## THE GENERAL ASSEMBLY OF PENNSYLVANIA

## HOUSE BILL No. 2022 Session of 2022

## INTRODUCED BY KAUFER, SCHLOSSBERG, HENNESSEY, HILL-EVANS, PICKETT, GUENST, FARRY AND CIRESI, MARCH 9, 2022

AS REPORTED FROM COMMITTEE ON EDUCATION, HOUSE OF REPRESENTATIVES, AS AMENDED, APRIL 25, 2022

## AN ACT

1 2 3 4 5 6 7	Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An act relating to the public school system, including certain provisions applicable as well to private and parochial schools; amending, revising, consolidating and changing the laws relating thereto," in preliminary provisions, providing for school-based behavioral health assistance SCHOOL-BASED < MENTAL HEALTH SERVICES PILOT GRANT PROGRAM.
8	The General Assembly of the Commonwealth of Pennsylvania
9	hereby enacts as follows:
10	Section 1. The act of March 10, 1949 (P.L.30, No.14), known
11	as the Public School Code of 1949, is amended by adding a
12	section to read:
13	<u>Section 130. School Based Behavioral Health Assistance. (a)</u> <
14	<u>A school entity may place a behavioral health representative</u>
15	under the supervision of the superintendent or other chief
16	administrative officer of the school entity or a designee, who
17	<u>may communicate and interact with students at the school entity</u>
18	to provide social and mental health support assistance. The
19	behavioral health representative may utilize any of the
20	following:

1	(1) Evidence based programs for students that provide:
2	(i) a positive school climate;
3	(ii) crisis management;
4	(iii) suicide prevention strategies; or
5	(iv) skills to communicate with peers and adults, manage
6	emotions, setting goals, establishing and maintaining positive
7	relationships and making responsible decisions that support
8	success in school and life.
9	(2) Early intervention services for students to deal with
10	<del>grief, trauma, anger, anxiety or sadness.</del>
11	(b) A school entity may have one or more behavioral health
12	<u>representatives who:</u>
13	(1) May be stationed at more than one school in the school
14	<u>entity.</u>
15	(2) Have met the requirements under sections 111, 111.1 and
16	1109(a) and 23 Pa.C.S. Ch. 63 Subch. C (relating to powers and
17	<u>duties of department).</u>
18	(3) Are not employees of the school entity.
19	(c) A school entity shall develop a policy and plan to
20	provide social and mental support services for all students.
21	(d) A school entity shall enter into a memorandum of
22	understanding with the behavioral health assistance entity with
23	which the behavioral health representative is affiliated or
24	employed. The memorandum of understanding shall outline space,
25	supplies, equipment, cost responsibilities and student privacy
26	requirements. The memorandum of understanding shall be
27	supplemented or updated as necessary and shall specify the
28	following:
29	(1) The name of the school entity and each school in which
30	the student communication and interaction will occur.
202	20HB2022PN3016 - 2 -

20220HB2022PN3016

- 2 -

1	(2) The name of the point of contact within the behavioral
2	health assistance entity that shall receive updates on the
3	activities of the behavioral health representative.
4	(3) The name of and schedule for the behavioral health
5	<u>representative.</u>
6	(4) The nature and extent of the ongoing communications
7	between the school entity and behavioral health assistance
8	<u>entity.</u>
9	(5) Necessary procedures to address confidentiality, school
10	security and the safety of each student, behavioral health
11	representative and school superintendent or other chief
12	administrative officer of a school entity or their designee.
13	(6) Any other provisions deemed necessary by the school
14	entity or behavioral health assistance entity.
15	(e) The name of the behavioral health representative shall
16	be noted in the school record of each student who interacts with
17	the behavioral health representative.
18	(f) Except as otherwise provided by court order, notice and
19	the information under subsection (e) shall be provided to the
20	student's parent, legal guardian, foster parent or other
21	education decision maker.
22	(g) Within ninety (90) days of the effective date of this
23	section, the Department of Education, in conjunction with the
24	Department of Human Services, shall develop guidelines to
25	implement the provisions of this section. Upon development of
26	the guidelines, the Department of Education shall post the
27	guidelines on its publicly accessible Internet website.
28	(h) The Department of Education may solicit and accept
29	Federal, State and private money to assist a school entity with

