

Senate Bill 513

Sponsored by Senator GIROD; Senator FINDLEY (Pre-session filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Requires student to demonstrate proficiency in civics in order to receive high school diploma.
Takes effect January 1, 2025.

A BILL FOR AN ACT

1
2 Relating to civics education; creating new provisions; amending ORS 329.451; and prescribing an
3 effective date.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 329.451 is amended to read:

6 329.451. (1)(a) At or before grade 12, a school district or public charter school shall award a high
7 school diploma to a student who completes the requirements established by subsection (2) of this
8 section.

9 (b) A school district or public charter school shall award a modified diploma to a student who
10 satisfies the requirements established by subsection (7) of this section, an extended diploma to a
11 student who satisfies the requirements established by subsection (8) of this section or an alternative
12 certificate to a student who satisfies the requirements established by subsection (9) of this section.

13 (c) A school district or public charter school may not deny a student who has the documented
14 history described in subsection (7)(b) or (8)(b) of this section the opportunity to pursue a diploma
15 with more stringent requirements than a modified diploma or an extended diploma for the sole rea-
16 son that the student has the documented history.

17 (d) A school district or public charter school may award a modified diploma or extended diploma
18 to a student only upon receiving consent as provided by subsection (6) of this section.

19 (2)(a) In order to receive a high school diploma from a school district or public charter school,
20 a student must:

21 (A) Satisfy the requirements established by the State Board of Education [*and*];

22 (B) **Satisfy the requirements established by** the school district or public charter school
23 [*and*,];

24 (C) **Demonstrate proficiency in civics by a method identified by the school district, which**
25 **may include successful completion of a course in civics, a passing grade on a civics test se-**
26 **lected by the school district or a passing grade on a civics test developed by the Department**
27 **of Education and the Secretary of State; and**

28 (D) While in grades 9 through 12, [*must*] complete at least:

29 [(A)] (i) Twenty-four total credits;

30 [(B)] (ii) Three credits of mathematics; and

31 [(C)] (iii) Four credits of English.

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.
New sections are in **boldfaced** type.

1 (b) If a school district or public charter school requires a student to complete more than 24 total
 2 credits, as provided by paragraph [(a)(A)] (a)(D)(i) of this subsection, the school district or public
 3 charter school may *only* require the student to complete additional credits **only** for:

4 (A) Subjects for which the State Board of Education has established academic content standards
 5 under ORS 329.045;

6 (B) Courses provided as part of a career and technical education program; or

7 (C) Courses that provide, or qualify to provide, credit at post-secondary institutions of education.

8 (c)(A) A school district or public charter school that requires students to satisfy any require-
 9 ments not specified by paragraph (a) of this subsection or by rule of the State Board of Education
 10 must grant to a student a waiver of the requirements established by the school district or public
 11 charter school if the student is or, at any time from grade 9 to 12, was:

12 (i) A foster child, as defined in ORS 30.297;

13 (ii) Homeless, as determined under rules adopted by the State Board of Education based on
 14 standards adopted by the Department of Human Services;

15 (iii) A runaway, as determined under rules adopted by the State Board of Education based on
 16 standards adopted by the Department of Human Services;

17 (iv) A child in a military family covered by the Interstate Compact on Educational Opportunity
 18 for Military Children, as determined under rules adopted by the State Board of Education;

19 (v) A child of a migrant worker, as determined under rules adopted by the State Board of Edu-
 20 cation; or

21 (vi) Enrolled in the Youth Corrections Education Program or the Juvenile Detention Education
 22 Program.

23 (B) For any student identified under subparagraph (A) of this paragraph, a school district or
 24 public charter school must accept any credits earned by the student in another school district or
 25 public charter school and apply those credits toward requirements specified by paragraph (a) of this
 26 subsection or by rule of the State Board of Education if the credits satisfied those requirements in
 27 that other school district or public charter school.

28 (3) A student providing work samples to demonstrate proficiency in Essential Learning Skills
 29 as may be required under subsection (2) of this section must be allowed to use accommodations de-
 30 scribed in the student's individualized education program or the student's plan developed in ac-
 31 cordance with section 504 of the Rehabilitation Act of 1978, 29 U.S.C. 794. As used in this
 32 subsection, the term "accommodations":

33 (a) Includes, but is not limited to:

34 (A) Additional time to demonstrate proficiency.

