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114TH CONGRESS
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IN THE SENATE OF THE UNITED STATES

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AN ACT

To reauthorize the Scholarships for Opportunity and Results Act, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; REFERENCES IN ACT.**

4 (a) SHORT TITLE.—This Act may be cited as the
5 “Scholarships for Opportunity and Results Reauthoriza-
6 tion Act” or the “SOAR Reauthorization Act”.

7 (b) REFERENCES IN ACT.—Whenever in this Act an
8 amendment is expressed in terms of an amendment to or

1 repeal of a section or other provision, the reference shall
2 be considered to be made to that section or other provision
3 of the Scholarships for Opportunity and Results Act (divi-
4 sion C of Public Law 112–10; sec. 38–1853.01 et seq.,
5 D.C. Official Code).

6 **SEC. 2. FINDINGS; PURPOSE.**

7 (a) FINDINGS.—Congress finds the following:

8 (1) Parents are best equipped to make decisions
9 for their children, including the educational setting
10 that will best serve the interests and educational
11 needs of their children.

12 (2) In 1995, Congress passed the DC School
13 Reform Act, which granted the District of Columbia
14 the authority to create public charter schools and
15 gave parents greater educational options for their
16 children.

17 (3) In 2003, in partnership with the Mayor of
18 the District of Columbia, the chairman of the DC
19 Council Education Committee, and community activ-
20 ists, Congress passed the DC School Choice Incen-
21 tive Act of 2003 (Public Law 108–199; 118 Stat.
22 126), to provide opportunity scholarships to parents
23 of students in the District of Columbia to enable
24 them to pursue a high-quality education at a private
25 elementary or secondary school of their choice.

1 (4) The DC Opportunity Scholarship Program
2 (DC OSP) was part of a comprehensive three-part
3 funding arrangement that provided additional funds
4 for both the District of Columbia public schools and
5 public charter schools of the District of Columbia.
6 The intent behind the additional resources was to
7 ensure both District of Columbia public and charter
8 schools continued to improve.

9 (5) In 2011, Congress enacted the three-part
10 funding arrangement when it reauthorized the DC
11 OSP and passed the Scholarships for Opportunity
12 and Results (SOAR) Act (division C of Public Law
13 112–10) with bipartisan support.

14 (6) While the National Center for Education
15 Statistics indicates that per pupil expenditure for
16 public schools in the District of Columbia is the
17 highest in the United States, performance on the
18 National Assessment of Educational Progress
19 (NAEP) continues to be near the bottom of the
20 country when examining scores in mathematics and
21 reading for fourth and eighth grades. When Con-
22 gress passed the DC School Choice Incentive Act of
23 2003, students in the District of Columbia ranked
24 52 out of 52 States (including the Department of
25 Defense schools). Since that time, the District of Co-

1 Columbia has made significant gains in mathematics
2 and reading. However, students in the District of
3 Columbia still rank in the bottom three States out
4 of 52 States. According to the 2013 fourth grade
5 math NAEP results, 34 percent of students are
6 below basic, 38 percent are at basic, and 28 percent
7 are at proficient or advanced. The 2013 fourth
8 grade reading results found that 50 percent of
9 fourth grade students in the District of Columbia
10 are at or below basic, 27 percent are at basic, and
11 23 percent are proficient or advanced.

12 (7) Since the inception of the DC OSP, there
13 has been strong demand for the program by parents
14 and the citizens of the District of Columbia. In fact,
15 74 percent of District of Columbia residents support
16 continuing the program (based on the Lester & As-
17 sociates February 2011 Poll).

18 (8) Since the program's inception, parental sat-
19 isfaction has remained high. The program has also
20 been found to result in significantly higher gradua-
21 tion rates for those students who have received and
22 used their opportunity scholarships.

23 (9) The DC OSP offers low-income families in
24 the District of Columbia important educational al-
25 ternatives while public schools are improved. The

1 program should continue to be reauthorized as part
2 of a three-part comprehensive funding strategy for
3 the District of Columbia school system providing
4 equal funding for public schools, public charter
5 schools, and opportunity scholarships for students to
6 attend private schools.

7 (b) PURPOSE.—It is the purpose of this Act to amend
8 the Scholarships for Opportunity and Results Act to pro-
9 vide low-income parents residing in the District of Colum-
10 bia with expanded educational opportunities for enrolling
11 their children in other schools in the District of Columbia,
12 and provide resources to support educational reforms for
13 District of Columbia Public Schools and District of Co-
14 lumbia public charter schools.

