1	STATE OF OKLAHOMA
2	1st Session of the 58th Legislature (2021)
3	SENATE BILL 823 By: Taylor
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6	AS INTRODUCED
7	An Act relating to school funding; amending 70 O.S.
8	2011, Sections 18-200.1, as amended by Section 1, Chapter 128, O.S.L. 2020 and 18-201.1, as last
9	amended by Section 3, Chapter 61, O.S.L. 2020 (70 O.S. Supp. 2020, Sections 18-200.1 and 18-201.1),
10	which relate to State Aid; modifying calculation for initial allocation of State Aid; adjusting dates of
11	data to be used in calculating average daily membership; directing audit of certain data two times
12	per year; modifying the July and December calculations of per pupil revenue; revising
13	calculation for Foundation Aid; altering calculation for Salary Incentive Aid; increasing percentages of
14	allowable general fund carryover; prohibiting assessment of carryover penalty in certain fiscal
15	years; adjusting weighted calculations for weighted average daily membership; modifying weighted pupil
16	category calculations; requiring pupil category counts to occur two times per year; revising July and
17	December calculations for projected per pupil revenue; and providing an effective date.
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20	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:
21	SECTION 1. AMENDATORY 70 O.S. 2011, Section 18-200.1, as
22	amended by Section 1, Chapter 128, O.S.L. 2020 (70 O.S. Supp. 2020,
23	Section 18-200.1), is amended to read as follows:
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1 Section 18-200.1 A. Beginning with the 1997-98 2022-2023 2 school year, and each school year thereafter, each school district 3 shall have its initial allocation of State Aid calculated based on 4 the state dedicated revenues actually collected during the preceding 5 fiscal year, the adjusted assessed valuation of the preceding year 6 and the highest weighted average daily membership for the school 7 district of the two (2) preceding school years; however, the 8 weighted membership of nonresident, transferred pupils enrolled in 9 online courses shall be based on the weighted average daily 10 membership of the preceding school year. Each school district shall 11 submit the following data based on the first nine (9) weeks of the 12 current school year and the last nine (9) weeks of the preceding 13 school year, to be used in the calculation of the average daily 14 membership of the school district: 15 1. Student enrollment by grade level; 16 2. Pupil category counts; and 17 3. Transportation supplement data. 18 On or before December 30, the State Department of Education 19 shall determine each school district's current year allocation 20 pursuant to subsection D of this section. The State Department of 21 Education shall complete an audit two times per year for the October 22 1 and April 1 pupil category counts, using procedures established by 23 the Department, of the student enrollment by grade level data, pupil 24 category counts and transportation supplement data to be used in the _ _

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1 State Aid Formula pursuant to subsection D of this section by 2 December 1 and by January 15 shall notify each school district of 3 the district's final State Aid allocation for the current school 4 year. The January payment of State Aid and each subsequent payment 5 for the remainder of the school year shall be based on the final 6 State Aid allocation as calculated in subsection D of this section. 7 Except for reductions made due to the assessment of penalties by the 8 State Department of Education according to law, the January payment 9 of State Aid and each subsequent payment for the remainder of the 10 school year shall not decrease by an amount more than the amount 11 that the current chargeable revenue increases for that district.

12 The State Department of Education shall retain not less than Β. 13 one and one-half percent $(1 \ 1/2\%)$ of the total funds appropriated 14 for financial support of schools, to be used to make midyear 15 adjustments in State Aid and which shall be reflected in the final 16 allocations. If the amount of appropriated funds $_{\tau}$ including the one 17 and one-half percent $(1 \ 1/2\%)$ retained, remaining after January 1 of 18 each year is not sufficient to fully fund the final allocations, the 19 Department shall recalculate each school district's remaining 20 allocation pursuant to subsection D of this section using the 21 reduced amount of appropriated funds.

C. On and after July 1, 1997, the amount of State Aid each district shall receive shall be the sum of the Foundation Aid, the Salary Incentive Aid and the Transportation Supplement, as adjusted

¹ pursuant to the provisions of subsection G of this section and ² Section 18-112.2 of this title; provided, no district having per ³ pupil revenue in excess of three hundred percent (300%) of the ⁴ average per pupil revenue of all districts shall receive any State ⁵ Aid or Supplement in State Aid.

