

SENATE BILL 2165

By Faulk

AN ACT to amend Tennessee Code Annotated, Title 49,
relative to teacher and principal evaluations.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Section 49-1-302(d)(2)(A), is amended by deleting subdivision (iii) in its entirety and by substituting instead the following:

(iii) Notwithstanding subdivisions (d)(2)(A)(i) and (ii) and subdivision (d)(2)(B) to the contrary, if a teacher's or principal's student growth data, as described in subdivision (d)(2)(A)(i), reflects attainment of a level of high achievement, then the individual being evaluated may choose for the individual's student growth data to comprise fifty percent (50%) or more of the evaluation in accordance with standards set by the state board. The state board shall determine and adopt the levels of high achievement for which the teacher or principal may choose to count student growth data as fifty percent (50%) or more of the evaluation. The state board shall also determine and adopt for each level of high achievement the maximum percentage of student growth data that may be chosen for a teacher's or principal's evaluation. The highest level of achievement shall permit student growth data to be up to one hundred percent (100%) of the evaluation. A teacher or principal attaining a level of high achievement in student growth data may choose for the individual's evaluation a percentage equal to or less than the maximum percentage for student growth data set by the state board for that level. The state board shall determine and adopt the levels of high achievement and the maximum percentages of student growth data that may be chosen by August 1, 2012.

SECTION 2. This act shall take effect July 1, 2012, the public welfare requiring it.