4) GENDER IDENTITY.—The term “gender  
24 identity” means an individual’s perception of their

1 own gender or claimed gender, regardless of the bio-  
2 logical sex of the individual.

3 (5) LESSON.—The term “lesson” means a  
4 planned and structured period of learning.

5 (6) SECRETARY.—The term “Secretary” means  
6 the Secretary of Education.

7 (7) SEXUAL ORIENTATION.—The term “sexual  
8 orientation” means an individual’s actual or per-  
9 ceived romantic, physical or sexual attraction to  
10 other individuals, or lack thereof, on the basis of  
11 gender.

12 (8) TRANSGENDER INDIVIDUAL.—The term  
13 “transgender individual” means an individual whose  
14 gender identity or behavior does not conform to that  
15 typically associated with the biological sex of the in-  
16 dividual.

17 (9) TRANSGENDER STUDIES.—The term  
18 “transgender studies” means the study of  
19 transgender individuals.