35 (B) The ability to demonstrate proficiency in an alternative location that is secure and
 36 proctored.

37 (C) The use of text-to-speech or speech-to-text technology or other assistive technology.

38 (b) Does not include modifications that lower the proficiency standards or that are used solely
 39 to earn modified credit.

40 (4) A student may satisfy the requirements of subsection (2) of this section in less than four
 41 years. If a student satisfies the requirements of subsection (2) of this section and a school district
 42 or public charter school has received consent as provided by subsection (6) of this section, the
 43 school district or public charter school shall award a high school diploma to the student.

44 (5) If a school district or public charter school has received consent as provided by subsection
 45 (6) of this section, the school district or public charter school may advance the student to the next

1 grade level if the student has satisfied the requirements for the student's current grade level.

2 (6)(a) For the purpose of receiving consent as provided by subsections (1)(d), (4) and (5) of this
3 section, consent shall be provided by:

4 (A) The parent or guardian of the student, if the student:

5 (i) Is under 18 years of age and is not emancipated pursuant to ORS 419B.550 to 419B.558; or

6 (ii) Has been determined not to have the ability to give informed consent regarding the student's
7 education pursuant to a protective proceeding under ORS chapter 125; or

8 (B) The student, if the student is 18 years of age or older or is emancipated pursuant to ORS
9 419B.550 to 419B.558.

10 (b) For the purpose of awarding a modified diploma or extended diploma as provided by sub-
11 section (1)(d) of this section or of awarding a high school diploma as provided by subsection (4) of
12 this section, consent must be received during the school year for which the diploma will be awarded.

13 (7) A school district or public charter school shall award a modified diploma only to students
14 who have demonstrated the inability to meet the full set of academic content standards for a high
15 school diploma with reasonable modifications and accommodations. To be eligible for a modified di-
16 ploma, a student must:

17 (a) Satisfy the requirements for a modified diploma established by the State Board of Education;
18 and

19 (b) Have a documented history of an inability to maintain grade level achievement due to sig-
20 nificant learning and instructional barriers or have a documented history of a medical condition that
21 creates a barrier to achievement.

22 (8) A school district or public charter school shall award an extended diploma only to students
23 who have demonstrated the inability to meet the full set of academic content standards for a high
24 school diploma with reasonable modifications and accommodations. To be eligible for an extended
25 diploma, a student must:

26 (a) While in grade nine through completion of high school, complete 12 credits, which may not
27 include more than six credits earned in a self-contained special education classroom and shall in-
28 clude:

29 (A) Two credits of mathematics;

30 (B) Two credits of English;

31 (C) Two credits of science;

32 (D) Three credits of history, geography, economics or civics;

33 (E) One credit of health;

34 (F) One credit of physical education; and

35 (G) One credit of the arts or a world language; and

36 (b) Have a documented history of:

37 (A) An inability to maintain grade level achievement due to significant learning and instruc-
38 tional barriers;

39 (B) A medical condition that creates a barrier to achievement; or

40 (C) A change in the student's ability to participate in grade level activities as a result of a se-
41 rious illness or injury that occurred after grade eight.

42 (9) A school district or public charter school shall award an alternative certificate to a student
43 who does not satisfy the requirements for a high school diploma, a modified diploma or an extended
44 diploma if the student meets requirements established by the board of the school district or public
45 charter school.

1 (10) A student shall have the opportunity to satisfy the requirements of subsection (7), (8) or (9)
2 of this section by the later of:

3 (a) Four years after starting grade nine; or

4 (b) The student reaching the age of 21 years, if the student is entitled to a public education until
5 the age of 21 years under state or federal law.

6 (11)(a) A student may satisfy the requirements described in subsection (7), (8) or (9) of this sec-
7 tion in less than four years if consent is provided in the manner described in subsection (6)(a) of this
8 section.

9 (b) The consent provided under this subsection must be written and must clearly state that the
10 parent, guardian or student is waiving the time allowed under subsection (10) of this section. A
11 consent may not be used to allow a student to satisfy the requirements of subsection (7), (8) or (9)
12 of this section in less than three years.

