
THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE RESOLUTION

No. 139 Session of
2013

INTRODUCED BY AUMENT, ROEBUCK, COHEN, V. BROWN, CAUSER, PICKETT,
MILLARD, D. COSTA, CUTLER, WATSON, GRELL, CALTAGIRONE,
PEIFER, QUINN, ROCK AND KORTZ, MARCH 11, 2013

REFERRED TO COMMITTEE ON EDUCATION, MARCH 11, 2013

A RESOLUTION

1 Directing the Legislative Budget and Finance Committee to
2 conduct a study of the status of special education for gifted
3 students in this Commonwealth.

4 WHEREAS, Section 1372 of the act of March 10, 1949 (P.L.30,
5 No.14), known as the Public School Code of 1949, required the
6 State Board of Education to adopt and prescribe standards and
7 regulations for the proper education and training of all
8 exceptional children, including children who are gifted; and

9 WHEREAS, Chapter 16 of the Regulations of the State Board of
10 Education specifies how this Commonwealth will meet its
11 obligations to suspected and identified gifted students who
12 require gifted education to reach their potential, and provides
13 that it is the intent of the State Board of Education that
14 gifted students be provided with quality gifted education
15 services and programs; and

16 WHEREAS, Chapter 16 of the Regulations of the State Board of
17 Education further provides that the Commonwealth delegates
18 operational responsibility for the provision of gifted education

1 to its school districts, and requires each school district to
2 provide the following:

3 (1) services and programs planned, developed and
4 operated for the identification and evaluation of each gifted
5 student;

6 (2) gifted education for each gifted student which is
7 based on the unique needs of the student, not solely on the
8 student's classification; and

9 (3) gifted education for gifted students which enables
10 them to participate in acceleration or enrichment programs,
11 or both, as appropriate, and to receive services according to
12 their intellectual abilities and needs;

13 and

14 WHEREAS, Approximately 75,000 of Pennsylvania's students are
15 identified as gifted; therefore be it

16 RESOLVED, That the House of Representatives direct the
17 Legislative Budget and Finance Committee to conduct a
18 comprehensive study of the status of special education for
19 gifted students in this Commonwealth; and be it further

20 RESOLVED, That the Legislative Budget and Finance Committee
21 identify all programs and services provided to gifted students
22 pursuant to Chapter 16 of the Regulations of the State Board of
23 Education, including, but not limited to, the following:

24 (1) a description and assessment of the process by which
25 students are identified as gifted;

26 (2) a description and assessment of the process through
27 which gifted individualized education plans are developed and
28 implemented;

29 (3) a description of the programs and services provided
30 to gifted students;

1 (4) a description of the entities that provide programs
2 and services to gifted students;

3 (5) the State and local costs of providing programs and
4 services to gifted students;

5 (6) a demographic breakdown of the students who benefit
6 from programs and services provided to gifted students; and

7 (7) recommendations for changes to law, regulation or
8 policy that may be needed to improve special education for
9 gifted children in this Commonwealth;

10 and be it further

11 RESOLVED, That the Legislative Budget and Finance Committee
12 prepare a report of its findings and transmit copies of the
13 report to the Education Committee of the House of
14 Representatives no later than six months after adoption of this
15 resolution.