STATE OF OKLAHOMA

2nd Session of the 56th Legislature (2018)

COMMITTEE SUBSTITUTE FOR

SENATE BILL 899

By: Sharp

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7 COMMITTEE SUBSTITUTE

An Act relating to school employees; amending 70 O.S. 2011, Section 6-122.3, as last amended by Section 1, Chapter 63, O.S.L. 2017 (70 O.S. Supp. 2017, Section 6-122.3), which relates to alternative placement teaching certificates; requiring those seeking alternative certification after certain date to complete certain training; amending 70 O.S. 2011, Section 6-186, as last amended by Section 1, Chapter 5, O.S.L. 2017 (70 O.S. Supp. 2017, Section 6-186), which relates to criteria for approval and accreditation of teacher education programs; requiring the Commission for Educational Quality and Accountability to adopt rules relating to training on appropriate behavior between students and school employees by certain date; amending 70 O.S. 2011, Section 6-190, as last amended by Section 1, Chapter 322, O.S.L. 2016 (70 O.S. Supp. 2017, Section 6-190), which relates to teacher certification and licensure; requiring those seeking initial or renewal certificates after certain date to complete certain training; requiring school district employees to complete certain training with certain frequency; requiring the training to include certain information regarding certain penalties; allowing the training to be completed by certain methods; requiring promulgation of rules to monitor certain compliance; requiring school district boards of education to adopt certain code of principles; directing the State Department of Education to develop certain materials; allowing school districts to develop certain materials; providing for codification; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

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2 | SECTION 1. AMENDATORY 70 O.S. 2011, Section 6-122.3, as

3 | last amended by Section 1, Chapter 63, O.S.L. 2017 (70 O.S. Supp.

2017, Section 6-122.3), is amended to read as follows:

Section 6-122.3. A. The State Board of Education shall grant an alternative placement teaching certificate to a person who makes application to the Board and meets the following criteria:

- 1. a. holds at least a baccalaureate degree from an institution whose accreditation is recognized by the Oklahoma State Regents for Higher Education and has attained a retention grade point average of not less than 2.50 on a 4.0 scale, or
 - b. has successfully completed a terminal degree, such as a doctorate of philosophy, a doctorate in education, professional doctorates, a master of fine arts degree or a master of library science degree, from an institution accredited by a national or regional accrediting agency which is recognized by the Secretary of the United States Department of Education. The Oklahoma State Regents for Higher Education shall be consulted to verify other terminal degrees, or
 - c. holds at least a baccalaureate degree from an institution whose accreditation is recognized by the

Oklahoma State Regents for Higher Education and has qualified work experience in a field that corresponds to an area of certification as determined by the State Board of Education, and

- d. in addition to the requirements of subparagraphs a, b and c of this paragraph, has demonstrated competency or completed a major in a field that corresponds to an area of specialization for an Elementary-Secondary Certificate or a Secondary Certificate as determined by the State Board of Education or a vocationaltechnical certificate as recommended by the Oklahoma Department of Career and Technology Education;
- 2. Declares the intention to earn standard certification by means of an alternative placement program in not more than three (3) years. The State Board of Education shall determine the subject matter and the number of clock or semester hours required for the professional education component for each person making application for an alternative placement teaching certificate based on the criteria of paragraph 1 of this subsection.

 The State Board of Education shall establish a core minimum of six (6) semester hours or ninety (90) clock hours and a maximum of eighteen (18) semester hours or two hundred seventy (270) clock hours for the professional education component.

The requirements set forth in this subsection shall exclude all student teaching requirements pursuant to the provisions of subsection E of this section;

- 3. Has passed the general education and subject area portions of the competency examination required in Section 6-187 of this title in the area of specialization for which certification is sought; and
- 4. Either presents a document from an accredited public school district in this state offering employment in the area of specialization for which certification is sought on condition that the person enroll in an alternative placement program approved by the State Board of Education or declares the intention to seek employment as a teacher at an accredited public school district in this state. The certificate granted pursuant to this subsection shall be considered a "valid certificate of qualification" for the purposes of Sections 6-107 and 6-108 of this title, and the holder of the certificate shall be considered a resident teacher for the purposes of Section 6-195 of this title; and
- 5. Beginning November 1, 2020, has completed the training on appropriate behavior between students and school employees in accordance with the provisions of Section 4 of this act. Proof of completion shall be on a form provided by and filed with the State Department of Education attesting that the person has completed the training within the previous twelve (12) months.

