

SENATE AMENDMENTS TO SENATE BILL 1545

By COMMITTEE ON LABOR AND BUSINESS

February 14

1 On page 1 of the printed bill, delete lines 5 through 16 and delete pages 2 through 11 and insert:

2 “**SECTION 1.** ORS 660.300 is amended to read:

3 “660.300. As used in ORS 660.300 to 660.364:

4 “(1) ‘Chief elected official’ means a county commissioner, a county judge or the mayor of the
5 City of Portland.

6 “(2) ‘Federal Act’ or ‘federal Workforce Innovation and Opportunity Act’ means the federal
7 Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.).

8 “(3) ‘Local workforce development area’ means the City of Portland or a county when the city
9 or county has been designated as a local workforce development area under ORS 660.324. ‘Local
10 workforce development area’ may include two or more counties that have joined together to form
11 a local workforce development area and that have been designated as a local workforce development
12 area under ORS 660.324.

13 “(4) ‘Local workforce development board’ means a board established pursuant to section 3122
14 of the federal Workforce Innovation and Opportunity Act.

15 “(5) ‘Maritime sector’ includes but is not limited to:

16 “(a) Enterprises engaged in the design, construction, manufacture, acquisition, operation, supply,
17 repair or maintenance of marine vessels or component parts of marine vessels;

18 “(b) Enterprises engaged in managing or operating shipping lines;

19 “(c) Customs brokerage services, shipyards, shipping and freight forwarding services, dry docks,
20 marine railways and marine repair shops;

21 “(d) Enterprises engaged in commercial or recreational fishing;

22 “(e) Enterprises and academic institutions engaged in scientific research of ocean processes,
23 marine life or other ocean resources; and

24 “(f) Enterprises engaged in marine tours or travel, water sports or other marine leisure activ-
25 ities.

26 “(6) ‘Participant’ means a person receiving services under the federal Workforce Innovation and
27 Opportunity Act (29 U.S.C. 3101 et seq.).

28 “(7) ‘Participant records’ means records relating to matters such as grades, conduct, personal
29 and academic evaluations, results of psychometric testing, counseling, disciplinary actions, if any,
30 and other personal matters.

31 “(8) ‘**Priority populations**’ means:

32 “(a) **Communities of color;**

33 “(b) **Women;**

34 “(c) **Low-income communities;**

35 “(d) **Rural and frontier communities;**

- 1 “(e) Veterans;
- 2 “(f) Persons with disabilities;
- 3 “(g) Incarcerated and formerly incarcerated individuals;
- 4 “(h) Members of Oregon’s nine federally recognized Indian tribes; and
- 5 “(i) Individuals who disproportionately experience discrimination in employment on the
- 6 basis of age.

7 “[8] (9) ‘State workforce agencies’ means state agencies that administer workforce programs.

8 “[9] (10) ‘Workforce development’ means services designed to help individuals attain employ-

9 ment and progress along career pathways and to help businesses better achieve business goals by

10 more easily finding skilled employees. ‘Workforce development’ includes:

- 11 “(a) Education[,] and training [*and apprenticeship*] services;
- 12 “(b) Apprenticeship and preapprenticeship training programs registered with the State
- 13 Apprenticeship and Training Council;
- 14 “[b] (c) Labor market analysis;
- 15 “[c] (d) Employment and reemployment services;
- 16 “[d] (e) Employee recruitment and retention services; and
- 17 “[e] (f) Convening, coordinating, oversight and evaluation services for business and state
- 18 workforce agencies.

19 “[10] (11) ‘Workforce programs’ means programs that have a primary mission of helping indi-

20 viduals become employed, retain employment, increase wages and progress along career pathways

21 and that are responsible for outcomes related to the primary mission.

22 “**SECTION 2. Sections 3, 18, 21, 23 and 25 of this 2022 Act are added to and made a part**

23 **of ORS 660.300 to 660.364.**

24 “**SECTION 3. Local workforce development boards. (1) The Prosperity 10,000 Program is**

25 **established in the Higher Education Coordinating Commission for the following purposes:**

- 26 “(a) To provide career coaching, occupational training and job placement services;
- 27 “(b) To provide wraparound supports and services that are necessary to facilitate reen-
- 28 **gagement in the workforce, including, but not limited to, transportation, child care and**
- 29 **rental assistance;**
- 30 “(c) To provide paid work experiences, including stipends and wages and other income
- 31 **supports for individuals from priority populations; and**
- 32 “(d) To support targeted recruitment and engagement efforts.

