## THE GENERAL ASSEMBLY OF PENNSYLVANIA

## **HOUSE BILL**

No. 2785 Session of 2020

INTRODUCED BY HOHENSTEIN, MURT, ROEBUCK, ISAACSON, DEASY, DONATUCCI, GREEN, HANBIDGE, HILL-EVANS, KINSEY, KORTZ, LEE, McNEILL, NEILSON, SANCHEZ, SCHLOSSBERG, SCHWEYER, WEBSTER AND YOUNGBLOOD, AUGUST 13, 2020

REFERRED TO COMMITTEE ON EDUCATION, AUGUST 13, 2020

## AN ACT

Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An act relating to the public school system, including certain provisions applicable as well to private and parochial schools; amending, revising, consolidating and changing the laws relating thereto," providing for disability inclusiveness curriculum. 6 The General Assembly of the Commonwealth of Pennsylvania hereby enacts as follows: 8 9 Section 1. The act of March 10, 1949 (P.L.30, No.14), known 10 as the Public School Code of 1949, is amended by adding an 11 article to read: 12 ARTICLE XVII-D 13 Disability Inclusiveness Curriculum Section 1701-D. Short title of article. 14 15 This article shall be known and may be cited as the 16 Disability Inclusiveness Curriculum Act. Section 1702-D. Definitions. 17 18 The following words and phrases when used in this article

shall have the meanings given to them in this section unless the

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- 1 context clearly indicates otherwise:
- 2 "Department." The Department of Education of the
- 3 Commonwealth.
- 4 "Nonpublic school." A nonprofit school, other than a school
- 5 <u>entity</u>, wherein a resident of this Commonwealth may legally
- 6 <u>fulfill the compulsory school attendance requirements of this</u>
- 7 act and which meets the requirements of Title VI of the Civil
- 8 Rights Act of 1964 (Public Law 88-352, 78 Stat. 241).
- 9 <u>"Pilot program." The Disability Inclusiveness Curriculum</u>
- 10 Pilot Program established under this article.
- "Professional educator." As defined in section 1205.2(o).
- 12 <u>"School entity." A school district, joint school district,</u>
- 13 <u>charter school, regional charter school, cyber charter school,</u>
- 14 intermediate area or area career and technical school.
- 15 <u>Section 1703-D. Pilot program.</u>
- 16 (a) Establishment. -- The department shall establish a
- 17 Disability Inclusiveness Curriculum Pilot Program to provide
- 18 instruction on the political, economic and social contributions
- 19 of individuals with disabilities to students.
- 20 (b) Operation. -- The pilot program shall operate for three
- 21 full school years, beginning with the school year that begins at
- 22 least nine months after the effective date of this section.
- 23 (c) Selection of school entities. -- The department shall
- 24 select at least eight school entities to participate in the
- 25 pilot program. To be eligible for the pilot program, the school
- 26 entity must submit a proposal to the department no more than six
- 27 months after the effective date of this section that identifies
- 28 how the school entity will meet the quidelines of the pilot
- 29 program established by the department.
- 30 Section 1704-D. Department responsibilities.

- 1 (a) Funding. -- The department shall apply for Federal,
- 2 private and other non-State funds and shall use funds
- 3 appropriated or otherwise made available to the department for
- 4 the pilot program.
- 5 (b) Consultation. -- The department shall consult with the
- 6 <u>Disability Equality in Education organization in establishing</u>,
- 7 operating and evaluating the pilot program.
- 8 (c) Guidelines.--No later than three months after the
- 9 <u>effective date of this section</u>, the department shall establish
- 10 guidelines and procedures for the pilot program using a
- 11 <u>curriculum provided by the Disability Equality in Education</u>
- 12 <u>organization</u>.
- 13 <u>Section 1705-D. Pilot program evaluation.</u>
- 14 (a) Annual report. -- Each participating school entity shall
- 15 <u>annually report to the department data and information about the</u>
- 16 operation of the pilot program, in the manner prescribed by the
- 17 department.
- 18 (b) Evaluation. -- The department shall contract with a
- 19 nationally recognized educational evaluation institution or
- 20 organization to provide an evaluation of the pilot program to
- 21 review the effectiveness of the implementation of a curriculum
- 22 inclusive to individuals with a disability. The evaluation shall
- 23 be published on the department's publicly accessible Internet
- 24 website.
- 25 Section 1706-D. Statewide curriculum.
- 26 (a) General rule. -- Beginning with the first school year that
- 27 <u>starts more than 12 months after the final year of the pilot</u>
- 28 program, each school entity shall provide instruction on the
- 29 political, economic and social contributions of individuals with
- 30 disabilities to students. The instruction shall be integrated

- 1 within the social studies and language arts courses of study
- 2 required in accordance with State Board of Education
- 3 regulations. Instruction may also be integrated into other
- 4 appropriate courses of study.
- 5 (b) Requirements. -- The instruction under subsection (a)
- 6 <u>shall:</u>
- 7 <u>(1) Be age appropriate.</u>
- 8 (2) Be sequential in method of study.
- 9 (3) Communicate the premise that no human being is less
- than another because of a physical or mental disability.
- 11 (c) Development of curriculum. -- The following shall apply:
- 12 (1) The department shall establish curriculum quidelines
- no later six months after final year of the pilot program.
- The guidelines shall be based on the curriculum implemented
- in the pilot program and the evaluation of the pilot
- 16 <u>program's effectiveness.</u>
- 17 (2) The department shall work in consultation with
- 18 organizations and individuals that advocate for individuals
- 19 with disabilities or otherwise provide educational expertise
- and resources related to disability rights and the
- 21 contributions of individuals with disabilities to do the
- 22 <u>following:</u>
- 23 (i) Develop curriculum quidelines which state the
- 24 minimum amount of instruction necessary to adequately
- 25 educate students on the political, economic and social
- 26 contributions of individuals with disabilities. The
- 27 <u>guidelines shall take into account the evaluation of the</u>
- pilot program.
- 29 (ii) Develop a model curriculum, which may include
- materials already publicly available, and make the

1	curriculum available to all school entities and, upon
2	request, to nonpublic schools. The curriculum shall be
3	based on the curriculum established for the pilot
4	program.
5	(iii) Develop and make available, to all school
6	entities, in-service training programs and educational
7	materials based upon the instruction provided for under
8	subsection (a) and the curriculum guidelines established
9	under this subsection, which may include publicly
0	available materials.
.1	(d) Training for professional educators Each school entity
_2	shall provide four hours of training in disability inclusiveness
_3	every five years for professional educators assigned to teach
4	courses into which disability inclusiveness education has been
.5	incorporated under subsection (a). Training under this
_6	subsection may be used to satisfy a professional educator's
_7	continuing professional education requirement under section
8_	1205.2. A school entity may use the materials made available by
_9	the department under subsection (c)(2) to conduct the training.
20	Section 2 This act shall take effect immediately