

HOUSE BILL 1822

By Dixie

AN ACT to amend Tennessee Code Annotated, Title 49,
relative to mathematics education.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 6, Part 10, is amended by adding the following language as a new section:

(a) LEAs that serve any of the grades three through twelve (3-12) may offer advanced courses in mathematics in each three through twelve (3-12) grade served.

(b) If an LEA offers advanced courses in mathematics, then a student achieving a benchmark score as determined by the state board of education on the end-of-grade or end-of-course test for the mathematics course in which the student was most recently enrolled must be enrolled in an advanced course for the next mathematics course in which the student will enroll.

(c) A student in seventh grade achieving a benchmark score as determined by the state board of education on the seventh grade mathematics end-of-grade or end-of-course test must be enrolled in a high school level mathematics course in eighth grade.

(d) LEAs may administer diagnostic assessments to a student in grades three through twelve (3-12) to determine the mathematics course in which the student should be placed if the student did not take an end-of-grade or end-of-course test in the mathematics course in which the student was most recently enrolled.

(e) An LEA shall not remove a student who qualifies for placement in an advanced or high school mathematics course under this section from an advanced or high school mathematics course in which the student is enrolled unless the student's parent or guardian requests in writing for the parent's student to be removed from the

advanced or high school course after being informed in writing that the student's placement was determined by the student's achievement on the previous end-of-grade or end-of-course test.

(f) By October 1, 2021, and each October 1 thereafter, the department of education shall submit a report to the education committees of the senate and the house of representatives containing data collected on the number and demographics of students who were eligible for advanced math courses, and of those students, the number and demographics of those who were placed in advanced math courses and were not placed in advanced math courses. The report must include information on the type and format of advanced math courses offered by each LEA and any feedback provided by LEAs on the implementation of this section. Disclosure under this subsection (f) must comply with the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g), § 10-7-504, the Data Accessibility, Transparency and Accountability Act, and all other relevant state and federal privacy laws.

SECTION 2. This act shall take effect upon becoming a law, the public welfare requiring

it.