33 “(2) The goals of the Prosperity 10,000 Program are to:

- 34 “(a) Include at least 10,000 total participants;
- 35 “(b) Improve the capacity and responsiveness of the public workforce system in this state
- 36 **by providing assistance for workforce development program navigation, expanding access to**
- 37 **community-based career counseling and wraparound supports and services, and providing**
- 38 **opportunities to earn industry-recognized certificates and credentials through work-based**
- 39 **learning experiences;**

40 “(c) Ensure that services and benefits available through workforce programs are pro-

41 vided to individuals from priority populations;

42 “(d) Provide increased access for priority populations to services and benefits available

43 through workforce programs;

44 “(e) Ensure that at least 50 percent of the participants are women;

45 “(f) Ensure that at least 80 percent of the participants successfully complete the pro-

1 **gram;**

2 **“(g) Ensure that at least 75 percent of the participants successfully obtain employment;**
3 **and**

4 **“(h) Ensure that at least 75 percent of the participants who successfully obtain employ-**
5 **ment earn at least \$17 per hour.**

6 **“(3)(a) The Prosperity 10,000 Program shall be administered by local workforce develop-**
7 **ment boards. The local workforce development boards shall:**

8 **“(A) Distribute resources and available funds to nonprofit community-based organiza-**
9 **tions, educational institutions, labor organizations and other workforce service providers to**
10 **facilitate the provision of workforce development services and wraparound supports to pro-**
11 **gram participants;**

12 **“(B) Coordinate with state workforce agencies and other workforce partners to expand**
13 **regional community-based partnerships that work to support and sustain workforce devel-**
14 **opment services and wraparound supports; and**

15 **“(C) Connect with businesses and organizations in targeted industry sectors to identify**
16 **training needs and ensure that business needs relating to a skilled workforce are met.**

17 **“(b) An entity that collaborates with a local workforce development board to accomplish**
18 **the workforce development activities described under this subsection shall, in accordance**
19 **with ORS 660.327, participate with local workforce development boards in developing a pro-**
20 **posed local plan.**

21 **“(4)(a) As used in this subsection, ‘SNAP Employment and Training Program’ means the**
22 **employment and training component of the federal Supplemental Nutrition Assistance Pro-**
23 **gram under 7 U.S.C. 2015(d)(4).**

24 **“(b) To the extent possible, the Department of Human Services shall:**

25 **“(A) Incorporate the Prosperity 10,000 Program into the statewide plan for the SNAP**
26 **Employment and Training Program;**

27 **“(B) Seek federal reimbursement for 50 percent of the Prosperity 10,000 Program’s costs**
28 **and for other eligible activities as reported by the local workforce development boards;**

29 **“(C) Refer individuals who receive supplemental nutrition assistance under ORS 411.806**
30 **to 411.845 to participate in the Prosperity 10,000 Program; and**

31 **“(D) Distribute moneys received as reimbursement under subparagraph (B) of this para-**
32 **graph to local workforce development boards, not later than 60 days after the department**
33 **receives the moneys, for reinvestment in workforce development and wraparound supports**
34 **and services provided under the Prosperity 10,000 Program.**

35 **“(5) The State Workforce and Talent Development Board, in consultation with the Com-**
36 **mittee for Continuous Improvement, shall:**

37 **“(a) Oversee the progress of the Prosperity 10,000 Program;**

38 **“(b) Ensure that program goals are met; and**

39 **“(c) Identify areas for program improvement.**

40 **“SECTION 3a. Distribution of funds and reporting. (1)(a) Not later than 60 days following**
41 **the effective date of this 2022 Act, the Higher Education Coordinating Commission shall dis-**
42 **tribute the funds specifically appropriated to the commission under section 4 of this 2022 Act**
43 **to local workforce development boards to administer the Prosperity 10,000 Program.**

44 **“(b) The commission shall distribute all moneys received from moneys made available**
45 **under sections 4 and 5 of this 2022 Act to local workforce development boards using the same**

1 formula as required under the federal Workforce Innovation and Opportunity Act (29 U.S.C.
2 3101 et seq.) for the allocation of funds to local workforce development boards.

3 “(2) Each local workforce development board shall compile data on the progress made
4 toward carrying out the Prosperity 10,000 Program. The boards shall prepare and submit a
5 joint report that includes data, disaggregated by race, gender and geography, to the com-
6 mission and the State Workforce and Talent Development Board no later than December 31
7 of each year, in the manner provided in ORS 192.245.

