

SENATE RESOLUTION 14

By Kelsey

A RESOLUTION to urge the State Board of Education to include in rules promulgated by the board to establish an appeal process for students subject to mandatory retention in third grade, a provision that requires an appeal be brought by a student's parent or guardian, and that an appeal be based only on an error in the data used to determine the student's proficiency in English language arts.

WHEREAS, the Department of Education and local school districts are developing innovative programs to address literacy and learning loss as a result of the COVID-19 pandemic; and

WHEREAS, students' achievement in English language arts will be used to determine whether students are ready to progress to the fourth grade; and

WHEREAS, students will have the opportunity to seek supplemental instruction through participation in a learning loss bridge camp or through the assignment of a tutor; now, therefore,

BE IT RESOLVED BY THE SENATE OF THE ONE HUNDRED TWELFTH GENERAL ASSEMBLY OF THE STATE OF TENNESSEE, that we strongly urge the State Board of Education to include in rules promulgated by the board to establish an appeal process for students subject to mandatory retention in third grade, a provision that requires an appeal be brought by a student's parent or guardian, and that an appeal be based only on an error in the data used to determine the student's proficiency in English language arts.