State of South Dakota

EIGHTY-EIGHTH SESSION LEGISLATIVE ASSEMBLY, 2013

400U0336

SENATE APPROPRIATIONS ENGROSSED NO. $SB\ 28-02/19/2013$

Introduced by: The Committee on Appropriations at the request of the Bureau of Finance and Management

1	FOR AN ACT ENTITLED, An Act to revise certain property tax levies for school districts and			
2	to revise certain provisions regarding state aid to education.			
3	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF SOUTH DAKOTA:			
4	Section 1. That § 10-12-42 be amended to read as follows:			
5	10-12-42. For taxes payable in 2013 2014 and each year thereafter, the levy for the general			
6	fund of a	school district shall be as follows:		
7	(1)	The maximum tax levy shall be eight nine dollars and sixty-two and eight tenth		
8		sixteen and three tenths cents per thousand dollars of taxable valuation subject to the		
9		limitations on agricultural property as provided in subdivision (2) of this section, and		
10		owner-occupied property as provided in subdivision (3) of this section;		
11	(2)	The maximum tax levy on agricultural property for such school district shall be two		
12		dollars and thirty-two eight and two tenths cents per thousand dollars of taxable		
13		valuation. If the district's levies are less than the maximum levies as stated in this		
14		section, the levies shall maintain the same proportion to each other as represented in		

- 1 the mathematical relationship at the maximum levies; and
- 2 (3) The maximum tax levy for an owner-occupied single-family dwelling as defined in
- § 10-13-40 for such school district shall be four dollars and two twenty-seven and
- 4 nine tenths cents per thousand dollars of taxable valuation. If the district's levies are
- 5 less than the maximum levies as stated in this section, the levies shall maintain the
- same proportion to each other as represented in the mathematical relationship at the
- 7 maximum levies.
- 8 All levies in this section shall be imposed on valuations where the median level of
- 9 assessment represents eighty-five percent of market value as determined by the Department of
- Revenue. These valuations shall be used for all school funding purposes. If the district has
- imposed an excess levy pursuant to § 10-12-43, the levies shall maintain the same proportion
- 12 to each other as represented in the mathematical relationship at the maximum levies in this
- 13 section. The school district may elect to tax at less than the maximum amounts set forth in this
- 14 section.
- 15 Section 2. That § 13-37-2.1 be amended to read as follows:
- 16 13-37-2.1. As used in this chapter, the term, surrogate parent, means any individual certified
- by the Department of Education assigned by the district to act in place of the parent of a child
- in need of special education when the school district cannot identify or locate the parent or the
- 19 child is a ward of the state.
- 20 Section 3. That § 13-37-16 be amended to read as follows:
- 21 13-37-16. For taxes payable in 1997 2014, and each year thereafter, the school board shall
- levy no more than one dollar and forty <u>fifty-five</u> and two tenths cents per thousand dollars of
- 23 taxable valuation, as a special levy in addition to all other levies authorized by law for the
- amount so determined to be necessary, and such levy shall be spread against all of the taxable

- 3 - SB 28

special education fund of the district for the payment of costs for the special education of all children in need of special education or special education and related services who reside within the district pursuant to the provisions of §§ 13-37-8.2 to 13-37-8.10, inclusive. The levy in this section shall be based on valuations such that the median level of assessment represents 85% of market value as determined by the Department of Revenue. The total amount of taxes that would be generated at the levy pursuant to this section shall be considered local effort. Money in the special education fund may be expended for the purchase or lease of any assistive technology that is directly related to special education and specified in a student's individualized education plan. This section does not apply to real property improvements. For taxes payable in 2011, the total amount of revenue payable from the levy provided in this section may not increase more than the lesser of three percent or the index factor, as defined in § 10-13-38, over the maximum amount of revenue that could have been generated for the taxes payable in 2010. After applying the index factor, a school district may increase the revenue payable from taxes on real property above the limitations provided by this section by the percentage increase of value resulting from any improvements or change in use of real property, annexation, minor boundary changes, and any adjustments in taxation of real property separately classified and subject to statutory adjustments and reductions under chapters 10-4, 10-6, 10-6A, and 10-6B, except § 10-6-31.4, only if assessed the same as property of equal value. Any school district created or reorganized after January 1, 2009, is exempt from the limitation provided by this section for a period of two years immediately following its creation. For taxes payable in 2012, 2013, 2014, and 2015, the total amount of revenue payable from the levy provided in this section may not increase more than the lesser of three percent or the index factor, as defined in § 10-13-38, over the maximum amount of revenue that could have

property of the district. The proceeds derived from such levy shall constitute a school district

