

SB 1532 A BUDGET REPORT and MEASURE SUMMARY

Carrier: Rep. Nguyen H

Joint Committee On Ways and Means

Action Date: 02/28/24

Action: Do Pass the A-Eng bill.

House Vote

Yeas: 13 - Breese-Iverson, Evans, Gomberg, Helfrich, Holvey, Lewis, Mannix, McLain, Owens, Pham K, Sanchez, Smith G, Valderrama

Senate Vote

Yeas: 10 - Anderson, Campos, Dembrow, Findley, Frederick, Gelser Blouin, Girod, Knopp, Sollman, Steiner

Exc: 1 - Hansell

Prepared By: Mike Streepey, Department of Administrative Services

Reviewed By: Julie Neburka, Legislative Fiscal Office

Department of Education

2023-25

Budget Summary*

	2023-25	2024	Committee Change from	
	Legislatively Approved Budget ⁽¹⁾	Committee Recommendation	2023-25 Leg. Approved	
			\$ Change	% Change
Other Funds Limited	\$ -	\$ 2,243,802	\$ 2,243,802	100.0%
Total	\$ -	\$ 2,243,802	\$ 2,243,802	100.0%

Position Summary

Authorized Positions	0	1	1
Full-time Equivalent (FTE) positions	0.00	0.50	0.50

⁽¹⁾ Includes adjustments through January 2024

* Excludes Capital Construction expenditures

Summary of Revenue Changes

Senate Bill 1532 directs the Oregon Department of Education (ODE) to develop and implement a statewide education plan for students who are asylum seekers, refugees, or any other immigrant, and increases Other Funds expenditure limitation by \$2,243,802 to support the work of the advisory group and fund the new grant program. Revenues to support this measure are from the Corporate Activity Tax which supports the expenditures within the Statewide Education Initiative Account (SEIA).

Summary of Education Subcommittee Action

Senate Bill 1532 directs ODE to develop and implement a student success plan for asylum seeker, refugee, or immigrant students (referred to as plan students) that aligns with other statewide education plans that have been expanded since the passage of the Student Success Act. ODE must form an advisory group to develop and implement the plan and the group must be comprised of individuals representative of the plan including youth and families from asylum, refugee, or immigrant populations, multilingual or English language learner populations, and individuals who represent education stakeholders, including representatives from the Department of Early Learning and Care and the Higher Education Coordinating Commission. The plan has a set of requirements identified in the bill including strategies to address disparities experienced by plan students in every indicator of academic success, as documented by the statewide report card and other relevant reports, as well as increasing parental engagement, increasing early childhood education and kindergarten readiness for plan students, and a number of other requirements.

To implement the plan, the Subcommittee recommended funding for one permanent, full-time Program Analyst 3 (0.50 FTE) to provide advisory group and rulemaking support, in addition to grant administration support for the new grant program. This includes a one-time increase of \$54,004 Other Funds expenditure limitation from the SEIA for Services and Supplies costs within Department Operations to fund the advisory group convenings and associated costs. An additional \$50,000 Other Funds expenditure limitation is provided for translation services, which is planned to increase to \$100,000 in the 2025-27 biennium.

ODE, in conjunction with the advisory committee, must award grants to Early Learning Hubs, providers of early learning services, school districts, education service districts, post-secondary institutions of education, tribal governments, community-based organizations, or a consortium of these entities to implement the new statewide Refugee and Immigrant Student Success Plan. To qualify for and receive a grant, an applicant must identify and demonstrate that the applicant meets the eligibility criteria established by ODE through rulemaking. The Subcommittee recommended an increase of \$2,000,000 Other Funds expenditure limitation within the SEIA Grant in Aid budget to provide funding for the new refugee and immigrant student statewide grant program. The new grant program will have a 24-month cost of \$4,000,000, plus inflationary increases in the 2025-27 biennium.

DETAIL OF JOINT COMMITTEE ON WAYS AND MEANS ACTION

Oregon Department of Education
 Mike Streepey -- 971-283-1198

DESCRIPTION	GENERAL FUND	LOTTERY FUNDS	OTHER FUNDS		FEDERAL FUNDS		TOTAL ALL FUNDS	POS	FTE
			LIMITED	NONLIMITED	LIMITED	NONLIMITED			
SUBCOMMITTEE ADJUSTMENTS									
SCR 100 - Department Operations									
Personal Services	\$ -	\$ -	\$ 117,723	\$ -	\$ -	\$ -	\$ 117,723	1	0.50
Services and Supplies	\$ -	\$ -	\$ 126,079	\$ -	\$ -	\$ -	\$ 126,079		
SCR 300 - Grant-in-Aid and District Supports									
Special Payments	\$ -	\$ -	\$ 2,000,000	\$ -	\$ -	\$ -	\$ 2,000,000		
SUBCOMMITTEE RECOMMENDATION *									
	\$ -	\$ -	\$ 2,243,802	\$ -	\$ -	\$ -	\$ 2,243,802	1	0.50
% Change from 2023-25 Leg Approved Budget	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%

*Excludes Capital Construction Expenditures