20

THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE BILL

No. 481

Session of 2023

INTRODUCED BY SOLOMON, MADDEN, SANCHEZ, CIRESI, KENYATTA, GUENST, HILL-EVANS, SHUSTERMAN, BRIGGS, FLEMING AND GREEN, MARCH 16, 2023

AS REPORTED FROM COMMITTEE ON EDUCATION, HOUSE OF REPRESENTATIVES, AS AMENDED, JULY 1, 2024

States semiguincentennial that may be used by:

AN ACT

Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An act relating to the public school system, including certain provisions applicable as well to private and parochial schools; amending, revising, consolidating and changing the laws relating thereto," in certification of teachers, providing for "What is your Pennsylvania Story" continuing 5 6 professional development course; and, in terms and courses of study, further providing for Holocaust, genocide and human rights violations instruction. 9 10 The General Assembly of the Commonwealth of Pennsylvania 11 hereby enacts as follows: 12 Section 1. The act of March 10, 1949 (P.L.30, No.14), known 13 as the Public School Code of 1949, is amended by adding a 14 section to read: 15 Section 1221. "What is your Pennsylvania Story" Continuing Professional Development Course. -- (a) The TO THE EXTENT FUNDING <--16 IS AVAILABLE, THE department shall develop and implement a 17 18 continuing professional development course on each student's 19 "What is your Pennsylvania Story" in anticipation of the United

- 1 (1) Professional educators to satisfy the requirements of
- 2 <u>section 1205.2.</u>
- 3 (2) School or system leaders to satisfy the requirements of
- 4 section 1205.5.
- 5 (3) Paraprofessionals to satisfy staff development
- <--
- 6 requirements under 22 Pa. Code § 14.105 (relating to personnel).
- 7 (b) The department shall develop the continuing professional
- 8 <u>development course in a manner which provides professional</u>
- 9 educators with information and strategies which can be
- 10 <u>incorporated into instruction and general interactions with</u>
- 11 students in order to encourage students to express who they are
- 12 as the United States approaches its semiguincentennial, which
- 13 <u>shall include this Commonwealth's unique heritage of religious</u>
- 14 <u>freedom and relationship to the development of the Constitution</u>
- 15 of the United States and may include students' experiences with
- 16 how the students and the students' families have navigated with
- 17 our democracy and religious freedoms.
- 18 (c) The continuing professional development course shall
- 19 enhance the ability of students to interact effectively with one
- 20 another as students in each county of this Commonwealth, and
- 21 <u>students shall share "What is your Pennsylvania Story," which</u>
- 22 <u>may include the following:</u>
- 23 (1) Awareness of a person's own cultural worldview.
- 24 (2) Attitude toward cultural differences.
- 25 (3) Knowledge of different cultural practices and
- 26 <u>worldviews.</u>
- 27 (4) Cross-cultural skills.
- 28 <u>(d) The continuing professional development course shall be</u>
- 29 research-based and include training on the following:
- 30 (1) Information and strategies, including listening to the

- 1 unique "What is your Pennsylvania Story" of students, to
- 2 encourage students to:
- 3 (i) Become more historically and culturally aware of this
- 4 <u>Commonwealth's unique heritage of religious freedom.</u>
- 5 (ii) Reject ethnic, cultural and religious biases.
- 6 (2) Resolving disputes between students that result from
- 7 <u>ethnic and cultural disputes.</u>
- 8 (3) Resolving disputes between students that result from
- 9 religious biases.
- 10 (4) The dynamics of prejudice and discrimination that impede
- 11 <u>effective learning and dialogue principles for effective</u>
- 12 communication.
- 13 <u>(5) Civil rights awareness.</u>
- 14 (6) Intellectual, physical and behavioral disability
- 15 awareness.
- 16 (e) Continuing professional development course materials may
- 17 include the following:
- 18 (1) Materials that educate students by introducing the
- 19 students to various cultures through the stories that students
- 20 relay about who the students are and how the students' families
- 21 weave into the Pennsylvania and United States experience.
- 22 (2) Teaching aids that allow students to explore cultures
- 23 through food, art, books, movies, dance, traditions and cross-
- 24 cultural experiences.
- 25 (3) Resources that allow students to explore the cultural
- 26 experience of other people, the history, present-day experiences
- 27 and connection to the American culture and fabric of our land.
- 28 (4) Educational aids that provide students with information
- 29 on the historical and lived experiences of the inhabitants of
- 30 this Commonwealth, the inhabitants' experiences arriving in this

