



February 24, 2020

**SUMMARY OF ORIGINAL BILL:** Requires a public school to credit a student as present if the student participates in a non-school-sponsored extracurricular activity and certain criteria are met. Requires the student's parent or legal guardian to submit a written notice to the principal or principal's designee of the student's intent to participate in a non-school-sponsored extracurricular activity at least seven business days prior to the event. Requires a public school to credit a student as present, for up to 10 days, if the student participates in basic training required by a branch of the United States armed forces. Requires a principal or principal's designee to excuse a student's absence for up to 10 days if the student participates in an educational enhancement opportunity that meets certain conditions. Requires a student to have the opportunity to make up any school work missed during the excused absence related to an educational enhancement opportunity.

FISCAL IMPACT OF ORIGINAL BILL:

NOT SIGNIFICANT

**SUMMARY OF AMENDMENT (015248):** Deletes all language after the enacting clause. Requires a public school to credit a student as present if the student participates in an activity or program sponsored by 4-H. Requires a public school to credit a student as present, for up to 10 days, if the student participates in basic training required by a branch of the United States armed forces. Requires a student to have the opportunity to make up any school work missed while the student was participating in an activity or program sponsored by 4-H or while in basic training. Prohibits a school principal or principal's designee from crediting a student who participates in an activity or program sponsored by 4-H or in basic training if the participation occurs during the Tennessee Comprehensive Assessment Tests (TCAP) or during any period of time for which the student has been suspended, expelled, or assigned to an alternative school or alternative program if it would otherwise preclude the student from participating in an educational field trip.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

Unchanged from the original fiscal note.

Assumptions for the bill as amended:

- Public schools will be able to comply with the proposed legislation within existing resources.
- Public schools will be able to amend their policies in accordance with the provisions of this legislation during the normal course of business; therefore, any fiscal impact is estimated to be not significant.
- The proposed legislation may increase the average daily attendance (ADA) which affects the split of local taxes for education in multi-system counties; this may result in a larger share of local tax revenue for schools where ADA increases. Any net impact to local government is not significant.
- The proposed legislation would not affect average daily membership (ADM) which is based on student enrollment and is the primary driver of funds generated by the Basic Education Program (BEP); therefore, there will be no impact to BEP funding.
- No impact to state or local operations.

**CERTIFICATION:**

The information contained herein is true and correct to the best of my knowledge.



Krista Lee Carsner, Executive Director

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