

TENNESSEE GENERAL ASSEMBLY  
FISCAL REVIEW COMMITTEE



FISCAL NOTE

SB 1008 - HB 1168

April 5, 2017

**SUMMARY OF BILL:** Requires the State Board of Education (SBE) to develop standards for a one-semester elective course in career and technical education (CTE) on skills necessary for the workplace (workplace skills) for students in grades nine through twelve. Requires each local education agency (LEA) to include the elective skills course in its CTE program beginning with the 2018-2019 academic year. Requires LEAs to allow students not enrolled in CTE programs to enroll in the elective CTE course if space is available.

**ESTIMATED FISCAL IMPACT:**

**Other Fiscal Impact – To the extent that interest in career and technical education (CTE) courses increase due to the inclusion of the workplace-skills course, additional Basic Education Program (BEP) funding would be generated resulting in an increase in state and local government expenditures. However, due to unknown factors, the extent and timing of any increase in BEP funding cannot be determined. Otherwise, the fiscal impact is estimated to be not significant.**

Assumptions:

- No growth in student population.
- Average Daily Membership (ADM) drives the amount of funding through the BEP in Tennessee public schools.
- Based on information from the Department of Education (DOE), existing teachers in career exploration could handle teaching the course in workplace skills.
- According to the BEP Calculation Handbook, the BEP calculates the number of regular classroom teachers in grades seven through twelve using the following formula:  
[(ADM/30) x 1.2].
- According to the BEP Calculation Handbook, the BEP calculates the number of classroom teachers for CTE (vocational) courses in grades 7-12 using the following formula: [(ADM for CTE/20) x 1.2].
- To the extent ADM falls and ADM for CTE rises, then there will be a net increase in state and local government expenditures due to an increase in BEP funding to the requisite LEAs; however, due to unknown factors, such as the extent and scope of the increase in ADM, the fiscal impact of including a workplace skills course cannot reasonably be determined.

**CERTIFICATION:**

The information contained herein is true and correct to the best of my knowledge.

Handwritten signature of Krista M. Lee in blue ink.

Krista M. Lee, Executive Director

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