6 The July calculation of per pupil revenue shall be determined by 7 dividing the district's second preceding year's total weighted 8 average daily membership (ADM) into the district's second preceding 9 year's total revenues excluding federal revenue, insurance loss 10 payments, reimbursements, recovery of overpayments and refunds, 11 unused reserves, prior expenditures recovered, prior year surpluses, 12 and less the amount of any transfer fees paid in that year. 13 The December calculation of per pupil revenue shall be 14 determined by dividing the district's preceding first nine (9) weeks 15 of the current school year's total weighted average daily membership 16 (ADM) into the district's preceding year's total revenues excluding 17 federal revenue, insurance loss payments, reimbursements, recovery 18 of overpayments and refunds, unused reserves, prior expenditures 19 recovered, prior year surpluses, and less the amount of any transfer 20 fees paid in that year.

D. For the 1997-98 school year, and each school year
 thereafter, Foundation Aid, the Transportation Supplement and Salary
 Incentive Aid shall be calculated as follows:

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1 Foundation Aid shall be determined by subtracting the amount 1. 2 of the Foundation Program Income from the cost of the Foundation 3 Program and adding to this difference the Transportation Supplement. 4 The Foundation Program shall be a district's highest a. 5 higher weighted average daily membership based on the 6 first nine (9) weeks of the current school year, the 7 preceding school year or the second or the preceding 8 school year of a school district, as determined by the 9 provisions of subsection A of Section 18-201.1 of this 10 title and paragraphs 1, 2, 3 and 4 of subsection B of 11 Section 18-201.1 of this title, multiplied by the Base 12 Foundation Support Level. However, for the portion of 13 weighted membership derived from nonresident, 14 transferred pupils enrolled in online courses, the 15 Foundation Program shall be a district's weighted 16 average daily membership of the preceding school year 17 or the first nine (9) weeks of the current school 18 year, whichever is greater, as determined by the 19 provisions of subsection A of Section 18-201.1 of this 20 title and paragraphs 1, 2, 3 and 4 of subsection B of 21 Section 18-201.1 of this title, multiplied by the Base 22 Foundation Support Level. 23

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b. The Foundation Program Income shall be the sum of the following:

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1 The adjusted assessed valuation of the current (1)2 school year of the school district, minus the 3 previous year protested ad valorem tax revenues 4 held as prescribed in Section 2884 of Title 68 of 5 the Oklahoma Statutes, multiplied by the mills 6 levied pursuant to subsection (c) of Section 9 of 7 Article X of the Oklahoma Constitution, if 8 applicable, as adjusted in subsection (c) of 9 Section 8A of Article X of the Oklahoma 10 Constitution. For purposes of this subsection, 11 the "adjusted assessed valuation of the current 12 school year" shall be the adjusted assessed 13 valuation on which tax revenues are collected 14 during the current school year, and 15 (2)Seventy-five percent (75%) of the amount received 16 by the school district from the proceeds of the 17 county levy during the preceding fiscal year, as 18 levied pursuant to subsection (b) of Section 9 of 19 Article X of the Oklahoma Constitution, and 20 (3) Motor Vehicle Collections, and 21 (4) Gross Production Tax, and 22 State Apportionment, and (5) 23 (6) R.E.A. Tax. 24 - م

1 The items listed in divisions (3), (4), (5), and (6)2 of this subparagraph shall consist of the amounts 3 actually collected from such sources during the 4 preceding fiscal year calculated on a per capita basis 5 on the unit provided for by law for the distribution 6 of each such revenue. 7 2. The Transportation Supplement shall be equal to the average 8 daily haul times the per capita allowance times the appropriate 9 transportation factor. 10 The average daily haul shall be the number of children a. 11 in a district who are legally transported and who live 12 one and one-half $(1 \ 1/2)$ miles or more from school. 13 b. The per capita allowance shall be determined using the 14 following chart: 15 PER CAPITA PER CAPITA 16 DENSITY FIGURE ALLOWANCE DENSITY FIGURE ALLOWANCE 17 .3000 - .3083 \$167.00 .9334 - .9599 \$99.00 18 .3084 - .3249\$165.00 .9600 - .9866 \$97.00 19 .3250 - .3416 \$163.00 .9867 - 1.1071 \$95.00 20 .3417 - .3583 \$161.00 1.1072 - 1.3214\$92.00 21 .3584 - .3749 1.3215 - 1.5357\$158.00 \$90.00 22 .3750 - .3916 1.5358 - 1.7499\$156.00 \$88.00

