

1 STATE OF OKLAHOMA

2 1st Session of the 57th Legislature (2019)

3 SENATE BILL NO. 748

By: Smalley

4  
5  
6 AS INTRODUCED

7 An Act relating to school agencies; amending 70 O.S.  
8 2011, Section 3-104, as last amended by Section 1,  
9 Chapter 271, O.S.L. 2013 (70 O.S. Supp. 2018, Section  
10 3-104), which relates to powers and duties of the  
11 State Board of Education; adding certain duties  
12 beginning on certain date; amending 70 O.S. 2011,  
13 Section 3-116.1, which relates to the Educational  
14 Accountability Reform Act; directing the State Board  
15 of Education to plan for certain assumption of powers  
16 and duties of the Commission for Educational Quality  
17 and Accountability; directing assumption of certain  
18 powers and duties; providing for transfer of  
19 personnel, property, existing and future funds;  
20 providing for contractual succession; specifying  
21 effectiveness of rules; amending Section 3, Chapter  
22 379, O.S.L. 2017 (70 O.S. Supp. 2018, Section 3-  
23 117.2), which relates to the School Finance Review  
24 Commission; modifying membership; modifying staff  
support; amending 70 O.S. 2011, Section 3-118, as  
last amended by Section 591, Chapter 304, O.S.L. 2012  
(70 O.S. Supp. 2018, Section 3-118), which relates to  
powers and duties of the Secretary of Education;  
removing duty to monitor certain compliance; removing  
duty to oversee certain office; amending 70 O.S.  
2011, Section 6-182, as last amended by Section 3,  
Chapter 165, O.S.L. 2018 (70 O.S. Supp. 2018, Section  
6-182), which relates to definitions under the  
Oklahoma Teacher Preparation Act; modifying  
definitions on certain date; amending 70 O.S. 2011,  
Section 6-184, as last amended by Section 10, Chapter  
124, O.S.L. 2014 (70 O.S. Supp. 2018, Section 6-184),  
which relates to approval and accreditation of  
teacher education programs; modifying authority to  
approve and accredit programs and assessment of  
candidates beginning on certain date; amending 70

1 O.S. 2011, Section 6-185, as last amended by Section  
2 11, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2018,  
3 Section 6-185), which relates to teacher preparation  
4 system competencies; modifying authority to approve  
5 certain programs beginning on certain date; directing  
6 the State Board of Education to begin making certain  
7 annual report beginning on certain date; amending 70  
8 O.S. 2011, Section 6-186, as last amended by Section  
9 1, Chapter 5, O.S.L. 2017 (70 O.S. Supp. 2018,  
10 Section 6-186), which relates to criteria for  
11 approval of teacher education programs; modifying  
12 certain authority beginning on certain date;  
13 providing for promulgation of rules on certain date;  
14 directing the State Board of Education to prepare  
15 certain report beginning on certain date; amending 70  
16 O.S. 2011, Section 6-187, as last amended by Section  
17 1, Chapter 50, O.S.L. 2017 (70 O.S. Supp. 2018,  
18 Section 6-187), which relates to teacher competency  
19 examinations; modifying body responsible for adopting  
20 competency examinations beginning on certain date;  
21 modifying body responsible for approving certain  
22 education programs beginning on certain date;  
23 directing the State Board of Education to begin  
24 offering competency examinations beginning on certain  
date; amending Section 1, Chapter 17, O.S.L. 2016 (70  
O.S. Supp. 2018, Section 6-187B), which relates to  
the Teaching Certification Scholarship Program;  
directing the State Board of Education to establish a  
program and eligibility criteria beginning on certain  
date; amending Section 2, Chapter 17, O.S.L. 2016 (70  
O.S. Supp. 2018, Section 6-187C), which relates to  
the Teaching Certification Scholarship Revolving  
Fund; modifying body responsible for the fund  
beginning on certain date; amending 70 O.S. 2011,  
Section 6-189, as last amended by Section 1, Chapter  
287, O.S.L. 2018 (70 O.S. Supp. 2018, Section 6-189),  
which relates to certification under the Oklahoma  
Teacher Preparation Act; modifying authority to  
approve certain programs beginning on certain date;  
amending 70 O.S. 2011, Section 6-189.1, as last  
amended by Section 15, Chapter 124, O.S.L. 2014 (70  
O.S. Supp. 2018, Section 6-189.1), which relates to  
certification of mathematics teachers; modifying body  
responsible for administering certain tests beginning  
on certain date; modifying body responsible for  
administering certain professional development  
institutes beginning on certain date; amending 70

1 O.S. 2011, Section 6-190, as last amended by Section  
2 1, Chapter 229, O.S.L. 2018 (70 O.S. Supp. 2018,  
3 Section 6-190), which relates to qualifications for  
4 teacher employment; modifying body responsible for  
5 certain teacher education programs beginning on  
6 certain date; modifying body responsible for  
7 receiving examination fees beginning on certain date;  
8 amending 70 O.S. 2011, Section 6-191, as amended by  
9 Section 598, Chapter 304, O.S.L. 2012 (70 O.S. Supp.  
10 2018, Section 6-191), which relates to the Teachers'  
11 Competency Examination Revolving Fund; modifying body  
12 responsible for fund beginning on certain date;  
13 amending 70 O.S. 2011, Section 6-195, as last amended  
14 by Section 4, Chapter 165, O.S.L. 2018 (70 O.S. Supp.  
15 2018, Section 6-195), which relates to teacher  
16 residency programs; directing certain consultation  
17 with the Commission for Educational Quality and  
18 Accountability to end on certain date; amending 70  
19 O.S. 2011, Section 6-195.2, as amended by Section 21,  
20 Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2018, Section  
21 6-195.2), which relates to mathematics professional  
22 development programs; modifying authority to develop  
23 and administer the programs beginning on certain  
24 date; amending 70 O.S. 2011, Section 6-197, as  
amended by Section 22, Chapter 124, O.S.L. 2014 (70  
O.S. Supp. 2018, Section 6-197), which relates to  
assessment and certification procedures; modifying  
authority to approve and accredit certain programs  
beginning on certain date; amending 70 O.S. 2011,  
Section 6-200, as last amended by Section 12, Chapter  
83, O.S.L. 2013 (70 O.S. Supp. 2018, Section 6-200),  
which relates to professional development institutes;  
modifying authority to offer certain institutes;  
directing the State Board of Education rather than  
the Commission for Educational Quality and  
Accountability to develop certain state plan;  
directing the Board to provide certain data; amending  
70 O.S. 2011, Section 6-204.1, as amended by Section  
1, Chapter 394, O.S.L. 2013 (70 O.S. Supp. 2018,  
Section 6-204.1), which relates to definitions under  
the Education Leadership Oklahoma Act; modifying  
certain definition; adding a definition; amending 70  
O.S. 2011, Section 6-204.2, as last amended by  
Section 2, Chapter 394, O.S.L. 2013 (70 O.S. Supp.  
2018, Section 6-204.2), which relates to the  
Education Leadership Oklahoma program; authorizing  
the State Board of Education to establish certain

1 program beginning on certain date; modifying  
2 authority to fulfill certain duties beginning on  
3 certain date; modifying authority to contract with  
4 certain university beginning on certain date;  
5 amending 70 O.S. 2011, Section 6-204.3, as amended by  
6 Section 600, Chapter 304, O.S.L. 2012 (70 O.S. Supp.  
7 2018, Section 6-204.3), which relates to the  
8 Education Leadership Oklahoma Revolving Fund;  
9 modifying body responsible for fund beginning on  
10 certain date; amending 70 O.S. 2011, Section 6-204.5,  
11 as amended by Section 602, Chapter 304, O.S.L. 2012  
12 (70 O.S. Supp. 2018, Section 6-204.5), which relates  
13 to the Professional Development Institutes Revolving  
14 Fund; modifying body responsible for fund beginning  
15 on certain date; amending 70 O.S. 2011, Section 6-  
16 207, as amended by Section 1, Chapter 430, O.S.L.  
17 2014 (70 O.S. Supp. 2018, Section 6-207), which  
18 relates to the Oklahoma Mathematics Improvement  
19 Program; modifying authority to administer certain  
20 test beginning on certain date; amending 70 O.S.  
21 2011, Section 6-210, as last amended by Section 23,  
22 Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2018, Section  
23 6-210), which relates to the Inner City Schools  
24 Rescue Program; modifying authority to establish the  
program beginning on certain date; updating statutory  
reference modifying authority to perform certain  
duties beginning on certain date; amending Section  
27, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2018,  
Section 6-211), which relates to an educator supply-  
and-demand study; providing end date for certain  
cooperation; amending 70 O.S. 2011, Section 1210.508,  
as last amended by Section 2, Chapter 67, O.S.L. 2018  
(70 O.S. Supp. 2018, Section 1210.508), which relates  
to the statewide student assessment system; directing  
the State Board of Education to determine certain cut  
scores beginning on certain date; directing the Board  
to conduct certain review beginning on certain date;  
providing an end date for providing certain results  
to certain body; amending 70 O.S. 2011, Section  
1210.541, as last amended by Section 1, Chapter 200,  
O.S.L. 2018 (70 O.S. Supp. 2018, Section 1210.541),  
which relates to student performance levels and  
corresponding cut scores; modifying authority to  
determine performance levels and cut scores beginning  
on certain date; modifying authority to establish  
certain panels beginning on certain date; repealing  
Sections 1, 2 and 3, Chapter 223, O.S.L. 2012 (70

1 O.S. Supp. 2018, Sections 3-116.2, 3-116.3 and 3-  
2 116.4), and 70 O.S. 2011, Section 3-117, as amended  
3 by Section 5, Chapter 223, O.S.L. 2012 (70 O.S. Supp.  
4 2018, Section 3-117), which relate to creation of the  
5 Commission for Educational Quality and Accountability  
6 and the Office of Educational Quality and  
7 Accountability; repealing 70 O.S. 2011, Section 3-  
8 118.1, as last amended by Section 2, Chapter 83,  
9 O.S.L. 2013 (70 O.S. Supp. 2018, Section 3-118.1),  
10 which relates to school district budget performance  
11 reviews; repealing 70 O.S. 2011, Section 1210.531, as  
12 amended by Section 14, Chapter 223, O.S.L. 2012 (70  
13 O.S. Supp. 2018, Section 1210.531), which relates to  
14 the Oklahoma Educational Indicators Program;  
15 providing effective dates; and declaring an  
16 emergency.

17 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

18 SECTION 1. AMENDATORY 70 O.S. 2011, Section 3-104, as  
19 last amended by Section 1, Chapter 271, O.S.L. 2013 (70 O.S. Supp.  
20 2018, Section 3-104), is amended to read as follows:

21 Section 3-104. The supervision of the public school system of  
22 Oklahoma shall be vested in the State Board of Education and,  
23 subject to limitations otherwise provided by law, the State Board of  
24 Education shall:

1. Adopt policies and make rules for the operation of the  
public school system of the state;

2. Appoint, prescribe the duties and fix the compensation of a  
secretary, an attorney and all other personnel necessary for the  
proper performance of the functions of the State Board of Education.

The secretary shall not be a member of the Board;

1           3. Submit to the Governor a departmental budget based upon  
2 major functions of the Department as prepared by the State  
3 Superintendent of Public Instruction and supported by detailed data  
4 on needs and proposed operations as partially determined by the  
5 budgetary needs of local school districts filed with the State Board  
6 of Education for the ensuing fiscal year. Appropriations therefor  
7 shall be made in lump-sum form for each major item in the budget as  
8 follows:

- 9           a. State Aid to schools,
- 10           b. the supervision of all other functions of general and  
11           special education including general control, free  
12           textbooks, school lunch, Indian education and all  
13           other functions of the Board and an amount sufficient  
14           to adequately staff and administer these services, and
- 15           c. the Board shall determine the details by which the  
16           budget and the appropriations are administered.  
17           Annually, the Board shall make preparations to  
18           consolidate all of the functions of the Department in  
19           such a way that the budget can be based on two items,  
20           administration and aid to schools. A maximum amount  
21           for administration shall be designated as a part of  
22           the total appropriation;

23           4. On the first day of December preceding each regular session  
24 of the Legislature, prepare and deliver to the Governor and the

1 Legislature a report for the year ending June 30 immediately  
2 preceding the regular session of the Legislature. The report shall  
3 contain:

4 a. detailed statistics and other information concerning  
5 enrollment, attendance, expenditures including State  
6 Aid, and other pertinent data for all public schools  
7 in this state,

8 b. reports from each and every division within the State  
9 Department of Education as submitted by the State  
10 Superintendent of Public Instruction and any other  
11 division, department, institution or other agency  
12 under the supervision of the Board,

13 c. recommendations for the improvement of the public  
14 school system of the state,

15 d. a statement of the receipts and expenditures of the  
16 State Board of Education for the past year, and

17 e. a statement of plans and recommendations for the  
18 management and improvement of public schools and such  
19 other information relating to the educational  
20 interests of the state as may be deemed necessary and  
21 desirable;

22 5. Provide for the formulation and adoption of curricula,  
23 courses of study and other instructional aids necessary for the  
24 adequate instruction of pupils in the public schools;

1           6. Have authority in matters pertaining to the licensure and  
2 certification of persons for instructional, supervisory and  
3 administrative positions and services in the public schools of the  
4 state subject to the provisions of Section 6-184 of this title, and  
5 shall formulate rules governing the issuance and revocation of  
6 certificates for superintendents of schools, principals,  
7 supervisors, librarians, clerical employees, school nurses, school  
8 bus drivers, visiting teachers, classroom teachers and for other  
9 personnel performing instructional, administrative and supervisory  
10 services, but not including members of boards of education and other  
11 employees who do not work directly with pupils, and may charge and  
12 collect reasonable fees for the issuance of such certificates:

13           a. the State Department of Education shall not issue a  
14 certificate to and shall revoke the certificate of any  
15 person who has been convicted, whether upon a verdict  
16 or plea of guilty or upon a plea of nolo contendere,  
17 or received a suspended sentence or any probationary  
18 term for a crime or an attempt to commit a crime  
19 provided for in Section 843.5 of Title 21 of the  
20 Oklahoma Statutes if the offense involved sexual abuse  
21 or sexual exploitation as those terms are defined in  
22 Section 1-1-105 of Title 10A of the Oklahoma Statutes,  
23 Sections 741, 843.1, if the offense included sexual  
24 abuse or sexual exploitation, 865 et seq., 885, 888,



1 891, 1021, 1021.2, 1021.3, 1040.13a, 1087, 1088,  
2 1111.1, 1114 or 1123 of Title 21 of the Oklahoma  
3 Statutes or who enters this state and who has been  
4 convicted, received a suspended sentence or received a  
5 deferred judgment for a crime or attempted crime  
6 which, if committed or attempted in this state, would  
7 be a crime or an attempt to commit a crime provided  
8 for in any of said laws,

9 b. all funds collected by the State Department of  
10 Education for the issuance of certificates to  
11 instructional, supervisory and administrative  
12 personnel in the public schools of the state shall be  
13 deposited in the "Teachers' Certificate Fund" in the  
14 State Treasury and may be expended by the State Board  
15 of Education to finance the activities of the State  
16 Department of Education necessary to administer the  
17 program, for consultative services, publication costs,  
18 actual and necessary travel expenses as provided in  
19 the State Travel Reimbursement Act incurred by persons  
20 performing research work, and other expenses found  
21 necessary by the State Board of Education for the  
22 improvement of the preparation and certification of  
23 teachers in Oklahoma. Provided, any unobligated  
24 balance in the Teachers' Certificate Fund in excess of

1 Ten Thousand Dollars (\$10,000.00) on June 30 of any  
2 fiscal year shall be transferred to the General  
3 Revenue Fund of the State of Oklahoma. Until July 1,  
4 1997, the State Board of Education shall have  
5 authority for approval of teacher education programs.  
6 The State Board of Education shall also have authority  
7 for the administration of teacher residency and  
8 professional development, subject to the provisions of  
9 the Oklahoma Teacher Preparation Act;

10 7. Promulgate rules governing the classification, inspection,  
11 supervision and accrediting of all public nursery, kindergarten,  
12 elementary and secondary schools and on-site educational services  
13 provided by public school districts or state-accredited private  
14 schools in partial hospitalization programs, day treatment programs,  
15 and day hospital programs as defined in this act for persons between  
16 the ages of three (3) and twenty-one (21) years of age in the state.  
17 However, no school shall be denied accreditation solely on the basis  
18 of average daily attendance.