B. An alternative placement teaching certificate shall be renewed for not more than a maximum of three (3) years upon presentation of a document from an accredited public school district in this state offering renewed employment in the same area of specialization and a document from a teacher education institution verifying satisfactory progress in an appropriate alternative placement program.

- C. Persons enrolled in an alternative placement program shall:
- 1. Have never been denied admittance to a teacher education program approved by the Oklahoma State Regents for Higher Education, the North Central Association of Colleges and Schools and by the Oklahoma Commission for Teacher Preparation to offer teacher education programs, nor have enrolled in and subsequently failed courses necessary to successfully meet the minimum requirements of the program, except those persons who hold a certificate;
- 2. Have on file with the director of teacher education at an Oklahoma institution of higher education a plan for meeting standard certification requirements within three (3) years; and
- 3. Participate in the Residency Program established in Section 6-195 of this title and have the same duties and responsibilities as other resident teachers, except those persons who hold a certificate.
- D. The State Board of Education may grant an exception to the requirements for certification and, upon demonstration by an

individual of specific competency in the subject area of

specialization, may grant a certificate to the individual. The

State Board may establish other requirements necessary to grant

exceptions.

- E. Student teaching and a prestudent teaching field experience shall not be required of alternative placement program participants for standard certification.
- F. The State Board of Education shall promulgate rules authorizing adjunct teachers who shall be persons with distinguished qualifications in their field. Adjunct teachers shall not be required to meet standard certification. Adjunct teachers shall be limited to two hundred seventy (270) clock hours of classroom teaching per semester.
- G. Each teacher education institution shall provide the Oklahoma Commission for Teacher Preparation an annual report of information as specified by the Commission regarding participation in the alternative placement programs offered by the institution.
- H. The Oklahoma Commission for Teacher Preparation shall not accredit, renew the accreditation of, or otherwise approve any teacher education program of any institution of higher education in this state that has not implemented alternative placement programs in at least four areas of specialization, including mathematics, science and a foreign language. Each institution shall allow

1 individuals who meet the criteria of subsections A and C of this 2 section to be:

- 1. Admitted to an alternative placement program without further qualification; and
- 2. Offered the opportunity to complete the requirements for standard certification set forth in subsection A of this section during the summer preceding and the summer following the first year of teaching with an alternative placement teaching certificate. Any person seeking standard certification through an alternative placement program shall be permitted to take necessary courses during regular semesters if offered.
- I. The criteria specified in subsection H of this section can be met through a cooperative arrangement entered into by two or more institutions of higher education.
- SECTION 2. AMENDATORY 70 O.S. 2011, Section 6-186, as last amended by Section 1, Chapter 5, O.S.L. 2017 (70 O.S. Supp. 2017, Section 6-186), is amended to read as follows:
 - Section 6-186. A. Criteria for the approval and accreditation of teacher education programs in Oklahoma institutions of higher education shall include, but not be limited to, substantial evidence that persons who enter teacher education programs demonstrate:
 - Competency in the oral and written use of the English language;

2. A minimum grade point average as established by the Commission for Educational Quality and Accountability; and

3. The ability to meet criteria established pursuant to the Oklahoma Teacher Preparation Act at the completion of the teacher education program and provide evidence of having worked with children or youth in a variety of situations.

Criteria shall also include a greater emphasis upon field work in accredited schools by prospective teachers under the supervision of higher education faculty.

- B. The Commission for Educational Quality and Accountability shall work with the Oklahoma State Regents for Higher Education and the various institutions of higher education in developing guidelines for a paid teacher internship program which may be offered at each institution for prospective teachers. The purpose of each program shall be to provide mentorship and support for prospective teachers. Students enrolled in a teacher education program shall be eligible to participate in the program. Only students who have completed the minimum nonsalaried teacher internship requirement as established by the institution shall be eligible to participate in the paid teacher internship program.
- C. It is hereby declared to be the intent of the Legislature that the Commission for Educational Quality and Accountability work with the Oklahoma State Regents for Higher Education and the various institutions of higher education in establishing a procedure whereby

full-time teacher education faculty continue their professional development during their tenure at an institution of higher education to ensure that the future teachers of this state are taught by professional educators fully trained in their area of expertise. Each approved or accredited program of teacher education shall have a system for documenting and reporting the annual professional development activities of all teacher education faculty members. Faculty professional development reports shall be reviewed by the Commission along with professional development activities as a normal part of the accreditation process.

