

SENATE BILL 784

By Johnson

AN ACT to amend Tennessee Code Annotated, Section 49-1-302, relative to the use of student growth data to benefit teachers.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Section 49-1-302(d)(2)(B), is amended by deleting subdivision (iv) and substituting instead the following:

Notwithstanding subdivisions (d)(2)(B)(ii) and (iii), if a teacher's or principal's student growth data, as described in subdivision (d)(2)(B)(ii), reflects attainment of an achievement level of "at expectations," "above expectations," or "significantly above expectations," as provided in the evaluation guidelines adopted by the board pursuant to this subdivision (d)(2), then the student growth data shall comprise fifty percent (50%) of the teacher's or principal's evaluation, if such use results in a higher evaluation score for the teacher or principal.

SECTION 2. Tennessee Code Annotated, Section 49-1-302(d)(2)(B), is amended by deleting subdivision (vi) and substituting instead the following:

A teacher's most recent year's student growth data, as described in subdivision (d)(2)(B)(ii), shall comprise the full thirty-five percent (35%) of the teacher's evaluation, if such use results in a higher evaluation score for the teacher.

SECTION 3. Tennessee Code Annotated, Section 49-1-302(d)(2)(B), is amended by adding the following language as a new subdivision (vii) and redesignating the existing language of subdivisions (vii), (viii), and (ix) accordingly:

For teachers without access to individual growth data representative of student growth, as specified in subdivision (d)(2)(B)(ii), thirty percent (30%) of the evaluation

criteria shall be comprised of student achievement data with fifteen percent (15%) of the evaluation criteria based on student growth as specified in subdivision (d)(2)(B)(ii) and represented by TVAAS evaluation composites.

SECTION 4. Tennessee Code Annotated, Section 49-1-302(d)(2), is amended by deleting subdivision (E) and substituting instead the following:

For the 2018-2019 and 2019-2020 school years, student growth evaluation composites generated by assessments administered in the 2017-2018 school year shall be excluded from the student growth measure of a teacher's evaluation, as specified in subdivision (d)(2)(B)(ii), if such exclusion results in a higher evaluation score for the teacher.

SECTION 5. This act shall take effect upon becoming a law, the public welfare requiring it.