19 Any school district which maintains an elementary school and  
20 faces the necessity of relocating its school facilities because of  
21 construction of a lake, either by state or federal authority, which  
22 will inundate the school facilities, shall be entitled to receive  
23 probationary accreditation from the State Board of Education for a  
24 period of five (5) years after the effective date of this act and

1 any school district, otherwise qualified, shall be entitled to  
2 receive probationary accreditation from the State Board of Education  
3 for a period of two (2) consecutive years to attain the minimum  
4 average daily attendance. The Head Start and public nurseries or  
5 kindergartens operated from Community Action Program funds shall not  
6 be subjected to the accrediting rules of the State Board of  
7 Education. Neither will the State Board of Education make rules  
8 affecting the operation of the public nurseries and kindergartens  
9 operated from federal funds secured through Community Action  
10 Programs even though they may be operating in the public schools of  
11 the state. However, any of the Head Start or public nurseries or  
12 kindergartens operated under federal regulations may make  
13 application for accrediting from the State Board of Education but  
14 will be accredited only if application for the approval of the  
15 programs is made. The status of no school district shall be changed  
16 which will reduce it to a lower classification until due notice has  
17 been given to the proper authorities thereof and an opportunity  
18 given to correct the conditions which otherwise would be the cause  
19 of such reduction.

20 Private and parochial schools may be accredited and classified  
21 in like manner as public schools or, if an accrediting association  
22 is approved by the State Board of Education, by procedures  
23 established by the State Board of Education to accept accreditation  
24

1 by such accrediting association, if application is made to the State  
2 Board of Education for such accrediting;

3 8. Be the legal agent of the State of Oklahoma to accept, in  
4 its discretion, the provisions of any Act of Congress appropriating  
5 or apportioning funds which are now, or may hereafter be, provided  
6 for use in connection with any phase of the system of public  
7 education in Oklahoma. It shall prescribe such rules as it finds  
8 necessary to provide for the proper distribution of such funds in  
9 accordance with the state and federal laws;

10 9. Be and is specifically hereby designated as the agency of  
11 this state to cooperate and deal with any officer, board or  
12 authority of the United States Government under any law of the  
13 United States which may require or recommend cooperation with any  
14 state board having charge of the administration of public schools  
15 unless otherwise provided by law;

16 10. Be and is hereby designated as the "State Educational  
17 Agency" referred to in Public Law 396 of the 79th Congress of the  
18 United States, which law states that said act may be cited as the  
19 "National School Lunch Act", and said State Board of Education is  
20 hereby authorized and directed to accept the terms and provisions of  
21 said act and to enter into such agreements, not in conflict with the  
22 Constitution of Oklahoma or the Constitution and Statutes of the  
23 United States, as may be necessary or appropriate to secure for the  
24

1 State of Oklahoma the benefits of the school lunch program  
2 established and referred to in said act;

3 11. Have authority to secure and administer the benefits of the  
4 National School Lunch Act, Public Law 396 of the 79th Congress of  
5 the United States, in the State of Oklahoma and is hereby authorized  
6 to employ or appoint and fix the compensation of such additional  
7 officers or employees and to incur such expenses as may be necessary  
8 for the accomplishment of the above purpose, administer the  
9 distribution of any state funds appropriated by the Legislature  
10 required as federal matching to reimburse on children's meals;

11 12. Accept and provide for the administration of any land,  
12 money, buildings, gifts, donation or other things of value which may  
13 be offered or bequeathed to the schools under the supervision or  
14 control of said Board;

15 13. Have authority to require persons having administrative  
16 control of all school districts in Oklahoma to make such regular and  
17 special reports regarding the activities of the schools in said  
18 districts as the Board may deem needful for the proper exercise of  
19 its duties and functions. Such authority shall include the right of  
20 the State Board of Education to withhold all state funds under its  
21 control, to withhold official recognition, including accrediting,  
22 until such required reports have been filed and accepted in the  
23 office of said Board and to revoke the certificates of persons  
24 failing or refusing to make such reports;

1       14. Have general supervision of the school lunch program. The  
2 State Board of Education may sponsor workshops for personnel and  
3 participants in the school lunch program and may develop, print and  
4 distribute free of charge or sell any materials, books and bulletins  
5 to be used in such school lunch programs. There is hereby created  
6 in the State Treasury a revolving fund for the Board, to be  
7 designated the School Lunch Workshop Revolving Fund. The fund shall  
8 consist of all fees derived from or on behalf of any participant in  
9 any such workshop sponsored by the State Board of Education, or from  
10 the sale of any materials, books and bulletins, and such funds shall  
11 be disbursed for expenses of such workshops and for developing,  
12 printing and distributing of such materials, books and bulletins  
13 relating to the school lunch program. The fund shall be  
14 administered in accordance with Section 155 of Title 62 of the  
15 Oklahoma Statutes;

16       15. Prescribe all forms for school district and county officers  
17 to report to the State Board of Education where required. The State  
18 Board of Education shall also prescribe a list of appropriation  
19 accounts by which the funds of school districts shall be budgeted,  
20 accounted for and expended; and it shall be the duty of the State  
21 Auditor and Inspector in prescribing all budgeting, accounting and  
22 reporting forms for school funds to conform to such lists;

23       16. Provide for the establishment of a uniform system of pupil  
24 and personnel accounting, records and reports;

1       17. Have authority to provide for the health and safety of  
2 school children and school personnel while under the jurisdiction of  
3 school authorities;

4       18. Provide for the supervision of the transportation of  
5 pupils;

6       19. Have authority, upon request of the local school board, to  
7 act in behalf of the public schools of the state in the purchase of  
8 transportation equipment;

9       20. Have authority and is hereby required to perform all duties  
10 necessary to the administration of the public school system in  
11 Oklahoma as specified in the Oklahoma School Code; and, in addition  
12 thereto, those duties not specifically mentioned herein if not  
13 delegated by law to any other agency or official;

14       21. Administer the State Public Common School Building  
15 Equalization Fund established by Section 32 of Article X of the  
16 Oklahoma Constitution. Any monies as may be appropriated or  
17 designated by the Legislature, other than ad valorem taxes, any  
18 other funds identified by the State Department of Education, which  
19 may include, but not be limited to, grants-in-aid from the federal  
20 government for building purposes, the proceeds of all property that  
21 shall fall to the state by escheat, penalties for unlawful holding  
22 of real estate by corporations, and capital gains on assets of the  
23 permanent school funds, shall be deposited in the State Public  
24 Common School Building Equalization Fund. The fund shall be used to

1 aid school districts and charter schools in acquiring buildings,  
2 subject to the limitations fixed by Section 32 of Article X of the  
3 Oklahoma Constitution. It is hereby declared that the term  
4 "acquiring buildings" as used in Section 32 of Article X of the  
5 Oklahoma Constitution shall mean acquiring or improving school  
6 sites, constructing, repairing, remodeling or equipping buildings,  
7 or acquiring school furniture, fixtures, or equipment. For charter  
8 schools, the fund shall only be used to acquire buildings in which  
9 students enrolled in the charter school will be attending. It is  
10 hereby declared that the term "school districts" as used in Section  
11 32 of Article X of the Oklahoma Constitution shall mean school  
12 districts and charter schools created pursuant to the provisions of  
13 the Oklahoma Charter Schools Act. If sufficient monies are  
14 available in the fund, the Board shall solicit proposals for grants  
15 from school districts and charter schools and shall determine the  
16 process for consideration of proposals. Grants shall be awarded  
17 only to school districts which have a total assessed property  
18 valuation per average daily membership that is less than the state  
19 average total assessed property valuation per average daily  
20 membership and, at the time of application, the district has voted  
21 the five-mill building fund levy authorized in Section 10 of Article  
22 X of the Oklahoma Constitution, and has voted indebtedness through  
23 the issuance of new bonds for at least fifty percent (50%) within  
24 the last three (3) years of the maximum allowable pursuant to the



1 provisions of Section 26 of Article X of the Oklahoma Constitution  
2 as shown on the school district budget filed with the State Board of  
3 Equalization for the current school year and certifications by the  
4 Attorney General prior to April 1 of the school year. Grants shall  
5 be awarded only to charter schools which have secured matching funds  
6 for the specific purpose of acquiring buildings in an amount of not  
7 less than ten percent (10%) of the total grant amount. The amount  
8 of each grant awarded by the Board each year shall not exceed Four  
9 Million Dollars (\$4,000,000.00). From the total amount available to  
10 provide grants to public schools and charter schools, charter  
11 schools shall be allocated the greater of ten percent (10%) of the  
12 total amount or the percent of students enrolled in charter schools  
13 that are not sponsored by the Statewide Virtual Charter School Board  
14 as compared to the student enrollment in school districts which have  
15 a total assessed property valuation per average daily membership  
16 that is equal to or less than twenty-five percent (25%) of the state  
17 total assessed property valuation per average daily membership. The  
18 Board shall give priority consideration to school districts which  
19 have a total assessed property valuation per average daily  
20 membership that is equal to or less than twenty-five percent (25%)  
21 of the state average total assessed property valuation per average  
22 daily membership. The Board is authorized to prorate grants awarded  
23 if monies are not sufficient in the fund to award grants to  
24 qualified districts and charter schools. The State Board of

1 Education shall make available to eligible charter schools any  
2 unused grant funds that remain after the initial allocation to all  
3 eligible public school districts and charter schools of this state.  
4 The State Board of Education shall prescribe rules for making grants  
5 of aid from, and for otherwise administering, the fund pursuant to  
6 the provisions of this paragraph, and may employ and fix the duties  
7 and compensation of technicians, aides, clerks, stenographers,  
8 attorneys and other personnel deemed necessary to carry out the  
9 provisions of this paragraph. The cost of administering the fund  
10 shall be paid from monies appropriated to the State Board of  
11 Education for the operation of the State Department of Education;

12 22. Recognize that the Director of the Oklahoma Department of  
13 Corrections shall be the administrative authority for the schools  
14 which are maintained in the state reformatories and shall appoint  
15 the principals and teachers in such schools. Provided, that rules  
16 of the State Board of Education for the classification, inspection  
17 and accreditation of public schools shall be applicable to such  
18 schools; and such schools shall comply with standards set by the  
19 State Board of Education; ~~and~~

20 23. Have authority to administer a revolving fund which is  
21 hereby created in the State Treasury, to be designated the  
22 Statistical Services Revolving Fund. The fund shall consist of all  
23 monies received from the various school districts of the state, the  
24 United States Government, and other sources for the purpose of

1 furnishing or financing statistical services and for any other  
2 purpose as designated by the Legislature. The State Board of  
3 Education is hereby authorized to enter into agreements with school  
4 districts, municipalities, the United States Government, foundations  
5 and other agencies or individuals for services, programs or research  
6 projects. The Statistical Services Revolving Fund shall be  
7 administered in accordance with Section 155 of Title 62 of the  
8 Oklahoma Statutes;

9 24. Beginning July 1, 2020, oversee implementation of the  
10 provisions of Enrolled House Bill No. 1017 of the 1st Extraordinary  
11 Session of the 42nd Oklahoma Legislature;

12 25. Beginning July 1, 2020, implement the provisions of the  
13 Oklahoma Teacher Preparation Act as provided for in law, including  
14 but not limited to:

15 a. approval and accreditation of teacher education  
16 programs, and

17 b. assessment of candidates for licensure and  
18 certification; and

19 26. Beginning July 1, 2020, set performance levels and  
20 corresponding cut scores pursuant to the Oklahoma School Testing  
21 Program Act and as provided for in Section 1210.541 of this title.

22 SECTION 2. AMENDATORY 70 O.S. 2011, Section 3-116.1, is  
23 amended to read as follows:

24

1 Section 3-116.1. A. This act shall be known and may be cited  
2 as the "Educational Accountability Reform Act".

3 B. After the effective date of this act, the State Board of  
4 Education shall meet to organize and plan for the assumption of the  
5 powers and duties of the Commission for Educational Quality and  
6 Accountability and the Office of Educational Quality and  
7 Accountability.

8 C. On July 1, 2020, the Commission for Educational Quality and  
9 Accountability and the Office of Educational Quality and  
10 Accountability shall be placed under the authority of the State  
11 Department of Education. Except as otherwise provided for in this  
12 section, the transfer shall include all real property, buildings,  
13 furniture, equipment, supplies, records, personnel, assets, current  
14 and future liabilities, fund balances, encumbrances, obligations and  
15 indebtedness associated with the Commission for Educational Quality  
16 and Accountability and the Office of Educational Quality and  
17 Accountability.

18 D. All employees of the Office of Educational Quality and  
19 Accountability on July 1, 2020, including related liabilities for  
20 sick leave, annual leave, holidays, unemployment benefits and  
21 workers' compensation benefits accruing prior to July 1, 2020, to  
22 such personnel shall be transferred to the State Department of  
23 Education as of July 1, 2020.

1       E. Appropriate conveyances and other documents shall be  
2 executed by July 1, 2020, to effectuate the transfer of property  
3 owned by the Commission for Educational Quality and Accountability  
4 and the Office of Educational Quality and Accountability to the  
5 State Board of Education.

6       F. Any monies donated or accruing to or in the name of the  
7 Commission for Educational Quality and Accountability or the Office  
8 of Educational Quality and Accountability after July 1, 2020, shall  
9 be transferred to the State Board of Education. Any other monies  
10 from appropriations, fees, licenses, fines, penalties or other  
11 similar types of monies that accrue in any funds or accounts after  
12 July 1, 2020, in the name of the Commission for Educational Quality  
13 and Accountability or the Office of Educational Quality and  
14 Accountability or maintained for the benefit of the Commission or  
15 the Office are transferred to the State Board of Education.

16       G. The State Board of Education shall succeed to any  
17 contractual rights and responsibilities incurred by the Commission  
18 for Educational Quality and Accountability or the Office of  
19 Educational Quality and Accountability.

20       H. The rules of the Commission for Educational Quality and  
21 Accountability that are in effect on July 1, 2020, shall be  
22 enforceable by the State Board of Education until the Board  
23 establishes rules.

1 SECTION 3. AMENDATORY Section 3, Chapter 379, O.S.L.  
2 2017 (70 O.S. Supp. 2018, Section 3-117.2), is amended to read as  
3 follows:

4 Section 3-117.2. A. There is hereby created the School Finance  
5 Review Commission consisting of:

6 1. A member appointed by and serving at the pleasure of the  
7 Governor whose term shall begin not later than March 1, 2021;

8 2. A member appointed by and serving at the pleasure of the  
9 Lieutenant Governor whose term shall begin not later than March 1,  
10 2021;

11 3. A member appointed by and serving at the pleasure of the  
12 Speaker of the House of Representatives whose term shall begin not  
13 later than March 1, 2021;

14 4. A member appointed by and serving at the pleasure of the  
15 Minority Leader of the House of Representatives whose term shall  
16 begin not later than March 1, 2021;

17 5. A member appointed by and serving at the pleasure of the  
18 President Pro Tempore of the Senate whose term shall begin not later  
19 than March 1, 2021;

20 6. A member appointed by and serving at the pleasure of the  
21 Minority Leader of the Senate whose term shall begin not later than  
22 March 1, 2021;

23 7. ~~The Executive Director of the Office of Educational Quality~~  
24 ~~and Accountability or his or her designee~~ A member appointed by and

1 serving at the pleasure of the State Board of Education who is an  
2 employee of the ~~Office of Educational Quality and Accountability~~  
3 State Department of Education who shall be an ex officio and  
4 nonvoting member; and

5 8. The State Superintendent or his or her designee who is an  
6 employee of the State Department of Education who shall be an ex  
7 officio and nonvoting member.

8 B. Thereafter persons shall be appointed by the appointing  
9 authority for terms of four (4) years beginning on January 1, or  
10 until the Commission expires. Any vacancy shall be filled by the  
11 appointing authority for the remainder of the unexpired term.

12 C. No voting member shall be appointed to the Commission who at  
13 the time of his or her appointment is an elected official. Any  
14 person who is appointed to the Commission who subsequently becomes  
15 an elected official during his or her term on the Commission shall  
16 be required to vacate his or her position on the Commission.