It is further declared to be the intent of the Legislature that such professional development plans provide alternative means of education including, but not limited to:

- 1. Professional development programs;
- 2. Higher education courses;

- 3. Exchange programs with public school classroom teachers, administrators, and other school personnel; and
- 4. Programs whereby all full-time teacher education faculty members directly involved in the teacher education process, including all administrators of the teacher education program, are required to serve in a state accredited public school for at least ten (10) clock hours per school year in responsibilities related to their respective teacher education teaching fields.

All public school systems shall participate in the programs provided for in this subsection when needed.

- D. The Commission for Educational Quality and Accountability shall adopt rules requiring specific improvements to strengthen the screening of student applicants and field activity and placement as set out in subsection A of this section. Such rules shall be reviewed and amended or readopted by the Commission at least once every five (5) years.
- E. To assist the Commission in setting specific requirements as set out in subsections A and D of this section, the Commission shall annually prepare a statistical report showing the percentage of students from each of the Oklahoma institutions of higher education who have successfully completed or who have failed the competency examination for certification. The annual report shall show the percentages for each institution of higher education and each assessment area separately by student degree status and shall be distributed annually to each member of the Commission for Educational Quality and Accountability, the Oklahoma State Regents for Higher Education, the governing board of each institution which has an approved or state accredited teacher education program, the State Board of Education, the State Board of Career and Technology Education and the Legislature.

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       F. By November 1, 2017, the Commission shall adopt rules
   requiring coursework or training in the use of digital and other
   instructional technologies as a requisite for program accreditation.
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- G. By November 1, 2018, the Commission shall adopt rules requiring coursework or training on appropriate behavior between students and school employees as a requisite for program accreditation. The coursework or training shall include information about the potential penalties associated with being convicted, whether upon a verdict or plea of guilty or upon a plea of nolo contendere, or receiving a suspended sentence or any probationary term for a crime or an attempt to commit a crime provided for in Section 843.5 of Title 21 of the Oklahoma Statutes if the offense involved sexual abuse or sexual exploitation as those terms are defined in Section 1-1-105 of Title 10A of the Oklahoma Statutes, Sections 741, 843.1, if the offense included sexual abuse or sexual exploitation, 865 et seq., 885, 888, 891, 1021, 1021.2, 1021.3, 1040.13a, 1087, 1088, 1111.1, 1114 or 1123 of Title 21 of the Oklahoma Statutes.
- SECTION 3. AMENDATORY 70 O.S. 2011, Section 6-190, as 19 last amended by Section 1, Chapter 322, O.S.L. 2016 (70 O.S. Supp. 20 2017, Section 6-190), is amended to read as follows: 21
- district shall employ and contract in writing, as required in 23 Section 6-101 of this title, only with persons certified to teach by 24

Section 6-190. A. The board of education of each school

the State Board of Education in accordance with the Oklahoma Teacher
Preparation Act, except as otherwise provided for by Section 6-101
of this title and by other law.

B. The Board shall issue a certificate to teach to any person who:

- 1. Has successfully completed the teacher education program required by the Oklahoma Commission for Teacher Preparation;
- 2. Has graduated from an accredited institution of higher education that has approval or accreditation for teacher education;
- 3. Has met all other requirements as may be established by the Board;
- 4. Has made the necessary application and paid the competency examination fee in an amount and as prescribed by the Commission;
- 5. Has successfully completed the competency examination required in Section 6-187 of this title; and
- 6. Beginning November 1, 2001, has on file with the Board a current Oklahoma criminal history record from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon receipt of the Oklahoma criminal history record, the Board may issue a temporary certificate which shall be effective until receipt of the national fingerprint-based criminal history record. The person applying for a certificate shall be responsible for the cost of the criminal history records; and

1 7. Beginning November 1, 2020, has completed the training on 2 appropriate behavior between students and school employees in 3 accordance with the provisions of Sections 2 and 4 of this act. For 4 issuance of an initial certificate to teach, proof of completion 5 shall be on a form provided by and filed with the State Department of Education attesting that the person has completed the training as 6 7 provided in Section 2 of this act. For issuance of a renewal certificate to teach, the State Board of Education shall verify 9 completion of the training in the reports required by subsection C 10 of Section 4 of this act. For issuance of a certificate to teach to a person who has entered postretirement employment with a public 11 12 school pursuant to the provisions of Section 17-116.10 of this 13 title, proof of completion shall be an affidavit filed with the State Board of Education attesting that the person has completed the 14 training as provided in Section 4 of this act. 15

- C. The Board shall issue a certificate to teach to any person who:
- 1. Holds an out-of-state certificate and meets the requirements set forth in subsection F of this section;
- 2. Holds certification from the National Board for Professional Teaching Standards;
- 3. Holds an out-of-country certificate and meets the requirements set forth in subsection F of this section; or

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4. Has successfully completed a competency examination used in the majority of other states or comparable customized exam and meets the requirements set forth in subsection G of this section.

