

# State of South Dakota

NINETY-FOURTH SESSION  
LEGISLATIVE ASSEMBLY, 2019

893B0102

SENATE ENGROSSED NO. **SB 52** - 2/22/2019

**This bill has been extensively amended (hoghoused) and may no longer be consistent with the original intention of the sponsor.**

Introduced by: Senators Bolin, Curd, Ewing, Jensen (Phil), Klumb, Kolbeck, Langer, Maher, Nesiba, Novstrup, Otten (Ernie), Rusch, Solano, Stalzer, and Steinhauer and Representatives Deutsch, Anderson, Beal, Chase, Duvall, Glanzer, Greenfield (Lana), Hansen, Jensen (Kevin), Peterson (Sue), Rasmussen, Steele, Wiese, and Zikmund

1 FOR AN ACT ENTITLED, An Act to require a survey to determine the adequacy of civics and  
2 history instruction in accredited schools.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF SOUTH DAKOTA:

4 Section 1. That chapter 13-3 be amended by adding a NEW SECTION to read:

5 The secretary of education shall survey all accredited schools in the state to determine the  
6 adequacy of instruction in civics, United States government, United States history, and South  
7 Dakota history. The secretary may include teachers, administrators, school board members,  
8 parents, content and pedagogy experts, higher education faculty, and legislators in the survey.

9 All accredited schools shall provide responses to the survey. The survey shall include the  
10 following topics:

11 (1) The amount of credit required in civics, United States government, United States  
12 history, and South Dakota history to meet local graduation requirements;

13 (2) A description of the teaching of the Oceti Sakowin Essential Understandings and



1           whether the standards are incorporated into the general curriculum or utilized as  
2           stand-alone instruction;

3       (3)   A list of course offerings in civics, United States government, United States history,  
4           and South Dakota history and the corresponding grade levels at which the courses  
5           are taught;

6       (4)   A summary of the academic credentials of the educators teaching the courses  
7           referenced in subdivision (3);

8       (5)   A summary of local government requirements and whether the local requirements  
9           meet or exceed the state graduation requirements;

10      (6)   A summary of the application of graduation requirements for students who graduate  
11           mid-year; and

12      (7)   Any other information related to instruction in civics, United States government,  
13           United States history, or South Dakota history that is requested by the secretary of  
14           education.

15           The secretary of education shall deliver the survey results and any recommendations to the  
16   House standing committee on education, the Senate standing committee on education, and the  
17   Board of Education Standards by January 1, 2020.

18           Based upon the survey results, the Board of Education Standards may consider amendments  
19   to the social studies standards established under § 13-3-48, the high school graduation  
20   requirements established under § 13-1-12.1, and the educator certification requirements  
21   established under § 13-1-12.1.