17 D. The ~~Educational Quality and Accountability Commission~~ State  
18 Department of Education shall provide staff and administrative  
19 support to the School Finance Review Commission. ~~The State~~  
20 ~~Department of Education shall assist the Educational Quality and~~  
21 ~~Accountability Commission as needed in providing staff and~~  
22 ~~administrative support to the School Finance Review Commission.~~

23 E. The Commission shall hold its meetings in compliance with  
24 the Oklahoma Open Meeting Act.

1 F. No person appointed to the Commission shall be permitted to  
2 receive travel reimbursement or compensation.

3 SECTION 4. AMENDATORY 70 O.S. 2011, Section 3-118, as  
4 last amended by Section 591, Chapter 304, O.S.L. 2012 (70 O.S. Supp.  
5 2018, Section 3-118), is amended to read as follows:

6 Section 3-118. The Secretary of Education shall:

7 ~~1. Oversee the Office of Educational Quality and~~  
8 ~~Accountability;~~

9 ~~2.~~ Employ necessary personnel according to procedures  
10 established for the employment of personnel by the Office of  
11 Management and Enterprise Services;

12 ~~3. Monitor the efforts of the public school districts to comply~~  
13 ~~with the provisions of this act and of Enrolled Senate Bill No. 183~~  
14 ~~of the 1st Session of the 42nd Oklahoma Legislature which relate to~~  
15 ~~common education;~~

16 ~~4. Identify districts not making satisfactory progress toward~~  
17 ~~compliance with the provisions and recommend appropriate corrective~~  
18 ~~actions to the State Board of Education concerning each district so~~  
19 ~~identified;~~

20 ~~5.~~ 2. Have executive responsibility for the Oklahoma  
21 Educational Indicators Program and the annual report required  
22 pursuant to Section 1210.531 of this title;

23 ~~6.~~ 3. Review and make periodic public comment on the progress  
24 and effectiveness of the State Board and State Department of



1 Education, the Office of the State Superintendent of Public  
2 Instruction, other bodies created by ~~this act~~ Enrolled House Bill  
3 No. 1017 of the 1st Extraordinary Session of the 42nd Oklahoma  
4 Legislature, and the public schools of this state concerning the  
5 implementation of the provisions of ~~this act~~ Enrolled House Bill No.  
6 1017 of the 1st Extraordinary Session of the 42nd Oklahoma  
7 Legislature and of Enrolled Senate Bill No. 183 of the 1st Session  
8 of the 42nd Oklahoma Legislature which relate to common education;

9 ~~7.~~ 4. Analyze the revenues for all systems of education and the  
10 expenditure of common education revenue, giving close attention to  
11 expenditures for administrative expenses relating to the common  
12 schools;

13 ~~8.~~ 5. Make reports to the public concerning these matters  
14 whenever appropriate; and

15 ~~9.~~ 6. Submit recommendations regarding funding for education or  
16 statutory changes to the Speaker of the House of Representatives,  
17 the President Pro Tempore of the Senate and the Governor whenever  
18 appropriate.

19 SECTION 5. AMENDATORY 70 O.S. 2011, Section 6-182, as  
20 last amended by Section 3, Chapter 165, O.S.L. 2018 (70 O.S. Supp.  
21 2018, Section 6-182), is amended to read as follows:

22 Section 6-182. As used in the Oklahoma Teacher Preparation Act:

23 1. "Board" means the State Board of Education;

24

1           2. "Commission" means the Commission for Educational Quality  
2 and Accountability until June 30, 2020;

3           3. "State Regents" means the Oklahoma State Regents for Higher  
4 Education;

5           4. "Professional development program" means the program  
6 mandated by the Oklahoma Teacher Preparation Act for the continuous  
7 improvement and enrichment of the certified and licensed teachers of  
8 this state;

9           5. "Teacher education professional development committee" means  
10 the committee created in Section 6-186 of this title for the  
11 continuous improvement and enrichment of higher education faculty in  
12 teacher education programs in institutions of higher education;

13           6. "Department" means the State Department of Education;

14           7. "Induction" means a program that provides support,  
15 mentorship and coaching to educators at the beginning of their  
16 careers or as they transition to new roles within a school or  
17 district. Induction programs work with inductees to assist in all  
18 matters concerning classroom management and professional development  
19 for that teacher. Induction programs may involve a committee of one  
20 or more mentor teachers, the principal or an assistant principal of  
21 the employing school, one or more administrators designated by the  
22 school district board of education, a teacher educator in a college  
23 or school of education of an institution of higher education or an

24

1 educator in a department or school outside the institution's teacher  
2 education unit;

3 8. "Teacher" means a person defined as a teacher in Section 1-  
4 116 of this title;

5 9. "Inductee" means any certified teacher who is employed in an  
6 accredited school to serve as a teacher and the school district has  
7 elected to place under the guidance and assistance of a mentor  
8 teacher or induction committee. Inductees shall include those  
9 individuals having completed the program of the college or school of  
10 education of the accredited institution of higher education from  
11 which the person has been graduated, and shall have successfully  
12 completed the competency examination in areas of approval in which  
13 the inductee seeks certification, those individuals eligible for the  
14 alternative placement teaching certificate according to Section 6-  
15 122.3 of this title, and those individuals issued an emergency or  
16 provisional certificate according to Section 6-187 of this title.  
17 All teachers working in a new role, including classroom teachers  
18 transitioning to a new role, shall be considered inductees for  
19 purposes of induction programs;

20 10. "Certified teacher" means any teacher who has been issued a  
21 certificate by the Board in accordance with the Oklahoma Teacher  
22 Preparation Act and the rules of the Board;

23 11. "Mentor teacher" means any teacher who has been appointed  
24 to provide guidance, support, coaching and assistance to an inductee

1 employed by the school district. A mentor teacher shall be a  
2 current or former classroom teacher and have a minimum of two (2)  
3 years of classroom teaching experience as a certified teacher.

4 When possible, a mentor teacher shall have participated in  
5 mentor teacher professional development and have expertise in the  
6 teaching field of the inductee;

7 12. "Higher education faculty" means any individual who is  
8 employed in a teaching capacity in an institution of higher  
9 education, approved or accredited until June 30, 2020, by the  
10 Commission and beginning July 1, 2020, by the Board for the  
11 preparation of education personnel; and

12 13. "Competency examination" means the assessment required in  
13 the Oklahoma Teacher Preparation Act for certification as a teacher  
14 and shall consist of tests over general education, professional  
15 education and subject areas as defined until June 30, 2020, by the  
16 Commission for Educational Quality and Accountability and beginning  
17 July 1, 2020, by the Board.

18 SECTION 6. AMENDATORY 70 O.S. 2011, Section 6-184, as  
19 last amended by Section 10, Chapter 124, O.S.L. 2014 (70 O.S. Supp.  
20 2018, Section 6-184), is amended to read as follows:

21 Section 6-184. A. Beginning ~~July 1, 1997~~ July 1, 2014, through  
22 ~~July 1, 2014~~ June 30, 2020, the ~~Oklahoma~~ Commission for ~~Teacher~~  
23 ~~Preparation~~ Educational Quality and Accountability and beginning  
24 July 1, 2020, the State Board of Education shall have authority for

1 approval and accreditation of teacher education programs and for  
2 assessment of candidates for certification according to the  
3 provisions of the Oklahoma Teacher Preparation Act. As part of this  
4 duty the ~~Oklahoma Commission for Teacher Preparation~~ Educational  
5 Quality and Accountability shall:

6 1. Include the State Board of Education in the process until  
7 June 30, 2020;

8 2. Review and assess approved, accredited and new programs of  
9 teacher education; and

10 3. Encourage studies and research designed to improve teacher  
11 education.

12 B. Until ~~July 1, 2014~~ June 30, 2020, before adopting any rule  
13 pertaining to approval or accreditation of teacher education  
14 programs or assessment of candidates for certification, the ~~Oklahoma~~  
15 ~~Commission for Teacher Preparation~~ Educational Quality and  
16 Accountability shall solicit comments from the State Board of  
17 Education, the Oklahoma State Regents for Higher Education and the  
18 State Board of Career and Technology Education on the proposed rule.  
19 Within forty-five (45) days of the receipt of the proposed rule from  
20 the ~~Oklahoma Commission for Teacher Preparation~~ Educational Quality  
21 and Accountability, the State Board of Education, the State Regents  
22 and the State Board of Career and Technology Education shall  
23 separately review the proposed rule and return their recommendations  
24 to the Commission on the proposed adoption. Each recommendation

1 shall include the rationale for the recommendation. The ~~Oklahoma~~  
2 Commission ~~for Teacher Preparation~~ shall accord the recommendations  
3 due deliberation in its subsequent consideration of the adoption of  
4 each proposed rule. If the action of the Commission on a proposed  
5 rule is not consistent with the recommendation made by any of the  
6 reviewing entities, within ten (10) days of the ~~Oklahoma Commission~~  
7 ~~for Teacher Preparation's~~ Commission's formal action on the rule,  
8 the Commission shall submit a report providing justification for its  
9 actions to the ~~Commission for Educational Quality and Accountability~~  
10 State Board of Education, the State Regents and the State Board of  
11 Career and Technology Education.

12 C. Until ~~July 1, 2014~~ June 30, 2020, the State Board of  
13 Education, the Oklahoma State Regents for Higher Education and the  
14 State Board of Career and Technology Education shall also have  
15 authority to recommend to the ~~Oklahoma Commission for Teacher~~  
16 ~~Preparation~~ Educational Quality and Accountability rules for teacher  
17 education program approval and accreditation and rules for teacher  
18 assessment. Any such rule recommended shall be considered by the  
19 Commission within sixty (60) days of receipt of the rule by the same  
20 process provided in subsection A of this section for rules proposed  
21 by the ~~Oklahoma Commission for Teacher Preparation.~~

22 D. Until ~~July 1, 2014~~ June 30, 2020, before adopting any rule  
23 pertaining to teacher certification, residency or professional  
24 development, the State Board of Education shall solicit comments

1 from the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~ Educational  
2 Quality and Accountability, the Oklahoma State Regents for Higher  
3 Education and the State Board of Career and Technology Education on  
4 the proposed rule. Within forty-five (45) days of the receipt of a  
5 proposed rule from the State Board of Education, the ~~Oklahoma~~  
6 Commission for ~~Teacher Preparation~~ Educational Quality and  
7 Accountability, the State Regents and the State Board of Career and  
8 Technology Education shall separately review the proposed rule and  
9 return their recommendations to the Board on the proposed adoption.  
10 Each recommendation shall include the rationale for the  
11 recommendation. The State Board of Education shall accord the  
12 recommendations due deliberation in its subsequent consideration of  
13 the adoption of each rule. If the action of the State Board of  
14 Education on a proposed rule is not consistent with the  
15 recommendation made by any of the reviewing entities, within ten  
16 (10) days of the State Board of Education's formal action on the  
17 rule, the State Board of Education shall submit a report providing  
18 justification for its action to the ~~Education Oversight Board~~  
19 Commission, the State Regents and the State Board of Career and  
20 Technology Education.

21 E. Until ~~July 1, 2014~~ June 30, 2020, the ~~Oklahoma~~ Commission  
22 for ~~Teacher Preparation~~ Educational Quality and Accountability, the  
23 Oklahoma State Regents for Higher Education and the State Board of  
24 Career and Technology Education shall have authority to recommend to

1 the State Board of Education rules for adoption in the areas of  
2 teacher certification, residency and professional development. Any  
3 such rule recommended shall be considered by the State Board of  
4 Education within sixty (60) days of the receipt of the rule by the  
5 same process provided in subsection C of this section for rules  
6 proposed by the State Board of Education.

7 F. Beginning ~~July 1, 2014~~ July 1, 2020, ~~the State Board of~~  
8 ~~Education,~~ the Oklahoma State Regents for Higher Education and the  
9 State Board of Career and Technology Education shall have the  
10 authority to submit proposed rules regarding teacher education  
11 program approval, accreditation, and for teacher assessment to the  
12 ~~Commission for Educational Quality and Accountability~~ State Board of  
13 Education. All proposed rules shall be considered by the ~~Commission~~  
14 Board within sixty (60) days of receipt of the proposed rule. The  
15 proposed rules shall be considered by the ~~Commission~~ Board in the  
16 same process provided in subsection B of this section for rules  
17 proposed by the ~~Oklahoma Commission for Teacher Preparation~~  
18 Educational Quality and Accountability.

19 G. Beginning ~~July 1, 2014~~ July 1, 2020, before adopting any  
20 rule pertaining to teacher leadership and effectiveness or  
21 professional development, the State Board of Education shall solicit  
22 comments from ~~the Commission for Educational Quality and~~  
23 ~~Accountability,~~ the Oklahoma State Regents for Higher Education and  
24 the State Board of Career and Technology Education on the proposed



1 rule. Within forty-five (45) days of the receipt of a proposed rule  
2 from the State Board of Education, ~~the Commission for Educational~~  
3 ~~Quality and Accountability~~, the State Regents and the State Board of  
4 Career and Technology Education shall separately review the proposed  
5 rule and return their recommendations to the Board on the proposed  
6 rule. Each recommendation shall include the rationale for the  
7 recommendation. The State Board of Education shall accord the  
8 recommendations due deliberation in its subsequent consideration of  
9 the adoption of each rule.

10 SECTION 7. AMENDATORY 70 O.S. 2011, Section 6-185, as  
11 last amended by Section 11, Chapter 124, O.S.L. 2014 (70 O.S. Supp.  
12 2018, Section 6-185), is amended to read as follows:

13 Section 6-185. A. The following competencies and methods shall  
14 be incorporated into the programs approved by the ~~Oklahoma~~  
15 ~~Commission for Teacher Preparation~~ Educational Quality and  
16 Accountability until ~~July 1, 2014~~ June 30, 2020, and approved by the  
17 ~~Commission for Educational Quality and Accountability~~ State Board of  
18 Education beginning ~~July 1, 2014~~ July 1, 2020, for the competency-  
19 based teacher preparation system provided for the Oklahoma Teacher  
20 Preparation Act:

21 1. The teacher preparation system shall include, but not be  
22 limited to, the following competencies:

23 a. excellence in the arts and sciences,  
24

- b. an in-depth knowledge of the subject matter to be taught,
- c. the ability to identify and cultivate talent and potential in students,
- d. an understanding of child and human development,
- e. teaching skills developed through a variety of learning experiences,
- f. the ability to interact effectively with all students,
- g. skills necessary for working with parents, guardians and custodians of students in the education process,
- h. skills necessary to involve the community in education,
- i. skills to foster teamwork within and among schools,
- j. for administrators, skills necessary to be an effective leader of a school or school district, and
- k. skills in effective classroom management and student discipline;

2. The preservice program shall include the following methods to achieve the competencies listed in paragraph 1 of this subsection:

- a. require teacher candidates to study arts and sciences at the undergraduate level,
- b. require secondary and elementary/secondary teacher candidates to have undergraduate majors, or their

1           equivalents, in a subject area, and require teacher  
2           candidates in early childhood, elementary, and special  
3           education to have subject area concentrations which  
4           allow qualification as a generalist,

5           c.    require teacher candidates to study the individuality  
6           of students, the capacity of students to learn and the  
7           process of learning,

8           d.    integrate curriculum from other disciplines with the  
9           education curriculum,

10          e.    require teacher candidates to have training  
11          experiences and personal contact with parents,  
12          guardians or custodians of school-age children,

13          f.    require teacher candidates to have community  
14          involvement experience,

15          g.    structure courses so as to require teamwork  
16          activities, and

17          h.    require teacher candidates to study, in existing  
18          coursework, substance abuse symptoms identification  
19          and prevention, mental illness symptoms identification  
20          and mental health issues, classroom management skills,  
21          and classroom safety and discipline techniques;

22          3.    Until ~~July 1, 2014~~ June 30, 2020, the ~~Oklahoma~~ Commission  
23    for ~~Teacher Preparation~~ Educational Quality and Accountability and  
24    beginning ~~July 1, 2014~~ July 1, 2020, the ~~Commission for Educational~~

1 ~~Quality and Accountability~~ State Board of Education shall not  
2 require more than a four-year program of one hundred twenty-four  
3 (124) semester hours to complete a teacher education degree.

