

THE GENERAL ASSEMBLY OF PENNSYLVANIA

SENATE BILL

No. 1095 Session of
2022

INTRODUCED BY BOSCOLA, AUMENT, COSTA, SCHWANK, FONTANA, GORDNER,
BREWSTER, FLYNN, ARGALL, MASTRIANO, STEFANO, SCAVELLO AND
J. WARD, FEBRUARY 23, 2022

REFERRED TO EDUCATION, FEBRUARY 23, 2022

AN ACT

1 Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An
2 act relating to the public school system, including certain
3 provisions applicable as well to private and parochial
4 schools; amending, revising, consolidating and changing the
5 laws relating thereto," in terms and courses of study,
6 providing for supplemental mathematics program for grades
7 kindergarten through five.

8 The General Assembly of the Commonwealth of Pennsylvania
9 hereby enacts as follows:

10 Section 1. The act of March 10, 1949 (P.L.30, No.14), known
11 as the Public School Code of 1949, is amended by adding a
12 section to read:

13 Section 1555. Supplemental Mathematics Program for Grades
14 Kindergarten Through Five.--(a) Beginning with the 2022-2023
15 school year, the department shall select a mathematics program
16 for kindergarten through fifth grade learners that meets the
17 following qualifications:

- 18 (1) demonstrates experience in teaching mathematics;
19 (2) functions as a flexible supplemental resource; and
20 (3) provides a mathematics program designed to:

1 (i) strengthen fact fluency, automaticity, computational
2 thinking and other critical skills in mathematics; and
3 (ii) include in-class demonstration, modeling and coaching
4 support to assist all students in meeting grade-level
5 mathematics in accordance with the State academic standards
6 approved by the State Board of Education.

7 (b) The department shall upload the mathematics program on
8 its publicly accessible Internet website for a school entity,
9 nonpublic school and home education supervisor to voluntarily
10 download and administer the program to students. The department
11 may not charge a fee for the mathematics program.

12 (c) The department shall establish criteria by which a
13 school can measure mathematics outcomes.

14 (d) The department shall report to the General Assembly each
15 July 1 of the next year the number of school entities, nonpublic
16 schools and home education supervisors that voluntarily
17 downloaded the program.

18 (e) As used in this section, the following words and phrases
19 shall have the meanings given to them in this subsection unless
20 the context clearly indicates otherwise:

21 "Department." The Department of Education of the
22 Commonwealth.

23 "Nonpublic school." As defined in section 922.1-A.

24 "Program." A mathematics program for kindergarten through
25 fifth grade learners that:

26 (1) demonstrates experience in teaching mathematics;

27 (2) functions as a flexible supplemental resource; and

28 (3) provides a mathematics program designed to:

29 (i) strengthen fact fluency, automaticity, computational
30 thinking and other critical skills in mathematics; and

1 (ii) include in-class demonstration, modeling and coaching
2 support to assist all students in meeting grade-level
3 mathematics in accordance with the State academic standards
4 approved by the State Board of Education.

5 "School entity." A school district, intermediate unit,
6 charter school, cyber charter school or regional charter school.

7 Section 2. This act shall take effect immediately.