# State of South Dakota 

EIGHTY-FIFTH SESSION<br>LEGISLATIVE ASSEMBLY, 2010

# house bill no. 1190 

Introduced by: Representatives Frerichs, Brunner, Faehn, Fargen, Krebs, Lucas, Rave, Sorenson, and Wink and Senators Olson (Russell), Abdallah, Bradford, Brown, Garnos, Jerstad, Nelson, Nesselhuf, Peterson, and Rhoden

FOR AN ACT ENTITLED, An Act to revise the high school course requirements for the South
Dakota opportunity scholarship program.
BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF SOUTH DAKOTA:
Section 1. That ARSD 24:43:11:05 be repealed.
24:43:11:05. The units of credit required for high school graduation must include the following 19.5 units for the distinguished high sehool program:
(1) Four units of English/language arts whieh include a minimum of the following:

- (a) One and one-half units of writing;
- (b) One unit of literature;
- (e) One-half unit of Ameriean literature, and
- (d) One-half unit of speect;,
(2) Three units of social studies which include a minimum of the following:
(a) One unit of U.S. history,
-(b) One-half unit of U.S. government;
- (c) Onte-half unit of geography; and
—_ (d) One-half tuit of world history;
(3) Four units of mathematies which must include a minimum of one unit of algebra I, one unit of algebra II, and one unit of geometry,
(4) Four units of science which must include a minimum of biology and chemistry, or physies (three units must be in laboratory science);


## -(5) One unit of fine arts;

(6) One-half unit of physical education or health;
(7) One-half unit of economies or personal finance;
(8) One-half unit of computer studies;
(9) Two units of world languages (two years of the same language).

Section 2. That § 13-55-31 be amended to read as follows:
13-55-31. Eligibility requirements for opportunity scholarship. In order to be eligible for a South Dakota opportunity scholarship award, a student shall:
(1) Be a resident of South Dakota at the time of graduation from high school;
(2) Have a composite score of 24, or higher, on the test administered by the American College Testing Program or an equivalent score as determined by the Board of Regents on the Scholastic Assessment Test. The student shall take the ACT or SAT test before beginning postsecondary education;
(3) Meet the high school course requirements for graduation from the distinguished high sehool program as provided in section 24:43:11:05 of the Administrative Rules of South Dakota as in effect on January 1, 2008 as provided in section 3 of this Act;
(4) Attend a university, college, or technical school that is accredited by the North Central Association of Colleges and Schools and that provides instruction from a
campus located in South Dakota; and
(5) Enter into the program within five years of graduation from high school or within one year of the student's release from active duty with an active component of the armed forces if the release is within five years of the student's graduation from high school. If a student attends full-time a regionally accredited university, college, or technical school located outside South Dakota and within two years following high school graduation or within two years following release from active military service returns to the state to attend full-time a regionally accredited university, college, or technical school, the student is eligible to receive a partial award.

A student is eligible to participate in the South Dakota opportunity scholarship program for the equivalent of four academic years (eight consecutive spring and fall terms) or until the attainment of a baccalaureate degree, whichever comes first. However, the executive director of the Board of Regents may grant exceptions to the continuous enrollment requirements for good cause shown.

A student who would have been eligible for the scholarship, but who applies after completing one or more semesters of full-time work at an accredited institution, may be admitted to the program only if the student has complied with the same grade point and credit hour requirements that would apply to program participants. Admission granted under these circumstances may not be retroactive, and eligibility for participation in the program shall be reduced by one semester for each semester of work completed prior to admission to the program.

Section 3. That chapter 13-55 be amended by adding thereto a NEW SECTION to read as follows:

To be eligible for an opportunity scholarship, a student who entered the ninth grade prior
to the 2010-2011 school year shall complete the following high school course requirements:
(1) Four or more units of language arts that include a minimum of the following:
(a) One and one-half units of writing;
(b) One and one-half units of literature that must include one-half unit of American Literature;
(c) One-half unit of speech or debate; and
(d) One-half unit of a language arts elective;
(2) Three or more units of social studies that include the following:
(a) One unit of U.S. History;
(b) One-half unit of U.S. government;
(c) One-half unit of geography;
(d) One-half unit of world history; and
(e) One-half unit of a social studies elective;
(3) Four units of mathematics that must include the following:
(a) One unit of algebra I;
(b) One unit of geometry;
(c) One unit of algebra II; and
(d) One unit of advanced math;
(4) Four units of science, including at least three units in laboratory science, that must include the following:
(a) One unit of biology;
(b) One unit of any physical science;
(c) One unit of chemistry or physics; and
(d) One unit of science electives;
(5) Two units of world languages (two years of the same language);
(6) One-half unit of computer studies;
(7) One unit of fine arts;
(8) One-half unit of personal finance or economics; and
(9) One-half unit of physical education or health.

A student may earn academic core content credit by completing an approved career and technical education course. Approval to offer credit for a career and technical education course must be obtained through an application process with the Department of Education. The application must include:
(1) Course syllabus;
(2) Standards-based curriculum;
(3) Teacher certification; and
(4) Assessment of standards by methods including end-of-course exams, authentic assessment, project-based learning or rubrics.

To be eligible for an opportunity scholarship, a student who enters the ninth grade in the 2010-2011 school year or thereafter shall complete the following high school course requirements:
(1) Four or more units of language arts that include a minimum of the following:
(a) One and one-half units of writing;
(b) One and one-half units of literature that must include one-half unit of American literature;
(c) One-half unit of speech or debate; and
(d) One-half unit of a language arts elective;
(2) Three units or more of social studies that include the following:
(a) One unit of U.S. history;
(b) One-half unit of U.S. government;
(c) One-half unit of geography;
(d) One-half unit of world history; and
(e) One-half unit of a social studies elective;
(3) Four units of mathematics that must include the following:
(a) One unit of algebra I;
(b) One unit of geometry;
(c) One unit of algebra II; and
(d) One unit of advanced math;
(4) Four units of science, including at least three units in laboratory science, that must include the following:
(a) One unit of biology;
(b) One unit of any physical science;
(c) One unit of chemistry or physics; and
(d) One unit of science electives;
(5) Two units of the following in any combination:
(a) Approved career and technical education courses; and
(b) World languages;
(6) One-half unit of personal finance or economics;
(7) One unit of fine arts;
(8) One-half unit of physical education; and
(9) For students entering the ninth grade in the 2013-2014 school year and thereafter, one-half unit of health or health integration.

A student may be granted up to one unit of credit in fine arts for participation in extracurricular activities. A maximum of one-fourth unit of credit may be granted for each extracurricular activity in which a student participates during each school year. In order to grant credit for an extracurricular activity, a school district must document the alignment of the activity with fine arts content standards approved by the South Dakota Board of Education.

Students entering the ninth grade in the 2013-2014 school year and thereafter are required to take one-half unit of health at anytime during grades six through twelve. A school district may choose to integrate health across the curriculum at the middle or high school level in lieu of a stand-alone course.

A student may earn academic core content credit by completing an approved career and technical education course. Approval to offer credit for a career and technical education course must be obtained through an application process with the Department of Education. The application must include:
(1) Course syllabus;
(2) Standards-based curriculum;
(3) Teacher certification; and
(4) Assessment of standards by methods including end-of-course exams, authentic assessment, project-based learning or rubrics.