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

- 4 - SB 28

been generated for the taxes payable in 2010 plus any unused index factor from the previous

- 2 years. After applying the index factor, a school district may increase the revenue payable from
- 3 taxes on real property above the limitations provided by this section by the percentage increase
- 4 of value resulting from any improvements or change in use of real property, annexation, minor
- 5 boundary changes, and any adjustments in taxation of real property separately classified and
- 6 subject to statutory adjustments and reductions under chapters 10-4, 10-6, 10-6A, and 10-6B,
- 7 except § 10-6-31.4, only if assessed the same as property of equal value.
- 8 For taxes payable in 2011, 2012, 2013, 2014, and 2015, the levy limitation of one dollar and
- 9 forty cents per thousand dollars of taxable valuation does not apply to any school district.
- Section 4. That § 13-37-16.2 be amended to read as follows:
- 11 13-37-16.2. If local effort increases on a statewide aggregate basis by a greater percentage
- than local need on a statewide aggregate basis from any one year to the next, for the following
- year, the levy specified in subdivision 13-37-35.1(19) <u>13-37-35.1(7)</u> shall be reduced
- proportionally so that the percentage increase in local effort on a statewide aggregate basis
- equals the percentage increase in need on a statewide aggregate basis.
- Section 5. That § 13-37-16.3 be amended to read as follows:
- 17 13-37-16.3. Any adjustments in the levy specified in subdivision 13-37-35.1(19) <u>13-37-</u>
- 18 35.1(7) made pursuant to § 13-37-16.2 shall be based on maintaining the relationship between
- statewide local effort as a percentage of statewide local need in the fiscal year succeeding the
- fiscal year in which the adjustment is made. However, for fiscal year 2014, and each year
- 21 thereafter, if the levy specified in subdivision 13-37-35.1(7) is not adjusted to maintain this
- relationship, the funding allocation for each disability level as defined in § 13-37-35.1 shall be
- 23 reduced proportionally to maintain the relationship between statewide local effort as a
- 24 percentage of statewide local need.

- 5 - SB 28

- 1 Section 6. That § 13-37-18 be amended to read as follows:
- 2 13-37-18. Special education costs and statistical information shall be included in the annual
- 3 application for state aid financial report as provided in § 13-13-37.
- 4 Section 7. That § 13-37-35.1 be amended to read as follows:
- 5 13-37-35.1. Terms used in chapter 13-37 mean:
- 6 (1) "Level one disability," a mild disability;
- 7 (2) "Level two disability," cognitive disability or emotional disorder;
- 8 (3) "Level three disability," hearing impairment, deafness, visual impairment, deaf-
- 9 blindness, orthopedic impairment, or traumatic brain injury;
- 10 (4) "Level four disability," autism;
- 11 (5) "Level five disability," multiple disabilities;
- 12 (5A) "Level six disability," prolonged assistance;
- 13 (6) "Index factor," is the annual percentage change in the consumer price index for urban
- wage earners and clerical workers as computed by the Bureau of Labor Statistics of
- the United States Department of Labor for the year before the year immediately
- preceding the year of adjustment or three percent, whichever is less;
- 17 (7) "Local effort," shall be calculated for taxes payable in 2011 and shall be the amount
- of revenue that could have been generated for the taxes payable in 2010 using a
- special education levy of one dollar and twenty cents per one thousand dollars of
- 20 valuation increased by the lesser of three percent or the index factor, as defined in
- 21 § 10-13-38, plus a percentage increase of value resulting from any improvements or
- 22 change in use of real property, annexation, minor boundary changes, and any
- 23 adjustments in taxation of real property separately classified and subject to statutory
- 24 adjustments and reductions under chapters 10-4, 10-6, 10-6A, and 10-6B, except

§ 10-6-31.4, only if assessed the same as property of equal value.

