## THE GENERAL ASSEMBLY OF PENNSYLVANIA

## **HOUSE BILL**

No. 2777 Session of 2022

INTRODUCED BY MEHAFFIE, BIZZARRO, BOBACK, BROOKS, DAY, DIAMOND, HANBIDGE, HELM, HENNESSEY, HILL-EVANS, JAMES, KINKEAD, M. MACKENZIE, R. MACKENZIE, MILLARD, PEIFER, PICKETT, STAATS, STRUZZI AND TWARDZIK, JULY 13, 2022

REFERRED TO COMMITTEE ON EDUCATION, JULY 13, 2022

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## AN ACT

Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An act relating to the public school system, including certain provisions applicable as well to private and parochial schools; amending, revising, consolidating and changing the laws relating thereto," in terms and courses of study, providing for economics and personal finance course 5 6 graduation requirement and further providing for economic education and personal financial literacy programs; and abrogating inconsistent regulations. 9 10 The General Assembly of the Commonwealth of Pennsylvania 11 hereby enacts as follows: 12 Section 1. The act of March 10, 1949 (P.L.30, No.14), known 13 as the Public School Code of 1949, is amended by adding a 14 section to read: 15 Section 1529. Economics and Personal Finance Course Graduation Requirement. -- (a) Notwithstanding any other 16 17 provision of law, there shall be a high school graduation 18 requirement for students to complete an individual economics and 19 personal finance course in addition to the high school

graduation requirements provided under 22 Pa. Code § 4.24

- 1 <u>(relating to high school graduation requirements).</u>
- 2 (b) A student who completes the economics and personal
- 3 finance course under subsection (a) may apply the successful
- 4 completion of the course to satisfy the student's social
- 5 studies, family and consumer science or mathematics or business
- 6 education credit requirement for graduation. The governing body
- 7 of the student's high school may determine the graduation credit
- 8 requirement to which the credit earned by the student is
- 9 applied.
- 10 (c) The curriculum for the economics and personal finance
- 11 course under subsection (a) shall include, at a minimum, the
- 12 <u>following:</u>
- 13 <u>(1) The true cost of credit.</u>
- 14 (2) Choosing and managing a credit card, including, but not
- 15 <u>limited to, the calculation of the annual percentage rate and</u>
- 16 compounding interest.
- 17 (3) Borrowing money for an automobile or other large
- 18 purchase.
- 19 (4) Home mortgages.
- 20 (5) Credit scoring and credit reports.
- 21 (6) Planning and paying for postsecondary education.
- 22 (7) Basic principles of personal insurance policies.
- 23 (8) Basic principles of how to prepare and file Federal,
- 24 State and local tax returns.
- 25 (d) Each school entity shall make available a course in
- 26 professional development for teachers and potential teachers of
- 27 <u>economics</u>, <u>economic education and personal financial literacy to</u>
- 28 ensure that the provisions of this section are carried out.
- 29 (e) As used in this section, the following words and phrases
- 30 shall have the meanings given to them in this subsection unless

- 1 the context clearly indicates otherwise:
- 2 "Department" means the Department of Education of the
- 3 Commonwealth.
- 4 "School entity" means a school district, intermediate unit,
- 5 area career and technical school, charter school, cyber charter
- 6 <u>school or regional charter school.</u>
- 7 Section 2. Section 1551(a) of the act is amended to read:
- 8 Section 1551. Economic Education and Personal Financial
- 9 Literacy Programs. -- (a) The department shall have the power and
- 10 its duty shall be to:
- 11 (1) Provide resource information on economics, economic
- 12 education and personal financial literacy to educators and
- 13 public and private schools and organizations.
- 14 (2) Provide for the distribution, including through the
- 15 department's Internet website, to school entities or private,
- 16 nonpublic, elementary or secondary schools in this Commonwealth,
- 17 teacher curriculum materials and other available resources,
- 18 including materials or other resources necessary to teach the
- 19 <u>curriculum and make available the course in professional</u>
- 20 <u>development specified under section 1529(c) and (d) and</u>
- 21 <u>materials or other resources for</u> economic education partnership
- 22 programs, on economic education and personal financial literacy,
- 23 including the basic principle involved with earning, spending,
- 24 saving and investing money. The materials shall align with and
- 25 complement existing State standards for Economics, Family and
- 26 Consumer Science, and Career Education and Work as set forth in
- 27 22 Pa. Code Ch. 4 (relating to academic standards and
- 28 assessment).
- 29 (3) Identify and recognize Commonwealth schools that
- 30 implement exemplary economic and economic education and personal

- 1 financial literacy curricula at each benchmark as set forth in
- 2 existing State standards for Economics, Family and Consumer
- 3 Science, and Career Education and Work as set forth in 22 Pa.
- 4 Code Ch. 4.
- 5 (4) Maintain an inventory of economic education and personal
- 6 financial literacy materials, programs and resources available
- 7 in Commonwealth agencies.
- 8 \* \* \*
- 9 Section 3. The provisions of 22 Pa. Code are abrogated
- 10 insofar as they are inconsistent with this act.
- 11 Section 4. This act shall take effect July 1, 2023.