4 B. It is the intent of the Legislature that institutions of  
5 higher education which offer teacher education programs hold such  
6 programs accountable for meeting the certification competencies  
7 approved by the State Board of Education. It is the intent of the  
8 Legislature that the teacher education programs incorporate a  
9 curriculum to achieve the competency-based system and include  
10 integration of the teacher preparation curricula with the arts and  
11 sciences departments' curricula. Each institution of higher  
12 education which seeks accreditation or approval for its teacher  
13 education program shall develop an institution plan which follows  
14 the State Board of Education competencies for certification. In  
15 developing such institution plans, the higher education institution  
16 shall establish a process which seeks information and input from  
17 teacher preparation faculty, faculty from arts and sciences and  
18 other programs and disciplines which are appropriate, students  
19 within the teacher education program, teachers, administrators,  
20 parents, guardians or custodians of students and business and  
21 community leaders. Until ~~July 1, 2014~~ June 30, 2020, each  
22 institution shall report annually to the ~~Oklahoma~~ Commission for  
23 ~~Teacher Preparation~~ Educational Quality and Accountability and  
24 beginning ~~July 1, 2013~~ July 1, 2020, to the ~~Commission for~~

1 ~~Educational Quality and Accountability~~ State Board of Education the  
2 procedures used to inform the public regarding the institution's  
3 teacher education program and the manner through which public input  
4 is solicited and received. The institution's plan shall be  
5 accessible to any interested party under the Oklahoma Open Records  
6 Act. No institution of higher education's teacher education program  
7 shall be approved by the Commission until June 30, 2020, and by the  
8 Board beginning July 1, 2020, unless the institution plan has been  
9 approved by that institution's governing board. The Oklahoma State  
10 Regents for Higher Education may facilitate the development of  
11 institution plans to assist institutions of higher education.

12 SECTION 8. AMENDATORY 70 O.S. 2011, Section 6-186, as  
13 last amended by Section 1, Chapter 5, O.S.L. 2017 (70 O.S. Supp.  
14 2018, Section 6-186), is amended to read as follows:

15 Section 6-186. A. Criteria for the approval and accreditation  
16 of teacher education programs in Oklahoma institutions of higher  
17 education shall include, but not be limited to, substantial evidence  
18 that persons who enter teacher education programs demonstrate:

19 1. Competency in the oral and written use of the English  
20 language;

21 2. A minimum grade point average as established until June 30,  
22 2020, by the Commission for Educational Quality and Accountability,  
23 and beginning July 1, 2020, by the State Board of Education; and  
24

1           3. The ability to meet criteria established pursuant to the  
2 Oklahoma Teacher Preparation Act at the completion of the teacher  
3 education program and provide evidence of having worked with  
4 children or youth in a variety of situations.

5           Criteria shall also include a greater emphasis upon field work  
6 in accredited schools by prospective teachers under the supervision  
7 of higher education faculty.

8           B. ~~The~~ Until June 30, 2020, the Commission for Educational  
9 Quality and Accountability and beginning July 1, 2020, the State  
10 Board of Education shall work with the Oklahoma State Regents for  
11 Higher Education and the various institutions of higher education in  
12 developing guidelines for a paid teacher internship program which  
13 may be offered at each institution for prospective teachers. The  
14 purpose of each program shall be to provide mentorship and support  
15 for prospective teachers. Students enrolled in a teacher education  
16 program shall be eligible to participate in the program. Only  
17 students who have completed the minimum nonsalaried teacher  
18 internship requirement as established by the institution shall be  
19 eligible to participate in the paid teacher internship program.

20           C. It is hereby declared to be the intent of the Legislature  
21 that until June 30, 2020, the Commission for Educational Quality and  
22 Accountability and beginning July 1, 2020, the State Board of  
23 Education work with the Oklahoma State Regents for Higher Education  
24 and the various institutions of higher education in establishing a

1 procedure whereby full-time teacher education faculty continue their  
2 professional development during their tenure at an institution of  
3 higher education to ensure that the future teachers of this state  
4 are taught by professional educators fully trained in their area of  
5 expertise. Each approved or accredited program of teacher education  
6 shall have a system for documenting and reporting the annual  
7 professional development activities of all teacher education faculty  
8 members. Faculty professional development reports shall be reviewed  
9 until June 30, 2020, by the Commission and beginning July 1, 2020,  
10 by the Board along with professional development activities as a  
11 normal part of the accreditation process.

12 It is further declared to be the intent of the Legislature that  
13 such professional development plans provide alternative means of  
14 education including, but not limited to:

- 15 1. Professional development programs;
- 16 2. Higher education courses;
- 17 3. Exchange programs with public school classroom teachers,  
18 administrators, and other school personnel; and
- 19 4. Programs whereby all full-time teacher education faculty  
20 members directly involved in the teacher education process,  
21 including all administrators of the teacher education program, are  
22 required to serve in a state accredited public school for at least  
23 ten (10) clock hours per school year in responsibilities related to  
24 their respective teacher education teaching fields.

1 All public school systems shall participate in the programs  
2 provided for in this subsection when needed.

3 D. ~~The~~ Until June 30, 2020, the Commission for Educational  
4 Quality and Accountability and beginning July 1, 2020, the State  
5 Board of Education shall adopt rules requiring specific improvements  
6 to strengthen the screening of student applicants and field activity  
7 and placement as set out in subsection A of this section. Such  
8 rules shall be reviewed and amended or readopted until June 30,  
9 2020, by the Commission and beginning July 1, 2020, by the Board at  
10 least once every five (5) years.

11 E. To assist the Commission until June 30, 2020, and beginning  
12 July 1, 2020, to assist the Board in setting specific requirements  
13 as set out in subsections A and D of this section, the Commission  
14 shall until June 30, 2020, and beginning July 1, 2020, the Board  
15 shall annually prepare a statistical report showing the percentage  
16 of students from each of the Oklahoma institutions of higher  
17 education who have successfully completed or who have failed the  
18 competency examination for certification. The annual report shall  
19 show the percentages for each institution of higher education and  
20 each assessment area separately by student degree status and shall  
21 be distributed annually to each member of the Commission for  
22 Educational Quality and Accountability until June 30, 2020, the  
23 Oklahoma State Regents for Higher Education, the governing board of  
24 each institution which has an approved or state accredited teacher



1 education program, each member of the State Board of Education, the  
2 State Board of Career and Technology Education and the Legislature.

3 F. By November 1, 2017, the Commission shall adopt rules  
4 requiring coursework or training in the use of digital and other  
5 instructional technologies as a requisite for program accreditation.

6 SECTION 9. AMENDATORY 70 O.S. 2011, Section 6-187, as  
7 last amended by Section 1, Chapter 50, O.S.L. 2017 (70 O.S. Supp.  
8 2018, Section 6-187), is amended to read as follows:

9 Section 6-187. A. Prior to ~~July 1, 2014~~ June 30, 2020, a  
10 competency examination shall be adopted by the ~~Oklahoma~~ Commission  
11 for ~~Teacher Preparation~~ Educational Quality and Accountability and  
12 beginning ~~July 1, 2014~~ July 1, 2020, a competency examination shall  
13 be adopted by the ~~Commission for Educational Quality and~~  
14 ~~Accountability~~ State Board of Education for the general education,  
15 professional education and various subject areas and grade levels  
16 for purposes of ensuring academic achievement and competency of each  
17 teacher candidate or teacher in the subject area the person is  
18 seeking certification to teach which shall also include  
19 certification as an administrator, as prescribed by the State Board  
20 of Education.

21 The Commission, consistent with the purposes of this section,  
22 shall promulgate rules and procedures to guarantee the  
23 confidentiality of examinations.

24

1 B. No teacher candidate shall be eligible for certification  
2 until successfully completing the competency examination except  
3 those candidates who make application to the State Board and meet  
4 the criteria for the alternative placement program pursuant to  
5 Section 6-122.3 of this title. Certification shall be limited to  
6 areas of approval in which the certified teacher has successfully  
7 completed the examination. Subject to the provisions of subsection  
8 C of this section, testing for certification for subjects in which a  
9 teacher candidate or teacher is seeking a minor teaching assignment  
10 or an endorsement to teach shall be limited to the specific subject  
11 area test.

12 A teacher candidate or teacher may take the general education,  
13 professional education or subject area portions of the examination  
14 subject to any limit imposed by the Commission.

15 C. 1. Except as otherwise provided for in this subsection, a  
16 teacher may be certified in as many areas as the teacher meets the  
17 necessary requirements provided by law and has successfully  
18 completed the subject area portion of the examination.

19 2. Except as otherwise provided for in this paragraph,  
20 certification in early childhood, elementary, or special education  
21 shall require completion of an appropriate teacher education program  
22 approved by the Commission until June 30, 2020, and approved by the  
23 State Board of Education after July 1, 2020.  
24

1 Any teacher who is certified to teach elementary education may  
2 be certified in early childhood education upon meeting the  
3 requirements provided in law and successful completion of the  
4 appropriate subject area portion of the examination. Any teacher  
5 who is certified to teach early childhood education may be certified  
6 in elementary education upon meeting the requirements provided in  
7 law and successful completion of the appropriate subject area  
8 portion of the examination. Any special education teacher who  
9 becomes certified to teach through completion of an accredited  
10 teacher preparation program may be certified in early childhood or  
11 elementary education upon meeting the requirements provided in law  
12 and successful completion of the appropriate subject portion of the  
13 examination. Any teacher who becomes certified to teach through  
14 completion of an accredited teacher preparation program or becomes  
15 alternatively certified to teach through the Troops to Teachers  
16 program may be certified in special education upon meeting the  
17 requirements provided in law and successful completion of the  
18 appropriate subject area portion of the examination. Any special  
19 education teacher who has not completed a ~~Commission~~ an approved  
20 teacher education program in elementary education or early childhood  
21 education but who has successfully completed the subject area  
22 portion of the examination may be certified in elementary education  
23 or early childhood education for the purpose of providing direct  
24

1 instruction and serving as the teacher of record for grading  
2 purposes in special education settings only.

3 D. ~~The~~ Until June 30, 2020, the Commission shall and beginning  
4 July 1, 2020, the Board shall offer the competency examination at  
5 least four times per calendar year on dates to be established by the  
6 Commission until June 30, 2020, and by the Board beginning July 1,  
7 2020.

8 E. If a teacher candidate or teacher is a non-native-English  
9 speaker, until June 30, 2020, the Commission shall and beginning  
10 July 1, 2020, the Board shall offer the subject area competency  
11 examination in the native language of the teacher candidate or  
12 teacher only if the teacher candidate or teacher is employed or has  
13 been offered employment by a school district as a teacher in a  
14 foreign language immersion program offered by the school district.  
15 If a non-native-English speaker who has received certification in a  
16 subject area after taking the subject area competency examination in  
17 the native language of the speaker seeks to add a certification area  
18 in the future and that person is no longer employed as a teacher in  
19 a foreign language immersion program, the examination for the  
20 additional certification area shall be taken in English. The State  
21 Board of Education shall issue a restricted license or certificate  
22 to any teacher who has completed a subject area competency  
23 examination in the native language of the teacher as provided for in  
24

1 this subsection restricting the teacher to teaching only in a  
2 foreign language immersion program.

3 F. Nothing in the Oklahoma Teacher Preparation Act shall  
4 restrict the right of the State Board of Education to issue an  
5 emergency or provisional certificate, as needed. Provided, however,  
6 prior to the issuance of an emergency certificate, the district  
7 shall document substantial efforts to employ a teacher who holds a  
8 provisional or standard certificate. In the event a district is  
9 unable to hire an individual meeting this criteria, the district  
10 shall document efforts to employ an individual with a provisional or  
11 standard certificate in another curricular area with academic  
12 preparation in the field of need. Only after these alternatives  
13 have been exhausted shall the district be allowed to employ an  
14 individual meeting minimum standards as established by the State  
15 Board of Education for the issuance of emergency certificates.

16 SECTION 10. AMENDATORY Section 1, Chapter 17, O.S.L.  
17 2016 (70 O.S. Supp. 2018, Section 6-187B), is amended to read as  
18 follows:

19 Section 6-187B. A. ~~The~~ Until June 30, 2020, the Commission for  
20 Educational Quality and Accountability and beginning July 1, 2020,  
21 the State Board of Education shall establish the Teaching  
22 Certification Scholarship Program. The purpose of the program shall  
23 be to provide qualifying teacher candidates who are seeking  
24 certification with a scholarship toward the cost of competency

1 examinations required by Section 6-187 of ~~Title 70 of the Oklahoma~~  
2 ~~Statutes~~ this title, subject to the availability of funds.

3 B. ~~The~~ Until June 30, 2020, the Commission and beginning July  
4 1, 2020, the Board shall establish eligibility criteria for the  
5 Teaching Certification Scholarship Program.

6 C. Scholarships granted pursuant to this section shall be  
7 limited to one per teacher candidate.

8 D. A teacher candidate who accepts a scholarship shall be  
9 required to submit to the Commission until June 30, 2020, and  
10 beginning July 1, 2020, to the Board a declaration to teach for a  
11 minimum of one (1) year in an accredited school district in  
12 Oklahoma. If the teacher candidate does not teach at a school  
13 district in Oklahoma upon achieving certification, he or she shall  
14 be required to reimburse the Commission until June 30, 2020, and  
15 beginning July 1, 2020, the Board for the full amount awarded.

16 SECTION 11. AMENDATORY Section 2, Chapter 17, O.S.L.  
17 2016 (70 O.S. Supp. 2018, Section 6-187C), is amended to read as  
18 follows:

19 Section 6-187C. There is hereby created in the State Treasury a  
20 revolving fund for the Office of Educational Quality and  
21 Accountability until June 30, 2020, and beginning July 1, 2020, for  
22 the State Board of Education to be designated the "Teaching  
23 Certification Scholarship Revolving Fund". The fund shall be a  
24 continuing fund, not subject to fiscal year limitations, and shall

1 consist of all monies received by the Office of Educational Quality  
2 and Accountability until June 30, 2020, and beginning July 1, 2020,  
3 by the State Board of Education from the Legislature and any  
4 donations, grants and gifts from any public or private source. All  
5 monies accruing to the credit of the fund are hereby appropriated  
6 and may be budgeted and expended by the Office of Educational  
7 Quality and Accountability until June 30, 2020, and beginning July  
8 1, 2020, by the State Board of Education for the purpose of  
9 implementing the Teaching Certification Scholarship Program.  
10 Expenditures from the fund shall be made upon warrants issued by the  
11 State Treasurer against claims filed as prescribed by law with the  
12 Director of the Office of Management and Enterprise Services for  
13 approval and payment.

14 SECTION 12. AMENDATORY 70 O.S. 2011, Section 6-189, as  
15 last amended by Section 1, Chapter 287, O.S.L. 2018 (70 O.S. Supp.  
16 2018, Section 6-189), is amended to read as follows:

17 Section 6-189. A. The certification system required by the  
18 Oklahoma Teacher Preparation Act as part of the ~~new~~ teacher  
19 preparation system shall be competency-based. The competencies for  
20 certification shall be integrated with competencies specified in  
21 Section 6-185 of this title. By July 1, 1996, the State Board of  
22 Education shall adopt general competencies for certification, and by  
23 January 1, 1997, the Board shall have adopted full competencies and  
24 implemented the certification system as required in ~~this act~~ the

1 Oklahoma Teacher Preparation Act. No higher education courses or  
2 credit hours may be specified by the State Board of Education in  
3 rules for certification. Nothing in the certification rules adopted  
4 by the Board shall prohibit the Oklahoma State Regents for Higher  
5 Education from adopting policies and procedures it deems appropriate  
6 for coursework, grade point average, or credit hours for teacher  
7 preparation at institutions in The Oklahoma State System of Higher  
8 Education.

