



# State of Tennessee

## PUBLIC CHAPTER NO. 330

### HOUSE BILL NO. 944

By Representatives Lamberth, Gant, Baum, White, Weaver, Kumar, Zachary, Littleton, Sherrell, Travis, Camper, Ogles, Hazelwood, Sparks, Williams, Helton, Terry, Whitson, Smith, Calfee, Ragan, Bricken, Keisling, Hall, Coley, Freeman, Cochran, Sanderson, Crawford, Hardaway, Cepicky, Garret, Hurt, Haston, Tillis

Substituted for: Senate Bill No. 800

By Senators Johnson, Gresham, Crowe, Hensley, Pody, Roberts, Rose

AN ACT to amend Tennessee Code Annotated, Title 49, Chapter 6, Part 10, relative to the Governor's Civics Seal.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 6, Part 10, is amended by adding the following language as a new section:

(a) There is established the Governor's Civics Seal to recognize public schools and local education agencies that implement high-quality civic education programs that prepare students for career and civic life.

(b) The department of education shall identify on the state report card:

(1) Each school earning the Seal as a Tennessee Excellence in Civics Education School; and

(2) Each local education agency in which at least eighty percent (80%) of the LEA's schools earn the Seal as a Tennessee Excellence in Civics Education District.

(c) The department shall develop, and the state board of education shall adopt, criteria that a school must meet to earn the Seal. The criteria must require the school to:

(1) Incorporate civic learning across a broad range of grades and academic subjects that build on the Tennessee academic standards, such as the civics lesson plans and the blue book lesson plans provided by the secretary of state;

(2) In accordance with § 49-6-1028, provide instruction regarding our nation's democratic principles and practices, the significant events and individuals responsible for the creation of our foundational documents, and the formation of the governments of the United States and the state of Tennessee using the federal and state foundational documents;

(3) Provide professional development opportunities or student resources that facilitate civics education, such as civics education workshops offered by the secretary of state;

(4) Provide opportunities for students to engage in real-world learning activities, including the secretary of state's student mock election and civics essay contest;

(5) Have fully implemented a high-quality, project-based assessment in accordance with § 49-6-1028(e), if applicable; and

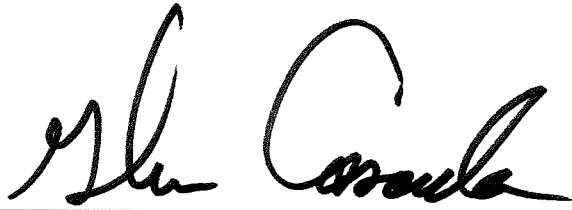
(6) Be recognized as a civics all-star school in accordance with § 49-6-408, if applicable.

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SECTION 2. This act shall take effect upon becoming a law, the public welfare requiring it.

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PASSED: April 22, 2019



GLEN CASADA, SPEAKER  
HOUSE OF REPRESENTATIVES



RANDY MCNALLY  
SPEAKER OF THE SENATE

APPROVED this 10<sup>th</sup> day of May 2019



BILL LEE, GOVERNOR