SENATE BILL 2291

## By Crowe

AN ACT to amend Tennessee Code Annotated, Title 49, Chapter 6, relative to student performance.

## BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Section 49-6-3115(a), is amended by deleting subdivision (3) and substituting instead the following:
(A) Each LEA and public charter school shall assess the growth of each student enrolled in the LEA or public charter school who was promoted to the fourth grade pursuant to subdivision (a)(2)(A)(v) or (a)(2)(B)(iv) based on:
(i) The student's performance on the ELA portion of the student's most recent Tennessee comprehensive assessment program (TCAP) test;
(ii) The student's performance on a state-adopted benchmark assessment in ELA, including, but not limited to, the Tennessee universal reading screener, administered to the student in the fourth grade;
(iii) The student's classroom performance in ELA throughout the student's fourth grade year, as evidenced by the student's grades and any other assessment or performance measure used by the student's fourth grade ELA teacher to measure the student's achievement or growth in ELA; and
(iv) The student's performance in ELA using one (1) or more measures of student achievement or growth selected by the LEA or public charter school.
(B) If an LEA or public charter school determines, based on at least two (2) of the performance measures identified in subdivision (a)(3)(A), that a student who was promoted to the fourth grade pursuant to subdivision (a)(2)(A)(v) or (a)(2)(B)(iv) does not
show adequate growth in ELA, then the LEA or public charter school shall convene a conference that must be attended by the student's parent or guardian, ELA teacher, and school principal, to determine whether the student must attend a learning loss bridge camp before the beginning of the upcoming school year, be assigned a tutor to provide the student with tutoring services for the entirety of the upcoming school year based on tutoring requirements established by the department, or be retained in the fourth grade; provided, that a student must not be retained in the fourth grade more than once.

SECTION 2. This act takes effect upon becoming a law, the public welfare requiring it.