8 “SECTION 4. General Fund appropriation. In addition to and not in lieu of any other ap-
9 propriation, there is appropriated to the Higher Education Coordinating Commission, for the
10 biennium ending June 30, 2023, out of the General Fund, the amount of \$15,000,000 for car-
11 rying out the provisions of section 3 of this 2022 Act.

12 “SECTION 5. ARPA expenditures. Notwithstanding any other law limiting expenditures,
13 the amount of \$20,000,000 is established for the biennium ending June 30, 2023, as the maxi-
14 mum limit for payment of expenses by the Higher Education Coordinating Commission from
15 American Rescue Plan Act Coronavirus State Fiscal Recovery Fund moneys received by the
16 Oregon Department of Administrative Services and transferred to the commission, for car-
17 rying out the provisions of section 3 of this 2022 Act.

18 “SECTION 6. Post-secondary career pathways. (1) As used in this section:

19 “(a) ‘Community-based organization’ includes:

20 “(A) Nonprofit organizations that are representative of a particular community or spe-
21 cific segments of a community and that are located within or in close proximity to the
22 community served by the organization; and

23 “(B) Culturally specific organizations.

24 “(b) ‘Community college’ has the meaning given that term in ORS 341.005.

25 “(c) ‘Culturally specific organization’ means an organization that serves a particular
26 cultural community, that is primarily staffed and led by members of that community and
27 that demonstrates intimate knowledge of the lived experience of that community, including,
28 but not limited to:

29 “(A) The impact of racism or discrimination on the community;

30 “(B) Specific disparities in access to services and resources experienced by the commu-
31 nity; and

32 “(C) Community strengths, cultural practices, beliefs and traditions.

33 “(d) ‘Local workforce development board’ has the meaning given that term in ORS
34 660.300.

35 “(e) ‘Priority populations’ has the meaning given that term in ORS 660.300.

36 “(f) ‘Self-sufficiency standard’ means a measure of income adequacy, calculated for each
37 county in this state, that is based on the costs of basic needs of working families of various
38 sizes and compositions, including, but not limited to, food, housing, child care, transportation
39 and health care, plus taxes and tax credits, and that describes the amount of income that is
40 needed for a family to cover such costs without public or private assistance.

41 “(2) There is created a program in the Higher Education Coordinating Commission for
42 the purpose of making grants to community colleges for the development of post-secondary
43 career pathway training programs that provide individuals from priority populations with
44 opportunities to obtain the necessary skills for securing a job or career advancement in
45 high-wage, high-demand industries and occupations.

1 “(3) At a minimum, a post-secondary career pathway training program developed under
2 this section must:

3 “(a) Provide support for program participants to:

4 “(A) Successfully complete the program;

5 “(B) Earn a certificate or credential recognized by a targeted industry sector; and

6 “(C) Successfully obtain employment and receive income that is on a clearly defined
7 pathway to meet the self-sufficiency standard for the particular county within which the
8 program participant is employed; and

9 “(b) Reduce disparities experienced by priority populations in securing gainful employ-
10 ment or obtaining career advancement.

11 “(4) A recipient of grant moneys under this section may use the funds to:

12 “(a) Connect with priority populations to provide meaningful access to the post-secondary
13 career pathway training programs developed under this section;

14 “(b) Collaborate with community-based organizations, kindergarten through grade 12
15 schools, local workforce development boards, employers, workforce education and training
16 providers and other workforce development organizations to achieve the fullest possible
17 participation in the post-secondary career pathway training programs;

18 “(c) Employ a rigorous assessment strategy to determine the efficacy of the programs;

19 “(d) Procure up-to-date training equipment, technology and other supplies to provide a
20 modernized training experience for program participants; and

21 “(e) Identify opportunities to leverage the use of other funding sources, including oppor-
22 tunities to leverage matching federal funds.

23 “(5) The commission shall determine the process for applying for grants under this sec-
24 tion, the standards and criteria for awarding grants and the general terms and conditions
25 of the grants.

26 “(6) To be eligible to receive a grant award under this section, a community college must
27 demonstrate, in an application to the commission, that the community college has the ability
28 to effectively engage with and respond to the needs of individuals from priority populations.

29 “(7) The commission may adopt rules necessary to implement the provisions of this sec-
30 tion.