9 B. The certification requirements for a school principal not  
10 alternatively certified under subsection D of this section shall  
11 include not less than:

12 1. Completion of a standard master's degree;

13 2. Completion of a program in education administration approved  
14 until June 30, 2020, by the ~~Oklahoma~~ Commission for ~~Teacher~~  
15 Preparation Educational Quality and Accountability and beginning  
16 July 1, 2020, by the State Board of Education with an emphasis on  
17 curriculum, instruction and building-level leadership skills;

18 3. Any other professional education and requirements as may be  
19 fixed by the State Board of Education;

20 4. A passing score on the subject area competency examination  
21 required in Section 6-187 of this title; and

22 5. A minimum of two (2) years of successful teaching experience  
23 in public or private schools accredited by the State Board of  
24



1 Education or by the proper accrediting authority of another state of  
2 the United States.

3 C. The certification requirements for a superintendent of  
4 schools not alternatively certified under subsection D of this  
5 section shall include not less than:

6 1. Certification as a school principal or completion of the  
7 certification requirements for a school principal as set forth in  
8 subsection B of this section;

9 2. Completion of a program in education administration approved  
10 until June 30, 2020, by the ~~Oklahoma~~ Commission for ~~Teacher~~  
11 ~~Preparation~~ Educational Quality and Accountability and beginning  
12 July 1, 2020, by the State Board of Education with an emphasis on  
13 district-level leadership skills, and which shall include the  
14 following competencies:

- 15 a. instructional leadership,  
16 b. organizational leadership, including education  
17 finance, education law, and risk management,  
18 c. collaborative and community leadership, and  
19 d. ethical leadership, or

20 The requirement in this paragraph shall not apply to any person  
21 who has completed ~~an Oklahoma Commission for Teacher Preparation~~  
22 ~~approved~~ a Master's Degree in Education Administration approved  
23 until June 30, 2020, by the Commission for Educational Quality and  
24 Accountability and beginning July 1, 2020, approved by the State

1 Board of Education or has completed a program in education  
2 administration that included competencies that are substantially  
3 equal to those listed in this paragraph, and if the degree or  
4 program was completed between the effective date of this act and  
5 July 1, 2005;

6 3. Any other professional education and requirements as may be  
7 fixed by the State Board of Education;

8 4. A passing score on the subject area competency examination  
9 required in Section 6-187 of this title; and

10 5. A minimum of two (2) years of administrative experience in  
11 public or private schools accredited by the State Board of Education  
12 or by the proper accrediting authority of another state of the  
13 United States.

14 D. 1. The standards for alternative certification for  
15 superintendents of schools and principals shall include:

- 16 a. the completion of a standard master's degree,
- 17 b. two (2) years of relevant work experience in a  
18 supervisory or administrative capacity,
- 19 c. a passing score on the subject area competency  
20 examination required in Section 6-187 of this title,  
21 and
- 22 d. filing with the director of teacher education at an  
23 Oklahoma accredited institution of higher education a  
24 plan for completing an alternative administrative

1 preparation program within three (3) years. Relevant  
2 work experience and coursework may be considered and  
3 applied to complete the plan.

4 2. An alternative certificate for superintendent of schools and  
5 principals shall not exceed three (3) years and shall not be  
6 renewable.

7 3. Upon successful completion of an alternative administrative  
8 preparation program by a participant, the State Board of Education  
9 shall issue a standard certificate for superintendent or principal,  
10 as applicable, to the applicant.

11 4. Any person participating in an alternative certification  
12 program for superintendent of schools and principals on the  
13 effective date of this act shall be subject to the program  
14 requirements in effect prior to the effective date of this act.

15 E. The certification requirements for a superintendent of a  
16 technology center school district shall include not less than a  
17 standard master's degree, any other professional education  
18 requirements as may be fixed by the State Board of Education, and a  
19 minimum of four (4) years teaching, supervisory or administrative  
20 experience, which may include teaching of full-time adult students,  
21 in a technology center school district. A person meeting the  
22 requirements set forth in subsection C of this section shall be  
23 eligible for a certificate for superintendent of a technology center  
24 school district.

1 F. The State Board of Education and the State Board of Career  
2 and Technology Education shall promulgate rules for a certification  
3 system option specifically for teachers and instructors in the  
4 technology center school districts. The teacher preparation system  
5 shall be competency-based. The competencies for certification shall  
6 be integrated with competencies of this title, as well as reflect  
7 industry-based skills, standards and certifications.

8 G. Certificates issued by the State Board of Education may be  
9 revoked by the State Board of Education for willful violation of any  
10 rule of the Board or of any federal or state law or other proper  
11 cause but only after sufficient hearing has been given before the  
12 Board.

13 H. Teaching in a Head Start program or programs shall be used  
14 for renewal of a standard teaching certificate.

15 SECTION 13. AMENDATORY 70 O.S. 2011, Section 6-189.1, as  
16 last amended by Section 15, Chapter 124, O.S.L. 2014 (70 O.S. Supp.  
17 2018, Section 6-189.1), is amended to read as follows:

18 Section 6-189.1. A. Beginning July 1, 2000, no school district  
19 shall employ any teacher to teach mathematics in grades seven or  
20 eight, unless the teacher is certified to teach middle or secondary  
21 level mathematics or has received middle level endorsement pursuant  
22 to subsection B of this section.

23 B. Any teacher who became certified to teach prior to September  
24 1, 1999, does not have middle or secondary level certification in

1 mathematics, and is serving in a school as a mathematics teacher for  
2 grades seven or eight shall be required to obtain middle level  
3 certification or middle level endorsement before September 1, 2003.  
4 For such teachers, middle level certification or middle level  
5 endorsement may be obtained as follows:

6 1. Middle level mathematics certification - A teacher may  
7 obtain middle level certification by successfully completing the  
8 appropriate Oklahoma Subject Area Test for middle level mathematics  
9 administered until June 30, 2020, by the ~~Oklahoma~~ Commission for  
10 ~~Teacher Preparation~~ Educational Quality and Accountability and  
11 beginning July 1, 2020, by the State Board of Education. The  
12 teacher shall not be required to take the Oklahoma Professional  
13 Teacher Examination for secondary students administered until June  
14 30, 2020, by the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~  
15 Educational Quality and Accountability and beginning July 1, 2020,  
16 by the State Board of Education. A teacher granted middle level  
17 certification pursuant to this paragraph shall be entitled to teach  
18 mathematics in grades seven and eight for high school graduation  
19 credit; and

20 2. Middle level endorsement - A teacher may obtain a middle  
21 level endorsement by successfully completing a professional  
22 development institute in middle level mathematics developed and  
23 administered until June 30, 2020, by the ~~Oklahoma~~ Commission for  
24 ~~Teacher Preparation~~ Educational Quality and Accountability and

1 beginning July 1, 2020, by the State Board of Education. Any  
2 professional development institute developed pursuant to this  
3 paragraph shall meet the criteria as established in subsection H of  
4 this section. A teacher granted middle level endorsement pursuant  
5 to this paragraph shall not be entitled to teach mathematics for  
6 high school graduation credit.

7 C. Any teacher serving in a school as a mathematics teacher for  
8 grade six may obtain middle level endorsement by successfully  
9 completing a professional development institute in middle level  
10 mathematics developed pursuant to this section. Such teacher shall  
11 be eligible to participate in a professional development institute  
12 in middle level mathematics developed and administered until June  
13 30, 2020, by the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~  
14 Educational Quality and Accountability and beginning July 1, 2020,  
15 by the State Board of Education one time free of charge.

16 D. Any teacher seeking middle level certification or middle  
17 level endorsement pursuant to subsection B of this section shall be  
18 eligible to take the Oklahoma Subject Area Test in middle level  
19 mathematics one time free of charge after July 1, 2000, or  
20 participate in a professional development institute in middle level  
21 mathematics developed and administered until June 30, 2020, by the  
22 ~~Oklahoma~~ Commission for ~~Teacher Preparation~~ Educational Quality and  
23 Accountability and beginning July 1, 2020, by the State Board of  
24 Education one time free of charge after July 1, 2000.

1 E. A teacher who is granted middle level certification in  
2 mathematics, pursuant to subsection B of this section, may teach  
3 grade nine only if the teacher successfully completes the Oklahoma  
4 Professional Teacher Examination for secondary students.

5 F. A teacher who is granted middle level endorsement pursuant  
6 to subsection B or C of this section may teach mathematics courses  
7 in grades seven or eight for high school credit only if the teacher  
8 has completed a minimum of twenty-four (24) college credit semester  
9 hours of mathematics as specified by the State Department of  
10 Education.

11 G. Any teacher who became certified to teach prior to September  
12 1, 1999, did not have middle or secondary level certification in  
13 mathematics and successfully completed the appropriate Oklahoma  
14 Subject Area Test for middle level mathematics between July 1, 1999,  
15 and July 1, 2000, shall be granted a middle level certificate  
16 pursuant to subsection B of this section.

17 H. 1. Any professional development institute in middle level  
18 mathematics developed pursuant to this section and administered  
19 until June 30, 2020, by the Oklahoma Commission for Teacher  
20 Preparation Educational Quality and Accountability and beginning  
21 July 1, 2020, by the State Board of Education shall:

- 22 a. consist of a minimum of thirty (30) clock hours,
- 23 b. be competency based,
- 24 c. emphasize effective learning practices,

- d. require collaboration among participants, and
- e. require each participant to prepare a work product which can be utilized in the classroom by the participant.

2. Any professional development institute in middle level mathematics developed pursuant to this section and administered until June 30, 2020, by the Oklahoma Commission for Teacher Preparation Educational Quality and Accountability and beginning July 1, 2020, by the State Board of Education shall be chosen through a competitive bid process, be reviewed by a professional development committee and other constituencies, and be subject to peer review. Invitations to bid for a professional development institute shall be open to any public or private entity.

I. Beginning July 1, 2013, any teacher with certification or endorsement to teach at the secondary level may teach the subject area in which the teacher has received certification or endorsement in grades five and six.

SECTION 14. AMENDATORY 70 O.S. 2011, Section 6-190, as last amended by Section 1, Chapter 229, O.S.L. 2018 (70 O.S. Supp. 2018, Section 6-190), is amended to read as follows:

Section 6-190. A. The board of education of each school district shall employ and contract in writing, as required in Section 6-101 of this title, only with persons certified to teach by the State Board of Education in accordance with the Oklahoma Teacher



1 Preparation Act, except as otherwise provided for by Section 6-101  
2 of this title and by other law.

3 B. The Board shall issue a certificate to teach to any person  
4 who:

5 1. Has successfully completed the teacher education program  
6 required until June 30, 2020, by the Commission for Educational  
7 Quality and Accountability and beginning July 1, 2020, by the Board;

8 2. Has graduated from an accredited institution of higher  
9 education that has approval or accreditation for teacher education,

10 3. Has met all other requirements as may be established by the  
11 Board;

12 4. Has made the necessary application and paid the competency  
13 examination fee in an amount and as prescribed until June 30, 2020,  
14 by the Commission, and beginning July 1, 2020, by the Board;

15 5. Has successfully completed the competency examination  
16 required in Section 6-187 of this title; and

17 6. Beginning November 1, 2001, has on file with the Board a  
18 current Oklahoma criminal history record from the Oklahoma State  
19 Bureau of Investigation as well as a national criminal history  
20 record check as defined in Section 150.9 of Title 74 of the Oklahoma  
21 Statutes. Upon receipt of the Oklahoma criminal history record, the  
22 Board may issue a temporary certificate which shall be effective  
23 until receipt of the national fingerprint-based criminal history  
24

1 record. The person applying for a certificate shall be responsible  
2 for the cost of the criminal history records.

3 C. The Board shall issue a certificate to teach to any person  
4 who:

5 1. Holds an out-of-state certificate and meets the requirements  
6 set forth in subsection F of this section;

7 2. Holds certification from the National Board for Professional  
8 Teaching Standards;

9 3. Holds an out-of-country certificate and meets the  
10 requirements set forth in subsection F of this section; or

11 4. Has successfully completed a competency examination used in  
12 the majority of other states or comparable customized exam and meets  
13 the requirements set forth in subsection G of this section.

14 D. Beginning July 1, 2004, any person applying for initial  
15 Oklahoma certification shall have on file with the Board a current  
16 Oklahoma criminal history record from the Oklahoma State Bureau of  
17 Investigation as well as a national criminal history record check as  
18 defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon  
19 receipt of the Oklahoma criminal history record, the Board may issue  
20 a temporary certificate which shall be effective until receipt of  
21 the national fingerprint-based criminal history record. The person  
22 applying for a certificate shall be responsible for the cost of the  
23 criminal history records.

24

1 E. Any person holding a valid certificate, issued prior to  
2 January 1, 1997, shall be a certified teacher for purposes of the  
3 Oklahoma Teacher Preparation Act, subject to any professional  
4 development requirements prescribed by the Oklahoma Teacher  
5 Preparation Act or by the State Board of Education.

6 F. 1. The Board shall issue a certificate to teach to a person  
7 who holds a valid out-of-state certificate or to a person who holds  
8 a valid out-of-country certificate and meets any requirements  
9 established by the Board. The certificate to teach shall only be  
10 for those subject areas and grade levels most closely aligned to the  
11 subject areas and grade levels recognized on the out-of-state or  
12 out-of-country certificate.

13 2. A person who meets the requirements of paragraph 1 of this  
14 subsection shall not be required to take any competency examinations  
15 in those subject areas and grade levels most closely aligned to the  
16 subject areas and grade levels recognized on the out-of-state or  
17 out-of-country certificate.

18 3. A person who meets the requirements of paragraph 1 of this  
19 subsection shall have on file with the Board a current Oklahoma  
20 criminal history record check from the Oklahoma State Bureau of  
21 Investigation as well as a national criminal history record check as  
22 defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon  
23 receipt of the Oklahoma criminal history record check, the Board may  
24 issue a temporary certificate which shall be effective until receipt

1 of the national fingerprint-based criminal history record check.  
2 The person applying for a certificate shall be responsible for the  
3 cost of the criminal history record checks.

4 4. The Board shall promulgate rules establishing a process by  
5 which out-of-country certificates will be reviewed and evaluated for  
6 purposes of awarding a certificate to teach pursuant to this  
7 subsection.

8 G. 1. The Board shall issue a certificate to teach to a person  
9 who has successfully completed a competency exam used in a majority  
10 of the other states. The certificate to teach shall only be for  
11 those subject areas and grade levels that correspond with a  
12 certification area used in Oklahoma.

13 2. A person who meets the requirements of paragraph 1 of this  
14 subsection shall have on file with the Board a current Oklahoma  
15 criminal history record check from the Oklahoma State Bureau of  
16 Investigation as well as a national criminal history record check as  
17 defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon  
18 receipt of the Oklahoma criminal history record check, the Board may  
19 issue a temporary certificate which shall be effective until receipt  
20 of the national fingerprint-based criminal history record check.  
21 The person applying for a certificate shall be responsible for the  
22 cost of the criminal history record checks.

23 H. The Board shall issue a lead teaching certificate to any  
24 person who upon application:

- 1        1. Has successfully completed the requirements of this
- 2 subsection;
- 3        2. Has a minimum of five (5) years of experience as a teacher;
- 4        3. Participates in a meaningful individualized program of
- 5 professional development, as provided for in Section 6-101.10 of
- 6 this title;
- 7        4. Has earned a "highly effective" or "superior" rating
- 8 pursuant to Section 6-101.16 of this title; and
- 9        5. May have a teaching load of not more than seventy-five
- 10 percent (75%) student instruction to allow the teacher to mentor
- 11 other teachers.
- 12        I. 1. The Board shall issue a master teaching certificate to
- 13 any person who upon application:
  - 14            a. has successfully completed the requirements of this
  - 15                subsection,
  - 16            b. has a minimum of seven (7) years of experience as a
  - 17                teacher, and
  - 18            c. (1) has earned a "superior" rating pursuant to
  - 19                Section 6-101.16 of this title, or
  - 20                (2) has earned a "highly effective" rating pursuant
  - 21                to Section 6-101.16 of this title and holds or
  - 22                has held a National Board certification from the
  - 23                National Board for Professional Teaching
  - 24                Standards.

1           2. Teachers with a master teaching certificate may assume  
2 leadership roles that include but are not limited to:

- 3           a. the planning and delivery of professional development  
4                 activities designed to improve instructional  
5                 strategies,
- 6           b. the facilitation of an instructional leadership team  
7                 within the building or school district in which the  
8                 lead teacher is assigned, and
- 9           c. the mentoring of other teachers and participation in  
10                 evaluations of other teachers.

11           3. Teachers with a master teaching certificate may have a  
12 teaching load of not more than fifty percent (50%) student  
13 instruction to allow the lead teacher to spend time on:

- 14           a. co-teaching,
- 15           b. co-planning,
- 16           c. peer reviews, and
- 17           d. other duties mutually agreed upon by the  
18                 superintendent and the master teacher, and may be used  
19                 to satisfy the qualitative evaluation component for  
20                 teachers as required by Section 6-101.16 of this title  
21                 by performing the duties set forth in this paragraph.