15 **SEC. 3. PROHIBITING IMPOSITION OF LIMITS ON TYPES OF**
16 **ELIGIBLE STUDENTS PARTICIPATING IN THE**
17 **PROGRAM.**

18 Section 3004(a) (sec. 38–1853.04(a), D.C. Official
19 Code) is amended by adding at the end the following new
20 paragraph:

21 “(3) PROHIBITING IMPOSITION OF LIMITS ON
22 ELIGIBLE STUDENTS PARTICIPATING IN THE PRO-
23 GRAM.—

24 “(A) IN GENERAL.—In carrying out the
25 program under this division, the Secretary may

1 not limit the number of eligible students receiv-
2 ing scholarships under section 3007(a), and
3 may not prevent otherwise eligible students
4 from participating in the program under this
5 Act, on any of the following grounds:

6 “(i) The type of school the student
7 previously attended.

8 “(ii) Whether or not the student pre-
9 viously received a scholarship or partici-
10 pated in the program.

11 “(iii) Whether or not the student was
12 a member of the control group used by the
13 Institute of Education Sciences to carry
14 out previous evaluations of the program
15 under section 3009.

16 “(B) RULE OF CONSTRUCTION.—Nothing
17 in subparagraph (A) may be construed to waive
18 the requirement under section 3005(b)(1)(B)
19 that the entity carrying out the program under
20 this Act must carry out a random selection
21 process which gives weight to the priorities de-
22 scribed in section 3006 if more eligible students
23 seek admission in the program than the pro-
24 gram can accommodate.”.

1 **SEC. 4. REQUIRING ELIGIBLE ENTITIES TO UTILIZE INTER-**
2 **NAL FISCAL AND QUALITY CONTROLS.**

3 Section 3005(b)(1) (sec. 38–1853.05(b)(1), D.C. Of-
4 ficial Code) is amended—

5 (1) by striking “and” at the end of subpara-
6 graph (K); and

7 (2) by adding at the end the following new sub-
8 paragraph:

9 “(M) how the entity will ensure that it uti-
10 lizes internal fiscal and quality controls; and”.

11 **SEC. 5. CLARIFICATION OF PRIORITIES FOR AWARDING**
12 **SCHOLARSHIPS TO DETERMINING ELIGIBLE**
13 **STUDENTS.**

14 Section 3006(1) (sec. 38–1853.06(1), D.C. Official
15 Code) is amended—

16 (1) in subparagraph (A), by striking “identified
17 for improvement, corrective action, or restructuring
18 under section 1116 of the Elementary and Sec-
19 ondary Education Act of 1965 (20 U.S.C. 6316)”
20 and inserting “identified as one of the lowest-per-
21 forming schools under the District of Columbia’s ac-
22 countability system”; and

23 (2) in subparagraph (C), by striking the semi-
24 colon at the end and inserting the following: “, or
25 whether such students have, in the past, attended a
26 private school;”.

1 **SEC. 6. MODIFICATION OF REQUIREMENTS FOR PARTICI-**
2 **PATING SCHOOLS AND ELIGIBLE ENTITIES.**

3 (a) **CRIMINAL BACKGROUND CHECKS; COMPLIANCE**
4 **WITH REPORTING REQUIREMENTS.**—Section 3007(a)(4)
5 (sec. 38–1853.07(a)(4), D.C. Official Code) is amended—

6 (1) by striking “and” at the end of subpara-
7 graph (E);

8 (2) by striking the period at the end of sub-
9 paragraph (F) and inserting a semicolon; and

10 (3) by adding at the end the following new sub-
11 paragraphs:

12 “(G) conducts criminal background checks
13 on school employees who have direct and unsu-
14 pervised interaction with students; and

15 “(H) complies with all requests for data
16 and information regarding the reporting re-
17 quirements described in section 3010.”.

18 (b) **ACCREDITATION.**—Section 3007(a) (sec. 38–
19 1853.07(a), D.C. Official Code) is amended—

20 (1) in paragraph (1), by striking “paragraphs
21 (2) and (3)” and inserting “paragraphs (2), (3), and
22 (5)”; and

23 (2) by adding at the end the following new
24 paragraph:

25 “(5) **ACCREDITATION REQUIREMENTS.**—

1 “(A) IN GENERAL.—None of the funds
2 provided under this division for opportunity
3 scholarships may be used by an eligible student
4 to enroll in a participating private school unless
5 one of the following applies:

6 “(i) In the case of a school that, as of
7 the date of enactment of the SOAR Reau-
8 thorization Act, is a participating school,
9 the school is provisionally or fully accred-
10 ited by an accrediting body described in
11 subparagraphs (A) through (G) of section
12 2202(16) of the District of Columbia
13 School Reform Act of 1995 (sec. 38–
14 1802.02(16)(A–G), D.C. Official Code).