31 “SECTION 7. General Fund appropriation. In addition to and not in lieu of any other ap-
32 propriation, there is appropriated to the Higher Education Coordinating Commission, for the
33 biennium ending June 30, 2023, out of the General Fund, the amount of \$17,000,000 for car-
34 rying out the provisions of section 6 of this 2022 Act.

35 “SECTION 8. Section 9 of this 2022 Act is added to and made a part of ORS 660.002 to
36 660.210.

37 “SECTION 9. Registered apprenticeships. (1) As used in this section:

38 “(a) ‘Community-based organization’ has the meaning given that term in section 6 of this
39 2022 Act.

40 “(b) ‘Local workforce development board’ has the meaning given that term in ORS
41 660.300.

42 “(c) ‘Priority populations’ has the meaning given that term in ORS 660.300.

43 “(2) The Bureau of Labor and Industries shall establish and administer a grant program
44 to provide financial support for the development, expansion and implementation of registered
45 apprenticeship and preapprenticeship training programs in health care and manufacturing,

1 and for the development and implementation of preapprenticeship training programs in con-
2 struction.

3 “(3) The State Apprenticeship and Training Council, under the direction of the Appren-
4 ticeship and Training Division of the Bureau of Labor and Industries, may award grants to
5 community-based organizations, labor organizations, local workforce development boards and
6 other entities that develop apprenticeship and preapprenticeship training programs described
7 under subsection (2) of this section and that prioritize program participation by apprentices
8 from priority populations.

9 “(4) The Apprenticeship and Training Division of the Bureau of Labor and Industries
10 shall, in collaboration with the Higher Education Coordinating Commission, recommend for
11 approval by the council:

12 “(a) The criteria and standards by which the entities described under subsection (3) of
13 this section may submit proposals to receive a grant under this section.

14 “(b) The grant proposals to consider in awarding grants.

15 “(5) The council shall award grants under this section on a competitive basis and may
16 give priority to grant proposals that demonstrate effective strategies for engaging with pri-
17 ority populations.

18 “(6) A recipient of a grant under this section may use the moneys:

19 “(a) To pay the costs of convening employers in health care and manufacturing;

20 “(b) To recruit and conduct outreach for apprentices;

21 “(c) To provide tuition and fee assistance to program participants;

22 “(d) To pay the costs of tools, supplies and equipment and other training-related costs;

23 “(e) To pay for technology supports, including broadband services;

24 “(f) To provide apprentices with supports and services that are equivalent to the supports
25 and services available to apprentices who perform work on a bridge or highway project;

26 “(g) To develop uniform standards for new registered apprenticeship and preapprentice-
27 ship training programs described under subsection (2) of this section;

28 “(h) To develop a curriculum and standard courses of study for the instruction of ap-
29 prentices; and

30 “(i) For any other activities that the bureau deems necessary to support the expansion
31 of registered apprenticeship and preapprenticeship training programs and to support overall
32 increased program participation, with an emphasis on increased participation by women and
33 individuals from communities of color.

34 “(7) The bureau may adopt rules necessary to implement the provisions of this section.

35 “(8) Each grant recipient shall track and report to the council information regarding the
36 status of each apprenticeship and preapprenticeship program developed, expanded and im-
37 plemented under this section and the use of grant funds.

38 “SECTION 10. General Fund appropriation. In addition to and not in lieu of any other
39 appropriation, there is appropriated to the Bureau of Labor and Industries, for the biennium
40 ending June 30, 2023, out of the General Fund, the amount of \$18,900,000 for carrying out the
41 provisions of section 9 of this 2022 Act.

42 “NOTE: Section 11 was deleted by amendment. Subsequent sections were not renumbered.

43 “SECTION 12. ARPA expenditures. Notwithstanding any other law limiting expenditures,
44 the amount of \$1,100,000 is established for the biennium ending June 30, 2023, as the maxi-
45 mum limit for payment of expenses by the Bureau of Labor and Industries from American

1 Rescue Plan Act Coronavirus State Fiscal Recovery Fund moneys received by the Oregon
2 Department of Administrative Services and transferred to the bureau, for carrying out the
3 provisions of section 9 of this 2022 Act.