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.3917 - .4083

.4084 - .4249

\$154.00

\$152.00

\$86.00

\$84.00

1.7500 - 1.9642

1.9643 - 2.1785

1	.425044	\$150.00	2.1786 - 2.39	28 \$81.00
2	.441745	\$147.00	2.3929 - 2.62	49 \$79.00
3	.458447	\$145.00	2.6250 - 2.87	\$77.00
4	.475049	916 \$143.00	2.8750 - 3.12	49 \$75.00
5	.491750	\$141.00	3.1250 - 3.37	49 \$73.00
6	.508452	\$139.00	3.3750 - 3.66	66 \$70.00
7	.525054	\$136.00	3.6667 - 3.99	99 \$68.00
8	.541755	\$83 \$134.00	4.0000 - 4.33	33 \$66.00
9	.558457	\$132.00	4.3334 - 4.66	66 \$64.00
10	.575059	916 \$130.00	4.6667 - 4.99	99 \$62.00
11	.591761	.33 \$128.00	5.0000 - 5.50	00 \$59.00
12	.613463	\$99 \$125.00	5.5001 - 6.00	\$57.00
13	.640066	\$66 \$123.00	6.0001 - 6.50	00 \$55.00
14	.666769	\$121.00	6.5001 - 7.00	00 \$53.00
15	.693471	\$119.00	7.0001 - 7.33	33 \$51.00
16	.720074	\$117.00	7.3334 - 7.66	67 \$48.00
17	.746777	\$114.00	7.6668 - 8.00	\$46.00
18	.773479	\$112.00	8.0001 - 8.33	33 \$44.00
19	.800082	\$110.00	8.3334 - 8.66	67 \$42.00
20	.826785	\$33 \$108.00	8.6668 - 9.00	\$40.00
21	.853487	\$106.00	9.0001 - 9.33	33 \$37.00
22	.880090	\$103.00	9.3334 - 9.66	67 \$35.00
23	.906793	\$33 \$101.00	9.6668 or more	e \$33.00
24	c.	The formula	transportation factor sha	all be 1.39.
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3. Salary Incentive Aid shall be determined as follows:

- 2 Multiply the Incentive Aid guarantee by the district's a. 3 highest higher weighted average daily membership based 4 on the first nine (9) weeks of the current school 5 year, the preceding school year or the second or the 6 preceding school year of a school district, as 7 determined by the provisions of subsection A of 8 Section 18-201.1 of this title and paragraphs 1, 2, 3 9 and 4 of subsection B of Section 18-201.1 of this 10 title.
- 11 Divide the district's adjusted assessed valuation of b. 12 the current school year minus the previous year's 13 protested ad valorem tax revenues held as prescribed 14 in Section 2884 of Title 68 of the Oklahoma Statutes, 15 by one thousand (1,000) and subtract the quotient from 16 the product of subparagraph a of this paragraph. The 17 remainder shall not be less than zero (0).
- c. Multiply the number of mills levied for general fund
 purposes above the fifteen (15) mills required to
 support Foundation Aid pursuant to division (1) of
 subparagraph b of paragraph 1 of this subsection, not
 including the county four-mill levy, by the remainder
 of subparagraph b of this paragraph. The product
 shall be the Salary Incentive Aid of the district.

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1 E. By June 30, 1998, the State Department of Education shall 2 develop and the Department and all school districts shall have 3 implemented a student identification system which is consistent with 4 the provisions of subsections C and D of Section 3111 of Title 74 of 5 the Oklahoma Statutes. The student identification system shall be 6 used specifically for the purpose of reporting enrollment data by 7 school sites and by school districts, the administration of the 8 Oklahoma School Testing Program Act, the collection of appropriate 9 and necessary data pursuant to the Oklahoma Educational Indicators 10 Program, determining student enrollment, establishing a student 11 mobility rate, allocation of the State Aid Formula and mid-year 12 adjustments in funding for student growth. This enrollment data 13 shall be submitted to the State Department of Education in 14 accordance with rules promulgated by the State Board of Education. 15 Funding for the development, implementation, personnel training and 16 maintenance of the student identification system shall be set out in 17 a separate line item in the allocation section of the appropriation 18 bill for the State Board of Education for each year.

