

118TH CONGRESS
1ST SESSION

H. R. 1570

To enhance mental health and psychosocial support within United States development and humanitarian assistance programs.

IN THE HOUSE OF REPRESENTATIVES

MARCH 10, 2023

Ms. WILD (for herself, Mr. WILSON of South Carolina, Mr. CASTRO of Texas, Mr. FITZPATRICK, Mr. MOULTON, Mrs. MCBATH, and Ms. TITUS) introduced the following bill; which was referred to the Committee on Foreign Affairs

A BILL

To enhance mental health and psychosocial support within United States development and humanitarian assistance programs.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Mental Health in
5 International Development and Humanitarian Settings
6 Act” or the “MINDS Act”.

7 **SEC. 2. FINDINGS; SENSE OF CONGRESS.**

8 (a) FINDINGS.—Congress finds the following:

1 (1) According to the World Health Organization
2 (WHO), an estimated 1,000,000,000 individuals
3 worldwide have a mental health or substance use
4 disorder, and The Lancet estimates that nearly
5 130,000,000 additional cases of major depressive
6 and anxiety disorders globally in 2020 resulted from
7 the COVID–19 pandemic.

8 (2) According to WHO, depression is among
9 the primary causes of illness and disability in adolescents.
10 One-half of mental health disorders emerge by
11 age 14, and 14 percent of children and adolescents
12 worldwide experience mental health conditions, the
13 majority of whom do not seek care, receive care, or
14 have access to care.

15 (3) According to the United Nations, more than
16 1 out of every 5 individuals in conflict-affected areas
17 has a mental health disorder. Roughly
18 1,500,000,000, or 2 out of every 3 of the world’s
19 children under 18 years of age live in countries af-
20 fected by conflict, and more than 1 out of every 6
21 children live in conflict zones. A greater number of
22 children live in areas affected by armed conflict and
23 war now than at any other point this century. The
24 mental health burden in conflict-affected contexts is
25 twice the global average.

(4) According to the World Health Organization, risk factors that increase susceptibility to mental health disorders include poverty and hunger, chronic health conditions, trauma or maltreatment, social exclusion and discrimination, and exposure to and displacement by war or conflict. These risk factors, along with demographic risk factors, manifest at all stages in life. Preliminary research already illustrates that the COVID-19 pandemic has increased communities', families', and individuals' risk factors for multiple types of adversity and compounded preexisting conditions and vulnerabilities.

13 (5) According to a Lancet Commission report,
14 allocations for mental health have never risen above
15 1 percent of health-related global development as-
16 sistance. Estimates indicate that child and adoles-
17 cent mental health receives just 0.1 percent of
18 health-related global development assistance.

19 (b) SENSE OF CONGRESS.—It is the sense of Con-
20 gress that—

21 (1) helping to ensure that individuals have the
22 opportunity to thrive and reach their fullest poten-
23 tial is a critical component of effective and sustain-
24 able international development efforts;

1 (2) mental health is integral and essential to
2 overall health outcomes and other development ob-
3 jectives;

4 (3) mental health is an issue of critical and
5 growing importance for United States development
6 and humanitarian assistance programs that requires
7 coordinated efforts to ensure that programming
8 funded by the United States Government is evi-
9 dence-based, culturally competent, and trauma-in-
10 formed;

11 (4) the relevant United States Government de-
12 velopment and humanitarian assistance strategies
13 should include a mental health and psychosocial sup-
14 port component;

15 (5) the redesign of the United States Agency
16 for International Development reflects the nexus be-
17 tween humanitarian and development interventions
18 and should be applied to all mental health and psy-
19 chosocial support efforts of United States develop-
20 ment and humanitarian assistance programs; and

21 (6) ongoing efforts to improve social service
22 workforce development and local capacity building
23 are essential to expanding mental health and psycho-
24 social support activities across all United States de-
25 velopment and humanitarian assistance programs.

1 **SEC. 3. COORDINATOR FOR MENTAL HEALTH AND PSYCHO-**

2 **SOCIAL SUPPORT.**

3 Section 135 of the Foreign Assistance Act of 1961

4 (22 U.S.C. 2152f) is amended—

5 (1) by redesignating subsection (f) as sub-
6 section (g); and

7 (2) by inserting after subsection (e) the fol-
8 lowing:

9 “(f) COORDINATOR FOR MENTAL HEALTH AND PSY-
10 CHOSOCIAL SUPPORT.—

11 “(1) IN GENERAL.—The Administrator of the
12 United States Agency for International Develop-
13 ment, in consultation with the Secretary of State, is
14 authorized to designate a Mental Health and Psy-
15 chosocial Support Coordinator (referred to in this
16 section as the ‘MHPSS Coordinator’).

17 “(2) SPECIFIC DUTIES.—The duties of the
18 MHPSS Coordinator shall include—

19 “(A) establishing and chairing the Mental
20 Health and Psychosocial Support Working
21 Group authorized under section 4 of the Mental
22 Health in International Development and Hu-
23 manitarian Settings Act;

24 “(B) guiding, overseeing, and directing
25 mental health and psychosocial support pro-
26 gramming and integration across United States

1 development and humanitarian assistance pro-
2 grams;

3 “(C) serving as the main point of contact
4 on mental health and psychosocial support in
5 the Bureau for Global Health, Bureau for Hu-
6 manitarian Assistance, regional bureaus, the
7 Office of Education, the Inclusive Development
8 Hub in the Bureau of Development, Democ-
9 racy, and Innovation, and other bureaus as ap-
10 propiate, the President’s Emergency Plan for
11 AIDS Relief, and other interagency or presi-
12 dential initiatives;

13 “(D) promoting best practices, coordina-
14 tion, and reporting in mental health and psy-
15 chosocial support programming across United
16 States development and humanitarian assist-
17 ance programs;

18 “(E) providing direction, guidance, and
19 oversight on the integration of mental health
20 and psychosocial support in United States de-
21 velopment and humanitarian assistance pro-
22 grams; and

23 “(F) participating in the Advancing Pro-
24 tection and Care for Children in Adversity
25 Interagency Working Group.

