## THE GENERAL ASSEMBLY OF PENNSYLVANIA

## HOUSE BILL No. 1917 Session of 2021

INTRODUCED BY KIM, FRANKEL, KINSEY, SCHLOSSBERG, ISAACSON, HILL-EVANS, FREEMAN, DELLOSO, McCLINTON, HOHENSTEIN, SANCHEZ, HOWARD, MALAGARI, INNAMORATO, HANBIDGE, SAMUELSON, SHUSTERMAN, T. DAVIS AND O'MARA, SEPTEMBER 27, 2021

REFERRED TO COMMITTEE ON EDUCATION, SEPTEMBER 27, 2021

## AN ACT

| 1<br>2<br>3<br>4<br>5 | Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An act relating to the public school system, including certain provisions applicable as well to private and parochial schools; amending, revising, consolidating and changing the laws relating thereto," in terms and courses of study, |
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| 5<br>6<br>7           | providing for Asian-American and Pacific Islander history<br>instruction.  |
| 8                     | The General Assembly of the Commonwealth of Pennsylvania   |
| 9                     | hereby enacts as follows:  |
| 10                    | Section 1. The act of March 10, 1949 (P.L.30, No.14), known  |
| 11                    | as the Public School Code of 1949, is amended by adding a  |
| 12                    | section to read:   |
| 13                    | Section 1555. Asian-American and Pacific Islander History  |
| 14                    | Instruction(a) The Department of Education shall develop a   |
| 15                    | model curriculum for students in kindergarten through grade  |
| 16                    | twelve on Asian-American and Pacific Islander history.   |
| 17                    | (b) The instruction under subsection (a) shall:  |
| 18                    | <u>(1) Be age appropriate.</u>   |
| 19                    | (2) Be sequential in method of study.  |

