## THE GENERAL ASSEMBLY OF PENNSYLVANIA

## HOUSE RESOLUTION

No. 108

Session of 2013

INTRODUCED BY R. BROWN, V. BROWN, DAY, FLECK, GROVE, KORTZ, MAHER, MARSICO, MILNE, PEIFER, RAPP, ROEBUCK, SCAVELLO, GIBBONS AND CLYMER, FEBRUARY 25, 2013

AS AMENDED, HOUSE OF REPRESENTATIVES, NOVEMBER 21, 2013

## A RESOLUTION

Directing the Legislative Budget and Finance Committee to study 1 school districts' establishment and implementation of 2 character education programs pursuant to section 1502-E of 3 the act of March 19,  $19\overline{4}9$  (P.L.30, No.14), known as the Public School Code of 1949, and the Department of Education's 5 fulfillment of its duties and powers pursuant to section 6 1503-E of the act and make recommendations with respect to character education for elementary and secondary students in 8 this Commonwealth. WHEREAS, It is important that children in this Commonwealth 10 11 learn to be ethical, responsible and caring citizens; and 12 WHEREAS, Section 1502-E of the act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, added July 4, 14 2004 (P.L.536, No.70), permits the board of school directors of 15 a school district to establish and implement a character education program in its schools, which may include and teach 16 17 the following basic civil values and character traits: 18 (1) trustworthiness, including honesty, integrity, 19 reliability and loyalty; (2) respect, including regard for others, tolerance and 20 21 courtesy;

- 1 (3) responsibility, including hard work, economic self-
- 2 reliance, accountability, diligence, perseverance and self-
- 3 control:
- 4 (4) fairness, including justice, consequences of bad
- 5 behavior, principles of nondiscrimination and freedom from
- 6 prejudice;
- 7 (5) caring, including kindness, empathy, compassion,
- 8 consideration, generosity and charity; and
- 9 (6) citizenship, including love of country, concern for
- 10 the common good, respect for authority and the law and
- 11 community mindedness;
- 12 and
- WHEREAS, Section 1503-E of the act, added July 4, 2004
- 14 (P.L.536, No.70), assigns certain powers and duties to the
- 15 Department of Education with respect to character education,
- 16 including establishing criteria and guidelines and providing
- 17 school districts with resources and technical assistance with
- 18 respect to the establishment and implementation of character
- 19 education programs; therefore be it
- 20 RESOLVED, That the House of Representatives direct the
- 21 Legislative Budget and Finance Committee to conduct a study of
- 22 the status of character education in the public schools of this
- 23 Commonwealth; and be it further
- 24 RESOLVED, That the Legislative Budget and Finance Committee
- 25 seek input from the Department of Education and the school
- 26 districts of this Commonwealth in conducting its study; and be
- 27 it further
- 28 RESOLVED, That the Legislative Budget and Finance Committee
- 29 include the following in its study:
- 30 (1) The number of school districts in this Commonwealth

- 1 that offer a character education program.
- 2 (2) The nature of the character education programs that 3 are offered by school districts in this Commonwealth.
- 4 (3) The actions the Department of Education has taken to comply with section 1503-E of the act, including a review of the criteria and guidelines established by the Department of Education and the resources and technical assistance the Department of Education provides to school districts with respect to the establishment and implementation of character education programs.
- 11 (4) Recommendations with respect to character education 12 for elementary and secondary public school students in this 13 Commonwealth, including recommended legislation;
- 14 and be it further
- 15 RESOLVED, That the Legislative Budget and Finance Committee
- 16 report its findings and recommendations to the House of
- 17 Representatives no later than <del>December 31, 2013</del> SIX MONTHS AFTER <--
- 18 ADOPTION OF THIS RESOLUTION.