

HOUSE CONCURRENT RESOLUTION NO. 1009

A CONCURRENT RESOLUTION, Calling for a balanced approach for instruction in the public schools relating to global climatic change.

WHEREAS, evidence relating to global climatic change is complex and subject to varying scientific interpretations; and

WHEREAS, there are a variety of climatological and meteorological dynamics that can affect world weather phenomena, and the significance and interrelativity of these factors remain unresolved; and

WHEREAS, the debate on global warming has subsumed political and philosophical viewpoints, which has complicated and prejudiced the scientific investigation of global climatic change phenomena:

NOW, THEREFORE, BE IT RESOLVED, by the House of Representatives of the Eighty-fifth Legislature of the State of South Dakota, the Senate concurring therein, that the South Dakota Legislature urges that all instruction in the public schools relating to global climatic change be presented in a balanced and objective manner and be appropriate to the age and academic development of the student and to the prevailing classroom circumstances.

Adopted by the House of Representatives,  
Concurred in by the Senate,

February 17, 2010  
February 24, 2010

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Timothy A. Rave  
Speaker of the House

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Karen Gerdes  
Chief Clerk of the House

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Dennis Dugaard  
President of the Senate

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Trudy Evenstad  
Secretary of the Senate