15 “(ii) In the case of a school that, as
16 of the day before the date of enactment of
17 the SOAR Reauthorization Act, is a par-
18 ticipating school but does not meet the re-
19 quirements of clause (i)—

20 “(I) not later than 1 year after
21 the date of enactment of such Act, the
22 school is pursuing full accreditation
23 by an accrediting body described in
24 clause (i); and

1 “(II) not later than 5 years after
2 the date of enactment of such Act, the
3 school meets the requirements of
4 clause (i), except that an eligible enti-
5 ty may extend this deadline for a sin-
6 gle 1-year period if the school provides
7 the eligible entity with evidence from
8 such an accrediting body that the
9 school’s application for accreditation
10 is in process and that the school will
11 be awarded accreditation before the
12 end of such period.

13 “(iii) In the case of a school that, as
14 of the date of enactment of the SOAR Re-
15 authorization Act, is not a participating
16 school, the school meets the requirements
17 of clause (i) or, if it does not meet the re-
18 quirements of clause (i)—

19 “(I) at the time the school noti-
20 fies an eligible entity that it seeks to
21 be a participating school, the school is
22 actively pursuing full accreditation by
23 an accrediting body described in
24 clause (i);

1 “(II) not later than 5 years after
2 the school notifies an eligible entity
3 that it seeks to be a participating
4 school, the school meets the require-
5 ments of clause (i), except that an eli-
6 gible entity may extend this deadline
7 for a single 1-year period if the school
8 provides the eligible entity with evi-
9 dence from such an accrediting body
10 that the school’s application for ac-
11 creditation is in process and that the
12 school will be awarded accreditation
13 before the end of such period; and

14 “(III) the school meets all of the
15 other requirements for participating
16 schools under this Act.

17 “(B) REPORTS TO ELIGIBLE ENTITY.—Not
18 later than 5 years after the date of enactment
19 of the SOAR Reauthorization Act, each partici-
20 pating school shall submit to the eligible entity
21 a certification that the school has been fully or
22 provisionally accredited in accordance with sub-
23 paragraph (A), or has been granted an exten-
24 sion by the eligible entity in accordance with
25 subparagraph (A)(ii)(II).

1 “(C) ASSISTING STUDENTS IN ENROLLING
2 IN OTHER SCHOOLS.—If a participating school
3 fails to meet the requirements of subparagraph
4 (A), the eligible entity shall assist the parents
5 of the eligible students who attend the school in
6 identifying, applying to, and enrolling in an-
7 other participating school under this Act.”.

8 (c) USE OF FUNDS FOR ADMINISTRATIVE EXPENSES
9 AND PARENTAL ASSISTANCE.—Section 3007 (sec. 38–
10 1853.07, D.C. Official Code) is amended—

11 (1) by striking subsections (b) and (c) and in-
12 serting the following:

13 “(b) ADMINISTRATIVE EXPENSES AND PARENTAL
14 ASSISTANCE.—The Secretary shall make \$2,000,000 of
15 the amount provided under the grant each year available
16 to an eligible entity receiving a grant under section
17 3004(a) to cover the following expenses:

18 “(1) The administrative expenses of carrying
19 out its program under this Act during the year, in-
20 cluding—

21 “(A) determining the eligibility of students
22 to participate;

23 “(B) selecting the eligible students to re-
24 ceive scholarships;

1 “(C) determining the amount of the schol-
2 arships and issuing the scholarships to eligible
3 students;

4 “(D) compiling and maintaining financial
5 and programmatic records; and

6 “(E) conducting site visits as described in
7 section 3005(b)(1)(l).

8 “(2) The expenses of educating parents about
9 the entity’s program under this Act, and assisting
10 parents through the application process under this
11 Act, including—

12 “(A) providing information about the pro-
13 gram and the participating schools to parents
14 of eligible students;

15 “(B) providing funds to assist parents of
16 students in meeting expenses that might other-
17 wise preclude the participation of eligible stu-
18 dents in the program; and

19 “(C) streamlining the application process
20 for parents.”; and

21 (2) by redesignating subsection (d) as sub-
22 section (c).

