Senate Bill 13

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SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.

Directs Department of Education to develop curriculum relating to Native American experience in Oregon and to provide professional development related to curriculum.

Requires school districts to implement curriculum.

Directs department to make reports related to development of curriculum.

Declares emergency, effective on passage.

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- 2 Relating to Native American curriculum in schools; and declaring an emergency.
- 3 Be It Enacted by the People of the State of Oregon:
- 4 SECTION 1. Section 2 of this 2017 Act is added to and made a part of ORS chapter 329.
- 5 SECTION 2. (1) The Department of Education shall:
- 6 (a) Develop a curriculum relating to the Native American experience in Oregon and make 7 the curriculum available to school districts; and
 - (b) Provide professional development to teachers and administrators relating to the curriculum.
 - (2) The curriculum required by this section must be:
 - (a) For students in kindergarten through grade 12;
 - (b) Related to the Native American experience in Oregon, including tribal history, sovereignty issues, culture, treaty rights, government, socioeconomic experiences and current events;
 - (c) Historically accurate, culturally relevant, community-based, contemporary and developmentally appropriate; and
 - (d) Aligned with the academic content standards adopted under ORS 329.045.
 - (3) School districts must implement the curriculum developed under subsection (1) of this section for students in kindergarten through grade 12.
 - (4) The department may contract for the development of the curriculum under this section or for the provision of professional development.
 - (5) The department shall ensure that the federally recognized Indian tribes in Oregon are given the opportunity to collaborate in the development of the curriculum and the provision of professional development, and may make moneys available to those tribes to support collaboration efforts.
 - SECTION 3. (1) The requirement of section 2 (3) of this 2017 Act, relating to the implementation of the curriculum developed under section 2 (1) of this 2017 Act, first applies to the 2019-2020 school year.

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- 1 (2) The Department of Education shall report on the status of the implementation of 2 section 2 of this 2017 Act to the Commission on Indian Services, the Government to Gov-3 ernment Indian Education Cluster and the State Board of Education no later than:
- 4 (a) October 15, 2018;
- 5 **(b) October 15, 2019; and**
- 6 (c) October 15, 2020.

SECTION 4. This 2017 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2017 Act takes effect on its passage.
