| 1 | STATE OF OKLAHOMA |
|----------|--|
| 2 | 1st Session of the 57th Legislature (2019) |
| 3 | SENATE BILL NO. 916 By: Bergstrom |
| 4 | |
| 5 | |
| 6 | AS INTRODUCED |
| 7 | An Act relating to schools; directing the State |
| 8 | Department of Education to develop certain rubric by certain date; providing contents for rubric; |
| 9 | requiring certain courses to be aligned to certain standards and instructional practices; providing |
| 10 | certain construction; directing the State Board of Education, subject to legislative appropriations, to |
| 11 | allocate certain amount of funds to develop certain professional learning opportunities; allowing the |
| 12 | Department to create a grant program; providing eligibility criteria to receive grant funds; |
| 13 | providing for use of funds; allowing grant funds to be used to purchase certain technology; requiring |
| 14 | grant applications to include certain specification; directing the Department to prioritize grant |
| 15 | applications based on certain criteria; providing for promulgation of rules; providing for codification; |
| 16 | providing an effective date; and declaring an emergency. |
| 17 | |
| 18 | |
| 19 | BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA: |
| 20 | SECTION 1. NEW LAW A new section of law to be codified |
| 21 | in the Oklahoma Statutes as Section 11-103.6m of Title 70, unless |
| 22 | there is created a duplication in numbering, reads as follows: |
| 23 | A. The State Department of Education shall develop by December |
| 24 23 | 31, 2019, a rubric for computer science programs in elementary, |

¹ middle and high schools to serve as a guide to schools for ² implementing quality computer science programs.

B. The rubric shall include but not be limited to the following recommendations:

⁵ 1. No less than one computer science course taught by a teacher ⁶ with a computer science certification at each school site, which may ⁷ include core content courses where computer science concepts are ⁸ integrated; and

9 2. Allowing all students to have access to career exploration
 10 activities that address how computer science skills are utilized.

C. Each course or offering shall be aligned to the Oklahoma Academic Standards for Computer Science and current research-based instructional practices.

D. The provisions of this section shall not be construed to mean that courses may not be taught in a virtual, distance, integrated or other innovative setting.

SECTION 2. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 11-103.6n of Title 70, unless there is created a duplication in numbering, reads as follows:

A. Subject to legislative appropriations, One Million Dollars
 (\$1,000,000.00) shall be allocated by the State Board of Education
 to develop and implement high quality professional learning
 opportunities for computer science courses that align to the
 Oklahoma Academic Standards for Computer Science and align to the

Req. No. 1094

Page 2

¹ rubric developed by the State Department of Education for quality
² computer science programs pursuant to Section 1 of this act.

B. The State Department of Education may create a grant program
 for the purpose of providing professional learning opportunities.
 Entities eligible to receive grant funds shall include but not be
 limited to:

A school district or a consortium of school districts; and
High-quality computer science professional learning
providers including institutions within The Oklahoma State System of
Higher Education, technology center schools overseen by the Oklahoma
State Board of Career and Technology Education, non-profit
organizations or private entities.

C. Grant funds shall be used by grantees for:

14 1. High-quality professional learning for kindergarten through 15 twelfth grade computer science content including travel to 16 workshops;

17
 2. Credentialing for kindergarten through twelfth grade
 18
 computer science teachers including career and technology education
 19
 endorsements and academic supplemental endorsements;

3. Supports for kindergarten through twelfth grade computer
 science professional learning including mentoring and coaching;

4. Creation of instructional resources to support
 implementation including integrated curricular resources; and

24

13

5. Developing or redesigning computer science resources that are aligned with the Oklahoma Academic Standards for Computer Science.

⁴ Up to ten percent (10%) of grant funds may be used to study the ⁵ effectiveness of professional learning, curricula or other ⁶ initiatives provided for in this subsection.

D. A grantee may use grant funds to purchase technology
including software, hardware or infrastructure, provided it is
directly connected to the grantee's ability to implement a quality
computer science program as defined by the rubric required by
Section 1 of this act. To use grant funds for technology, a grantee
shall specify in the grant application the amount of funds to be
used for technology and the items to be purchased.

14 E. The State Department of Education shall prioritize the 15 following grant applications:

16 1. School districts that are working in partnership with 17 providers of high-quality professional learning for kindergarten 18 through twelfth grade computer science;

19 2. Proposals that describe strategies to enroll underserved 20 populations of students; and

3. Proposals from rural or urban areas with low penetration of kindergarten through twelfth grade computer science offerings including school districts that partner together to form clusters of implementation.

Req. No. 1094

Page 4

| F. The State Board of Education shall promulgate rules to |
|---|
| implement the provisions of this act. |
| SECTION 3. This act shall become effective July 1, 2019. |
| SECTION 4. It being immediately necessary for the preservation |
| of the public peace, health or safety, an emergency is hereby |
| declared to exist, by reason whereof this act shall take effect and |
| be in full force from and after its passage and approval. |
| |
| 57-1-1094 EB 2/6/2019 9:33:57 AM |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |