
THE GENERAL ASSEMBLY OF PENNSYLVANIA

SENATE BILL

No. 1244 Session of
2022

INTRODUCED BY MARTIN, L. WILLIAMS, AUMENT, BAKER, HUTCHINSON,
ARGALL, YUDICHAK, PITTMAN AND STEFANO, MAY 23, 2022

REFERRED TO EDUCATION, MAY 23, 2022

AN ACT

1 Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An
2 act relating to the public school system, including certain
3 provisions applicable as well to private and parochial
4 schools; amending, revising, consolidating and changing the
5 laws relating thereto," in preliminary provisions, further
6 providing for special provisions applicable to the Keystone
7 Exams, graduation requirements and alternative competency
8 assessment.

9 The General Assembly of the Commonwealth of Pennsylvania
10 hereby enacts as follows:

11 Section 1. Section 121.1 of the act of March 10, 1949
12 (P.L.30, No.14), known as the Public School Code of 1949, is
13 amended to read:

14 Section 121.1. Special Provisions Applicable to the Keystone
15 Exams, Graduation Requirements and Alternative Competency
16 Assessment.--(a) For the 2019-2020 school year and any
17 subsequent school year in which the Federal Government has
18 waived the testing and accountability requirements of the
19 Elementary and Secondary Education Act of 1965 (Public Law 89-
20 10, 20 U.S.C. § 6301 et seq.), as amended by the Every Student
21 Succeeds Act (Public Law 114-95, 129 Stat. 1802), any student

1 who completed a course in an academic content area associated
2 with a Keystone Exam shall not be required to take the Keystone
3 Exam related to that course and shall be deemed proficient for
4 purposes of sections 121 and 2604-B(b)(2)(v) and 22 Pa. Code §
5 4.24 (relating to high school graduation requirements), provided
6 that the student demonstrates successful completion of locally
7 established, grade-based requirements for the academic content
8 areas associated with each Keystone Exam.

9 (b) Notwithstanding section 2604-B(b)(2)(v), 22 Pa. Code §
10 4.24, 4.51 (relating to state assessment system) or 4.51c
11 (relating to project-based assessment) or any statute or
12 regulation to the contrary, in any school year in which a
13 demonstration of proficiency on a Keystone Exam is required for
14 high school graduation, a student subject to this section shall
15 be deemed proficient if the student meets all of the following
16 requirements:

17 (1) Demonstrates attainment of a satisfactory composite
18 score of at least 2939, using the highest scores attained by the
19 student on two of the three Keystone Exams in algebra I,
20 literature and biology.

21 (2) Achieves a minimum score of proficient on at least one
22 of the two Keystone Exams and a minimum score of basic on the
23 other Keystone Exam used to calculate the composite score under
24 paragraph (1).

25 Section 2. This act shall take effect immediately.