4 **“SECTION 13. Youth programs.** (1) As used in this section:

5 **“(a) ‘Priority populations’ has the meaning given that term in ORS 660.300.**

6 **“(b) ‘Youth workforce program’ includes:**

7 **“(A) A youth reengagement program described under ORS 417.859.**

8 **“(B) A program administered or funded by the Youth Development Division that delivers
9 workforce readiness services to out-of-school or unemployed youth and young adults between
10 14 years of age and 24 years of age who are from priority populations.**

11 **“(2) The division shall develop and administer a grant program to award grants to enti-
12 ties that provide youth and young adults from priority populations with increased access to
13 youth workforce programs.**

14 **“(3) The division may award grants, in addition to and not in lieu of any other grants,
15 to entities to provide:**

16 **“(a) Paid work experiences for program participants.**

17 **“(b) Workforce readiness training.**

18 **“(c) Job placement services.**

19 **“(4) The division shall establish criteria and standards by which an entity may submit a
20 proposal to receive a grant under this section. The division shall award grants under this
21 section using an evaluation process that may give priority to proposals that demonstrate
22 effective strategies for outreach and increased participation in youth workforce programs
23 by youth and young adults from priority populations.**

24 **“SECTION 14. General Fund appropriation.** In addition to and not in lieu of any other
25 appropriation, there is appropriated to the Youth Development Division, for the biennium
26 ending June 30, 2023, out of the General Fund, the amount of \$3,500,000 for carrying out the
27 provisions of section 13 of this 2022 Act.

28 **“SECTION 15. ARPA expenditures.** Notwithstanding any other law limiting expenditures,
29 the amount of \$7,000,000 is established for the biennium ending June 30, 2023, as the maxi-
30 mum limit for payment of expenses by the Youth Development Division from American
31 Rescue Plan Act Coronavirus State Fiscal Recovery Fund moneys received by the Oregon
32 Department of Administrative Services and transferred to the division, for carrying out the
33 provisions of section 13 of this 2022 Act.

34 **“SECTION 16. Prior learning credit.** (1) As used in this section:

35 **“(a) ‘Community college’ has the meaning given that term in ORS 341.005.**

36 **“(b) ‘Priority populations’ has the meaning given that term in ORS 660.300.**

37 **“(c) ‘University’ means:**

38 **“(A) A public university listed in ORS 352.002.**

39 **“(B) Oregon Health and Science University.**

40 **“(2) The Higher Education Coordinating Commission shall establish a grant program to
41 award grants to community colleges and universities that work toward increasing opportu-
42 nities for students from priority populations to receive academic credit for prior experience
43 or skills gained outside of traditional higher education institutions, with such academic
44 credit counting toward a certificate or credential that provides a pathway to employment or
45 career advancement.**

1 **“(3) In administering the grant program under this section, the commission shall consult**
2 **with employers and targeted industry consortia to develop uniform standards that may be**
3 **used to certify whether a student’s technical competency, qualifications, knowledge or skills**
4 **are sufficient to earn a certificate or credential recognized by a targeted industry sector.**

5 **“(4) A recipient of grant moneys under this section may use the funds:**

6 **“(a) To develop assessment criteria and practices that may be used to evaluate whether**
7 **a student’s prior experience or skills may count toward earning a certificate or credential**
8 **recognized by a targeted industry sector;**

9 **“(b) To train staff on how to apply the assessment criteria and practices in awarding**
10 **credit for prior experience and skills; and**

11 **“(c) For recruitment of and outreach to priority populations.**

12 **“(5) The commission shall establish criteria and standards by which a community college**
13 **or university may submit a proposal to receive a grant under this section. The commission**
14 **shall award grants under this section on a competitive basis, and may give priority to pro-**
15 **posals that demonstrate effective strategies for engaging with individuals from priority pop-**
16 **ulations.**

17 **“(6) The commission may adopt any rules necessary for the implementation of the pro-**
18 **visions of this section.**

19 **“SECTION 17. General Fund appropriation. In addition to and not in lieu of any other**
20 **appropriation, there is appropriated to the Higher Education Coordinating Commission, for**
21 **the biennium ending June 30, 2023, out of the General Fund, the amount of \$10,000,000 for**
22 **providing grants as described in section 16 of this 2022 Act.**

23 **“SECTION 18. Workforce ready grants. (1) As used in this section:**

24 **“(a) ‘Community-based organization’ has the meaning given that term in section 6 of this**
25 **2022 Act.**

26 **“(b) ‘Community college’ has the meaning given that term in section 6 of this 2022 Act.**

27 **“(c) ‘Workforce service provider’ includes:**

28 **“(A) Nonprofit and public workforce education, training and career services providers.**