22           J. The State Board of Education shall adopt rules to implement  
23 a renewal schedule and associated fees for lead and master teaching  
24 certificates. The rules shall allow a teacher that no longer meets

1 the requirements of a lead or master teaching certificate to make  
2 application for the standard teaching certificate.

3 K. The terms of the contracts issued to those holding lead and  
4 master teaching certificates shall include the following:

5 1. Lead: an additional ten (10) days to be used to strengthen  
6 instructional leadership. A person with a lead teaching certificate  
7 shall receive an annual salary supplement of at least Three Thousand  
8 Dollars (\$3,000.00) or the district's daily rate of pay, whichever  
9 is higher, in addition to the salary for which the teacher qualifies  
10 pursuant to Section 18-114.14 of this title; and

11 2. Master: an additional fifteen (15) days to be used to  
12 strengthen leadership. A person with a master teaching certificate  
13 shall receive an annual salary supplement of at least Five Thousand  
14 Dollars (\$5,000.00) or the district's daily rate of pay, whichever  
15 is higher, in addition to the salary for which the teacher qualifies  
16 pursuant to Section 18-114.14 of this title.

17 If a person with a lead or master teaching certificate changes  
18 school districts during the life of the certificate, the terms of  
19 the contracts required in this subsection shall be subject to  
20 approval by the new employing school district.

21 L. 1. Any person who is eligible for a lead or master teaching  
22 certificate described in this section shall make application for the  
23 following school year with the State Board of Education. The  
24 application shall include a recommendation from the local board of

1 education and determination that the applicant has met the statutory  
2 criteria. In reviewing an application, the local school board of  
3 education and the superintendent shall consider the ability of the  
4 school district to fulfill the additional requirements described in  
5 subsections H and I of this section before making a recommendation  
6 to the State Board of Education.

7 2. The State Department of Education shall develop an  
8 application to implement the provisions of this subsection and make  
9 it available to school districts.

10 M. Beginning in the 2021-2022 school year, the Department shall  
11 make the teaching certificates provided for in this section  
12 available for any person who has received a recommendation from  
13 their local board of education and who meets the eligibility  
14 criteria.

15 N. For the 2019-2020 and 2020-2021 school years, the Department  
16 shall identify school districts to implement the teaching  
17 certificates provided for in this section on a pilot program basis  
18 with the assistance of public-private partnerships, funding from  
19 philanthropic organizations or federal grants.

20 O. The Department shall seek funding necessary for the  
21 administration of this section. If funding for the administration  
22 of the teaching certificates listed in paragraphs H and I is not  
23 available, the Department shall not be required to fulfill the  
24 requirements listed in subsections K, L, M and N of the section.



1 P. The State Board of Education shall promulgate rules to  
2 implement the provisions of this act.

3 SECTION 15. AMENDATORY 70 O.S. 2011, Section 6-191, as  
4 amended by Section 598, Chapter 304, O.S.L. 2012 (70 O.S. Supp.  
5 2018, Section 6-191), is amended to read as follows:

6 Section 6-191. Until July 1, 1998, there is created in the  
7 State Treasury a revolving fund for the State Board of Education, to  
8 be designated the "Teachers' Curriculum Examination Revolving Fund".  
9 The fund shall consist of curriculum examination fees paid to the  
10 Board pursuant to statutory authority. The revolving fund shall be  
11 a continuing fund not subject to fiscal year limitations and shall  
12 be under the control and management of the administrative authority  
13 of the State Board of Education. Expenditures from ~~said~~ the fund  
14 shall be made to maintain the curriculum examination process as set  
15 out in this act. Warrants for expenditure shall be drawn by the  
16 State Treasurer on claims signed by an authorized employee or  
17 employees of the State Board of Education and approved by the  
18 Director of the Office of Management and Enterprise Services.

19 On July 1, 1997, the State Board of Education shall transfer any  
20 unencumbered funds in the Teachers' Curriculum Examination Revolving  
21 Fund to the Teachers' Competency Examination Revolving Fund. Any  
22 funds which are unexpended on January 1, 1998, shall be transferred  
23 to the Teachers' Competency Examination Revolving Fund. ~~On July 1,~~  
24 ~~1997,~~ Until June 30, 2020, there shall be created in the State

1 Treasury a revolving fund for the ~~Oklahoma~~ Commission for ~~Teacher~~  
2 ~~Preparation~~ Educational Quality and Accountability and beginning  
3 July 1, 2020, for the State Board of Education, to be designated the  
4 "Teachers' Competency Examination Revolving Fund". The fund shall  
5 consist of all monies received until June 30, 2020, by the  
6 Commission and beginning July 1, 2020, by the Board from competency  
7 examination fees paid pursuant to statutory authority. The  
8 revolving fund shall be a continuing fund not subject to fiscal year  
9 limitations and shall be under the control and management of the  
10 administrative authority of the ~~Oklahoma~~ Commission for ~~Teacher~~  
11 ~~Preparation~~ Educational Quality and Accountability until June 30,  
12 2020, and under the authority of the State Board of Education  
13 beginning July 1, 2020. Expenditures from ~~said the~~ fund shall be  
14 made to maintain the competency examination process set out in the  
15 Oklahoma Teacher Preparation Act. ~~Warrants for expenditure shall be~~  
16 ~~drawn~~ Expenditures from the fund shall be made upon warrants issued  
17 by the State Treasurer on claims ~~signed by an authorized employee or~~  
18 ~~employees of the Oklahoma Commission for Teacher Preparation and~~  
19 ~~approved by~~ filed as prescribed by law with the Director of the  
20 Office of Management and Enterprise Services for approval and  
21 payment.

22 SECTION 16. AMENDATORY 70 O.S. 2011, Section 6-195, as  
23 last amended by Section 4, Chapter 165, O.S.L. 2018 (70 O.S. Supp.  
24 2018, Section 6-195), is amended to read as follows:

1 Section 6-195. A. As funds are available, the State Department  
2 of Education, in consultation with the Office of Educational Quality  
3 and Accountability until June 30, 2020, shall administer an  
4 induction program for teachers which shall be approved by the State  
5 Board of Education. Beginning with the 2015-2016 school year, each  
6 school district shall participate in the induction program. The  
7 program shall include, but not be limited to:

8 1. Guidance to school districts for successful induction  
9 programs;

10 2. Training for school districts to include the selection,  
11 function and duties of mentors; and

12 3. Resources for appropriate professional development, support,  
13 mentorship and coaching for the inductee and mentors.

14 B. The State Board of Education may promulgate rules for  
15 administration of the induction program.

16 SECTION 17. AMENDATORY 70 O.S. 2011, Section 6-195.2, as  
17 amended by Section 21, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2018,  
18 Section 6-195.2), is amended to read as follows:

19 Section 6-195.2. A. Subject to the availability of funds, the  
20 ~~Oklahoma Commission for Teacher Preparation~~ Educational Quality and  
21 Accountability until June 30, 2020, and beginning July 1, 2020, the  
22 State Board of Education shall develop and administer mathematics  
23 professional development programs which will be provided for any  
24 teacher who became certified to teach in elementary education or

1 early childhood education prior to July 1, 2001, and is serving as a  
2 teacher in a public school in this state in kindergarten through  
3 third grade. The purpose of the professional development program  
4 shall be to improve the knowledge and skills of the teachers and to  
5 ensure that the elementary grade students of the state are taught by  
6 professional educators fully prepared in the area of mathematics.

7 B. Any professional development program offered to teachers  
8 pursuant to the provisions of this section shall:

9 1. Be scientifically research-based professional development;  
10 and

11 2. Meet state law requirements for professional development  
12 administered by the Commission until June 30, 2020, and beginning  
13 July 1, 2020, by the Board.

14 C. The professional development program offered to teachers  
15 pursuant to the provisions of this section shall address both  
16 content skill and methodology, and may contain a technology  
17 component.

18 SECTION 18. AMENDATORY 70 O.S. 2011, Section 6-197, as  
19 amended by Section 22, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2018,  
20 Section 6-197), is amended to read as follows:

21 Section 6-197. A. All students graduating from an accredited  
22 institution of higher education approved or accredited until June  
23 30, 2020, by the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~  
24 Educational Quality and Accountability and beginning July 1, 2020,

1 by the State Board of Education for the preparation of educational  
2 personnel on or after September 1, 1999, and seeking to enter the  
3 public education system as a teacher shall be subject to the  
4 assessment and certification procedures established in the Oklahoma  
5 Teacher Preparation Act. Except as provided for in subsection B of  
6 this section, all students graduating from an accredited institution  
7 of higher education prior to September 1, 1999, and seeking to enter  
8 the public education system as a teacher shall be subject to the  
9 assessment and certification requirements in effect before July 1,  
10 1997.

11 B. Any person who graduates from an accredited institution of  
12 higher education prior to September 1, 1999, and seeks certification  
13 or endorsement subsequent to September 1, 1999, to teach a subject  
14 area which the teacher was not certified to teach prior to September  
15 1, 1999, following completion of the required higher education shall  
16 be required to successfully complete the competency examination for  
17 such subject area prior to receiving such certification or  
18 endorsement.

19 SECTION 19. AMENDATORY 70 O.S. 2011, Section 6-200, as  
20 last amended by Section 12, Chapter 83, O.S.L. 2013 (70 O.S. Supp.  
21 2018, Section 6-200), is amended to read as follows:

22 Section 6-200. A. Subject to the availability of funds, the  
23 State Board of Education shall have authority to develop and  
24 administer training for residency committees and training for

1 professional development through professional development  
2 institutes. Included in the professional development institutes  
3 training shall be technology training. Professional development  
4 institutes shall be defined as continuing education experiences  
5 which consist of a minimum of thirty (30) clock hours. The  
6 institutes shall be competency-based, emphasize effective learning  
7 practices, require collaboration among participants, and require  
8 each participant to prepare a work product which can be utilized in  
9 the classroom by the participant. Any state professional  
10 development institutes administered by the Board shall be chosen  
11 through a competitive bid process and if funds are available subject  
12 to peer review. The Board, prior to offering any professional  
13 development institute, shall promulgate rules related to  
14 administering state professional development institutes.

15 B. The State Board of Education shall develop, offer and  
16 administer professional development institutes to train elementary  
17 school teachers in reading education and if funds are available,  
18 which may include but not be limited to grant, foundation, or other  
19 funds, to train middle school teachers in reading education. Funds  
20 appropriated for this purpose shall be used for the cost of  
21 developing, administering and contracting for the professional  
22 development institutes. When possible, certified reading  
23 specialists shall be included as consultants. All costs of the  
24 institutes shall be included in the contract price and no tuition or

1 registration fee shall be collected from teachers attending the  
2 institutes. The institutes shall be offered by or through the  
3 ~~Commission~~ Board. Working in conjunction with the State Department  
4 of Education, the ~~Commission~~ Board shall develop a state plan for  
5 administration of such institutes and shall report on or before  
6 November 1 of each year to the Governor and the Legislature on the  
7 format of and participation in the institutes. The State Department  
8 of Education shall cooperate with and provide any information  
9 requested, including data available through the state student record  
10 system, to the State Board of Education as is necessary to carry out  
11 the provisions of this section.

12 C. Subject to the availability of funds, the State Board of  
13 Education shall:

14 1. Contract for an independent evaluation of the reading  
15 professional development institutes. The evaluation shall determine  
16 adherence to program requirements as provided in this section and  
17 the program's effectiveness in increasing teacher knowledge and  
18 student achievement; and

19 2. Provide continued support of the reading professional  
20 development institutes through ongoing teacher development at  
21 individual school sites. Funds may be used for the cost of mentor  
22 training, payment for substitute teachers, on-site facilitation, and  
23 any other costs necessary to ensure improved reading by students.

24

1 D. 1. For the purpose of implementing comprehensive reading  
2 reform and systemic change, the State Board of Education shall award  
3 one-year grants renewable for up to two (2) additional years to  
4 public schools that serve students in kindergarten through third  
5 grade. The grants will provide for:

6 a. a five-day initial professional development institute  
7 in elementary school reading for teachers of  
8 kindergarten through third grade, instructional  
9 leaders, and principals,

10 b. a three-day follow-up professional development  
11 institute in elementary school reading for teachers of  
12 kindergarten through third grade and instructional  
13 leaders, and

14 c. continued support through ongoing teacher development  
15 at school sites, including four (4) days of  
16 professional development for principals and literacy  
17 resource specialists, and six (6) days of on-site  
18 visits by a program consultant.

19 2. In order to qualify for a grant pursuant to this subsection,  
20 the following requirements shall be met:

21 a. at least eighty percent (80%) of the teachers of  
22 kindergarten through third grade at the school shall  
23 have demonstrated support for the training program  
24 provided pursuant to this subsection,



1           b. the principal shall ensure that all members of the  
2           leadership team and all teachers of kindergarten  
3           through third grade will participate in all phases of  
4           the training program,

5           c. the school district shall ensure that any new teacher  
6           of kindergarten through third grade or principal at  
7           the school will participate in all phases of the  
8           training program, and

9           d. the school district shall employ a literacy resource  
10          specialist for at least two (2) years after completion  
11          of the training provided in this subsection. One or  
12          more districts may share a literacy resource  
13          specialist upon approval of the Board.

14          3. Any school which has been determined by the State Board of  
15          Education to be a school in need of improvement shall be given  
16          priority for receipt of a grant. Grants to local school districts  
17          may be awarded based on the amount of funds allocated to the State  
18          Board of Education for the purposes of this section. Funds may be  
19          used for payment for substitute teachers, program consultants, on-  
20          site facilitation, and literacy resource specialists.

21          4. For program evaluation purposes, each school awarded a grant  
22          pursuant to this subsection shall provide to the ~~Commission~~ Board  
23          student-level data and results of the reading assessments  
24          administered pursuant to the Oklahoma School Testing Program Act for

1 the year prior to the grant award, for each year a grant is received  
2 by the school, and for three (3) years after completion of the  
3 program. If funds are not sufficient to award grants to all  
4 eligible applicants, schools may be placed on a waiting list for  
5 priority consideration for the following year's round of grant  
6 awards which shall be superior to the priority given to schools as  
7 provided in paragraph 3 of this subsection, if the school provides  
8 student data for the current year to the Board as provided in this  
9 paragraph.

10 5. The professional development institutes in elementary  
11 reading provided pursuant to this section shall incorporate the  
12 requirements of the Reading Sufficiency Act.

13 E. As additional funds become available for such purpose, the  
14 Board shall develop and offer professional development institutes  
15 in:

16 1. Mathematics for teachers in grades kindergarten through  
17 nine;

18 2. The use of technology in the classroom;

19 3. Training of residency committee members in teacher  
20 mentoring; and

21 4. Hands-on inquiry-based science for elementary teachers.

22 SECTION 20. AMENDATORY 70 O.S. 2011, Section 6-204.1, as  
23 amended by Section 1, Chapter 394, O.S.L. 2013 (70 O.S. Supp. 2018,  
24 Section 6-204.1), is amended to read as follows:

1 Section 6-204.1. For purposes of the Education Leadership  
2 Oklahoma Act:

3 1. "Salary bonus" means additional monies granted to eligible  
4 teachers as provided for in subsection I of Section 6-204.2 of this  
5 title maintaining National Board certification;

6 2. "Salary increment" means the National Board certification  
7 salary category as set forth in Section ~~3 of this act~~ 18-114.14 of  
8 this title which is granted to eligible teachers as provided for in  
9 subsection I of Section 6-204.2 of this title maintaining National  
10 Board certification;

11 3. "Certification" means National Board certification;

12 4. "Commission" means the ~~Oklahoma~~ Commission for Teacher  
13 ~~Preparation~~ Educational Quality and Accountability until June 30,  
14 2020;

15 5. "Board" means the State Board of Education;

16 6. "National Board" means the National Board for Professional  
17 Teaching Standards;

18 ~~6.~~ 7. "National Board certification" means National Board  
19 certification as provided by the National Board for Professional  
20 Teaching Standards; and

21 ~~7.~~ 8. "Teacher" means a classroom teacher, counselor, or  
22 librarian employed by a public school district on a full-time basis.

23

24

1 SECTION 21. AMENDATORY 70 O.S. 2011, Section 6-204.2, as  
2 last amended by Section 2, Chapter 394, O.S.L. 2013 (70 O.S. Supp.  
3 2018, Section 6-204.2), is amended to read as follows:

4 Section 6-204.2. A. ~~The Oklahoma~~ Until June 30, 2020, the  
5 Commission for ~~Teacher Preparation~~ Educational Quality and  
6 Accountability and the State Board of Education are authorized to  
7 establish the Education Leadership Oklahoma program. Beginning July  
8 1, 2020, the State Board of Education is authorized to establish the  
9 Education Leadership Oklahoma program.