23 (d) CLARIFICATION OF USE OF FUNDS FOR STU-
24 DENT ACADEMIC ASSISTANCE.—Section 3007(c) (sec. 38-
25 1853.07(c), D.C. Official Code), as redesignated by sub-

1 section (e)(2), is amended by striking “identified for im-
2 provement, corrective action, or restructuring under sec-
3 tion 1116 of the Elementary and Secondary Education
4 Act of 1965 (20 U.S.C. 6316)” and inserting “identified
5 as one of the lowest-performing schools under the District
6 of Columbia’s accountability system”.

7 (e) PERMITTING USE OF FUNDS REMAINING UNOB-
8 LIGATED FROM PREVIOUS FISCAL YEARS.—Section 3007
9 (sec. 38–1853.07, D.C. Official Code), as amended by this
10 section, is amended by adding at the end the following
11 new subsection:

12 “(d) PERMITTING USE OF FUNDS REMAINING UN-
13 OBLIGATED FROM PREVIOUS FISCAL YEARS.—To the ex-
14 tent that any funds appropriated for the opportunity
15 scholarship program under this Act for any fiscal year (in-
16 cluding a fiscal year occurring prior to the enactment of
17 this subsection) remain unobligated at the end of the fiscal
18 year, the Secretary shall make such funds available during
19 the next fiscal year and (if still unobligated as of the end
20 of that fiscal year) any subsequent fiscal year for scholar-
21 ships for eligible students, except that an eligible entity
22 may use not more than 5 percent of the funds for adminis-
23 trative expenses, parental assistance, and tutoring, in ad-
24 dition to the amounts appropriated for such purposes
25 under section 3007(b) and (c).”.

1 **SEC. 7. PROGRAM EVALUATION.**

2 (a) REVISION OF EVALUATION PROCEDURES AND
3 REQUIREMENTS.—

4 (1) IN GENERAL.—Section 3009(a) (sec. 38–
5 1853.09(a), D.C. Official Code) is amended to read
6 as follows:

7 “(a) IN GENERAL.—

8 “(1) DUTIES OF THE SECRETARY AND THE
9 MAYOR.—The Secretary and the Mayor of the Dis-
10 trict of Columbia shall—

11 “(A) jointly enter into an agreement with
12 the Institute of Education Sciences of the De-
13 partment of Education to evaluate annually the
14 opportunity scholarship program under this
15 Act;

16 “(B) jointly enter into an agreement to
17 monitor and report on the use of funds author-
18 ized and appropriated for the District of Co-
19 lumbia Public Schools and the District of Co-
20 lumbia public charter schools under this Act;
21 and

22 “(C) make the evaluations described in
23 subparagraphs (A) and (B) public in accord-
24 ance with subsection (c).

1 “(2) DUTIES OF THE SECRETARY.—The Sec-
2 retary, through a grant, contract, or cooperative
3 agreement, shall—

4 “(A) ensure that the evaluation under
5 paragraph (1)(A)—

6 “(i) is conducted using an acceptable
7 quasi-experimental research design for de-
8 termining the effectiveness of the oppor-
9 tunity scholarship program under this Act
10 which does not use a control study group
11 consisting of students who applied for but
12 who did not receive opportunity scholar-
13 ships; and

14 “(ii) addresses the issues described in
15 paragraph (4); and

16 “(B) disseminate information on the im-
17 pact of the program—

18 “(i) in increasing academic achieve-
19 ment and educational attainment of par-
20 ticipating eligible students; and

21 “(ii) on students and schools in the
22 District of Columbia.

23 “(3) DUTIES OF THE INSTITUTE OF EDU-
24 CATION SCIENCES.—The Institute of Education
25 Sciences of the Department of Education shall—

1 “(A) assess participating eligible students
2 in each of the grades 3 through 8, as well as
3 one of the grades in the high school level, by su-
4 pervising the administration of the same read-
5 ing and math assessment used by the District
6 of Columbia Public Schools to comply with sec-
7 tion 1111(b) of the Elementary and Secondary
8 Education Act of 1965 (20 U.S.C. 6311(b));

9 “(B) measure the academic achievement of
10 all participating students in the grades de-
11 scribed in subparagraph (A); and

12 “(C) work with the eligible entities to en-
13 sure that the parents of each student who re-
14 ceives a scholarship under this Act agree to per-
15 mit the student to participate in the evaluations
16 and assessments carried out by the Institute
17 under this subsection.