| 1                       | (3) Communicate the connection between national, ethnic or       |  |
|-------------------------|--|--|
| 2                       | racial intolerance.  |  |
| 3                       | (4) Communicate the impact of personal responsibility, civic     |  |
| 4                       | engagement and societal response within the context of paragraph |  |
| 5                       | <u>(3).</u>  |  |
| 6                       | (c) A school entity may utilize appropriate public or            |  |
| 7                       | private resources to develop and implement this section. The     |  |
| 8                       | Department of Education shall distribute information about       |  |
| 9                       | appropriate curriculum materials to each school entity.          |  |
| 10                      | (d) Beginning with the 2022-2023 school year, each school        |  |
| 11                      | entity may offer instruction on Asian-American and Pacific       |  |
| 12                      | Islander history and the social, political and economic          |  |
| 13                      | contributions of members of the Asian-American and Pacific       |  |
| 14                      | Islander community. This instruction may be integrated within    |  |
| 15                      | the social studies and language arts course of study required in |  |
| 16                      | accordance with State Board of Education regulations.            |  |
| 17                      | Instruction may also be integrated into other appropriate        |  |
| 18                      | <u>courses of study.</u>   |  |
| 19                      | (e) The Department of Education may contract with and work       |  |
| 20                      | in consultation with other organizations to develop curriculum   |  |
| 21                      | under this section, including the Governor's Advisory Commission |  |
| 22                      | <u>on Asian Pacific American Affairs.</u>                        |  |
| 23                      | (f) The curriculum under this section may include the            |  |
| 24                      | history of Asian Americans and Pacific Islanders in Pennsylvania |  |
| 25                      | and the history of Asian Americans and Pacific Islanders in the  |  |
| 26                      | United States as a whole, including the contributions of Asian   |  |
| 27                      | Americans and Pacific Islanders toward advancing civil rights    |  |
| 28                      | from the 19th century onward. The curriculum may also include    |  |
| 29                      | contributions made by individual Asian Americans and Pacific     |  |
| 30                      | Islanders in government and the arts, humanities and sciences,   |  |
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| 1                       | as well as the contributions of Asian-American and Pacific       |  |
|-------------------------|--|--|
| 2                       | Islander communities to the economic, cultural, social and       |  |
| 3                       | political development of the United States.                      |  |
| 4                       | (g) Beginning with the 2022-2023 school year, the Department     |  |
| 5                       | of Education shall make available to all school entities the     |  |
| 6                       | curriculum described under this section, including any and all   |  |
| 7                       | appropriate curriculum information and materials. The Department |  |
| 8                       | of Education shall also provide curriculum guidelines, in-       |  |
| 9                       | service training programs and any other materials developed for  |  |
| 10                      | the curriculum to any nonpublic school upon request.             |  |
| 11                      | (h) Beginning with the 2022-2023 school year, each school        |  |
| 12                      | entity shall provide programs on Asian-American and Pacific      |  |
| 13                      | Islander history for instructors, utilizing the Department of    |  |
| 14                      | Education's curriculum as part of the Department of Education's  |  |
| 15                      | in-service training programs. School employes shall receive      |  |
| 16                      | continuing professional education credits for engaging in in-    |  |
| 17                      | service training programs developed under this section.          |  |
| 18                      | (i) The State Board of Education shall:                          |  |
| 19                      | (1) Conduct a study on instruction offered in Asian-American     |  |
| 20                      | and Pacific Islander history.                                    |  |
| 21                      | (2) Request that each school entity provide the State Board      |  |
| 22                      | of Education with information concerning whether the school      |  |
| 23                      | entity offers instruction in Asian-American and Pacific Islander |  |
| 24                      | history and the manner in which that instruction is offered.     |  |
| 25                      | (3) Issue a report on the instruction of Asian-American and      |  |
| 26                      | Pacific Islander history in the 2023-2024 school year no later   |  |
| 27                      | than November 30, 2024, to the Governor, the Secretary of        |  |
| 28                      | Education, the chairperson and minority chairperson of the       |  |
| 29                      | Education Committee of the Senate and the chairperson and        |  |
| 30                      | minority chairperson of the Education Committee of the House of  |  |
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| 1  | Representatives.   |
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| 2  | (j) The State Board of Education report under subsection (i)     |
| 3  | shall include the following:                                     |
| 4  | (1) The number of school entities offering instruction in        |
| 5  | Asian-American and Pacific Islander history.                     |
| 6  | (2) The number of school entities using the curriculum and       |
| 7  | guidelines established by the Department of Education.           |
| 8  | (3) The number of school entities using the in-service           |
| 9  | training programs made available by the Department of Education  |
| 10 | under this section.  |
| 11 | (4) A description of how school entities are offering            |
| 12 | instruction in Asian-American and Pacific Islander history,      |
| 13 | which shall include:   |
| 14 | (i) The number of hours of instruction offered.                  |
| 15 | (ii) The grade levels at which instruction is offered.           |
| 16 | (iii) The course or courses in which the instruction is          |
| 17 | integrated.  |
| 18 | (iv) Recommendations for improvements to the offering of         |
| 19 | instruction in Asian-American and Pacific Islander history,      |
| 20 | including recommended legislation.                               |
| 21 | (k) The Department of Education shall promulgate regulations     |
| 22 | necessary for the implementation of this section. If the report  |
| 23 | and study conducted by the State Board of Education under        |
| 24 | subsection (i) demonstrates that less than ninety percent of     |
| 25 | school entities offer instruction in Asian-American and Pacific  |
| 26 | Islander history consistent with the instruction and curriculum  |
| 27 | provided by the Department of Education, then the Department of  |
| 28 | Education shall adopt regulations to require all school entities |
| 29 | to offer instruction in Asian-American and Pacific Islander      |
| 30 | <u>history.</u>  |
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- 1 (1) For purposes of this section, the term "school entity"
- 2 <u>shall mean a school district, charter school, regional charter</u>
- 3 school, cyber charter school, intermediate unit or area career
- 4 and technical school.
- 5 Section 2. This act shall take effect in 60 days.