10 B. The purposes of the Education Leadership Oklahoma program  
11 are to:

12 1. Provide teachers throughout the state information about  
13 National Board certification and the Education Leadership Oklahoma  
14 program services;

15 2. Provide technical assistance and National-Board-certified  
16 mentors to all teachers seeking National Board certification upon  
17 request;

18 3. Reward teachers who are seeking National Board certification  
19 by awarding them a portion of the application processing charge and  
20 assessment fee and scholarship as provided in subsection D of this  
21 section; and

22 4. Provide recognition to National-Board-certified teachers.

23 C. To fulfill the objectives of the Education Leadership  
24 Oklahoma Act, until June 30, 2020, the Oklahoma Commission for

1 ~~Teacher Preparation~~ Educational Quality and Accountability and  
2 beginning July 1, 2020, the State Board of Education shall:

3 1. Inform teachers of the Education Leadership Oklahoma program  
4 and services it provides to teachers seeking National Board  
5 certification, emphasizing recruiting efforts toward teachers at  
6 high-poverty schools, schools identified as in need of improvement  
7 and in counties with the lowest percentage of teachers who have  
8 achieved National Board certification; and

9 2. Ensure that all teachers seeking National Board  
10 certification receive adequate information regarding the level of  
11 commitment required to acquire National Board certification.

12 D. ~~The~~ Until June 30, 2020, the Commission and beginning July  
13 1, 2020, the Board shall select not more than one hundred applicants  
14 to participate in the program each fiscal year for whom the  
15 Commission until June 30, 2020, and beginning July 1, 2020, for whom  
16 the Board shall pay one-half (1/2) of the application processing  
17 charge and assessment fee for National Board certification. The  
18 total amount paid until June 30, 2020, by the Commission and  
19 beginning July 1, 2020, by the Board shall not exceed One Thousand  
20 Three Hundred Dollars (\$1,300.00). In addition, until June 30,  
21 2020, the Commission and beginning July 1, 2020, the Board shall  
22 also provide to the selected applicants a scholarship in the amount  
23 of Five Hundred Dollars (\$500.00) to cover other expenses associated  
24 with obtaining National Board certification.

1 E. ~~The~~ Until June 30, 2020, the Commission and beginning July  
2 1, 2020, the Board shall promulgate rules establishing a process for  
3 accepting applications for the Education Leadership Oklahoma program  
4 and for providing to applicants selected for the program up-front  
5 payment of the application processing charge and assessment fee and  
6 scholarship. If a selected applicant who receives the up-front  
7 payment does not complete National Board certification within three  
8 (3) years, the applicant shall repay the Commission until June 30,  
9 2020, and beginning July 1, 2020, shall repay the Board the full  
10 amount paid until June 30, 2020, by the Commission and beginning  
11 July 1, 2020, by the Board pursuant to subsection D of this section.  
12 All selected applicants who do not receive an up-front payment and  
13 successfully complete National Board certification shall be  
14 reimbursed until June 30, 2020, by the Commission and beginning July  
15 1, 2020, by the Board for the application processing charge and  
16 assessment fee. The total amount of reimbursement paid until June  
17 30, 2020, by the Commission and beginning July 1, 2020, by the Board  
18 shall not exceed One Thousand Three Hundred Dollars (\$1,300.00).

19 F. It is the intent of the Legislature that until June 30,  
20 2020, the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~ and beginning  
21 July 1, 2020, the Board contract with Southeastern Oklahoma State  
22 University to establish Education Leadership Oklahoma program  
23 training in higher education teacher preparation programs in the  
24

1 state to assist teachers in meeting the requirements to obtain  
2 National Board certification.

3 G. All teachers seeking National Board certification shall be  
4 eligible to participate in Education Leadership Oklahoma program  
5 training to assist them in meeting the requirements of the National  
6 Board certification process, free of charge.

7 H. Subject to district board of education policy or collective  
8 bargaining agreement, additional professional leave days may be  
9 granted to teachers seeking National Board certification for  
10 National Board certification portfolio development. During the two  
11 (2) days of the additional professional days granted to teachers for  
12 National Board certification portfolio development, a substitute  
13 teacher shall be provided by the school district at no cost to the  
14 teacher.

15 I. 1. The State Board of Education shall provide to teachers  
16 who attained National Board certification prior to June 30, 2013, a  
17 bonus in the amount of Five Thousand Dollars (\$5,000.00) annually  
18 over a ten-year period, to be paid no later than January 31 each  
19 year. The Board shall provide a bonus to any teacher who attains  
20 National Board certification after June 30, 2013, if the teacher was  
21 selected for the Education Leadership Oklahoma program before June  
22 30, 2013, or the teacher has submitted an application for National  
23 Board certification to the National Board for Professional Teaching  
24 Standards before June 30, 2013.

1           2. The teachers eligible to receive the annual bonus as  
2 provided for in paragraph 1 of this subsection shall receive the  
3 annual bonus for the ten-year duration of their National Board  
4 certification and so long as they are teaching in the classroom  
5 full-time in an Oklahoma public school. No school or school  
6 district shall be liable for payment of bonuses pursuant to this  
7 section.

8           3. The bonus shall not be included in the calculation of the  
9 teacher's salary for purposes of meeting the district or statutory  
10 minimum salary schedule or for purposes of compensating Oklahoma  
11 Teachers' Retirement System contributions or benefits.

12           4. Teachers eligible to receive the annual bonus as provided  
13 for in paragraph 1 of this subsection shall not be eligible to  
14 receive the additional salary increment for National Board  
15 certification as set forth in the minimum salary schedule in Section  
16 ~~3 of this act~~ 18-114.14 of this title.

17           5. Teachers who attain National Board certification after June  
18 30, 2013, shall be eligible to receive the additional salary  
19 increments for National Board certification as set forth in the  
20 minimum salary schedule in Section ~~3 of this act~~ 18-114.14 of this  
21 title.

22           6. The State Board of Education shall promulgate rules for a  
23 process by which a National-Board-certified teacher will verify  
24 that:



- 1 a. the National Board certification has not lapsed,
- 2 b. the teacher is still a full-time teacher, and
- 3 c. for teachers eligible for the bonus, the teacher has
- 4 not exceeded the limit of annual bonus payments as
- 5 provided for in paragraph 1 of this subsection.

6 J. It is the intent of the Legislature that the Oklahoma State  
7 Regents for Higher Education incorporate the National Board  
8 certification portfolio development into all programs in education  
9 leading to a master's level degree.

10 SECTION 22. AMENDATORY 70 O.S. 2011, Section 6-204.3, as  
11 amended by Section 600, Chapter 304, O.S.L. 2012 (70 O.S. Supp.  
12 2018, Section 6-204.3), is amended to read as follows:

13 Section 6-204.3. There is hereby created in the State Treasury  
14 a revolving fund until June 30, 2020, for the ~~Oklahoma~~ Commission  
15 for ~~Teacher Preparation~~ Educational Quality and Accountability and  
16 beginning July 1, 2020, for the State Board of Education to be  
17 designated the "Education Leadership Oklahoma Revolving Fund". The  
18 fund shall be a continuing fund, not subject to fiscal year  
19 limitations, and shall consist of all monies appropriated or  
20 transferred to the fund by the Legislature. All monies accruing to  
21 the credit of the fund are hereby appropriated and may be budgeted  
22 and expended until June 30, 2020, by the ~~Oklahoma~~ Commission for  
23 ~~Teacher Preparation~~ Educational Quality and Accountability and  
24 beginning July 1, 2020, by the State Board of Education to provide

1 assistance and scholarships for candidates seeking National Board  
2 certification. Expenditures from the fund shall be made upon  
3 warrants issued by the State Treasurer against claims filed as  
4 prescribed by law with the Director of the Office of Management and  
5 Enterprise Services for approval and payment.

6 SECTION 23. AMENDATORY 70 O.S. 2011, Section 6-204.5, as  
7 amended by Section 602, Chapter 304, O.S.L. 2012 (70 O.S. Supp.  
8 2018, Section 6-204.5), is amended to read as follows:

9 Section 6-204.5. There is hereby created in the State Treasury  
10 a revolving fund until June 30, 2020, for the ~~Oklahoma~~ Commission  
11 for ~~Teacher Preparation~~ Educational Quality and Accountability and  
12 beginning July 1, 2020, for the State Board of Education to be  
13 designated the "Professional Development Institutes Revolving Fund".  
14 The fund shall be a continuing fund, not subject to fiscal year  
15 limitations, and shall consist of all monies appropriated or  
16 transferred to the fund by the Legislature. All monies accruing to  
17 the credit of the fund are hereby appropriated and may be budgeted  
18 and expended until June 30, 2020, by the ~~Oklahoma~~ Commission for  
19 ~~Teacher Preparation~~ Educational Quality and Accountability and  
20 beginning July 1, 2020, by the State Board of Education to develop  
21 and administer professional development programs for teachers and  
22 administrators and training for residency committee members.  
23 Expenditures shall be made upon warrants issued by the State  
24 Treasurer against claims filed as prescribed by law with the

1 Director of the Office of Management and Enterprise Services for  
2 approval and payment.

3 SECTION 24. AMENDATORY 70 O.S. 2011, Section 6-207, as  
4 amended by Section 1, Chapter 430, O.S.L. 2014 (70 O.S. Supp. 2018,  
5 Section 6-207), is amended to read as follows:

6 Section 6-207. A. The State Board of Education shall establish  
7 the Oklahoma Mathematics Improvement Program. The purpose of the  
8 program is to improve student mastery of the subject matter  
9 standards adopted by the State Board of Education for sixth-grade  
10 mathematics through Algebra I by enhancing sixth-, seventh- and  
11 eighth-grade public school teachers' mastery of the subject matter  
12 content and process skills.

13 B. For purposes of this section, "middle-level mathematics"  
14 means the subject matter standards for sixth- through eighth-grade  
15 mathematics and Algebra I.

16 C. Each sixth-, seventh-, or eighth-grade public school teacher  
17 of a middle-level mathematics course who completes a professional  
18 development program approved by the State Board of Education, as  
19 authorized in subsection E of this section, shall receive a stipend  
20 in the amount of One Thousand Dollars (\$1,000.00) if, prior or  
21 subsequent to completion of the professional development program,  
22 the teacher successfully completes the middle-level/intermediate  
23 mathematics Oklahoma Subject Area Test administered until June 30,  
24 2020, by the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~ Educational

1 Quality and Accountability and beginning July 1, 2020, by the State  
2 Board of Education. The State Board of Education shall provide the  
3 stipend to qualifying teachers who meet the requirements of this  
4 section. The stipend shall not be included in the calculation of  
5 the teacher's salary for purposes of meeting the district or  
6 statutory minimum salary schedule or for purposes of calculating  
7 Teachers' Retirement System of Oklahoma contributions or benefits.

8 D. The State Department of Education shall issue a request for  
9 proposals on or before October 1, 2005, seeking applications for the  
10 Oklahoma Mathematics Improvement Program. The State Department of  
11 Education shall review the applications for compliance with the  
12 established requirements.

13 E. The State Board of Education may approve programs that meet  
14 the requirements set forth in this subsection. Each participating  
15 teacher shall take a preassessment to establish current subject  
16 matter knowledge, and, based on the results of the preassessment,  
17 the teacher will participate in one of the three programs listed  
18 below:

19 1. Mathematics academies consisting of a minimum of forty (40)  
20 contact hours of training and twenty (20) contact hours of follow-up  
21 training through lesson study with identified mathematics  
22 specialists on-site and through video technology.

23 The mathematics academies shall incorporate both content  
24 knowledge and process knowledge that shall be modeled for teachers

1 in the areas of problem-solving, reasoning, and critical thinking as  
2 applied to the mathematical concepts in the subject matter  
3 standards. The ultimate goal of the mathematics academies shall be  
4 to significantly increase the number of children becoming proficient  
5 in mathematics as demonstrated on assessments administered pursuant  
6 to the Oklahoma School Testing Program Act. The mathematics  
7 academies shall be accepted for professional development purposes  
8 and shall be defined as continuing education experiences that  
9 consist of a minimum of forty (40) clock hours. The mathematics  
10 academies shall be designed to provide instruction that includes  
11 peer coaching;

12 2. Other programs including customized higher education courses  
13 and/or on-line courses similar in scope and nature to those  
14 described in this subsection designed to improve middle school  
15 mathematics knowledge including Algebra I, as approved by the State  
16 Board of Education; and

17 3. Small learning community lesson studies facilitated by a  
18 mathematics coach and utilizing the Internet and video technology,  
19 as approved by the State Board of Education.

20 F. On or before December 15, 2005, the State Department of  
21 Education shall forward applications that the Department has  
22 determined meet the requirements of this section to the State Board  
23 of Education. On or before February 1, 2006, the Board shall award,  
24

1 through a competitive bid process, one or more grants for  
2 professional development programs approved by the Department.

3 G. The State Board of Education shall contract for independent  
4 evaluations of programs funded pursuant to this section.

5 H. Beginning June 30, 2006, and each year thereafter for which  
6 the Oklahoma Mathematics Improvement Program is funded, the State  
7 Board of Education shall prepare and submit a report to the  
8 Legislature and the Governor containing:

9 1. Descriptions of professional development programs approved  
10 and funded through the Oklahoma Mathematics Improvement Program;

11 2. Number and amount of grants awarded;

12 3. Number of teachers completing approved programs;

13 4. Number of teachers successfully completing the Oklahoma  
14 Subject Area Test for middle level/intermediate mathematics after  
15 completion of a program created pursuant to this section;

16 5. Amount of stipends paid to teachers pursuant to this  
17 section; and

18 6. Student achievement data for students in classes taught by  
19 teachers completing one of the program options authorized pursuant  
20 to this section.

21 SECTION 25. AMENDATORY 70 O.S. 2011, Section 6-210, as  
22 last amended by Section 23, Chapter 124, O.S.L. 2014 (70 O.S. Supp.  
23 2018, Section 6-210), is amended to read as follows:

24

1 Section 6-210. A. ~~The Oklahoma~~ Until June 30, 2020, the  
2 Commission for ~~Teacher Preparation~~ Educational Quality and  
3 Accountability and beginning July 1, 2020, the State Board of  
4 Education is authorized to establish the Inner City Schools Rescue  
5 program. The purpose of the program shall be to recruit and train  
6 certified teachers to work in inner city schools and to provide  
7 technical assistance and support to those teachers who participate  
8 in the program and become employed in an inner city school.

9 B. For purposes of this section, an inner city school shall  
10 mean a school identified as in need of improvement as determined by  
11 the ~~Commission~~ Board pursuant to the ~~No Child Left Behind Act~~  
12 Elementary and Secondary Education Act of 1965 (ESEA) as  
13 reauthorized and amended by P.L. No. 114-95, also known as the Every  
14 Student Succeeds Act (ESSA) or where ninety-five percent (95%) or  
15 more of the students enrolled in the school qualify for the free and  
16 reduced lunch program.

17 C. To fulfill the objectives of the Inner City Schools Rescue  
18 program until June 30, 2020, the Commission and beginning July 1,  
19 2020, the Board shall:

- 20 1. Inform teachers of the program;
- 21 2. Collect and review applications for the program from  
22 interested teachers; and
- 23 3. Establish an applicant review committee to identify  
24 participants for the program.

1 D. Each year the Commission until June 30, 2020, and beginning  
2 July 1, 2020, the Board shall select a certain number of teachers,  
3 as determined until June 30, 2020, by the Commission and beginning  
4 July 1, 2020, by the Board, who have demonstrated a commitment to  
5 excellence in teaching and to working with at-risk students in the  
6 inner city.

7 E. ~~The~~ Until June 30, 2020, the Commission and beginning July  
8 1, 2020, the Board shall promulgate rules to implement the  
9 provisions of this section.

