## THE GENERAL ASSEMBLY OF PENNSYLVANIA

## SENATE RESOLUTION

No. 186

Session of 2013

INTRODUCED BY FARNESE, DINNIMAN, FERLO, WASHINGTON, GREENLEAF, ERICKSON, STACK, FONTANA, BRUBAKER, SCHWANK, BROWNE, COSTA, PILEGGI AND BREWSTER, SEPTEMBER 23, 2013

INTRODUCED AND ADOPTED, SEPTEMBER 23, 2013

## A RESOLUTION

- 1 Supporting the ideals of Peace Day, September 21, 2013.
- 2 WHEREAS, The ideal of peace encompasses the deepest hopes of
- 3 all peoples and remains humanity's guiding inspiration; and
- 4 WHEREAS, This Commonwealth was founded by William Penn on the
- 5 principles of peace, freedom and equality; and
- 6 WHEREAS, The United Nations believes in this same vision and
- 7 works to promote the ideals and principles of peace and human
- 8 rights across the globe; and
- 9 WHEREAS, In 1981, the United Nations General Assembly
- 10 unanimously declared the International Day of Peace be "devoted
- 11 to commemorating and strengthening the ideals of peace within
- 12 and among all nations and peoples"; and
- 13 WHEREAS, In 2001, the United Nations unanimously established
- 14 the United Nations International Day of Peace as September 21 to
- 15 be observed each year in promotion of global ceasefire and
- 16 nonviolence; and
- 17 WHEREAS, In 2009, the United States Senate passed S. Res. 274

- 1 (2009), a resolution expressing its support for the goals and
- 2 ideals celebrated on Peace Day and for "continuing efforts to
- 3 raise global awareness of the goals of Peace Day and to engage
- 4 all sectors of society in the peaceful observance of the
- 5 International Day of Peace"; and
- 6 WHEREAS, On September 21, 2013, people in cities across the
- 7 world came together through diverse peace education activities,
- 8 nonviolence skill-building, music, marches, spiritual
- 9 activities, arts projects, community events, environmental
- 10 efforts and intercultural dialogues, all for the purpose of
- 11 forwarding a culture of peace; and
- 12 WHEREAS, Peace Day observances are wide ranging, with many
- 13 organizations and cities across this Commonwealth, from
- 14 Philadelphia to Pittsburgh, creating practical acts of peace for
- 15 our citizens to further understand and actively participate in a
- 16 movement of nonviolence; and
- 17 WHEREAS, The Peace Day Philly initiative encouraged the
- 18 active and meaningful participation in the International Day of
- 19 Peace and provided a platform across the Philadelphia region and
- 20 beyond for more than 25 peace-related events for Peace Day 2013;
- 21 and
- 22 WHEREAS, On September 21 at 12 noon in all time zones, people
- 23 of all nationalities and religions observed a minute of silence,
- 24 as put forth by Pathways to Peace, the nonprofit, nonpartisan
- 25 organization instrumental in the first United Nations resolution
- 26 in support of Peace Day, and as encouraged by the United Nations
- 27 Secretary-General Ban Ki-moon; and
- 28 WHEREAS, The United Nations' theme for Peace Day 2013 was
- 29 "Education For Peace"; and
- 30 WHEREAS, It has been stated by the United Nations Secretary-

- 1 General Ban Ki-moon, "It is not enough to teach children how to
- 2 read, write and count. Education has to cultivate mutual respect
- 3 for others and the world in which we live, and help people forge
- 4 more just, inclusive and peaceful societies"; and
- 5 WHEREAS, Conflict resolution and transformation, mediation,
- 6 mindfulness training and many other skill-based aspects of peace
- 7 education, as well as intercultural dialogue and other forms of
- 8 diversity and global awareness activities, are critical to the
- 9 development of peace-building skills and global citizenship
- 10 among children and youth; therefore be it
- 11 RESOLVED, That the Senate express its support for the goals
- 12 and ideals celebrated worldwide on September 21, 2013, and
- 13 encourage and commend all citizens of this Commonwealth who
- 14 actively promote and participate in diverse peace, nonviolence
- 15 and unity-building activities in observance of the International
- 16 Day of Peace.