## THE GENERAL ASSEMBLY OF PENNSYLVANIA

## HOUSE BILL No. 147 Session of 2023

INTRODUCED BY ORTITAY, STAATS, DEASY, ROWE, ZIMMERMAN, MOUL AND JOZWIAK, MARCH 8, 2023

REFERRED TO COMMITTEE ON EDUCATION, MARCH 8, 2023

## AN ACT

1 2 3 4 5 6	Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An act relating to the public school system, including certain provisions applicable as well to private and parochial schools; amending, revising, consolidating and changing the laws relating thereto," in preliminary provisions, providing for Keystone Exam Alternative Feasibility Study.
7	The General Assembly of the Commonwealth of Pennsylvania
8	hereby enacts as follows:
9	Section 1. The act of March 10, 1949 (P.L.30, No.14), known
10	as the Public School Code of 1949, is amended by adding a
11	section to read:
12	Section 121.2. Keystone Exam Alternative Feasibility
13	<u>Study(a) The secretary shall contract for an independent</u>
14	study to determine whether the SAT and ACT may be administered
15	in lieu of the current Statewide, standardized Keystone Exams in
16	literature, algebra I and biology for high school students
17	<u>consistent with Federal requirements under 20 U.S.C. § 6311(b)</u>
18	(2)(H) (relating to state plans).
19	(b) The secretary shall submit, within one year after the
20	effective date of this subsection, a report containing the

1	results of the study and recommendations to the Governor, the
2	chairperson and minority chairperson of the Education Committee
3	of the Senate and the chairperson and minority chairperson of
4	the Education Committee of the House of Representatives. The
5	study shall include, but not be limited to, the following:
6	(1) An evaluation of the degree to which the ACT and SAT
7	align with Pennsylvania core academic standards and are suitable
8	for use in lieu of the Statewide Keystone Exams in literature,
9	algebra I and biology.
10	(2) Studies, research and analyses required to determine the
11	extent to which the ACT and SAT test results provide comparable,
12	valid and reliable data on student achievement as compared to
13	the Keystone Exams for all students and for each subgroup of
14	students.
15	(3) A determination of whether the ACT and SAT provide
16	testing accommodations that permit students with disabilities
17	and English learners the opportunity to participate in each
18	assessment and receive comparable benefits.
19	(4) Analyses to determine whether the ACT and SAT provide
20	unbiased, rational and consistent differentiation among schools
21	within the Commonwealth's accountability system.
22	(5) An evaluation to determine whether the ACT and SAT meet
23	the criteria for technical quality that all Statewide
24	assessments must meet for Federal assessment peer review.
25	(c) As used in this section, the following words and phrases
26	shall have the meanings given to them in this subsection unless
27	the context clearly indicates otherwise:
28	"ACT." A standardized test for the assessment of college
29	readiness administered by ACT.
30	"Keystone Exam." An assessment developed or caused to be

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- 1 developed by the Department of Education pursuant to 22 Pa. Code
- 2 <u>§ 4.51(f) (relating to State assessment system).</u>
- 3 <u>"SAT." A standardized test for the assessment of college</u>
- 4 readiness administered by the College Board.
- 5 <u>"Secretary." The Secretary of Education of the Commonwealth.</u>
- 6 Section 2. This act shall take effect immediately.