18 “(4) ISSUES TO BE EVALUATED.—The issues to
19 be evaluated under paragraph (1)(A) shall include
20 the following:

21 “(A) A comparison of the academic
22 achievement of participating eligible students in
23 the measurements described in paragraph (3) to
24 the academic achievement of a comparison

1 group of students with similar backgrounds in
2 the District of Columbia Public Schools.

3 “(B) The success of the program under
4 this Act in expanding choice options for parents
5 of participating eligible students and increasing
6 the satisfaction of such parents and students
7 with their choice.

8 “(C) The reasons parents of participating
9 eligible students choose for their children to
10 participate in the program, including important
11 characteristics for selecting schools.

12 “(D) A comparison of the retention rates,
13 high school graduation rates, college enrollment
14 rates, college persistence rates, and college
15 graduation rates of participating eligible stu-
16 dents with the rates of students in the compari-
17 son group described in subparagraph (A).

18 “(E) A report on the college enrollment
19 rates, college persistence rates, and college
20 graduation rates of students who participated
21 in the program in 2004, 2005, 2011, 2012,
22 2013, 2014, and 2015 as the result of winning
23 the Opportunity Scholarship Program lottery as
24 well as the rates of students who entered but
25 did not win such lottery in those years and who,

1 as a result, served as the control group for pre-
2 vious evaluations of the program under this
3 Act. Nothing in this subparagraph may be con-
4 strued to waive section 3004(a)(3)(A)(iii) with
5 respect to any such student.

6 “(F) A comparison of the safety of the
7 schools attended by participating eligible stu-
8 dents and the schools in the District of Colum-
9 bia attended by students in the comparison
10 group described in subparagraph (A), based on
11 the perceptions of the students and parents.

12 “(G) Such other issues with respect to par-
13 ticipating eligible students as the Secretary con-
14 siders appropriate for inclusion in the evalua-
15 tion, such as the impact of the program on pub-
16 lic elementary schools and secondary schools in
17 the District of Columbia.

18 “(5) PROHIBITING DISCLOSURE OF PERSONAL
19 INFORMATION.—

20 “(A) IN GENERAL.—Any disclosure of per-
21 sonally identifiable information shall be in com-
22 pliance with section 444 of the General Edu-
23 cation Provisions Act (commonly known as the
24 ‘Family Educational Rights and Privacy Act of
25 1974’) (20 U.S.C. 1232g).

1 “(B) STUDENTS NOT ATTENDING PUBLIC
2 SCHOOLS.—With respect to any student who is
3 not attending a public elementary school or sec-
4 ondary school, personally identifiable informa-
5 tion may not be disclosed outside of the group
6 of individuals carrying out the evaluation for
7 such student or the group of individuals pro-
8 viding information for carrying out the evalua-
9 tion of such student, other than to the parents
10 of such student.”.

11 (2) TRANSITION FROM CURRENT EVALUA-
12 TION.—The Secretary of Education shall terminate
13 the current evaluations conducted under section
14 3009(a) of the Scholarships for Opportunity and Re-
15 sults Act (sec. 38–1853.09, D.C. Official Code), as
16 in effect prior to the date of enactment of this Act,
17 after obtaining data for the 2015–2016 school year,
18 and shall submit the reports required with respect to
19 the evaluations in accordance with section 3009(b)
20 of such Act. Effective with respect to the 2016–2017
21 school year, the Secretary shall conduct new evalua-
22 tions in accordance with the provisions of section
23 3009(a) of such Act as amended by this Act, and as
24 a component of the new evaluations, the Secretary
25 shall continue to monitor and evaluate the students

1 who were evaluated in the most recent evaluation
2 under such section prior to the enactment of this
3 Act, along with their corresponding test scores and
4 other information.

5 (b) DUTY OF MAYOR TO ENSURE INSTITUTE HAS
6 ALL INFORMATION NECESSARY TO CARRY OUT EVALUA-
7 TIONS.—Section 3011(a)(1) (sec. 38–1853.11(a)(1), D.C.
8 Official Code) is amended to read as follows:

9 “(1) INFORMATION NECESSARY TO CARRY OUT
10 EVALUATIONS.—Ensure that all District of Colum-
11 bia public schools and District of Columbia public
12 charter schools make available to the Institute of
13 Education Sciences of the Department of Education
14 all of the information the Institute requires to carry
15 out the assessments and perform the evaluations re-
16 quired under section 3009(a).”