F. 1. In the event that ad valorem taxes of a school district are determined to be uncollectible because of bankruptcy, clerical error, or a successful tax protest, and the amount of such taxes deemed uncollectible exceeds Fifty Thousand Dollars (\$50,000.00) or an amount greater than twenty-five percent (25%) of ad valorem taxes per tax year, or the valuation of a district is lowered by order of

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1 the State Board of Equalization, the school district's State Aid, 2 for the school year that such ad valorem taxes are calculated in the 3 State Aid Formula, shall be determined by subtracting the net 4 assessed valuation of the property upon which taxes were deemed 5 uncollectible from the assessed valuation of the school district and 6 the state. Upon request of the local board of education, it shall 7 be the duty of the county assessor to certify to the Director of 8 Finance of the State Department of Education the net assessed 9 valuation of the property upon which taxes were determined 10 uncollectible.

11 2. In the event that the amount of funds a school district 12 receives for reimbursement from the Ad Valorem Reimbursement Fund is 13 less than the amount of funds claimed for reimbursement by the 14 school district due to insufficiency of funds as provided in Section 15 193 of Title 62 of the Oklahoma Statutes, then the school district's 16 assessed valuation for the school year that such ad valorem 17 reimbursement is calculated in the State Aid Formula shall be 18 adjusted accordingly.

19 Notwithstanding the provisions of Section 18-112.2 of G. 1. 20 this title, a school district shall have its State Aid reduced by an 21 amount equal to the amount of carryover in the general fund of the 22 district as of June 30 of the preceding fiscal year, that is in 23 excess of the following standards for two (2) consecutive years: 24 Total Amount of Amount of _ _

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1	General Fund Collections,	General Fund
2	Excluding Previous Year	Balance
3	Cash Surplus as of June 30	Allowable
4	Less than \$1,000,000	40% <u>48%</u>
5	\$1,000,000 - \$2,999,999	35% 42%
6	\$3,000,000 - \$3,999,999	30% 36%
7	\$4,000,000 - \$4,999,999	25% <u>30%</u>
8	\$5,000,000 - \$5,999,999	20% 24%
9	\$6,000,000 - \$7,999,999	18% 22%
10	\$8,000,000 - \$9,999,999	16% <u>19%</u>
11	\$10,000,000 or more	148 <u>178</u>

12 2. By February 1 the State Department of Education shall send 13 by certified mail, with return receipt requested, to each School 14 District Superintendent, Auditor and Regional Accreditation Officer 15 a notice of and calculation sheet reflecting the general fund 16 balance penalty to be assessed against that school district. 17 Calculation of the general fund balance penalty shall not include 18 federal revenue. Within thirty (30) days of receipt of this written 19 notice the school district shall submit to the Department a written 20 reply either accepting or protesting the penalty to be assessed 21 against the district. If protesting, the school district shall 22 submit with its reply the reasons for rejecting the calculations and 23 documentation supporting those reasons. The Department shall review 24 all school district penalty protest documentation and notify each

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¹ district by March 15 of its finding and the final penalty to be ² assessed to each district. General fund balance penalties shall be ³ assessed to all school districts by April 1.

Any school district which receives proceeds from a tax
settlement or a Federal Emergency Management Agency settlement
during the last two (2) months of the preceding fiscal year shall be
exempt from the penalties assessed in this subsection, if the
penalty would occur solely as a result of receiving funds from the
tax settlement.

4. Any school district which receives an increase in State Aid because of a change in Foundation and/or Salary Incentive Aid factors during the last two (2) months of the preceding fiscal year shall be exempt from the penalties assessed in this subsection, if the penalty would occur solely as a result of receiving funds from the increase in State Aid.

16 5. If a school district does not receive Foundation and/or 17 Salary Incentive Aid during the preceding fiscal year, the State 18 Board of Education may waive the penalty assessed in this subsection 19 if the penalty would result in a loss of more than forty percent 20 (40%) of the remaining State Aid to be allocated to the school 21 district between April 1 and the remainder of the school year and if 22 the Board determines the penalty will cause the school district not 23 to meet remaining financial obligations.

