

2017 -- H 5083

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STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2017

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A N A C T

RELATING TO EDUCATION -- DUAL ENROLLMENT EQUAL OPPORTUNITY ACT

Introduced By: Representatives Casey, Price, Morin, Phillips, and Keable

Date Introduced: January 12, 2017

Referred To: House Health, Education & Welfare

It is enacted by the General Assembly as follows:

1 SECTION 1. Sections 16-100-2, 16-100-3, and 16-100-4 of the General Laws in Chapter  
2 16-100 entitled "Dual Enrollment Equal Opportunity Act" are hereby amended to read as follows:

3 **16-100-2. Definition.**

4 "Dual Enrollment" means that a student is enrolled in a secondary school [or is home](#)  
5 [schooled at the secondary level](#), while simultaneously enrolled part-time or full-time at a local  
6 institution of higher learning, such as a community college or university.

7 **16-100-3. Policy implemented.**

8 (a) The Board of Education shall prescribe by regulation a statewide dual enrollment  
9 policy that shall allow students to enroll in courses at postsecondary institutions to satisfy  
10 academic credit requirements in both high school, [including home schooling at the secondary](#)  
11 [level](#), and the aforementioned postsecondary institutions. The regulations shall address the  
12 postsecondary institution's graduation requirements, if any; the institution's ability to award  
13 degrees/certificates in Rhode Island; the minimum course grade to receive credit at the student's  
14 secondary school [or home schooling](#); and any other criteria that the Board deems appropriate. [The](#)  
15 [board may limit the courses offered to home-schooled students to those courses being offered by](#)  
16 [the school district in which the home-schooled student resides.](#)

17 (b) The board shall convene a workgroup, including, but not limited to, representatives  
18 from the department of elementary and secondary education, the office of higher education,  
19 superintendents, school committees, public higher education institutions, guidance counselors,

1 and teachers. The purpose of the workgroup is to consider and advise the board as to a dual  
2 enrollment policy and its possible effect on school funding pursuant to section 16-7.2, academic  
3 supports, transportation, possible shared costs of the education, possible fee schedules, manners  
4 in which low-income students could access the program and, possible contracted tuition costs  
5 with our public higher education institutions.

6 **16-100-4. Dual enrollment adoption.**

7 School districts and schools must adopt the statewide dual enrollment policy promulgated  
8 pursuant to this section by June 30, 2015. All school districts, charter schools, career and  
9 technical schools, approved private day or residential schools, [home schoolers](#), and collaborative  
10 schools shall be subject to the requirements of this section.

11 SECTION 2. This act shall take effect upon passage.

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EXPLANATION  
BY THE LEGISLATIVE COUNCIL  
OF  
A N A C T  
RELATING TO EDUCATION -- DUAL ENROLLMENT EQUAL OPPORTUNITY ACT

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1           This act would extend the benefits of the dual enrollment equal opportunity act to cover  
2 home-schooled students.

3           This act would take effect upon passage.

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