10 SECTION 26. AMENDATORY Section 27, Chapter 124, O.S.L.  
11 2014 (70 O.S. Supp. 2018, Section 6-211), is amended to read as  
12 follows:

13 Section 6-211. The State Board of Education in cooperation with  
14 the Commission for Educational Quality and Accountability until June  
15 30, 2020, the Oklahoma State Regents for Higher Education and  
16 institutions of higher education shall conduct an educator supply-  
17 and-demand study every three (3) years. The study shall identify  
18 areas of teacher shortage and make recommendations for addressing  
19 the areas of most critical need. The Board shall submit a report  
20 outlining the findings to the Governor, the Speaker of the House of  
21 Representatives and the President Pro Tempore of the Senate.

22 SECTION 27. AMENDATORY 70 O.S. 2011, Section 1210.508,  
23 as last amended by Section 2, Chapter 67, O.S.L. 2018 (70 O.S. Supp.  
24 2018, Section 1210.508), is amended to read as follows:



1 Section 1210.508. A. 1. By no later than December 31, 2016,  
2 the State Board of Education shall adopt a statewide system of  
3 student assessments in compliance with the Elementary and Secondary  
4 Education Act of 1965 (ESEA), as reauthorized and amended by P.L.  
5 No. 114-95, also known as the Every Student Succeeds Act (ESSA).

6 2. The statewide student assessment system adopted by the Board  
7 pursuant to this subsection shall be aligned with the Oklahoma  
8 Academic Standards as adopted by the Board and which prepare  
9 students for college and careers.

10 B. 1. The Board shall issue a request for proposals for the  
11 selection of assessments to be administered to students in grades  
12 three through twelve as a part of the statewide student assessment  
13 system adopted by the Board pursuant to this section.

14 2. The Board shall adopt assessments from the selected  
15 proposals that were submitted pursuant to paragraph 1 of this  
16 subsection. The adopted assessments shall be administered by the  
17 Board for a period that is in coordination with the six-year subject  
18 area textbook adoption cycle unless the vendor does not fulfill the  
19 terms of the contract or fails to comply with or violates the terms  
20 of the contract. The Board shall administer the assessments  
21 beginning with the 2017-2018 school year.

22 C. The statewide student assessment system adopted by the Board  
23 pursuant to this section shall include assessments that:  
24

- 1 1. Are aligned with the Oklahoma subject matter standards as  
2 adopted by the Board;
- 3 2. Provide a measure of comparability among other states;
- 4 3. Yield both norm-referenced scores and criterion-referenced  
5 scores;
- 6 4. Have a track record of statistical reliability and accuracy;  
7 and
- 8 5. For assessments administered in high school, provide a  
9 measure of future academic performance.

10 D. For the 2016-2017 school year, the Board shall administer  
11 assessments in:

- 12 1. English Language Arts or Reading and Mathematics in grades  
13 three through eight and at least once in high school, during the  
14 grade span of nine through twelve;
- 15 2. Science not less than once during each grade span of three  
16 through five, six through nine and ten through twelve; and
- 17 3. United States History not less than once during the grade  
18 span of nine through twelve.

19 E. 1. Beginning with the 2017-2018 school year, the statewide  
20 student assessment system shall include assessments in:

- 21 a. English Language Arts and Mathematics in grades three  
22 through eight and at least once in high school, during  
23 the grade span of nine through twelve,  
24

1           b. Science not less than once during each grade span of  
2           three through five, six through nine and ten through  
3           twelve, and

4           c. United States History, with an emphasis on civics, not  
5           less than once during the grade span of nine through  
6           twelve.

7           2. Beginning with the 2017-2018 school year, the statewide  
8 student assessment system may include:

9           a. assessments in Reading and Writing in certain grades  
10           as determined by the Board, and

11           b. contingent upon the availability of funds, an  
12           additional nationally recognized college- and career-  
13           readiness assessment or assessments as recommended by  
14           the State Department of Education which will be  
15           administered to students in high school at no cost to  
16           the student.

17           F. 1. Beginning with students entering the ninth grade in the  
18 2017-2018 school year, each student shall take the assessment or  
19 assessments included in the statewide student assessment system  
20 adopted by the Board pursuant to subsection A of this section in  
21 order to graduate from a public high school with a standard diploma.  
22 All students shall take the assessment or assessments prior to  
23 graduation, unless otherwise exempt by law.

1           2. Beginning with students entering the ninth grade in the  
2 2017-2018 school year, each student, in addition to taking the  
3 assessment or assessments included in the statewide student  
4 assessment system adopted by the Board pursuant to subsection A of  
5 this section, shall meet any other high school graduation  
6 requirements adopted by the Board pursuant to Section 5 of Enrolled  
7 House Bill No. 3218 of the 2nd Session of the 55th Oklahoma  
8 Legislature in order to graduate from a public high school with a  
9 standard diploma.

10           3. For students who start the ninth grade prior to or during  
11 the 2016-2017 school year, school districts shall adopt a plan that  
12 establishes the assessment or assessments those students are  
13 required to take in order to graduate from a public high school with  
14 a standard diploma. The plan may also include any or all of the  
15 other high school graduation requirements adopted by the Board  
16 pursuant to Section 5 of Enrolled House Bill No. 3218 of the 2nd  
17 Session of the 55th Oklahoma Legislature that those students will be  
18 required to meet in order to graduate from a public high school with  
19 a standard diploma.

20           4. The Board shall promulgate rules to ensure that students who  
21 transfer into an Oklahoma school district from out-of-state after  
22 the junior year of high school shall not be denied the opportunity  
23 to be awarded a standard diploma due to differing testing  
24 requirements.

1 G. In order to provide an indication of the levels of  
2 competency attained by the student in a permanent record for  
3 potential future employers and institutions of higher education,  
4 school districts shall report on the high school transcript of the  
5 student the highest-achieved score on the assessment or assessments  
6 included in the statewide student assessment system adopted by the  
7 Board pursuant to subsection A of this section and any business- and  
8 industry-recognized endorsements attained.

9 H. Students who do not perform at a proficiency level on  
10 assessments shall be remediated as established in the assessment  
11 requirements adopted by the Board pursuant to Section 5 of Enrolled  
12 House Bill No. 3218 of the 2nd Session of the 55th Oklahoma  
13 Legislature, subject to the availability of funding.

14 I. 1. All assessments required by this section shall measure  
15 academic competencies in correlation with the subject matter  
16 standards adopted by the Board pursuant to Sections 11-103.6 and 11-  
17 103.6a of this title and referred to as the Oklahoma Academic  
18 Standards. The State Board of Education shall evaluate the subject  
19 matter standards to ensure the competencies reflect high standards,  
20 are specific, well-defined, measurable, challenging, and will  
21 prepare elementary students for next-grade-level course work and  
22 secondary students for postsecondary studies at institutions of  
23 higher education or technology center schools without the need for  
24 remediation. All subject matter standards shall reflect the goals

1 as set forth in Section 11-103.6 of this title and of improving the  
2 state average ACT score.

3 2. The State Department of Education shall annually evaluate  
4 the results of the assessments. The State Board of Education shall  
5 ensure that preliminary results for all statewide assessments are  
6 reported to districts no later than June 1 of each year and are  
7 presented in a manner that yields detailed, diagnostic information  
8 for the purpose of guiding instruction and student remediation. As  
9 improvements are made to the assessments required by this section,  
10 the Board shall seek to increase the depth of knowledge assessed for  
11 each subject. The State Board of Education shall seek to ensure  
12 that data yielded from the assessments required in this section are  
13 utilized at the school district level to inform instruction,  
14 professional development, school improvement and remediation for  
15 students.

16 3. ~~The~~ Until June 30, 2020, the Commission for Educational  
17 Quality and Accountability and beginning July 1, 2020, the State  
18 Board of Education shall determine the cut scores for the  
19 performance levels on all statewide assessments. ~~The~~ Until June 30,  
20 2020, the Commission and beginning July 1, 2020, the Board shall  
21 conduct an ongoing review to compare the statewide assessment  
22 content and performance descriptors with those of other states.  
23 Upon receipt of the review, until June 30, 2020, the Commission and

24

1 beginning July 1, 2020, the Board may adjust the cut scores as  
2 necessary.

3 4. The State Board of Education, for the purposes of conducting  
4 reliability and validity studies, monitoring contractor adherence to  
5 professionally accepted testing standards, and providing  
6 recommendations for testing program improvement, shall retain the  
7 services of an established, independent agency or organization that  
8 is nationally recognized for its technical expertise in educational  
9 testing but is not engaged in the development of aptitude or  
10 achievement tests for elementary or secondary level grades. These  
11 national assessment experts shall annually conduct studies of the  
12 reliability and validity of the statewide assessments administered  
13 pursuant to this section. Validity studies shall include studies of  
14 decision validity and concurrent validity.

15 J. 1. The State Board of Education shall promulgate rules  
16 setting the assessment window dates for each statewide assessment so  
17 that the assessments are administered according to recommended  
18 testing protocols, and so that the assessment results are reported  
19 back to school districts in a timely manner. ~~The~~ Prior to August 1  
20 of each year, the vendor shall provide a final electronic data file  
21 of all school site, school district, and state results to the State  
22 Department of Education and, until June 30, 2020, the Office of  
23 Educational Quality and Accountability ~~prior to August 1 of each~~  
24 ~~year~~. The Department shall forward the final data files for each

1 school district and each school site in that district to the school  
2 district. The Board shall ensure the contract with the vendor  
3 includes a provision that the vendor report assessment results  
4 directly to the Office of Educational Quality and Accountability  
5 until June 30, 2020, at the same time it is reported to the Board.

6 2. State, district, and site level results of all assessments  
7 required in this section shall be disaggregated by gender, race,  
8 ethnicity, disability status, migrant status, English proficiency,  
9 and status as economically disadvantaged, except that such  
10 disaggregation shall not be required in a case in which the number  
11 of students in a category is insufficient to yield statistically  
12 reliable information or the results would reveal personally  
13 identifiable information about an individual student. Each school  
14 site shall notify the student's parents of the school's performance  
15 levels in the Oklahoma School Testing Program as reported in the  
16 Oklahoma Educational Indicators Program at the end of each school  
17 year.

18 K. The State Board of Education shall be responsible for the  
19 field-testing and validation of the statewide assessment system  
20 required in subsection A of this section.

21 L. The State Board of Education shall develop, administer, and  
22 incorporate as a part of the Oklahoma School Testing Program, other  
23 assessment programs or procedures, including appropriate  
24 accommodations for the assessment of students with disabilities as



1 required by the Individuals with Disabilities Education Act (IDEA),  
2 20 U.S.C., Section 1400 et seq.

3 M. For purposes of developing and administering alternate  
4 assessments for students with the most significant cognitive  
5 disabilities, the State Board of Education shall not be subject to  
6 subsections D and E of Section 11-103.6a of this title.

7 SECTION 28. AMENDATORY 70 O.S. 2011, Section 1210.541,  
8 as last amended by Section 1, Chapter 200, O.S.L. 2018 (70 O.S.  
9 Supp. 2018, Section 1210.541), is amended to read as follows:

10 Section 1210.541. A. The Until June 30, 2020, the Commission  
11 for Educational Quality and Accountability and beginning July 1,  
12 2020, the State Board of Education shall determine and adopt a  
13 series of student performance levels and the corresponding cut  
14 scores pursuant to the Oklahoma School Testing Program Act.

15 B. The Until June 30, 2020, the Commission for Educational  
16 Quality and Accountability and beginning July 1, 2020, the State  
17 Board of Education shall have the authority to set cut scores using  
18 any method which the ~~State Board of Education~~ was authorized to use  
19 in setting cut scores prior to July 1, 2013.

20 C. The performance levels shall be set by a method that  
21 indicates students are ready for the next grade, course, or level of  
22 education, as applicable. The Until June 30, 2020, the Commission  
23 for Educational Quality and Accountability and beginning July 1,  
24 2020, the Board shall establish panels to review and revise the

1 performance level descriptors for each subject and grade level. ~~The~~  
2 Until June 30, 2020, the Commission and beginning July 1, 2020, the  
3 Board shall ensure that the assessments developed and administered  
4 by the ~~State Board of Education~~ pursuant to the Oklahoma School  
5 Testing Program Act in grades three through eight and at the  
6 secondary level are vertically aligned by content across grade  
7 levels to ensure consistency, continuity, alignment and clarity.  
8 ~~The~~ Until June 30, 2020, the Commission and beginning July 1, 2020,  
9 the Board shall adopt performance levels that are labeled and  
10 defined as follows:

11 1. Advanced, which shall indicate that students demonstrate  
12 superior performance on challenging subject matter;

13 2. Proficient, which shall indicate that students demonstrate  
14 mastery over challenging grade-level subject matter, can analyze and  
15 apply such knowledge to real-world situations, that students are  
16 ready for the next grade, course, or level of education and that  
17 students are on track to be ready for college or career;

18 3. Basic, which shall indicate that students demonstrate  
19 partial mastery of the essential knowledge and skills that are  
20 foundational for proficient work at their grade level or course and  
21 that students are not on track to be ready for college or career;  
22 and

23 4. Below basic, which shall indicate that students have not  
24 performed at least at the basic level.

1 D. The State Board of Education shall develop and implement in  
2 accordance with the Elementary and Secondary Education Act of 1965  
3 (ESEA), as reauthorized and amended by P.L. No. 114-95, also known  
4 as the Every Student Succeeds Act (ESSA), an accountability system  
5 as provided for in 20 U.S.C., 6311 and any related federal  
6 regulations. The accountability system shall be implemented  
7 beginning with the 2002-2003 school year and shall be based on the  
8 data as established pursuant to Section 1210.545 of this title and  
9 as modified to meet the mandates of the ESEA. For the 2002-2003  
10 school year and every year thereafter the State Board of Education  
11 shall publish and ensure that each local education agency is  
12 provided with data annually by site so that the local education  
13 agency can make determinations to identify schools for rewards, and  
14 supports and interventions. The State Board of Education shall  
15 establish a system of recognition, rewards, interventions and  
16 technical assistance, as required by state law and the Elementary  
17 and Secondary Education Act of 1965 (ESEA) as reauthorized and  
18 amended by P.L. No. 114-95, also known as the Every Student Succeeds  
19 Act (ESSA).

20 E. A school that is identified as in need of improvement by the  
21 State Board of Education pursuant to this section, because of  
22 failure to meet either an academic performance target or an  
23 attendance or graduation performance target, or both, and is  
24 identified as in need of improvement pursuant to the Elementary and

1 Secondary Education Act of 1965 (ESEA), as reauthorized and amended  
2 by P.L. No. 114-95, also known as the Every Student Succeeds Act  
3 (ESSA), shall utilize the assistance of a school support team or  
4 other similar team formed by the State Department of Education to  
5 provide support for schools in need of improvement, subject to  
6 school support team capacity. The school support team shall review  
7 and analyze all facets of operation of the school including the  
8 design and operation of the instructional program. The school  
9 support team shall assist the school in:

10 1. Incorporating strategies based on scientifically based  
11 research that will strengthen the core academic subjects in the  
12 school and address the specific academic issues that caused the  
13 school to be identified for school improvement;

14 2. Incorporating strategies to promote high quality  
15 professional development; and

16 3. Training teachers to analyze classroom and school-level data  
17 and use the data to inform instruction.

18 SECTION 29. REPEALER Sections 1, 2 and 3, Chapter 223,  
19 O.S.L. 2012 (70 O.S. Supp. 2018, Sections 3-116.2, 3-116.3 and 3-  
20 116.4) and 70 O.S. 2011, Section 3-117, as amended by Section 5,  
21 Chapter 223, O.S.L. 2012 (70 O.S. Supp. 2018, Section 3-117), are  
22 hereby repealed.

23

24

1 SECTION 30. REPEALER 70 O.S. 2011, Section 3-118.1, as  
2 last amended by Section 2, Chapter 83, O.S.L. 2013 (70 O.S. Supp.  
3 2018, Section 3-118.1), is hereby repealed.

4 SECTION 31. REPEALER 70 O.S. 2011, Section 1210.531, as  
5 amended by Section 14, Chapter 223, O.S.L. 2012 (70 O.S. Supp. 2018,  
6 Section 1210.531), is hereby repealed.

7 SECTION 32. Sections 1 through 28 of this act shall become  
8 effective July 1, 2019.

9 SECTION 33. Sections 29 through 31 of this act shall become  
10 effective July 1, 2020.

11 SECTION 34. It being immediately necessary for the preservation  
12 of the public peace, health or safety, an emergency is hereby  
13 declared to exist, by reason whereof this act shall take effect and  
14 be in full force from and after its passage and approval.

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