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6. Any school district which receives gross production revenue
apportionment during the 2002-2003 school year or in any subsequent
school year that is greater than the gross production revenue
apportionment of the preceding school year shall be exempt from the
penalty assessed in this subsection, if the penalty would occur
solely as a result of the gross production revenue apportionment, as
determined by the State Board of Education.

8 7. Beginning July 1, 2003, school districts that participate in 9 consolidation or annexation pursuant to the provisions of the 10 Oklahoma School Voluntary Consolidation and Annexation Act shall be 11 exempt from the penalty assessed in this subsection for the school 12 year in which the consolidation or annexation occurs and for the 13 next three (3) fiscal years.

14 8. Any school district which receives proceeds from a sales tax 15 levied by a municipality pursuant to Section 22-159 of Title 11 of 16 the Oklahoma Statutes or proceeds from a sales tax levied by a 17 county pursuant to Section 1370 of Title 68 of the Oklahoma Statutes 18 during the 2003-2004 school year or the 2004-2005 school year shall 19 be exempt from the penalties assessed in this subsection, if the 20 penalty would occur solely as a result of receiving funds from the 21 sales tax levy.

9. Any school district which has an amount of carryover in the general fund of the district in excess of the limits established in paragraph 1 of this subsection during the fiscal year years

¹ beginning July 1, 2019 2022, and July 1, 2023, shall not be assessed ² a general fund balance penalty as provided for in this subsection.

³ 10. For purposes of calculating the general fund balance ⁴ penalty, the terms "carryover" and "general fund balance" shall not ⁵ include federal revenue.

6 Η. In order to provide startup funds for the implementation of 7 early childhood programs, State Aid may be advanced to school 8 districts that initially start early childhood instruction at a 9 school site. School districts that desire such advanced funding 10 shall make application to the State Department of Education no later 11 than September 15 of each year and advanced funding shall be awarded 12 to the approved districts no later than October 30. The advanced 13 funding shall not exceed the per pupil amount of State Aid as 14 calculated in subsection D of this section per anticipated Head 15 Start eligible student. The total amount of advanced funding shall 16 be proportionately reduced from the monthly payments of the 17 district's State Aid payments during the last six (6) months of the 18 same fiscal year.

I. 1. Beginning July 1, 1996, the Oklahoma Tax Commission, notwithstanding any provision of law to the contrary, shall report monthly to the State Department of Education the monthly apportionment of the following information:

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a. the assessed valuation of property,

24 b. motor vehicle collections,

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- c. R.E.A. tax collected, and

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d. gross productions tax collected.

Beginning July 1, 1997, the State Auditor and Inspector's
 Office, notwithstanding any provision of law to the contrary, shall
 report monthly to the State Department of Education the monthly
 apportionment of the proceeds of the county levy.

Beginning July 1, 1996, the Commissioners of the Land
 Office, notwithstanding any provision of law to the contrary, shall
 report monthly to the State Department of Education the monthly
 apportionment of state apportionment.

11 4. Beginning July 1, 1997, the county treasurers' offices, 12 notwithstanding any provision of law to the contrary, shall report 13 monthly to the State Department of Education the ad valorem tax 14 protest amounts for each county.

5. The information reported by the Tax Commission, the State
 Auditor and Inspector's Office, the county treasurers' offices and
 the Commissioners of the Land Office, pursuant to this subsection
 shall be reported by school district on forms developed by the State
 Department of Education.

20 SECTION 2. AMENDATORY 70 O.S. 2011, Section 18-201.1, as 21 last amended by Section 3, Chapter 61, O.S.L. 2020 (70 O.S. Supp. 2020, Section 18-201.1), is amended to read as follows:

Section 18-201.1 A. Beginning with the 2020-21 school year, and each school year thereafter, the weighted membership of a school

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1 district for calculation of Foundation Aid purposes pursuant to 2 paragraph 1 of subsection D of Section 18-200.1 of this title shall 3 be the sum of the weighted pupil grade level calculation, the 4 weighted pupil category calculation, the weighted district 5 calculation and the weighted teacher experience and degree 6 calculation. The weighted membership of a school district for 7 calculation of Salary Incentive Aid purposes pursuant to paragraph 3 8 of subsection D of Section 18-200.1 of this title shall be the sum 9 of the weighted pupil grade level calculation, the weighted pupil 10 category calculation, the weighted district calculation and the 11 weighted teacher experience and degree calculation.