29 **“(B) Governmental entities that are providers of workforce development services.**

30 **“(2) There is created in the Higher Education Coordinating Commission a program to**
31 **award grants to workforce service providers and community-based organizations that ad-**
32 **minister workforce programs in the health care, manufacturing and technology industry**
33 **sectors and that prioritize equitable program participation by individuals from priority pop-**
34 **ulations.**

35 **“(3) The commission shall establish criteria and standards by which a workforce service**
36 **provider or a community-based organization may submit a proposal to receive a grant under**
37 **this section. The commission shall award grants on a competitive basis, taking into consid-**
38 **eration proposals that:**

39 **“(a) Describe how the workforce service provider or the community-based organization**
40 **intends to engage with employers in the targeted industry sectors to provide workforce de-**
41 **velopment opportunities to individuals from priority populations.**

42 **“(b) Demonstrate the workforce service provider’s or the community-based**
43 **organization’s experience serving individuals from priority populations.**

44 **“(c) Describe how the workforce service provider or the community-based organization**
45 **intends to collaborate with one or more of the following entities to increase accessibility for**

1 **priority populations to workforce programs and opportunities:**

2 **“(A) Other workforce service providers or community-based organizations;**

3 **“(B) Kindergarten through grade 12 schools;**

4 **“(C) Community colleges;**

5 **“(D) Education and training partners;**

6 **“(E) Local workforce development boards; and**

7 **“(F) Economic development organizations.**

8 **“(d) Demonstrate that a workforce partner with which a workforce service provider or**
9 **a community-based organization intends to partner possesses specific qualifications, includ-**
10 **ing the organizational and technical capacity, necessary to carry out the purposes described**
11 **under subsection (5)(a) to (d) of this section.**

12 **“(4) In awarding grants under this section, the commission shall consult with the State**
13 **Workforce and Talent Development Board and shall incorporate input from local workforce**
14 **development boards and industry consortia convened under section 21 of this 2022 Act.**

15 **“(5) Grant moneys awarded under this section shall be expended for one or more of the**
16 **following purposes:**

17 **“(a) To provide paid work experience, including stipends and wages;**

18 **“(b) To offer tuition and fee assistance for workforce programs;**

19 **“(c) To provide wraparound workforce development services;**

20 **“(d) To develop culturally and linguistically specific career pathways for obtaining cer-**
21 **tificates or credentials recognized by targeted industry sectors; and**

22 **“(e) To fund organizational investments, including, but not limited to:**

23 **“(A) Hiring staff;**

24 **“(B) Developing organizational development strategies;**

25 **“(C) Purchasing equipment, technology or other training-related supplies;**

26 **“(D) Covering administrative costs; and**

27 **“(E) Any other activities identified in a grant proposal as necessary to administer**
28 **workforce programs described under this section.**

29 **“(6) The commission shall compile information from each recipient of a grant under this**
30 **section regarding the status and use of grant funds to ensure funding is expended for per-**
31 **missible purposes. At a minimum, the information must include, where applicable:**

32 **“(a) The number of individuals who have registered for or completed a workforce pro-**
33 **gram in health care, manufacturing or technology;**

34 **“(b) The number of workforce programs developed and administered by a workforce ser-**
35 **vice provider or a community-based organization;**

36 **“(c) The job placement rate for and income earnings by individuals participating in a**
37 **workforce program described under this section;**

38 **“(d) The number of individuals from priority populations who receive services or benefits**
39 **from workforce programs administered by a workforce service provider or a community-**
40 **based organization; and**

41 **“(e) A description of the types and amount of wraparound workforce development ser-**
42 **vices provided by a workforce service provider or a community-based organization.**

43 **“(7) The commission may adopt any rules necessary for carrying out the provisions of**
44 **this section.**

45 **“SECTION 19. General Fund appropriation. In addition to and not in lieu of any other**

1 appropriation, there is appropriated to the Higher Education Coordinating Commission, to
2 be distributed in consultation with the State Workforce and Talent Development Board, for
3 the biennium ending June 30, 2023, out of the General Fund, the amount of \$10,000,000 for
4 providing grants as described in section 18 of this 2022 Act.