For taxes payable in 2012, 2013, 2014, and 2015, the total amount of local effort
shall be increased by the lesser of three percent or the index factor, established
pursuant to § 10-13-38 plus a percentage increase of value resulting from any
improvements or change in use of real property, annexation, minor boundary
changes, and any adjustments in taxation of real property separately classified and
subject to statutory adjustments and reductions under chapters 10-4, 10-6, 10-6A, and
10-6B, except § 10-6-31.4, only if assessed the same as property of equal value 2014
and thereafter using a special education levy of one dollar and thirty-five and two
tenths cents per one thousand dollars of valuation;

- (8) "Allocation for a student with a level one disability," for the school fiscal year beginning July 1, 2012, is \$4,525. For each school year thereafter, the allocation for a student with a level one disability shall be the previous fiscal year's allocation for such child increased by the lesser of the index factor or three percent;
- (9) "Allocation for a student with a level two disability," for the school fiscal year beginning July 1, 2012, is \$11,124. For each school year thereafter, the allocation for a student with a level two disability shall be the previous fiscal year's allocation for such child increased by the lesser of the index factor or three percent;
- (10) "Allocation for a student with a level three disability," for the school fiscal year beginning July 1, 2012, is \$14,788. For each school year thereafter, the allocation for a student with a level three disability shall be the previous fiscal year's allocation for such child increased by the lesser of the index factor or three percent;
- (11) "Allocation for a student with a level four disability," for the school fiscal year beginning July 1, 2012, is \$13,204. For each school year thereafter, the allocation for

- 7 - SB 28

1		a student with a level four disability shall be the previous fiscal year's allocation for
2		such child increased by the lesser of the index factor or three percent;
3	(12)	"Allocation for a student with a level five disability," for the school fiscal year
4		beginning July 1, 2012, is \$19,993. For each school year thereafter, the allocation for
5		a student with a level five disability shall be the previous fiscal year's allocation for
6		such child increased by the lesser of the index factor or three percent;
7	(12A)	"Allocation for a student with a level six disability," for the school fiscal year
8		beginning July 1, 2012, is \$7,205. For each school year thereafter, the allocation for
9		a student with a level six disability shall be the previous fiscal year's allocation for
10		such child increased by the lesser of the index factor or three percent;
11	(13)	"Child count," is the number of students in need of special education or special
12		education and related services according to criteria set forth in rules promulgated
13		pursuant to §§ 13-37-1.1 and 13-37-46 submitted to the Department of Education in
14		accordance with rules promulgated pursuant to § 13-37-1.1;
15	(14)	"Fall enrollment," the number of kindergarten through twelfth grade pupils enrolled
16		in all schools operated by the school district on the last Friday of September of the
17		previous school year minus the number of students for whom the district receives
18		tuition, except any nonresident student who is in the care and custody of a state
19		agency and is attending a public school and any student for whom tuition is being
20		paid pursuant to \S 13-28-42.1, plus the number of students for whom the district pays
21		tuition;
22	(15)	"Nonpublic school," a sectarian organization or entity which is accredited by the
23		secretary of education for the purpose of instructing children of compulsory school
24		age. This definition excludes any school that receives a majority of its revenues from

1		public	funds;			
2	(16)	"Nonp	ublic fall enrollment," until June 30, 2008, the number of children under age			
3		sixteen	sixteen, and beginning July 1, 2009, the number of children under age eighteen, wh			
4		are app	proved for alternative instruction pursuant to § 13-27-2 on the last Friday of			
5		Septem	nber of the previous school year plus:			
6		(a)	For nonpublic schools located within the boundaries of a public school district			
7		,	with a fall enrollment of six hundred or more on the last Friday of September			
8		•	of the previous school year, the number of kindergarten through twelfth grade			
9]	pupils enrolled on the last Friday of September of the previous regular school			
10		:	year in all nonpublic schools located within the boundaries of the public			
11		;	school district;			
12		(b)	For nonpublic schools located within the boundaries of a public school district			
13		,	with a fall enrollment of less than six hundred on the last Friday of September			
14		(of the previous school year, the number of resident kindergarten through			
15		1	twelfth grade pupils enrolled on the last Friday of September of the previous			
16		;	school year in all nonpublic schools located within the State of South Dakota;			
17	(17)	"Specia	al education fall enrollment," fall enrollment plus nonpublic fall enrollment;			
18	(18)	"Local	need," an amount to be determined as follows:			
19		(a)	Multiply the special education fall enrollment by 0.1004 and multiply the			
20		1	result by the allocation for a student with a level one disability;			
21		(b)	Multiply the number of students having a level two disability as reported on			
22		1	the child count for the previous school fiscal year by the allocation for a			
23		:	student with a level two disability;			

