

Open Government Impact Statement

Measure: SB 1552

82nd Oregon Legislative Assembly 2024 Regular Session

Only impacts on Original or Engrossed Versions are Considered Official

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SUMMARY

Digest: Makes many changes to the education laws of this state. (Flesch Readability Score: 69.7).

Establishes a youth advisory council. Prescribes the membership and duties of the council. Directs the Department of Education to establish a work group to develop standards for the council.

Directs the department to collect course-level completion and grade data for all public school students in grades 6 through 12. Prescribes requirements related to the use of data, including making data available to the Higher Education Coordinating Commission for direct admissions.

Directs the Legislative and Policy Research Office to conduct a study on the Quality Education Model and the state's system of financing public education for kindergarten through grade 12.

Changes the entity that makes determinations related to the Oregon Opportunity Grant program to the commission. Requires that all changes to the program related to the calculation of grant amounts be done by rule.

Modifies calculations of funding for the Youth Corrections Education Program and the Juvenile Detention Education Program. Directs the department to establish a target funding level for programs. Authorizes the department to transfer moneys from the Statewide Education Initiatives Account for the purpose of meeting the target funding level.

Expands the authority of the commission to enter into contracts or agreements for Oregon's Open Educational Resources (OER) Program.

Clarifies the requirements for school district policies related to short-acting opioid antagonists.

Modifies the membership requirements of the Educator Advancement Council, the scope of duties of the council and the requirements of certain grants awarded by the council.

Directs the commission to convene a work group to conduct a study related to evidence-based corequisite student support models.

Directs the commission to establish and administer a pilot program related to applied baccalaureate degrees.

Clarifies the eligibility of part-time faculty members at a public institution of higher education to receive employee-only health care benefits.

Directs the commission to conduct a study related to the forestry workforce.





Exempts from public meetings laws meetings of certain subcommittees of the Transfer Council.

Allows a person, prior to beginning an education, a training or an apprenticeship program for an occupational or a professional license, to petition a licensing board, a commission or an agency for a determination as to whether a criminal conviction or qualifying juvenile adjudication will prevent the person from receiving the license.

Repeals sections related to the repealed Early Success Reading Initiative.

Takes effect July 1, 2024.

NOTICE OF NO OPEN GOVERNMENT IMPACT