## House Bill 2994

Sponsored by Representatives NOBLE, DOHERTY; Representatives BARKER, KENY-GUYER, POST

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Permits school board to designate staff member to receive mandatory child abuse reports.

1	A BILL FOR AN ACT
<b>2</b>	Relating to child abuse reporting.
3	Be It Enacted by the People of the State of Oregon:
4	SECTION 1. (1) Each school board may:
5	(a) Designate a school employee, and an alternate school employee in the event the des-
6	ignated person is the suspected abuser, to receive reports of suspected abuse; and
7	(b) Specify the procedures to be followed by a person designated under this section upon
8	receipt of an abuse report.
9	(2) The school board shall ensure that a person designated under this section:
10	(a) Receives training consistent with the training provided to employees or designees of
11	the Department of Human Services who receive reports of suspected abuse under ORS
12	419B.015; and
13	(b) Is an active member of a local multidisciplinary child abuse team.
14	(3) A person designated under this section shall report all reports of child abuse the
15	person receives under subsection (1) of this section to the department or to a law enforce-
16	ment agency as described in ORS 419B.015.
17	(4) A person designated under this section is not authorized to conduct any investigations
18	into reported child abuse.
19	(5) If a school employee is required by ORS 419B.010 to make a report of suspected child
20	abuse, the school employee shall make the report to:
21	(a) The person designated in this section; and
22	(b) The department or a law enforcement agency as required under ORS 419B.015.
23	(6) As used in this section, "abuse," "school board" and "school employee" have the
24	meanings given those terms in ORS 339.370.
25	