## **B-Engrossed** House Bill 4117

Ordered by the House March 3 Including House Amendments dated February 11 and March 3

Sponsored by Representative FAGAN, Senators THOMSEN, WHITSETT, Representatives KOMP, GORSEK, Senator EDWARDS; Representatives BARKER, DOHERTY, GALLEGOS, HOLVEY, READ, REARDON, TOMEI, UNGER, VEGA PEDERSON, WHISNANT, WILLIAMSON, WITT, Senators DEMBROW, MONNES ANDERSON, PROZANSKI, SHIELDS (Presession filed.)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Directs Department of Education to make grants to improve student achievement in certain schools that are high poverty and low performing. [Appropriates moneys to department from General Fund for purpose of making grants.] Increases, for biennium beginning July 1, 2013, appropriation made to Department of

Education for grant-in-aid programs.

Declares emergency, effective on passage.

| 1        | A BILL FOR AN ACT  |
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| <b>2</b> | Relating to additional support to low-performing Title I schools; appropriating money; and declaring |
| 3        | an emergency.  |
| 4        | Be It Enacted by the People of the State of Oregon:  |
| 5        | SECTION 1. (1) The Department of Education shall make grants to improve student                      |
| 6        | achievement in schools that:   |
| 7        | (a) Are considered high poverty under Title I of the federal Elementary and Secondary                |
| 8        | Education Act of 1965;   |
| 9        | (b) The department had not identified prior to January 1, 2014, as focus or priority                 |
| 10       | schools pursuant to a flexibility waiver submitted to the United States Department of Edu-           |
| 11       | cation; and  |
| 12       | (c) The Department of Education has identified as needing additional supports and                    |
| 13       | interventions pursuant to a flexibility waiver submitted to the United States Department of          |
| 14       | Education, based on:   |
| 15       | (A) Criteria used by the Department of Education to measure the performance of the                   |
| 16       | schools; and   |
| 17       | (B) The schools' performance ranking compared to similar schools.                                    |
| 18       | (2) The department shall identify schools to receive grants as provided in this section and          |
| 19       | shall notify the identified schools of the schools' eligibility to receive grants as provided in     |
| 20       | this section.  |
| 21       | (3) Moneys received by a school under this section must be used to provide instructional             |
| 22       | time during a summer program. The summer program must provide at least 60 hours of di-               |
| 23       | rect academic instruction by a teacher licensed under ORS 342.125 or by an educational as-           |
| 24       | sistant, as defined in ORS 342.120.  |
|          |  |

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1 (4) The State Board of Education may adopt any rules necessary for the administration 2 of this section.

<u>SECTION 2.</u> Notwithstanding any other provision of law, the General Fund appropriation
made to the Department of Education to be distributed as grants-in-aid for program costs
and to purchase services under section 2 (6), chapter 637, Oregon Laws 2013, for the biennium
beginning July 1, 2013, for other grant-in-aid programs, is increased by \$500,000.

7 <u>SECTION 3.</u> This 2014 Act being necessary for the immediate preservation of the public 8 peace, health and safety, an emergency is declared to exist, and this 2014 Act takes effect 9 on its passage.

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