1 “(3) FOCUS POPULATIONS.—The MHPSS Co-
2 ordinator should, as appropriate, prioritize popu-
3 lations with increased risk factors for developing
4 mental health disorders, including—
5 “(A) adult caretakers and children, as well
6 as families and adults who are long-term care-
7 takers;
8 “(B) children and others who are sepa-
9 rated from a family unit; and
10 “(C) other specific populations in need of
11 mental health and psychosocial support, such as
12 crisis affected communities, displaced popu-
13 lations, gender-based violence survivors, and in-
14 dividuals and households coping with the con-
15 sequences of diseases, such as Ebola, HIV/
16 AIDS, and COVID–19.”.

17 **SEC. 4. MENTAL HEALTH AND PSYCHOSOCIAL SUPPORT**
18 **WORKING GROUP.**

19 The Administrator, in cooperation with the Mental
20 Health and Psychosocial Support Coordinator (designated
21 pursuant to subsection (f) of section 135 of the Foreign
22 Assistance Act of 1961, as added by section 3), shall es-
23 tablish the Mental Health and Psychosocial Support
24 Working Group, which shall include senior representatives
25 from the relevant USAID bureaus, the Department of

1 State, and other Federal departments and agencies, as ap-
2 propriate, to ensure continuity and integration of mental
3 health and psychosocial support across United States de-
4 velopment and humanitarian assistance programs.

5 **SEC. 5. INTEGRATION OF MENTAL HEALTH AND PSYCHO-**
6 **SOCIAL SUPPORT.**

7 (a) STATEMENT OF POLICY.—It is the policy of the
8 United States to integrate mental health and psychosocial
9 support across all relevant United States development and
10 humanitarian assistance programs.

11 (b) IMPLEMENTATION OF POLICY.—The Adminis-
12 trator and the Secretary of State should—

13 (1) require all USAID and Department of State
14 regional bureaus and missions to advance the policy
15 described in subsection (a) through relevant develop-
16 ment and humanitarian assistance efforts, including
17 by building local capacity to inform, design and im-
18 plement mental health and psychosocial support pro-
19 gramming;

20 (2) ensure that all USAID and Department of
21 State mental health and psychosocial support pro-
22 gramming—

23 (A) is evidence-based and culturally com-
24 petent;

(B) responds to all types of childhood adversity; and

9 SEC. 6. CONSULTATION AND REPORTING REQUIREMENTS.

10 (a) CONSULTATION.—Not later than 180 days after
11 the date of the enactment of this Act, the Administrator,
12 in coordination with the Secretary of State, shall consult
13 with the Committee on Foreign Affairs of the House of
14 Representatives and the Committee on Foreign Relations
15 of the Senate regarding—

16 (1) the progress made in carrying out section
17 5(b); and

18 (2) any barriers preventing the full integration
19 of the strategy referred to in section 5(b)(3).

(b) REPORT.—Not later than one year after the date of the enactment of this Act, and annually thereafter for 5 fiscal years, the Administrator and the Secretary of State, in consultation with the Mental Health and Psychosocial Support Coordinator (designated pursuant to subsection (f) of section 135 of the Foreign Assistance Act

1 of 1961, as added by section 3) and the Director of the
2 Office of Management and Budget, as necessary and ap-
3 propriate, shall submit to the Committee on Foreign Af-
4 fairs of the House of Representatives and the Committee
5 on Foreign Relations of the Senate a report on—

6 (1) the amount of funding under United States
7 development and humanitarian assistance programs
8 obligated and expended during the most recently
9 concluded fiscal year on mental health and psycho-
10 social support programming;

11 (2) how USAID and the Department of State
12 are working to integrate mental health and psycho-
13 social programming, including child-specific pro-
14 gramming, into their development and humanitarian
15 assistance programs across relevant sectors, includ-
16 ing health, education, nutrition, and protection;

17 (3) the metrics of success of the Advancing
18 Protection and Care for Children in Adversity Strat-
19 egy and progress made towards achieving broader
20 mental health outcomes;

21 (4) where trauma-specific strategies are being
22 implemented, and how best practices for trauma-in-
23 formed programming are being shared across pro-
24 grams;

1 (5) barriers preventing full integration of child
2 mental health and psychosocial support into pro-
3 grams for children and youth and recommendations
4 for modifications or expansion;

5 (6) barriers to the expansion of mental health
6 and psychosocial support programming in conflict
7 and humanitarian settings and how such barriers
8 are being addressed;

9 (7) the impact of the COVID–19 pandemic on
10 mental health and psychosocial support program-
11 ming; and

12 (8) funding data, including a list of programs
13 to which USAID and the Department of State have
14 obligated funds during the most recently concluded
15 fiscal year to improve access to, and the quality of,
16 mental health and psychosocial support program-
17 ming in development and humanitarian contexts.

18 **SEC. 7. SUNSET.**

19 This Act, and the amendments made by this Act,
20 shall terminate on the date that is 5 years after the date
21 of the enactment of this Act.

22 **SEC. 8. DEFINITIONS.**

23 In this Act:

24 (1) ADMINISTRATOR.—The term “Adminis-
25 trator” means the Administrator of USAID.

1 (2) USAID.—The term “USAID” means the
2 United States Agency for International Develop-
3 ment.

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