

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

SB 14 – HB 174

April 10, 2017

SUMMARY OF ORIGINAL BILL: Defines “educator” for the purpose of enumerating a list of proposed workplace protections and rights afforded to educators, including but not limited to, the right to act in a manner consistent with the educator’s own conscience as long as the educator does not attempt to proselytize students in the classroom; disrupt the educational process; or act as a potential threat to student safety. Prohibits educators from being evaluated under the provisions of Tenn. Code Ann. § 49-1-302 by professionals who do not have the same subject matter expertise or from being evaluated based on the performance of students whom the educator has not taught. Prohibits teachers from being relocated to a different school solely on the basis of student test scores from state assessments and from being required to spend personal money to appropriately equip a classroom.

FISCAL IMPACT OF ORIGINAL BILL:

Increase State Expenditures - \$374,400/FY17-18
Exceeds \$242,800/FY18-19 and Subsequent Years

Increase Local Expenditures – Exceeds \$220,400/FY17-18 and Subsequent Years

SUMMARY OF AMENDMENTS (006447, 007152): Amendment 006447 deletes and rewrites the bill such that the only substantive change is to remove the provision of the bill which prohibits educators from being evaluated under the provisions of Tenn. Code Ann. § 49-1-302 by professionals who do not have the same subject matter expertise or from being evaluated based on the performance of students whom the educator has not taught.

Amendment 007152 deletes and replaces language of the bill as amended by amendment 006447 without making any substantive changes to the legislation.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENTS:

NOT SIGNIFICANT

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Assumptions for the bill as amended:

- No change in Basic Education Program (BEP) funding formula.
- Enumerating teachers' rights relative to classroom activities and materials will have no fiscal impact on state or local government.
- Enumerating teachers' rights relative to respect, discretion, and civility will have no fiscal impact on state or local government.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.



Krista M. Lee, Executive Director

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