1	(i) As used in this section, the following words and phrases
2	shall have the meanings given to them in this subsection unless
3	the context clearly indicates otherwise:
4	"Behavioral health assistance entity." An entity that is a:
5	(1) county behavior and mental health service;
6	<u>(2) county social service; or</u>
7	(3) community partner for social or mental health
8	organization or agency.
9	"Behavioral health representative." An individual who is a
10	volunteer with a behavioral health background or is employed by
11	<u>a behavioral health assistance entity.</u>
12	"School entity." A school district, area career and
13	technical school, intermediate unit, charter school, regional
14	charter school and cyber charter school.
15	SECTION 130. SCHOOL-BASED MENTAL HEALTH SERVICES PILOT GRANT <
16	PROGRAM(A) THE SCHOOL-BASED MENTAL HEALTH SERVICES PILOT
17	GRANT PROGRAM IS ESTABLISHED WITHIN THE DEPARTMENT TO AWARD
18	GRANTS TO SCHOOL ENTITIES FOR THE PURPOSE OF PROVIDING
19	SUPPLEMENTAL MENTAL HEALTH SERVICES TO THEIR STUDENTS THAT ARE
20	IN ADDITION TO SERVICES PROVIDED BY THE EMPLOYES OF SCHOOL
21	ENTITIES. THE PROGRAM SHALL SUPPORT THE USE OF COMMUNITY
22	RESOURCES AND ORGANIZATIONS SO THAT STUDENTS OF A SCHOOL ENTITY
23	CAN HAVE THEIR MENTAL HEALTH NEEDS MET WITHIN THE SCHOOL ENTITY.
24	(B) WITHIN NINETY (90) DAYS OF THE EFFECTIVE DATE OF THIS
25	SECTION, THE DEPARTMENT SHALL DEVELOP A PROCEDURE FOR AWARDING
26	GRANTS, INCLUDING AN APPLICATION FORM AND A REVIEW PROCESS. THE
27	APPLICATION FORM SHALL INCLUDE, AT A MINIMUM, THE FOLLOWING:
28	(1) A DESCRIPTION OF THE WAY THE SCHOOL ENTITY INTENDS TO
29	USE THE GRANT AWARD TO PROVIDE SUPPLEMENTAL MENTAL HEALTH
30	SERVICES TO STUDENTS IN A SCHOOL SETTING.

