

# State of South Dakota

NINETY-THIRD SESSION  
LEGISLATIVE ASSEMBLY, 2018

910Z0202

## HOUSE BILL NO. 1186

Introduced by: Representatives Peterson (Sue), Dennert, DiSanto, Frye-Mueller, Gosch, Howard, Kaiser, Livermont, Marty, May, Pischke, and Wiese and Senators Stalzer, Kolbeck, and Nelson

1 FOR AN ACT ENTITLED, An Act to provide for a legislative review of the Board of Regents.

2 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF SOUTH DAKOTA:

3 Section 1. That chapter 2-9 be amended by adding a NEW SECTION to read:

4 Commencing in 2018 and at least once every five years thereafter, the Executive Board of  
5 the Legislative Research Council shall review and evaluate each institution and university center  
6 under jurisdiction of the Board of Regents in accordance with section 2 of this Act. The  
7 executive board may instead appoint an interim committee composed of legislative members  
8 to review and evaluate each institution and university center under the jurisdiction of the Board  
9 of Regents in accordance with section 2 of this Act.

10 Section 2. That chapter 2-9 be amended by adding a NEW SECTION to read:

11 Each institution, university center, and the regental system as a whole shall present a  
12 strategic plan and potential efficiency improvements with a proposed timeline. The following  
13 factors and metrics, of at least the last five fiscal years, shall be used to review and evaluate each  
14 institution and university center under the jurisdiction of the Board of Regents in achieving



1 student success, affordability, performance, mission achievement, and overlap:

2 (1) Increasing higher education attainment:

3 (a) The percent of first-time, full-time freshmen returning for a second year of  
4 enrollment;

5 (b) Students accumulating thirty, sixty, and ninety credit hours;

6 (c) Degrees conferred per one hundred student FTEs;

7 (d) The number of degrees conferred for bachelors, associates, masters, education  
8 specialists, doctoral, and law; and

9 (e) Four-year and five-year graduation rates;

10 (2) Affordability of higher education in the region:

11 (a) State ranking of tuition and fees for undergraduate and graduate students;

12 (b) State ranking for all scholarship dollars provided to students; and

13 (c) Yearly percent of tuition and fee growth for residents and nonresidents;

14 (3) Student placement and performance:

15 (a) Number of graduates with science, technology, engineering, and mathematics  
16 (STEM) credentials;

17 (b) Number of graduates with high demand credentials;

18 (c) Median average full-time wages of undergraduates employed in South Dakota  
19 one year after graduation; and

20 (d) Percent of bachelor's graduates who remain in South Dakota to become  
21 employed and/or continue their education one year after graduation;

22 (4) Mission achievement and overlap:

23 (a) Number of credits taken online and on-campus;

24 (b) Number of new degrees added and removed;

- 1           (c)    Number of course and program duplication among institutions;
- 2           (d)    Institutional support expenses per student FTE; and
- 3           (e)    State general funds per student FTE; and
- 4       (5)    Any other factors or metrics determined by the executive board or the designated
- 5           committee to carry out the review and evaluation.

6        The executive board or the designated committee may present draft legislation and policy

7        recommendations to the Legislature.