SENATE BILL 7025

By Johnson

AN ACT to amend Tennessee Code Annotated, Title 49, relative to increases in funding during the 2020-2021 and 2021-2022 fiscal years for teacher pay raises.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE: SECTION 1. Tennessee Code Annotated, Title 49, Chapter 3, is amended by adding the following as a new part:

49-3-501.

Subject to appropriation, beginning on January 1, 2021, and continuing through the remainder of the 2020-2021 fiscal year, the state shall provide LEAs the equivalent of an increase to the instructional salaries and wages category of the BEP in the amount identified in §§ 3 and 4 of the general appropriations act enacted as part of the first extraordinary session of the 112th general assembly. The state shall provide LEAs with one hundred percent (100%) of the increase in funding generated pursuant to this section. LEAs are not required to match the increased funding provided pursuant to this section in the 2020-2021 fiscal year.

SECTION 2. Tennessee Code Annotated, Title 49, Chapter 3, Part 3, is amended by adding the following as a new section:

49-3-323.

(a) Subject to appropriation, in the 2021-2022 fiscal year, the state shall increase funding to the instructional salaries and wages category of the BEP as compared to the funding level for the instructional salaries and wages category of the BEP in the 2020-2021 fiscal year as of December 30, 2020.

(b) LEAs shall provide:

(1) Salary increases for classroom teachers using the increase in funding provided under § 49-3-501 for the 2020-2021 school year; and

(2) Base salary increases for classroom teachers using the increase in

funding provided under subsection (a) for the 2021-2022 school year.

SECTION 3. This act is not an appropriation of funds, and funds shall not be obligated or expended pursuant to this act unless the funds are specifically appropriated by the general

appropriations act.

SECTION 4. This act takes effect upon becoming a law, the public welfare requiring it.