20220HB2022PN3016

- 4 -

1	(2) A DESCRIPTION OF HOW MENTAL HEALTH SPECIALISTS WILL
2	CONSULT WITH SCHOOL STAFF, INCLUDING MULTIDISCIPLINARY TEAMS,
3	THE SERVICES THAT MENTAL HEALTH SPECIALISTS WILL PROVIDE AND HOW
4	MENTAL HEALTH SPECIALISTS WILL WORK UNDER THE SUPERVISION OF AN
5	EMPLOYE OF THE SCHOOL ENTITY WHO IS IDENTIFIED BY THE SCHOOL
6	ENTITY'S CHIEF SCHOOL ADMINISTRATOR AS THE COORDINATOR OF
7	SUPPLEMENTAL MENTAL HEALTH SERVICES WITHIN THE SCHOOL ENTITY.
8	(3) THE AMOUNT OF GRANT MONEY REQUESTED.
9	(4) ADDITIONAL INFORMATION THE DEPARTMENT DETERMINES IS
10	NECESSARY.
11	(C) THE DEPARTMENT SHALL AWARD GRANT AWARDS EACH FISCAL
12	YEAR. A SCHOOL ENTITY MAY RECEIVE A GRANT AWARD IN MULTIPLE
13	FISCAL YEARS. GRANT MONEY RECEIVED BY A SCHOOL ENTITY UNDER THE
14	PROGRAM MAY NOT BE INCLUDED WHEN CALCULATING THE AMOUNT TO BE
15	PAID TO A CHARTER SCHOOL UNDER SECTION 1725-A.
16	(D) THE DEPARTMENT SHALL MAKE NO MORE THAN THIRTY-FIVE (35)
17	GRANT AWARDS EACH FISCAL YEAR OF THE PROGRAM. GRANT AWARDS SHALL
18	BE GEOGRAPHICALLY DISPERSED ACROSS THIS COMMONWEALTH NO LATER
19	THAN DECEMBER 1, 2022, AND JULY 1 OF EACH YEAR THEREAFTER.
20	(E) IN ORDER TO RECEIVE A GRANT, A SCHOOL ENTITY MUST AGREE
21	TO USE GRANT MONEY TO SUPPLEMENT AND NOT SUPPLANT EXISTING
22	SCHOOL ENTITY SPENDING ON STUDENT MENTAL HEALTH SERVICES, AND
23	FOR ANY FISCAL YEAR IN WHICH THE SCHOOL ENTITY RECEIVES A GRANT,
24	THE SCHOOL ENTITY MAY NOT REDUCE, CURTAIL OR ELIMINATE ANY
25	PROGRAM OR SERVICE RELATED TO STUDENT MENTAL HEALTH THAT EXISTED
26	AT THE TIME OF APPLICATION.
27	(F) THE DEPARTMENT SHALL FUND GRANT AWARDS WITH
28	APPROPRIATIONS FOR THE PROGRAM OR WITH GRANTS OR OTHER FUNDING
29	FROM THE FEDERAL GOVERNMENT, PRIVATE FOUNDATIONS OR OTHER
30	SOURCES.

20220HB2022PN3016

- 5 -

1 (G) A SCHOOL ENTITY THAT RECEIVES A GRANT AWARD SHALL DO THE

2 FOLLOWING: 3 (1) POST THE APPROVED APPLICATION ON THE SCHOOL ENTITY'S 4 PUBLICLY ACCESSIBLE INTERNET WEBSITE. (2) ENTER INTO ONE OR MORE MEMORANDA OF UNDERSTANDING WITH 5 6 THE MENTAL HEALTH SERVICES ENTITY WITH WHICH THE MENTAL HEALTH 7 SPECIALIST IS AFFILIATED OR EMPLOYED. A MEMORANDUM OF 8 UNDERSTANDING UNDER THIS PARAGRAPH SHALL BE SUPPLEMENTED OR 9 UPDATED AS NECESSARY AND SHALL SPECIFY THE FOLLOWING: 10 (I) THE NAME OF THE SCHOOL ENTITY AND EACH SCHOOL IN WHICH SUPPLEMENTAL MENTAL HEALTH SERVICES WILL BE PROVIDED. 11 (II) THE COST AND LENGTH OF THE AGREEMENT. 12

13 (III) A DESCRIPTION OF THE FOLLOWING:

