

SENATE BILL 1836

By Kyle

AN ACT to enact the Tennessee Apprenticeship and Job Stimulus Act of 2009 and to amend Tennessee Code Annotated, Title 4; Title 49; Title 50 and Title 67.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. This act shall be known and may be cited as the "Tennessee Apprenticeship and Job Stimulus Act of 2009".

SECTION 2. Tennessee Code Annotated, Title 4, Chapter 3, Part 14, is amended by adding the following language as a new section:

Section 4-3-1420.

(a)

(1) It is the intent of the general assembly to provide economic recovery assistance to Tennessee citizens through a job assistance and technical skills training program administered by the department of labor and workforce development in accordance with this section.

(2) Such program, and grants offered under the program, shall be made only from funds appropriated specifically for such purpose in a general appropriations act.

(b) The department of labor and workforce development shall establish an apprenticeship and job training program to provide critical employment skills to Tennesseans. Such program shall include, but is not limited to, employment seminars and workshops offered through the department and educational grants for individual training at Tennessee technology centers pursuant to subsection (c).

(c)

(1) The department, in consultation with the board of regents and Tennessee student assistance corporation, shall establish a Tennessee apprenticeship and job stimulus grant program.

(2) A student is ineligible for a grant if the student:

(A) Is not a Tennessee citizen;

(B) Has not complied with United States selective service system requirements for registration, if such requirements are applicable to the student;

(C) Is incarcerated; or

(D) Does not meet each qualification relating to the grant and applicable to the student.

(3) To be eligible for a grant, a student shall:

(A) Not be ineligible for the grant under subdivision (c)(2);

(B) Be classified as an in-state student under the rules of the board of regents on the date of application for the grant and on the date of reapplication for the grant;

(C) Be admitted to, and enroll in, a Tennessee technology center in one (1) of the following programs of study:

(i) Aesthetics technology;

(ii) Auto body repair;

(iii) Automotive technology;

(iv) Aviation maintenance technology;

(v) Business systems technology;

(vi) Computer operations technology;

- (vii) Cosmetology;
- (viii) Data processing technology;
- (ix) Dental lab technology;
- (x) Drafting and CAD technology;
- (xi) Early childhood education;
- (xii) Electronics technology;
- (xiii) Graphic arts;
- (xiv) Health insurance specialist;
- (xv) Heating, ventilation, air conditioning and refrigeration;

- (xvi) Industrial electricity;
- (xvii) Industrial maintenance;
- (xviii) Machine tool technology;
- (xix) Pharmacy technician;
- (xx) Phlebotomy;
- (xxi) Practical nursing;
- (xxii) Truck driving;
- (xxiii) Technology foundations; or
- (xxiv) Welding technology; and

(D) Make application for the grant.

(4) Subject to the amounts appropriated by the general assembly, a grant under this subsection (c) shall be five hundred dollars (\$500) per semester equivalent.

(5) A student may receive a grant under this subsection (c) for a maximum of four (4) semester equivalents.

(6) A grant under this subsection (c) shall be awarded in addition to any other financial aid for which the recipient qualifies.

(7) Grants under this subsection (c) shall be awarded on a first come, first served basis.

(8) Grants awarded under this subsection (c) shall commence with the 2009-2010 academic year.

(9) No retroactive award shall be made under this subsection.

SECTION 3. The provisions of this act shall not be construed to be an appropriation of funds and no funds shall be obligated or expended pursuant to this act unless such funds are specifically appropriated by the general appropriations act.

SECTION 4. This act shall take effect upon becoming a law, the public welfare requiring it.