

117<sup>TH</sup> CONGRESS  
1<sup>ST</sup> SESSION

# H. R. 1865

To amend the Child Abuse Prevention and Treatment Act to provide for grants in support of training and education to teachers and other school employees, students, and the community about how to prevent, recognize, respond to, and report child sexual abuse among primary and secondary school students.

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## IN THE HOUSE OF REPRESENTATIVES

MARCH 11, 2021

Ms. WILD (for herself, Mr. MCCAUL, Ms. STEVENS, Mr. FITZPATRICK, Mr. RASKIN, Ms. SCANLON, and Mr. LAMB) introduced the following bill; which was referred to the Committee on Education and Labor

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## A BILL

To amend the Child Abuse Prevention and Treatment Act to provide for grants in support of training and education to teachers and other school employees, students, and the community about how to prevent, recognize, respond to, and report child sexual abuse among primary and secondary school students.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Jenna Quinn Law”.

1 **SEC. 2. CHILD SEXUAL ABUSE AWARENESS FIELD INITI-**  
2 **ATED GRANTS.**

3 Section 105(a) of the Child Abuse Prevention and  
4 Treatment Act (42 U.S.C. 5106(a)) is amended by adding  
5 at the end the following:

6 “(8) CHILD SEXUAL ABUSE AWARENESS FIELD  
7 INITIATED GRANTS.—The Secretary may award  
8 grants under this subsection to entities, for periods  
9 of up to 5 years, in support of field-initiated innova-  
10 tion projects that advance, establish, or implement  
11 comprehensive, innovative, evidence-based or evi-  
12 dence-informed child sexual abuse awareness and  
13 prevention programs by—

14 “(A) improving student awareness of child  
15 sexual abuse in an age-appropriate manner, in-  
16 cluding how to recognize, prevent, and safely  
17 report child sexual abuse;

18 “(B) training teachers, school employees,  
19 and other mandatory reporters and adults who  
20 work with children in a professional or volun-  
21 teen capacity, including with respect to recog-  
22 nizing child sexual abuse and safely reporting  
23 child sexual abuse; or

24 “(C) providing information to parents and  
25 guardians of students about child sexual abuse  
26 awareness and prevention, including how to pre-

1 vent, recognize, respond to, and report child  
2 sexual abuse and how to discuss child sexual  
3 abuse with a child.”.

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