14 (A) THE MANNER IN WHICH MENTAL HEALTH SPECIALISTS WILL WORK

15 IN CONSULTATION AND COORDINATION WITH EXISTING SCHOOL

16 COUNSELORS, SOCIAL WORKERS AND SCHOOL PSYCHOLOGISTS WHO ARE

17 <u>EMPLOYED BY THE SCHOOL ENTITY.</u>

18 (B) HOW THE MENTAL HEALTH SERVICES SPECIALIST WILL WORK

19 UNDER THE SUPERVISION OF AN EMPLOYE DESIGNATED BY THE CHIEF

20 <u>SCHOOL ADMINISTRATOR OF THE SCHOOL ENTITY.</u>

21 (C) THE SERVICES THAT THE MENTAL HEALTH SPECIALIST WILL

22 <u>PROVIDE.</u>

23 (IV) THE NAME OF THE MENTAL HEALTH SPECIALIST WHO WILL BE

24 ASSIGNED TO THE SCHOOL ENTITY, THE QUALIFICATIONS OF THE MENTAL

25 HEALTH SPECIALIST AND EVIDENCE THAT THE MENTAL HEALTH SPECIALIST

26 HAS SATISFIED THE REQUIREMENTS UNDER SECTIONS 111, 111.1 AND

27 1109(A) AND 23 PA.C.S. CH. 63 SUBCH. C (RELATING TO POWERS AND

28 <u>DUTIES OF DEPARTMENT).</u>

29 (V) THE NAME OF THE POINT OF CONTACT WITHIN THE MENTAL

30 HEALTH SERVICES ENTITY WITH WHICH THE MENTAL HEALTH SPECIALIST

20220HB2022PN3016

- 6 -

1	IS AFFILIATED AND A PROCESS BY WHICH THE POINT OF CONTACT SHALL
2	COOPERATE WITH THE SCHOOL ENTITY TO RESOLVE CONCERNS REGARDING
3	SERVICES PROVIDED BY THE MENTAL HEALTH SPECIALIST.
4	(VI) A DESCRIPTION OF QUALITY STANDARDS THAT THE MENTAL
5	HEALTH SERVICES ENTITY WILL MEET WITH RESPECT TO CONTINUITY OF
6	MENTAL HEALTH SPECIALISTS ASSIGNED TO SCHOOL ENTITIES TO PROVIDE
7	SUPPLEMENTAL MENTAL HEALTH SERVICES TO INDIVIDUAL STUDENTS.
8	(H) A SCHOOL ENTITY SHALL ENSURE THAT SUPPLEMENTAL MENTAL
9	HEALTH SERVICES FUNDED WITH A GRANT ARE PROVIDED CONSISTENT WITH
10	THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 (PUBLIC
11	LAW 90-247, 20 U.S.C. § 1232G), WITH ANY PROVISION OF THIS ACT
12	AND WITH THE SCHOOL ENTITY'S TRAUMA-INFORMED APPROACH PLAN
13	DEVELOPED UNDER SECTION 1311-B, THE STUDENT SERVICES PLAN
14	REQUIRED UNDER 22 PA. CODE § 12.41 (RELATING TO STUDENT
15	SERVICES) AND THE STUDENT ASSISTANCE PROGRAM REQUIRED UNDER 22
16	PA. CODE § 12.42 (RELATING TO STUDENT ASSISTANCE PROGRAM).
17	(I) (1) AFTER ENTERING INTO A MEMORANDUM OF UNDERSTANDING
18	IN ACCORDANCE WITH THIS SECTION, A SCHOOL ENTITY SHALL NOTIFY
19	PARENTS OR LEGAL GUARDIANS OF ALL STUDENTS ENROLLED IN THE
20	SCHOOL ENTITY THAT THE SCHOOL ENTITY HAS ENTERED INTO A
21	MEMORANDUM OF UNDERSTANDING WITH A MENTAL HEALTH SERVICES ENTITY
22	UNDER THIS SECTION.
23	(2) THE NOTIFICATION SHALL INCLUDE THE FOLLOWING
24	INFORMATION:
25	(I) A LINK TO THE APPROVED APPLICATION AND A DESCRIPTION OF
26	THE PROGRAM.
27	(II) A STATEMENT THAT, IF A STUDENT IS IDENTIFIED BY THE
28	SCHOOL ENTITY AS NEEDING SUPPLEMENTAL MENTAL HEALTH SERVICES,
29	THE PARENT OR LEGAL GUARDIAN OF A STUDENT WILL BE NOTIFIED AND
30	HAS THE OPTION, AFTER CONSULTATION WITH THE SCHOOL ENTITY, TO
202	20HB2022PN3016 - 7 -