17 **SEC. 8. FUNDING FOR DISTRICT OF COLUMBIA PUBLIC**
18 **SCHOOLS AND PUBLIC CHARTER SCHOOLS.**

19 (a) MANDATORY WITHHOLDING OF FUNDS FOR
20 FAILURE TO COMPLY WITH CONDITIONS.—Section
21 3011(b) (sec. 38–1853.11(b), D.C. Official Code) is
22 amended to read as follows:

23 “(b) ENFORCEMENT.—If, after reasonable notice and
24 an opportunity for a hearing, the Secretary determines
25 that the Mayor has failed to comply with any of the re-

1 requirements of subsection (a), the Secretary may withhold
2 from the Mayor, in whole or in part—

3 “(1) the funds otherwise authorized to be ap-
4 propriated under section 3014(a)(2), if the failure to
5 comply relates to the District of Columbia public
6 schools;

7 “(2) the funds otherwise authorized to be ap-
8 propriated under section 3014(a)(3), if the failure to
9 comply relates to the District of Columbia public
10 charter schools; or

11 “(3) the funds otherwise authorized to be ap-
12 propriated under both section 3014(a)(2) and sec-
13 tion 3014(a)(3), if the failure relates to both the
14 District of Columbia public schools and the District
15 of Columbia public charter schools.”.

16 (b) RULES FOR USE OF FUNDS PROVIDED FOR SUP-
17 PORT OF PUBLIC CHARTER SCHOOLS.—Section 3011
18 (sec. 38–1853.11, D.C. Official Code) is amended—

19 (1) by redesignating subsection (c) as sub-
20 section (d); and

21 (2) by inserting after subsection (b) the fol-
22 lowing new subsection:

23 “(c) SPECIFIC RULES REGARDING FUNDS PROVIDED
24 FOR SUPPORT OF PUBLIC CHARTER SCHOOLS.—The fol-
25 lowing rules shall apply with respect to the funds provided

1 under this Act for the support of District of Columbia
2 public charter schools:

3 “(1) The Secretary shall direct the funds pro-
4 vided for any fiscal year to the Office of the State
5 Superintendent of Education of the District of Co-
6 lumbia (OSSE).

7 “(2) The OSSE may transfer the funds to sub-
8 grantees who are specific District of Columbia public
9 charter schools or networks of such schools or who
10 are District of Columbia-based non-profit organiza-
11 tions with experience in successfully providing sup-
12 port or assistance to District of Columbia public
13 charter schools or networks of schools.

14 “(3) The funds shall be available to any Dis-
15 trict of Columbia public charter school in good
16 standing with the District of Columbia Charter
17 School Board (Board), and the OSSE and Board
18 may not restrict the availability of the funds to cer-
19 tain types of schools on the basis of the school’s lo-
20 cation, governing body, or any other characteristic.”.

21 **SEC. 9. REVISION OF CURRENT MEMORANDUM OF UNDER-**
22 **STANDING.**

23 The Secretary of Education and the Mayor of the
24 District of Columbia shall revise the memorandum of un-
25 derstanding which is in effect under section 3012(d) of

1 the Scholarships for Opportunity and Results Act (sec.
2 38–1853.12(d), D.C. Official Code) as of the day before
3 the date of the enactment of this Act to address the fol-
4 lowing:

5 (1) The amendments made by this Act.

6 (2) The need to ensure that participating
7 schools under such Act meet fire code standards and
8 maintain certificates of occupancy.

9 (3) The need to ensure that District of Colum-
10 bia public schools and District of Columbia public
11 charter schools meet the requirements under such
12 Act to comply with all reasonable requests for infor-
13 mation necessary to carry out the evaluations re-
14 quired under section 3009(a) of such Act.

15 **SEC. 10. EXTENSION OF AUTHORIZATION OF APPROPRIA-**
16 **TIONS.**

17 Section 3014(a) (sec. 38–1853.14(a), D.C. Official
18 Code) is amended by striking “each of the 4 succeeding
19 fiscal years” and inserting “each of the 9 succeeding fiscal
20 years”.

1 **SEC. 11. EFFECTIVE DATE.**

2 The amendments made by this Act shall apply with
3 respect to school year 2016–2017 and each succeeding
4 school year.

 Passed the House of Representatives October 21,
2015.

Attest:

KAREN L. HAAS,
Clerk.

Calendar No. 561

114TH CONGRESS
2^D SESSION

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