12 The Beginning with the 2022-2023 school year, the weighted Β. 13 calculations provided for in subsection A of this section shall be 14 based on the highest higher weighted average daily membership of the 15 first nine (9) weeks of the current school year, the preceding 16 school year or the second or the preceding school year of a school 17 district, unless otherwise specified. The highest higher of the 18 three (3) two (2) weighted average daily memberships shall be used 19 consistently in all of the calculations; however, the weighted 20 calculation for a statewide virtual charter school experiencing a 21 significant decline in membership shall be based on the first nine 22 (9) weeks of the current school year and not on the preceding school 23 year or the second preceding school year for the statewide virtual 24 charter school. For purposes of this subsection, "significant _ _

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1 decline in membership" means equal to or greater than a fifteen 2 percent (15%) decrease in average daily membership from the 3 preceding school year to the average daily membership of the first 4 nine (9) weeks of the current school year. The average daily 5 membership data used for all calculations in paragraphs 1, 2, 3 and 6 4 of this subsection shall be the same as used in the calculation of 7 the State Aid Formula. The weighted calculations provided for in 8 subsection A of this section shall be determined as follows:

9 1. The weighted pupil grade level calculation shall be 10 determined by taking the highest average daily membership and 11 assigning weights to the pupils according to grade attended as 12 follows:

13		GRADE LEVEL	WEIGHT
14	a.	Half-day early childhood programs	.7
15	b.	Full-day early childhood programs	1.3
16	c.	Half-day kindergarten	1.3
17	d.	Full-day kindergarten	1.5
18	e.	First and second grade	1.351
19	f.	Third grade	1.051
20	g.	Fourth through sixth grade	1.0
21	h.	Seventh through twelfth grade	1.2
22	i.	Out-of-home placement	1.50
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Multiply the membership of each subparagraph of this paragraph by the weight assigned to such subparagraph of this paragraph and add

1 the totals together to determine the weighted pupil grade level 2 calculation for a school district. Determination of the pupils 3 eligible for the early childhood program weight shall be pursuant to 4 the provisions of Section 1-114 of this title. The pupils eligible 5 for the out-of-home placement pupil weight shall be students who are 6 not residents of the school district in which they are receiving 7 education pursuant to the provisions of subsection D of Section 1-8 113 of this title. Such weight may be claimed by the district 9 providing educational services to such student for the days that 10 student is enrolled in that district. If claimed, the out-of-home 11 placement weight shall be in lieu of the pupil grade level and any 12 pupil category weights for that student. Provided, if a student 13 resides in a juvenile detention center that is restricted to less 14 than twelve (12) beds, the out-of-home placement pupil weight for 15 such students shall be calculated as follows: for a center with six 16 (6) beds -3.0; for a center with eight (8) beds -2.3 and for a 17 center with ten (10) beds - 1.80. 18 The weighted pupil category calculation shall be determined 2. 19 by assigning a weight to the pupil category as follows:

20		CATEGORY	WEIGHT
21	a.	Visual Impairment	3.8
22	b.	Specific Learning Disability	. 4
23	c.	Deafness or Hearing Impairment	2.9
24	d.	Deaf-Blindness	3.8

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1	e.	Intellectual Disability	1.3		
2	f.	Emotional Disturbance	2.5		
3	g.	Gifted	.34		
4	h.	Multiple Disabilities	2.4		
5	i.	Orthopedic Impairment	1.2		
6	j.	Speech or Language Impairment	.05		
7	k.	Bilingual	.25		
8	1.	Special Education Summer Program	1.2		
9	m.	Economically Disadvantaged	.25		
10	n.	Optional Extended School Year			
11		Program	As determined by		
12			the State Board		
13			of Education		
14	0.	Autism	2.4		
15	p.	Traumatic Brain Injury	2.4		
16	q.	Other Health Impairment	1.2		
17	The weighted pupil category calculation for a school district shall				
18	be calculated using pupil category counts taken by the school				
19	district on October 1 of the current school year and April 1 of the				
20	preceding school year. Except as otherwise provided, for each				
21	category count, the school district shall multiply the number of				
22	pupils approved in the school year at the time of the category count				
23	with the highest average daily membership in each category at the				
24 23	time of the c	ategory count by the weight assigned	to such category		