EXEMPT THE STUDENT FROM RECEIVING SUPPLEMENTAL MENTAL HEALTH 1 2 SERVICES BY SIGNING AND SUBMITTING AN OPT-OUT FORM TO THE SCHOOL 3 ENTITY. (3) THE OPT-OUT FORM SHALL BE DEVELOPED BY THE DEPARTMENT 4 AND PROVIDED TO ALL SCHOOL ENTITIES. THE OPT-OUT FORM SHALL BE 5 POSTED ON THE PUBLICLY ACCESSIBLE INTERNET WEBSITE OF EACH 6 7 SCHOOL ENTITY FOR USE BY PARENTS AND LEGAL GUARDIANS OF 8 STUDENTS. 9 (J) WITHIN ONE (1) YEAR AFTER RECEIVING A GRANT, A SCHOOL ENTITY SHALL REPORT TO THE DEPARTMENT A DESCRIPTION OF HOW THE 10 GRANT AWARD HAS ENABLED THE SCHOOL ENTITY TO PROVIDE SCHOOL-11 12 BASED SUPPLEMENTAL MENTAL HEALTH SERVICES TO STUDENTS OF THE 13 SCHOOL ENTITY. THE REPORT SHALL BE ON A FORM DEVELOPED BY THE 14 DEPARTMENT. (K) BY APRIL 30 OF EACH YEAR, THE DEPARTMENT SHALL COMPILE 15 THE REPORTS RECEIVED UNDER SUBSECTION (J) FOR THE IMMEDIATELY 16 PRECEDING YEAR AND TRANSMIT THEM, ALONG WITH ANY SUGGESTIONS FOR 17 18 IMPROVEMENTS TO THE PROGRAM, TO THE CHAIRPERSON AND MINORITY 19 CHAIRPERSON OF THE APPROPRIATIONS COMMITTEE OF THE SENATE, THE 20 CHAIRPERSON AND MINORITY CHAIRPERSON OF THE APPROPRIATIONS 21 COMMITTEE OF THE HOUSE OF REPRESENTATIVES, THE CHAIRPERSON AND 22 MINORITY CHAIRPERSON OF THE EDUCATION COMMITTEE OF THE SENATE 23 AND THE CHAIRPERSON AND MINORITY CHAIRPERSON OF THE EDUCATION 24 COMMITTEE OF THE HOUSE OF REPRESENTATIVES. 25 (L) WITHIN NINETY (90) DAYS OF THE EFFECTIVE DATE OF THIS 26 SECTION, THE DEPARTMENT, IN CONJUNCTION WITH THE DEPARTMENT OF 27 HUMAN SERVICES, SHALL DEVELOP GUIDELINES TO IMPLEMENT THE 28 PROVISIONS OF THIS SECTION. UPON DEVELOPMENT OF THE GUIDELINES, 29 THE DEPARTMENT SHALL POST THE GUIDELINES ON THE DEPARTMENT'S 30 PUBLICLY ACCESSIBLE INTERNET WEBSITE.