5 **“SECTION 20. ARPA expenditures.** Notwithstanding any other law limiting expenditures,
6 the amount of \$85,000,000 is established for the biennium ending June 30, 2023, as the maxi-
7 mum limit for payment of expenses by the Higher Education Coordinating Commission from
8 American Rescue Plan Act Coronavirus State Fiscal Recovery Fund moneys received by the
9 Oregon Department of Administrative Services and transferred to the commission, for car-
10 rying out the provisions of section 18 of this 2022 Act.

11 **“SECTION 21. Industry consortia.** (1) As used in this section, ‘community-based organ-
12 ization’ has the meaning given that term in section 6 of this 2022 Act.

13 **“(2)(a) The Higher Education Coordinating Commission, in consultation with the State**
14 **Workforce and Talent Development Board, shall establish a program to convene statewide**
15 **industry consortia that represent the health care, manufacturing and technology industry**
16 **sectors. Each individual consortium established under this section shall represent a single**
17 **targeted industry sector.**

18 **“(b) The purpose of the program is to:**

19 **“(A) Establish strategic partnerships to align workforce development activities that aim**
20 **to increase participation in workforce programs by individuals from priority populations;**

21 **“(B) Develop structured processes to address mutual goals and promote consensus in**
22 **decision-making;**

23 **“(C) Identify industry-specific workforce needs in this state, including the need for**
24 **high-value credentials, to inform the development and implementation of culturally and lin-**
25 **guistically diverse workforce education and training curricula;**

26 **“(D) Develop targeted recruitment strategies to increase equitable participation by indi-**
27 **viduals from priority populations in statewide workforce programs; and**

28 **“(E) Promote workforce development programs and activities in the targeted industry**
29 **sectors.**

30 **“(3)(a) An industry consortium established under this section shall operate under the**
31 **direction of a leadership team composed of the following representatives from the**
32 **consortium’s targeted industry sector:**

33 **“(A) A representative who is a business leader.**

34 **“(B) A representative of a community-based organization that administers one or more**
35 **workforce programs.**

36 **“(C) One or more representatives of workforce education and training providers.**

37 **“(b) To the extent practicable, members of the leadership team shall include individuals**
38 **who are representative of priority populations.**

39 **“(c) The membership of an industry consortium established under this section must in-**
40 **clude, in addition to the members of the leadership team, the following:**

41 **“(A) One or more representatives from the State Workforce and Talent Development**
42 **Board.**

43 **“(B) One or more representatives of the Racial Justice Council within the Office of the**
44 **Governor.**

45 **“(C) One or more representatives of employers.**

1 “(D) One or more representatives of an industry association.

2 “(E) One or more representatives of labor organizations.

3 “(F) One or more representatives of local workforce development boards.

4 “(G) One or more representatives of economic developers.

5 “(4) The State Workforce and Talent Development Board, or any other neutral entity
6 designated by the board, shall serve as the intermediary between the industry consortia
7 members.

8 “(5) The commission may adopt any rules necessary to carry out the provisions of this
9 section.

10 “SECTION 22. General Fund appropriation. In addition to and not in lieu of any other
11 appropriation, there is appropriated to the Higher Education Coordinating Commission, for
12 the biennium ending June 30, 2023, out of the General Fund, the amount of \$1,000,000 for
13 carrying out the provisions of section 21 of this 2022 Act.

14 “SECTION 23. Workforce benefits navigators. (1) As used in this section:

15 “(a) ‘Community-based organization’ has the meaning given that term in section 6 of this
16 2022 Act.

17 “(b) ‘Comprehensive one-stop center’ has the meaning given that term in 34 C.F.R.
18 361.305.

19 “(c) ‘Workforce benefits navigator’ means an individual who:

20 “(A) Is employed at a comprehensive one-stop center or a community-based organization
21 to advise and assist individuals from priority populations in accessing workforce programs
22 and applying for benefits and services that are available under the programs;

23 “(B) Has comprehensive knowledge and understanding of workforce programs and the
24 benefits and services that are available under those programs;

25 “(C) Is aware of the cultural and linguistic differences of individuals from priority popu-
26 lations, including knowledge of the lived experiences of such individuals; and

27 “(D) Is trained in trauma-informed practices.

28 “(2) The Higher Education Coordinating Commission, in consultation with the State
29 Workforce and Talent Development Board, shall establish and administer a program to
30 award grants for pilot projects implemented by local workforce development boards that
31 partner with comprehensive one-stop centers or community-based organizations to employ
32 a workforce benefits navigator to connect individuals from priority populations to workforce
33 programs and to increase access for such individuals to services and benefits made available
34 under those workforce programs.