1 and add the totals together to determine. The average of the two 2 category counts shall be the weighted pupil category calculation for 3 a school district. For the 1996-97 school year, the number to be 4 multiplied by the weight assigned to the gifted category in 5 subparagraph g of this paragraph shall be the lesser of (1) the sum 6 of the number of students who scored in the top three percent (3%) 7 on any national standardized test of intellectual ability plus the 8 number of students identified as gifted pursuant to subparagraphs a 9 through d of paragraph 1 of Section 1210.301 of this title or (2) 10 the sum of the number of students who scored in the top three 11 percent (3%) on any national standardized test of intellectual 12 ability plus eight percent (8%) of the total average daily 13 membership of the school district for the preceding school year. 14 For the 1997-98 school year and subsequent school years, the number 15 to be multiplied by the weight assigned to the gifted category in 16 subparagraph g of this paragraph shall be the lesser of (1) the sum 17 of the number of students who scored in the top three percent (3%) 18 on any national standardized test of intellectual ability plus the 19 number of students identified as gifted pursuant to subparagraphs a 20 through d of paragraph 1 of Section 1210.301 of this title, or (2) 21 the sum of the number of students who scored in the top three 22 percent (3%) on any national standardized test of intellectual 23 ability plus eight percent (8%) of the total average daily 24 membership of the school district for the first nine (9) weeks of _ _

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¹ the <u>current</u> school year <u>and the last nine (9) weeks of the preceding</u> ² <u>school year</u>.

3 3. The weighted district calculation shall be determined by 4 determining the calculations for each school district for both the 5 small school district formula and the district sparsity - isolation 6 formula, applying whichever is the greater of the calculations of 7 the two formulas and then applying the restrictions pursuant to 8 subparagraph c of this paragraph.

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a. Small school district formula: 529 minus the average daily membership divided by 529 times .2 times total average daily membership.

12 The small school district formula calculation shall apply 13 only to school districts whose highest average daily 14 membership is less than 529 pupils. School districts which 15 are consolidated or annexed after July 1, 2003, pursuant to 16 the Oklahoma School Voluntary Consolidation and Annexation 17 Act shall have the weighted district size calculation for 18 the three (3) school years following the fiscal year in 19 which such consolidation occurred calculated to be the sum 20 of the individual consolidated districts computed as if the 21 consolidation had not taken place. Thereafter, any such 22 district which is consolidated pursuant to the Oklahoma 23 School Voluntary Consolidation and Annexation Act shall not 24 qualify for the weighted district calculation unless the

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1 district can satisfy the specifications herein. Subject to 2 the provisions of subparagraph c of this paragraph, the 3 resulting number shall be counted as additional students 4 for the purpose of calculating State Aid. 5 District sparsity - isolation formula: b. 6 The district sparsity - isolation formula calculation shall 7 apply only to school districts: 8 (1) whose total area in square miles is greater than 9 the average number of square miles for all school 10 districts in this state; and 11 whose areal density is less than one-fourth (1/4)(2)12 of the state average areal density. Areal 13 density shall be determined by dividing the 14 school district's average daily membership by the 15 school district's total area in square miles. 16 The district sparsity - isolation formula calculation shall 17 be calculated as follows: 18 The school district student cost factor multiplied by 19 the school district area factor. The resulting 20 product shall be multiplied by the school district's 21 average daily membership. Subject to the provisions 22 of subparagraph c of this paragraph, the resulting 23 number shall be counted as additional students for the 24 purpose of calculating State Aid. _ _

1	The school dis	trict student cost factor shall be calculated			
2	as follows:				
3	The school district's average daily membership shall				
4	be categorized into the following grade level groups				
5	and applied to the appropriate formulas as computed				
6	below:				
7	Grade Level Group				
8	Grades K-5	Divide 74 by the sum of the Grade			
9		Level ADM plus 23,			
10		add .85 to the quotient, then			
11		multiply the sum by the Grade			
12		Level ADM.			
13	Grades 6-8	Divide 122 by the sum of the Grade			
14		Level ADM plus 133,			
15		add .85 to the quotient, then			
16		multiply the sum by the Grade			
17		Level ADM.			
18	Grades 9-12	Divide 292 by the sum of the Grade			
19		Level ADM plus 128,			
20		add .78 to the quotient, then			
21		multiply the sum by the Grade			
22		Level ADM.			
23	The sum o	f the grade level group's average daily			
24	membershi	p shall be divided by the school district's			
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average daily membership. The number one (1.0) shall be subtracted from the resulting quotient.
The school district area cost factor shall be calculated as follows:

Subtract the state average district area from the district area, then divide the remainder by the state average district area;

however, the district area cost factor shall not exceed one (1.0).