- 8 -

1	(M) NOTHING IN THIS SECTION SHALL BE CONSTRUED TO:
2	(1) SUPERSEDE OR PREEMPT THE RIGHTS, REMEDIES AND PROCEDURES
3	AFFORDED TO SCHOOL EMPLOYES OR LABOR ORGANIZATIONS UNDER FEDERAL
4	OR STATE LAW, INCLUDING THE ACT OF JULY 23, 1970 (P.L.563,
5	NO.195), KNOWN AS THE "PUBLIC EMPLOYE RELATIONS ACT," OR ANY
6	PROVISION OF A COLLECTIVE BARGAINING AGREEMENT NEGOTIATED
7	BETWEEN A SCHOOL EMPLOYER AND AN EXCLUSIVE REPRESENTATIVE OF THE
8	EMPLOYES IN ACCORDANCE WITH THE PUBLIC EMPLOYE RELATIONS ACT.
9	(2) SUPERSEDE THE PROVISIONS OF THE ACT OF FEBRUARY 13, 1970
10	(P.L.19, NO.10), ENTITLED "ENABLING CERTAIN MINORS TO CONSENT TO
11	MEDICAL, DENTAL AND HEALTH SERVICES, DECLARING CONSENT
12	UNNECESSARY UNDER CERTAIN CIRCUMSTANCES."
13	(N) THIS SECTION SHALL EXPIRE JUNE 30, 2027.
14	(O) AS USED IN THIS SECTION, THE FOLLOWING WORDS AND PHRASES
15	SHALL HAVE THE MEANINGS GIVEN TO THEM IN THIS SUBSECTION UNLESS
16	THE CONTEXT CLEARLY INDICATES OTHERWISE:
17	"CHIEF SCHOOL ADMINISTRATOR" SHALL MEAN THE SUPERINTENDENT OF
18	A SCHOOL DISTRICT OR CHIEF EXECUTIVE OFFICER OF A CHARTER
19	SCHOOL, CYBER CHARTER SCHOOL OR REGIONAL CHARTER SCHOOL.
20	"DEPARTMENT" SHALL MEAN THE DEPARTMENT OF EDUCATION OF THE
21	COMMONWEALTH.
22	"GRANT" SHALL MEAN A GRANT AWARDED UNDER THIS SECTION.
23	"MENTAL HEALTH SERVICES" SHALL MEAN THE PROVISION OF
24	ASSISTANCE OR PREPARATION OF A PLAN OF ASSISTANCE TO STUDENTS
25	WHO ARE EXPERIENCING ANXIETY, STRESS, TRAUMA OR OTHER MENTAL OR
26	EMOTIONAL IMPAIRMENTS INTERFERING WITH THEIR EDUCATION AND
27	BEHAVIOR AT SCHOOL, WITH THE GOAL OF HELPING STUDENTS ENGAGE IN
28	THEIR SCHOOL COMMUNITY IN A PRODUCTIVE AND POSITIVE MANNER THAT
29	MAXIMIZES THEIR SOCIAL AND EMOTIONAL DEVELOPMENT AND LEARNING.
30	"MENTAL HEALTH SERVICES ENTITY" SHALL MEAN A COUNTY OR

- 9 -

1	COMMUNITY ORGANIZATION OR AGENCY THAT IS LICENSED UNDER STATE
2	LAW TO PROVIDE MENTAL HEALTH SERVICES FOR STUDENTS. THE TERM
3	INCLUDES AN INTERMEDIATE UNIT.
4	"MENTAL HEALTH SPECIALIST" SHALL MEAN AN INDIVIDUAL WHO IS A
5	VOLUNTEER OR EMPLOYE OF A MENTAL HEALTH SERVICES ENTITY AND
6	HOLDS A VALID AND CURRENT PENNSYLVANIA LICENSE AS A
7	PSYCHOLOGIST, COUNSELOR, SOCIAL WORKER OR CLINICAL SOCIAL
8	WORKER.
9	"PROGRAM" SHALL MEAN THE SCHOOL-BASED MENTAL HEALTH SERVICES
10	PILOT GRANT PROGRAM ESTABLISHED UNDER THIS SECTION.
11	"SCHOOL ENTITY" SHALL MEAN A SCHOOL DISTRICT, CHARTER SCHOOL,
12	REGIONAL CHARTER SCHOOL OR CYBER CHARTER SCHOOL.
13	"SUPPLEMENTAL MENTAL HEALTH SERVICES" SHALL MEAN MENTAL
14	HEALTH SERVICES PROVIDED BY A MENTAL HEALTH SPECIALIST AND IN
15	ADDITION TO THE MENTAL HEALTH SERVICES BEING PROVIDED BY A
16	SCHOOL ENTITY'S EMPLOYES.

17 Section 2. This act shall take effect immediately.