13 (c) A copy of all consents provided under this subsection for students in a school district must
14 be forwarded to the district superintendent.

15 (d) Each school district must provide to the Superintendent of Public Instruction information
16 about the number of consents provided during a school year.

17 (12)(a) A student who qualifies to receive or receives a modified diploma, an extended diploma
18 or an alternative certificate shall:

19 (A) Have the option of participating in a high school graduation ceremony with the class of the
20 student; and

21 (B) Have access to instructional hours, hours of transition services and hours of other services
22 that are designed to:

23 (i) Meet the unique needs of the student; and

24 (ii) When added together, provide a total number of hours of instruction and services to the
25 student that equals at least the total number of instructional hours that is required to be provided
26 to students who are attending a public high school.

27 (b)(A) The number of instructional hours, hours of transition services and hours of other ser-
28 vices that are appropriate for a student shall be determined by the student's individualized education
29 program team. Based on the student's needs and performance level, the student's individualized ed-
30 ucation program team may decide that the student will not access the total number of hours of in-
31 struction and services to which the student has access under paragraph (a)(B) of this subsection.

32 (B) A school district may not unilaterally decrease the total number of hours of instruction and
33 services to which the student has access under paragraph (a)(B) of this subsection, regardless of the
34 age of the student.

35 (c) If a student's individualized education program team decides that the student will not access
36 the total number of hours of instruction and services to which the student has access under para-
37 graph (a)(B) of this subsection, the school district shall annually:

38 (A) Provide the following information in writing to the parent or guardian of the student:

39 (i) The school district's duty to comply with the requirements of paragraph (a)(B) of this sub-
40 section; and

41 (ii) The prohibition against a school district's unilaterally decreasing the total number of hours
42 of instruction and services to which the student has access.

43 (B) Obtain a signed acknowledgment from the parent or guardian of the student that the parent
44 or guardian received the information described in subparagraph (A) of this paragraph.

45 (C) Include in the individualized education program for the student a written statement that

1 explains the reasons the student is not accessing the total number of hours of instruction and ser-
2 vices to which the student has access under paragraph (a)(B) of this subsection.

3 (d) For purposes of paragraph (a)(B) of this subsection, transition services and other services
4 designed to meet the unique needs of the student may be provided to the student through an inter-
5 agency agreement entered into by the school district if the individualized education program devel-
6 oped for the student indicates that the services may be provided by another agency. A school
7 district that enters into an interagency agreement as allowed under this paragraph retains the re-
8 sponsibility for ensuring that the student has access to the number of service hours required to be
9 provided to the student under this subsection. An agency is not required to change any eligibility
10 criteria or enrollment standards prior to entering into an interagency agreement as provided by this
11 paragraph.

12 (13) A school district or public charter school shall:

13 (a) Ensure that students have on-site access to the appropriate resources to achieve a high
14 school diploma, a modified diploma, an extended diploma or an alternative certificate at each high
15 school in the school district or at the public charter school.

16 (b) Provide literacy instruction to all students until graduation.

17 (c) Annually provide, to the parents or guardians of a student who has the documented history
18 described in subsection (8)(b) of this section, information about the availability of a modified di-
19 ploma, an extended diploma and an alternative certificate and the requirements for the diplomas and
20 certificate:

21 (A) Beginning in grade five; or

22 (B) Beginning after a documented history described in subsection (8)(b) of this section has been
23 established.

24 (14) A school district or public charter school shall allow a student to participate in the high
25 school graduation ceremony with the class of the student and to wear a dress uniform issued to the
26 student by a branch of the Armed Forces of the United States if the student:

27 (a) Qualifies to receive a high school diploma, a modified diploma, an extended diploma or an
28 alternative certificate under this section; and

29 (b) Has completed basic training for, and is an active member of, a branch of the Armed Forces
30 of the United States.

31 **SECTION 2. The amendments to ORS 329.451 by section 1 of this 2021 Act first apply to**
32 **high school diplomas awarded on or after January 1, 2025.**

33 **SECTION 3. This 2021 Act takes effect on January 1, 2025.**

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