

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL NOTE

HB 1391 - SB 1503

March 27, 2019

SUMMARY OF BILL: Beginning in the 2019-20 school year, requires that only five percent of the teacher evaluation criteria shall be comprised of student achievement data based on student growth data generated by state assessments administered to students enrolled in a school's English as a second language (ESL) program unless certain conditions are met. Requires evaluation criteria to be comprised of student achievement data based on student growth if a student has been screened by an endorsed ESL teacher and administered assessments in English. Requires the qualitative portion of the evaluation to be increased to account for any necessary reduction to the student growth measure.

ESTIMATED FISCAL IMPACT:

Increase State Expenditures – \$17,500/One-Time

Other Fiscal Impact – Passage of this legislation may cause the state to become out of compliance with the federal Every Student Succeeds Act (ESSA) thus jeopardizing federal funding. The extent and timing of any such impact is unknown and dependent upon action of the federal government.

Assumptions:

- The proposed legislation will change the weighting of the evaluation system for educators.
- Based on the actual cost of implementing reporting changes for portfolio data, required system changes related to the proposed legislation are estimated to result in a one-time increase in state expenditures of \$17,500.
- According to the Department of Education, the proposed legislation is not in alignment with ESSA, which requires English language proficiency (ELP) to be a component of school accountability models. Further, the proposed legislation does not align with Tennessee's approved ESSA plan; therefore, such changes may jeopardize all or part of the state's \$350,000,000 in federal funding.

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CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

Handwritten signature of Krista Lee Carsner in black ink.

Krista Lee Carsner, Executive Director

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