35 “(3) The commission shall establish criteria and standards by which local workforce de-
36 velopment boards may submit proposals to receive a grant under this section.

37 “(4) The commission may adopt any rules necessary for carrying out the provisions of
38 this section.

39 “SECTION 24. ARPA expenditures. Notwithstanding any other law limiting expenditures,
40 the amount of \$10,000,000 is established for the biennium ending June 30, 2023, as the maxi-
41 mum limit for payment of expenses by the Higher Education Coordinating Commission from
42 American Rescue Plan Act Coronavirus State Fiscal Recovery Fund moneys received by the
43 Oregon Department of Administrative Services and transferred to the commission, for car-
44 rying out the provisions of section 23 of this 2022 Act.

45 “SECTION 25. Assessment and accountability. (1) The Higher Education Coordinating

1 Commission, in collaboration with the State Workforce and Talent Development Board, the
2 Bureau of Labor and Industries and the Youth Development Council, shall review each of the
3 programs established under sections 3, 6, 9, 13, 16, 18, 21 and 23 of this 2022 Act to assess
4 performance and expenditure outcomes of the programs. In evaluating the programs, the
5 commission shall compile the following information:

6 “(a) For the programs established under sections 3, 6, 9, 16, 18, 21 and 23 of this 2022 Act:

7 “(A) The number of individuals from priority populations who have registered for or
8 completed a workforce program, including apprenticeship and preapprenticeship training
9 programs;

10 “(B) Data on job placement rates for individuals who participated in an established pro-
11 gram;

12 “(C) A description of any new or expanded workforce programs, including training pro-
13 grams, career pathway programs and apprenticeship and preapprenticeship training pro-
14 grams, established as a result of the programs described under sections 3, 6, 9, 16, 18, 21 and
15 23 of this 2022 Act; and

16 “(D) The types and amounts of any wraparound supports and services provided to indi-
17 viduals from priority populations.

18 “(b) For the program established under section 13 of this 2022 Act:

19 “(A) The number of youth or young adults from priority populations who have registered
20 for or completed a youth workforce program;

21 “(B) Data on job placement rates for youth or young adults from priority populations
22 who have completed a youth workforce program; and

23 “(C) A description of any new or expanded paid work experiences, workforce readiness
24 training or job placement services created as a result of grants awarded under section 13 of
25 this 2022 Act.

26 “(2) In carrying out the duties described under subsection (1) of this section, the com-
27 mission shall coordinate its activities with relevant state agencies and other workforce
28 partners to:

29 “(a) Identify opportunities for leveraging existing partnerships to align data collection
30 standards and practices and to integrate data with any common data system among those
31 partnerships;

32 “(b) Support the commission’s assessment efforts and identify areas for future workforce
33 development investments; and

34 “(c) Facilitate communication with workforce stakeholders, including but not limited to
35 job seekers, employers, community-based organizations and workforce service providers, in
36 an inclusive manner and, when appropriate, provide stakeholders with access to the results
37 and findings resulting from the commission’s review.

38 “(3) By December 31 of each year, the commission shall prepare and submit a report that
39 includes the information described in subsection (1) of this section, disaggregated by race,
40 gender and geographical area, including any recommendations for future investments, to the
41 Governor and to the interim committees of the Legislative Assembly related to workforce
42 development, in the manner provided in ORS 192.245.

43 “(4) As used in this section:

44 “(a) ‘Community-based organization’ has the meaning given that term in section 6 of this
45 2022 Act.

1 “(b) ‘Workforce service provider’ has the meaning given that term in section 18 of this
2 2022 Act.

3 “(c) ‘Youth workforce program’ has the meaning given that term in section 13 of this
4 2022 Act.

5 “SECTION 26. General Fund appropriation. In addition to and not in lieu of any other
6 appropriation, there is appropriated to the Higher Education Coordinating Commission, for
7 the biennium ending June 30, 2023, out of the General Fund, the amount of \$1,500,000 for
8 carrying out the provisions of section 25 of this 2022 Act.

9 “SECTION 27. Captions. The section captions used in this 2022 Act are provided only for
10 the convenience of the reader and do not become part of the statutory law of this state or
11 express any legislative intent in the enactment of this 2022 Act.

12 “SECTION 28. Effective date. This 2022 Act being necessary for the immediate preserva-
13 tion of the public peace, health and safety, an emergency is declared to exist, and this 2022
14 Act takes effect on its passage.”.