Multiply the number of students having a level three disability as reported on

24

(c)

- 9 - SB 28

1			the child count for the previous school fiscal year by the allocation for a
2			student with a level three disability;
3		(d)	Multiply the number of students having a level four disability as reported on
4			the child count for the previous school fiscal year by the allocation for a
5			student with a level four disability;
6		(e)	Multiply the number of students having a level five disability as reported on
7			the child count for the previous school fiscal year by the allocation for a
8			student with a level five disability;
9		(f)	Multiply the number of students having a level six disability as reported on the
10			child count for the previous school fiscal year by the allocation for a student
11			with a level six disability;
12		(g)	When calculating local need at the statewide level, include the amount set
13			aside for extraordinary costs defined in § 13-37-40;
14		<u>(h)</u>	Sum the results of (a) through (f) to (g), inclusive;
15	(19)	"Effo	ort factor," for taxes payable in 2011, 2012, 2013, 2014, and 2015, the effort
16		facto	r is the amount of taxes payable for the year divided by the amount of local
17		effor	t as calculated in subdivision (7) the school district's special education tax levy
18		<u>in do</u>	llars per thousand divided by \$1.352. The maximum effort factor is 1.0.
19	Section	on 8. T	That § 13-37-36.1 be amended to read as follows:
20	13-37	-36.1.	To establish the school district special education fund statutory carryover
21	excluding	g feder	ral funds, the following calculations shall be performed:
22	(1)	Divid	de the total federal special education revenue by the total special education
23		rever	nues; and
24	(2)	Mult	iply the federal special education percentage calculated in (1) times the total

- 10 - SB 28

amaaia1	advantion	frand	halamaar	ممما
Special	cuucanon	Tunu	varance.	anu

special education fund.

1

5

- 2 (3) Deduct the amount of federal revenue calculated in (2) from the special education
 3 fund balance, deduct from the total ending fund balance the amount of Title VIII of
 4 the Elementary and Secondary Education Act funds receipted or transferred to the
- 6 Section 9. That § 13-37-40 be amended to read as follows:
- 7 13-37-40. Subject to the limitation in § 13-37-42, the secretary of the Department of 8 Education shall, for school fiscal year 1999 2014 and each year thereafter, set aside 5.75% four 9 million dollars of the state aid to districts for special education appropriation for extraordinary 10 expenses incurred in providing special education programs or services to one or more children 11 with disabilities, with expenditures to be made as recommended by an oversight board and 12 approved by the secretary of the Department of Education. Any funds not expended or obligated 13 pursuant to this section shall not be subject to reversion pursuant to § 4-8-19. The maximum 14 amount not subject to reversion is equal to 5.75% of the state special education appropriation. 15 The total amount set aside for extraordinary expenses each fiscal year plus the total amount not 16 reverted from previous fiscal years may not exceed five million five hundred thousand dollars. 17 The amount appropriated for extraordinary expenses shall be recalculated at the same time 18 as the amount of the allocations for disability levels as provided in § 13-37-35.2.
- 19 Section 10. That § 13-37-40.1 be amended to read as follows:
- 13-37-40.1. A school district is not eligible for funding from the money set aside in §§ 13-37-38 to 13-37-40, inclusive, unless the school district certifies to the secretary of education that its ending special education fund balance will not exceed <u>five ten</u> percent of its special education expenditures for the current fiscal year.
- Section 11. That § 13-37-44 be amended to read as follows:

- 11 - SB 28

1 13-37-44. A school district's state aid for special education as calculated pursuant to § 13-2 37-36.1 or 13-37-51 shall be reduced by the amount which its ending special education fund 3 balance exceeds twenty twenty-five percent of its special education expenditures for the prior 4 fiscal year or fifty one hundred thousand dollars, whichever is greater, if the school district did 5 not receive money set aside in § 13-37-40 during the prior fiscal year; or the amount which its 6 ending special education fund balance exceeds five ten percent of its special education 7 expenditures for the prior fiscal year if the school district received money set aside in §§ 13-37-8 38 to 13-37-40, inclusive, during the prior fiscal year. 9 Section 12. That § 13-37-48.1 be repealed. 10 13-37-48.1. In addition to the purposes specified in § 13-37-40, money set aside pursuant 11 to § 13-37-40 may be used by the Department of Education to establish and maintain a program 12 to assist school districts with legal matters relating to special education, to employ personnel 13 to audit school districts for compliance with the provisions of §§ 13-37-36.1 to 13-37-52, to 14 establish and maintain state protocols to assist school districts in developing individualized 15 education plans, to support activities under Part C of the Individuals with Disabilities Education 16 Act, Infants and Toddlers with Disabilities, or to purchase assistive technology for students with 17 a level two, three, four, or five disability. 18 Any approved K-12 application under the extraordinary cost fund must be funded prior to 19 funding the Part C requests. Section 13. That § 13-37-51 be repealed. 20 21 13-37-51. For the transition period from school fiscal year 2000 through school fiscal year 22 2003, state aid for special education shall be determined according to the following calculations: 23 (1) Multiply local need of a school district by 0.96 in school fiscal year 2000, 0.97 in 24 school fiscal year 2001, 0.98 in school fiscal year 2002, and 0.99 in school fiscal year

- 12 - SB 28

1	2003;	
2	(2) After making the adjustment to local need pursuant to subdivision (1) of this sect	ion,
3	calculate state aid for special education pursuant to § 13-37-36.1;	
4	(3) Subtract the result of subdivision (2) from the amount of state aid received pursu	aant
5	to § 13-37-36.3 or 13-37-43 in school fiscal year 1999;	
6	(4) Multiply the result of subdivision (3) by 0.80 in school fiscal year 2000, 0.60	0 in
7	school fiscal year 2001, 0.40 in school fiscal year 2002, and 0.20 in school fiscal	year
8	2003;	
9	(5) Add the result of subdivision (2) to the result of subdivision (4);	
10	(6) State aid for special education is the greater of the result of subdivision (2) or	the
11	result of subdivision (5).	
12	Section 14. That § 13-37-53 be repealed.	
13	13-37-53. If the parents or guardian of a child assigned to and enrolled in an out of dist	trict
14	special education residential or tuition day program move to another South Dakota sch	100l
15	district and that school district provides special education services to the child, the Department	aent
16	of Education shall allocate any state aid to special education attributable to the child recei	ved
17	or scheduled to be received by the resident school district as defined by § 13-28-9.1 to	the
18	school district to which the parents or guardian have moved for the period of time that	the
19	resident school district is not providing special education services to the child. For the purpo	ses
20	of §§ 13-28-9.1 and 13-37-54, an approved special education program includes out-of-dis-	trict
21	residential programs and tuition day programs.	
22	Section 15. That § 13-37-54 be amended to read as follows:	
23	13-37-54. The Department of Education may promulgate rules pursuant to chapter 1-2	.6 to
24	provide for the reallocation of state aid to special education as provided for in §§ § 13-28	-9.1

- 13 - SB 28

- 1 and 13-37-53.
- 2 Section 16. That § 13-16-7.1 be amended to read as follows:
- 3 13-16-7.1. For taxes payable in 2011, 2012, 2013, 2014, and 2015, the provisions of §§ 13-
- 4 10-6, and 13-16-7, 13-37-16, and 13-37-35.1 that limit the maximum amount of revenue that
- 5 may be generated by the pension, and capital outlay, and special education tax levies do not
- 6 apply to any school district that has less than a ten percent change in the total taxable valuation
- 7 from the previous year of all real property in the school district, not including the increase of
- 8 value resulting from any improvements or change in use of real property.