THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE BILL No. 2410 Session of 2014

INTRODUCED BY DAVIS, KOTIK, SWANGER, YOUNGBLOOD, BROWNLEE, CLAY, GINGRICH, DONATUCCI AND MURT, JULY 22, 2014

REFERRED TO COMMITTEE ON EDUCATION, JULY 22, 2014

AN ACT

1 2 3 4 5	Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An act relating to the public school system, including certain provisions applicable as well to private and parochial schools; amending, revising, consolidating and changing the laws relating thereto," providing for gambling policy.
6	The General Assembly of the Commonwealth of Pennsylvania
7	hereby enacts as follows:
8	Section 1. The act of March 10, 1949 (P.L.30, No.14), known
9	as the Public School Code of 1949, is amended by adding an
10	article to read:
11	ARTICLE XX-H
12	GAMBLING POLICY
13	Section 2001-H. Scope.
14	This article applies to establishing a gambling policy in
15	institutions of higher education.
16	Section 2002-H. Definitions.
17	The following words and phrases when used in this article
18	shall have the meanings given to them in this section unless the
19	context clearly indicates otherwise:

1	"Gambling." The term shall be characterized by the following
2	<u>three criteria:</u>
3	(1) players wager money or an object of value;
4	(2) the bet is irreversible once placed; and
5	(3) the game's outcome relies on chance.
6	The term includes, but is not limited to:
7	(1) Lottery or numbers.
8	(2) Casino gambling.
9	(3) Cards or dice games.
10	(4) Betting on college or professional sports.
11	(5) Betting on horse or dog races.
12	(6) Betting on games of skill, including, but not
13	limited to, bowling, basketball, pool, golf, backgammon and
14	<u>darts.</u>
15	(7) Internet gambling.
16	(8) Bingo and raffles.
17	(9) Pools and raffles.
18	"Institution of higher education." A State-related
19	institution or a member institution of the State System of
20	Higher Education.
21	<u>Section 2003-H. Gambling policy.</u>
22	Institutions of higher education shall individually develop
23	and adopt a gambling policy, consistent with applicable Federal,
24	State and local laws, to govern students on campus that may
25	include, but is not limited to:
26	(1) Establishing gambling rules, outlining what gambling
27	acts are considered violations and what disciplinary actions
28	will be applied to violators.
29	(2) Promoting campus-community collaborations that focus
30	on reducing problems with gambling, including, but not

1	limited to, encouraging campus law enforcement to collaborate
2	with community law enforcement agencies to identify illegal
3	gambling activities, such as bookmaking operations, involving
4	students.
5	(3) Encouraging adjustments in disciplinary actions
6	applied to violators of gambling rules if students seek
7	assistance from health or counseling services, including, but
8	not limited to:
9	(i) Allowing students who need time off to focus on
10	recovery from a gambling disorder to take a medical leave
11	<u>of absence.</u>
12	(ii) Making reasonable accommodations allowing
13	students involved in off-campus treatment to continue in
14	<u>classes.</u>
15	(iii) Allowing students who withdraw and are no
16	longer eligible for a refund to appeal the process citing
17	gambling problems as an extenuating circumstance beyond
18	the control of the student involved.
19	(4) Measuring student attitudes, behaviors and problems
20	with gambling through campus surveys or by incorporating such
21	measures into existing campus health-related surveys,
22	including, but not limited to:
23	(i) Disseminating information about disordered
24	gambling behavior on a campus-wide basis.
25	(ii) Promoting campus-wide awareness of pathological
26	gambling as a mental health disorder that has a high rate
27	of comorbidity with alcohol use and other addictive
28	disorders, and responsible gaming principles.
29	<u>(iii) Using a variety of media, including social</u>
30	media and Internet websites to disseminate information

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1	beyond the traditional printed student handbook.
2	(iv) Targeting particular groups for education about
3	gambling disorders, for example, student athletes or
4	student fans.
5	(5) Encouraging organizations to use nongambling themes
6	for special events.
7	(6) Strengthening the capacity of counseling services to
8	identify and treat gambling disorders, including, but not
9	limited to:
10	(i) Assessing the ability of current counseling
11	staff to meet the needs of students with gambling
12	problems and providing additional training if necessary.
13	(ii) Encouraging referrals to off-campus treatment
14	providers who are certified specialists in the area of
15	addiction treatment.
16	Section 2. This act shall take effect in 60 days.