

2016 -- H 7584

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LC004302
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STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2016

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A N A C T

RELATING TO EDUCATION -- DUAL ENROLLMENT EQUAL OPPORTUNITY ACT

Introduced By: Representatives Price, Chippendale, Nardolillo, Costa, and Newberry

Date Introduced: February 11, 2016

Referred To: House Health, Education & Welfare

It is enacted by the General Assembly as follows:

1 SECTION 1. Sections 16-100-2 and 16-100-3 of the General Laws in Chapter 16-100
2 entitled "Dual Enrollment Equal Opportunity Act" are hereby amended to read as follows:

3 **16-100-2. Definition.** -- "Dual Enrollment" means that a student is enrolled in a
4 secondary school [or is home schooled at the secondary level](#), while simultaneously enrolled part-
5 time or full-time at a local institution of higher learning, such as a community college or
6 university.

7 **16-100-3. Policy implemented.** -- (a) The Board of Education shall prescribe by
8 regulation a statewide dual enrollment policy that shall allow students to enroll in courses at
9 postsecondary institutions to satisfy academic credit requirements in both high school, [including](#)
10 [home schooling at the secondary level](#), and the aforementioned postsecondary institutions. The
11 regulations shall address the postsecondary institution's graduation requirements, if any; the
12 institution's ability to award degrees/certificates in Rhode Island; the minimum course grade to
13 receive credit at the student's secondary school [or home schooling](#); and any other criteria that the
14 Board deems appropriate. [The board may limit the courses offered to home-schooled students to](#)
15 [those courses being offered by the school district in which the home-schooled student resides.](#)

16 (b) The board shall convene a workgroup, including, but not limited to, representatives
17 from the department of elementary and secondary education, the office of higher education,
18 superintendents, school committees, public higher education institutions, guidance counselors,
19 and teachers. The purpose of the workgroup is to consider and advise the board as to a dual

1 enrollment policy and its possible effect on school funding pursuant to section 16-7.2, academic
2 supports, transportation, possible shared costs of the education, possible fee schedules, manners
3 in which low-income students could access the program and, possible contracted tuition costs
4 with our public higher education institutions.

5 SECTION 2. This act shall take effect upon passage.

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EXPLANATION
BY THE LEGISLATIVE COUNCIL
OF

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1 This act would extend the benefits of the dual enrollment equal opportunity act to cover
2 home-schooled students.

3 This act would take effect upon passage.

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