

1 Rhode Island public institutions of higher education and into the workforce. Data collected shall
2 include:

3 (1) The number of students taking developmental remediation courses and the
4 pass/failure rate for such courses;

5 (2) Graduation rates for students who have been enrolled in developmental education
6 courses at each institution;

7 (3) The number of post-secondary school students at each institution who are enrolled in
8 twelve (12) to fourteen (14) credit hours per semester; and

9 (4) The number of post-secondary school students at each institution who are enrolled in
10 fifteen (15) or more credit hours per semester.

11 (b) Graduation data shall include the average excess credits that students have
12 accumulated and the approximate cost of these credits to both the students and the state. As used
13 herein, the term "excess credits" refers to credits which the student earned and which were not
14 required for the degree or certificate. Each institution shall also list the average time needed to
15 earn a degree or certificate.

16 (c) To the extent such information is available, the data and analyses required by this
17 section shall show specific results based upon race, and the results for English language learners.

18 (d) Such data and analyses shall be utilized to develop and implement strategies for
19 improving preparation for college as well as enrollment and completion rates, especially for
20 nontraditional students.

21 SECTION 2. This act shall take effect upon passage.

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LC000233/SUB A
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EXPLANATION
BY THE LEGISLATIVE COUNCIL
OF
A N A C T
RELATING TO EDUCATION - THE COMPLETE COLLEGE RHODE ISLAND ACT

1 This act would establish the Complete College Rhode Island Act, for purposes of creating
2 a comprehensive compilation of data showing academic progress among students, and to develop
3 strategies to increase the number of students graduating from state institutions of higher
4 education.

5 This act would take effect upon passage.

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LC000233/SUB A
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