10 The State Board of Education shall define geographical barriers 11 whose location in a school district would inhibit the district from 12 consolidation or annexation. The Board shall make available an 13 application process, review applications, and for districts the 14 Board deems necessary allow additional square miles to be used for 15 the purposes of calculations used for the weighted district sparsity 16 - isolation formula. Provided, that the additional square miles 17 allowed for geographical barriers shall not exceed thirty percent 18 (30%) of the district's actual size.

19 c. State Aid funds which a district is calculated to
20 receive as a result of the weighted district
21 calculation shall be restricted as follows:
22 If, after the weighted district calculation is
23 applied, the district's projected per pupil

revenue exceeds one hundred fifty percent (150%)

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of the projected state average per pupil revenue, then the district's State Aid shall be reduced by an amount that will restrict the district's projected per pupil revenue to one hundred fifty percent (150%) of the projected state average per pupil revenue. Provided, in applying the restriction provided in this division, the district's State Aid shall not be reduced by an amount greater than by the amount of State Aid which was generated by the weighted district calculation.

12 The July calculation of the projected per pupil 13 revenue shall be determined by dividing the highest of 14 the district's preceding two (2) years year average 15 daily membership (ADM) as weighted by the pupil grade 16 level, the pupil category, the district and the 17 teacher experience degree index calculations for 18 projected State Aid into the district's projected 19 total revenues including projected funds for the State 20 Aid Formula for the preceding year, net assessed 21 valuation for the preceding calendar year times 22 thirty-nine (39) mills, county revenues excluding the 23 county four-mills revenues for the second preceding 24 year, other state appropriations for the preceding _ _

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year and the collections for the preceding year of state apportionment, motor vehicle revenue, gross production tax and R.E.A. tax.

The December calculation of the projected per pupil revenue shall be determined by dividing the highest higher of the district's first nine (9) weeks of the current school year or the two (2) preceding school years year's average daily membership (ADM) as weighted by the pupil grade level, the pupil category, the district and the teacher experience degree index calculations for projected State Aid into the district's projected total revenues including funds for the December calculation of the current year State Aid Formula, net assessed valuation for the current calendar year times thirty-nine (39) mills, county revenues excluding the county four-mills revenue for the preceding year, other state appropriations for the preceding year and the collections for the preceding year of state apportionment, motor vehicle revenue, gross production tax and R.E.A. tax. The district's projected total revenues for each calculation shall exclude the following collections for the second preceding year: federal revenue, insurance loss payments, reimbursements, recovery of

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overpayments and refunds, unused reserves, prior expenditures recovered, prior year surpluses, and other local miscellaneous revenues.

4 4. The weighted teacher experience and degree calculation shall
5 be determined in accordance with the teacher experience and degree
6 index. The State Department of Education shall determine an index
7 for each state teacher by using data supplied in the school
8 district's teacher personnel reports of the preceding year and
9 utilizing the index as follows:

10 TEACHER EXPERIENCE - DEGREE INDEX

11	EXPERIENCE	BACHELOR'S	MASTER'S	DOCTOR'S
12		DEGREE	DEGREE	DEGREE
13	0 – 2	.7	. 9	1.1
14	3 - 5	.8	1.0	1.2
15	6 - 8	.9	1.1	1.3
16	9 - 11	1.0	1.2	1.4
17	12 - 15	1.1	1.3	1.5
18	Over 15	1.2	1.4	1.6

The school district teacher index for each school district shall be determined by subtracting the weighted average state teacher from the weighted average district teacher. Multiply the school district teacher index if greater than zero by .7 and then multiply that product by the sum of the district's weighted pupil grade level calculation provided in paragraph 1 of this subsection and the

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1	weighted pupil category calculation provided in subparagraph m of	
2	paragraph 2 of this subsection to determine the weighted teacher	
3	experience and degree calculation.	
4	SECTION 3. This act shall become effective July 1, 2022.	
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