- 1 <u>Commonwealth and development over the years.</u>
- 2 (f) By July 31, 2023 2025, and each July 31 thereafter until <--
- 3 2028, the department shall submit to the chairperson and
- 4 minority chairperson of the Education Committee of the Senate
- 5 and the chairperson and minority chairperson of the Education
- 6 Committee of the House of Representatives a report which shall
- 7 include:
- 8 (1) The number of professional educators that have enrolled
- 9 <u>in the continuing professional development course.</u>
- 10 (2) The number of professional educators that have completed
- 11 the continuing professional development course.
- 12 (3) The number of school entities that have implemented
- 13 <u>classroom instruction in the "What is your Pennsylvania Story"</u>
- 14 <u>curriculum</u>.
- 15 <u>(4) Issues that professional educators, administrators,</u>
- 16 students or the department have identified and need to be
- 17 addressed.
- 18 (g) The continuing professional development course under
- 19 this section shall be voluntary and offered online at no cost to
- 20 <u>professional educators</u>.
- 21 (h) The department shall review the training materials every
- 22 two (2) years and issue revisions if necessary to ensure best
- 23 practices in the field.
- 24 (i) The department may approve other providers of continuing
- 25 professional development course and staff development that meets
- 26 the criteria of this section.
- 27 (j) As used in this section, the following words and phrases
- 28 shall have the meanings given to them in this subsection unless
- 29 the context clearly indicates otherwise:
- 30 "Department." The Department of Education of the

- 1 <u>Commonwealth.</u>
- 2 <u>"Paraprofessional." An instructional paraprofessional within <--</u>
- 3 the meaning of 22 Pa. Code § 14.105.
- 4 "Professional educator." As defined in section 1205.2(o).
- 5 "School or system leaders." As defined in section 1205.5(q).
- 6 "What is your Pennsylvania Story." A student's understanding
- 7 and observance of who the student is and the unique lived
- 8 experiences that each student and the student's family bring to
- 9 <u>the Pennsylvania story.</u>
- 10 Section 2. Section $\frac{1554(a)}{(b)}$, (b) (1) and (c) 1554(A)(2), (B) <--
- 11 (1) AND (C) of the act are amended to read:
- 12 Section 1554. Holocaust, Genocide and Human Rights
- 13 Violations Instruction. -- (a) (1) Beginning with school year <--
- 14 2015-2016, each school entity may offer instruction in the
- 15 Holocaust, genocide and human rights violations to students. The
- 16 instruction shall be integrated within the social studies and
- 17 language arts courses of study required in accordance with State
- 18 Board of Education regulations. Instruction may also be
- 19 integrated into other appropriate courses of study. * * * <--
- 20 (2) The {Holocaust, genocide and human rights violations} <--
- 21 instruction permitted pursuant to paragraph (1) shall:
- 22 (i) Be age appropriate.
- 23 (ii) Be sequential in method of study.
- 24 (iii) Communicate the connection between national, ethnic,
- 25 racial [or], religious or cultural intolerance and the subjects
- 26 described in subsection (b).
- 27 (iv) Communicate the impact of personal responsibility,
- 28 civic engagement and societal response within the context of the
- 29 subjects described in subsection (b).
- 30 (3) School entities may utilize any appropriate public or <

- 1 private materials, personnel and other resources in developing
- 2 and implementing the program of instruction permitted pursuant
- 3 to paragraph (1). The Department of Education shall distribute
- 4 information about appropriate curriculum materials to each
- 5 school entity. School entities may utilize any curriculum that
- 6 complies with the requirements of this subsection.
- 7 * * * *
- 8 (b) (1) The Department of Education shall establish
- 9 curriculum guidelines [no later than twelve (12) months after
- 10 the effective date of this section] to foster implementation of
- 11 this section by school entities. The guidelines shall encourage
- 12 the inclusion of all of the following subjects where appropriate
- 13 in the instruction:
- 14 (i) The breadth of the history of the Holocaust, including
- 15 the Third Reich dictatorship, concentration camp system,
- 16 persecution of Jews and non-Jews, Jewish and non-Jewish
- 17 resistance and post-World War II trials.
- 18 (ii) The definition, history, response and actions taken in
- 19 the face of genocide, including the Holocaust and any other
- 20 genocide perpetrated against humanity, including the Rwandan
- 21 genocide and other genocides committed in Africa, Asia and
- 22 Europe.
- 23 (iii) Human rights violations.
- 24 (iv) Anti-Semitism, racism and the abridgment of civil
- 25 rights.
- 26 (v) "What is your Pennsylvania Story" curriculum.
- 27 * * *
- 28 (c) [Beginning with the 2015-2016 school year, the] The_
- 29 Department of Education shall make available, to all school
- 30 entities, in-service training programs based upon the

- 1 instruction provided for under subsection (a) and the curriculum
- 2 guidelines established pursuant to subsection (b).
- 3 * * *
- 4 Section 3. This act shall take effect in 60 days.