

SENATE BILL 1503

By Hensley

AN ACT to amend Tennessee Code Annotated, Title 49,  
Chapter 1; Title 49, Chapter 2 and Title 49,  
Chapter 6, relative to evaluations.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Section 49-1-302(d)(2)(B), is amended by adding the following language as a new subdivision:

(x)

(a) Notwithstanding subdivision (d)(2)(B)(ii), beginning with the 2019-2020 school year, only five percent (5%) of the evaluation criteria shall be comprised of student achievement data based on student growth data generated by state assessments administered to students enrolled in a school's English as a second language (ESL) program unless:

(1) The student has been screened by an endorsed ESL teacher who determines that the student is proficient in reading and writing in English; and

(2) The student is administered assessments in English.

(b) If a student has been screened by an endorsed ESL teacher and administered assessments in English in accordance with subdivision (d)(2)(B)(x)(a), then the evaluation criteria shall be comprised of student achievement data based on student growth as described in subdivision (d)(2)(B)(ii).

(c) The qualitative portion of the evaluation must be increased to account for any necessary reduction to the student growth measure under this subdivision (d)(2)(B)(x).

SECTION 2. This act shall take effect upon becoming a law, the public welfare requiring it.