

HOUSE BILL 2200

By Dunn

AN ACT to amend Tennessee Code Annotated, Title 49, Chapter 1, Part 3 and Title 49, Chapter 1, Part 6, relative to the achievement school district.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 1, Part 6, is amended by adding the following language as a new section:

(a) If a school is closed by the local board of education or the commissioner and the students are transferred to another school or schools within the LEA, then the student achievement data and student growth data from the administration of TCAPs or end-of-course examinations for the students who transferred into a school shall not be included in the school's achievement data or student achievement growth.

(b) A school that accepts students from a school that is closed shall be:

(1) Considered a new school by the local board of education; and

(2) Ineligible for assignment to the achievement school district by the commissioner for at least three (3) years.

SECTION 2. Tennessee Code Annotated, Section 49-1-614, is amended by adding the following language as a new subsection:

Notwithstanding subsection (c), during the 2015-2016, 2016-2017, and 2017-2018 school years, the commissioner shall not assign any school or grade configuration within a school designated to be in priority status pursuant to § 49-1-602 to the ASD. Any assignments made by the commissioner during the three-year moratorium on schools assigned to the ASD shall be void. If, during the three-year period, at least fifty percent (50%) of the schools operated by the ASD are no longer identified as priority

schools, then the moratorium on assigning a school or grade configuration to the ASD shall be lifted.

SECTION 3. Tennessee Code Annotated, Section 49-1-602, is amended by adding the following language as a new subsection:

Notwithstanding subdivision (b)(2), on or after July 1, 2016, if the commissioner places a school identified as a priority school in the achievement school district as defined in § 49-1-614, then the school must be in the bottom two and one-half percent (2.5%) of schools in overall achievement as determined by the performance standards and other criteria set by the state board.

SECTION 4. This act shall take effect upon becoming a law, the public welfare requiring it.