- D. Beginning July 1, 2004, any person applying for initial Oklahoma certification shall have on file with the Board a current Oklahoma criminal history record from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon receipt of the Oklahoma criminal history record, the Board may issue a temporary certificate which shall be effective until receipt of the national fingerprint-based criminal history record. The person applying for a certificate shall be responsible for the cost of the criminal history records.
- E. Any person holding a valid certificate, issued prior to January 1, 1997, shall be a certified teacher for purposes of the Oklahoma Teacher Preparation Act, subject to any professional development requirements prescribed by the Oklahoma Teacher Preparation Act or by the State Board of Education.
- F. 1. The Board shall issue a certificate to teach to a person who holds a valid out-of-state certificate or to a person who holds a valid out-of-country certificate and meets any requirements established by the Board. The certificate to teach shall only be for those subject areas and grade levels most closely aligned to the

subject areas and grade levels recognized on the out-of-state or out-of-country certificate.

- 2. A person who meets the requirements of paragraph 1 of this subsection shall not be required to take any competency examinations in those subject areas and grade levels most closely aligned to the subject areas and grade levels recognized on the out-of-state or out-of-country certificate.
- 3. A person who meets the requirements of paragraph 1 of this subsection shall have on file with the Board a current Oklahoma criminal history record check from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon receipt of the Oklahoma criminal history record check, the Board may issue a temporary certificate which shall be effective until receipt of the national fingerprint-based criminal history record check. The person applying for a certificate shall be responsible for the cost of the criminal history record checks.
- 4. The Board shall promulgate rules establishing a process by which out-of-country certificates will be reviewed and evaluated for purposes of awarding a certificate to teach pursuant to this subsection.
- G. 1. The Board shall issue a certificate to teach to a person who has successfully completed a competency exam used in a majority of the other states. The certificate to teach shall only be for

those subject areas and grade levels that correspond with a certification area used in Oklahoma.

- 2. A person who meets the requirements of paragraph 1 of this subsection shall have on file with the Board a current Oklahoma criminal history record check from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon receipt of the Oklahoma criminal history record check, the Board may issue a temporary certificate which shall be effective until receipt of the national fingerprint-based criminal history record check. The person applying for a certificate shall be responsible for the cost of the criminal history record checks.
 - SECTION 4. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 6-195.3 of Title 70, unless there is created a duplication in numbering, reads as follows:
 - A. Beginning with the 2018-2019 school year, each school district employee shall be required by the district board of education to complete at a minimum of once each school year a program that includes training on appropriate behavior between students and school employees. The program shall include information about the potential penalties associated with being convicted, whether upon a verdict or plea of guilty or upon a plea of nolo contendere, or receiving a suspended sentence or any probationary term for a crime or an attempt to commit a crime

- provided for in Section 843.5 of Title 21 of the Oklahoma Statutes

 if the offense involved sexual abuse or sexual exploitation as those

 terms are defined in Section 1-1-105 of Title 10A of the Oklahoma

 Statutes, Sections 741, 843.1, if the offense included sexual abuse

 or sexual exploitation, 865 et seq., 885, 888, 891, 1021, 1021.2,

 1021.3, 1040.13a, 1087, 1088, 1111.1, 1114 or 1123 of Title 21 of

 the Oklahoma Statutes.
- 8 B. The training required by this section may be completed in 9 person or online.

- C. The State Board of Education shall adopt rules for monitoring compliance with this section and is authorized to report a school as deficient on the accreditation report for noncompliance with the provisions of this section.
- D. Each school district board of education shall adopt a code of principles that provides guidelines for appropriate interaction between school district employees and students. The code of principles shall include, at a minimum:
- 1. Guidelines for appropriate text messaging interaction between school district employees and students; and
- 2. Guidelines for appropriate social media interaction between school district employees and students.
- E. The State Department of Education shall develop materials that can be used in the training required by this section and make them available to school districts. School districts may develop or

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adopt additional materials that can be used in the training required
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    by this section.
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        SECTION 5. This act shall become effective July 1, 2018.
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        SECTION 6. It being immediately necessary for the preservation
    of the public peace, health or safety, an emergency is hereby
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    declared to exist, by reason whereof this act shall take effect and
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    be in full force from and after its passage and approval.
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