1	ENGROSSED SENATE BILL NO. 68 By: Holt of the Senate
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3	and
4	Nelson of the House
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7	An Act relating to charter schools; amending 70 O.S.
8	2011, Section 3-132, as last amended by Section 1, Chapter 212, O.S.L. 2013 (70 O.S. Supp. 2014, Section
9	3-132), which relates to charter school sponsorship; adding the governing body of a city that meets
10	certain criteria as a sponsor; modifying the definition of charter school; amending 70 O.S. 2011,
11	Section 3-134, which relates to charter school applications; adding references to the governing body
	of a city as sponsor; amending 70 O.S. 2011, Section
12	3-142, as amended by Section 3, Chapter 212, O.S.L. 2013 (70 O.S. Supp. 2014, Section 3-142), which
13	relates to charter school funding; adding references to the governing body of a city as a sponsor;
14	providing an effective date; and declaring an
15	emergency.
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17	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:
18	SECTION 1. AMENDATORY 70 O.S. 2011, Section 3-132, as
19	last amended by Section 1, Chapter 212, O.S.L. 2013 (70 O.S. Supp.
20	2014, Section 3-132), is amended to read as follows:
21	Section 3-132. A. The Oklahoma Charter Schools Act shall apply
22	only to charter schools formed and operated under the provisions of
23	the act. Charter schools shall be sponsored only as follows:
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- 1. By a school district with an average daily membership of five thousand (5,000) or more and which all or part of the school district is located in a county having more than five hundred thousand (500,000) population according to the latest Federal Decennial Census;
- 2. By a school district which has a school site that has been identified as in need of improvement by the State Board of Education pursuant to the Elementary and Secondary Education Act of 1965, as amended or reauthorized;
- 3. By a technology center school district if the charter school is located in a school district served by the technology center school district and the school district has an average daily membership of five thousand (5,000) or more and which all or part of the school district is located in a county having more than five hundred thousand (500,000) population according to the latest Federal Decennial Census;
- 4. By a technology center school district if the charter school is located in a school district served by the technology center school district and the school district has a school site that has been identified as in need of improvement by the State Board of Education pursuant to the Elementary and Secondary Education Act of 1965, as amended or reauthorized;
- 5. By a comprehensive or regional institution that is a member of The Oklahoma State System of Higher Education if the charter

- school is located in a school district that has an average daily membership of five thousand (5,000) or more and which all or part of the school district is located in a county having more than five hundred thousand (500,000) population according to the latest Federal Decennial Census. In addition, the institution shall have a teacher education program accredited by the Oklahoma Commission for Teacher Preparation and have a branch campus or constituent agency physically located within the school district in which the charter school is located;
 - 6. By a comprehensive or regional institution that is a member of The Oklahoma State System of Higher Education if the charter school is located in a school district that has a school site that has been identified as in need of improvement by the State Board of Education pursuant to the Elementary and Secondary Education Act of 1965, as amended or reauthorized. In addition, the institution shall have a teacher education program accredited by the Oklahoma Commission for Teacher Preparation and have a branch campus or constituent agency physically located within the school district in which the charter school is located;
 - 7. By a federally recognized Indian tribe, operating a high school under the authority of the Bureau of Indian Affairs as of November 1, 2010, if the charter school is for the purpose of demonstrating native language immersion instruction, and is located within its former reservation or treaty area boundaries. For

- purposes of this paragraph, native language immersion instruction

 shall require that educational instruction and other activities

 conducted at the school site are primarily conducted in the native

 language; or
 - 8. By the State Board of Education when the applicant of the charter school is the Office of Juvenile Affairs or the applicant has a contract with the Office of Juvenile Affairs to provide a fixed rate level E, D, or D+ group home service and the charter school is for the purpose of providing education services to youth in the custody or supervision of the state. Not more than two charter schools shall be sponsored by the Board as provided for in this paragraph during the period of time beginning July 1, 2010, through July 1, 2016; or
 - 9. By the governing body of a city having more than three hundred thousand (300,000) population according to the latest

 Federal Decennial Census only when the charter school is located in a school district that has an average daily membership of fifteen thousand (15,000) or more and which all or part of the school district is located within the boundaries of that city.
 - B. For purposes of the Oklahoma Charter Schools Act, "charter school" means a public school established by contract with a board of education of a school district, an area vocational-technical school district, a higher education institution, a federally recognized Indian tribe, or the State Board of Education or the

- governing body of a city pursuant to the Oklahoma Charter Schools

 Act to provide learning that will improve student achievement and as

 defined in the Elementary and Secondary Education Act of 1965, 20

 U.S.C. 8065.
 - C. A charter school may consist of a new school site, new school sites or all or any portion of an existing school site. An entire school district may not become a charter school site.
- 8 SECTION 2. AMENDATORY 70 O.S. 2011, Section 3-134, is 9 amended to read as follows:
 - Section 3-134. A. For written applications filed after January 1, 2008, prior to submission of the application to a proposed sponsor seeking to establish a charter school, the applicant shall be required to complete training which shall not exceed ten (10) hours provided by the State Department of Education on the process and requirements for establishing a charter school. The Department shall develop and implement the training by January 1, 2008. The Department may provide the training in any format and manner that the Department determines to be efficient and effective including, but not limited to, web-based training.
 - B. Except as otherwise provided for in Section 3-137 of this title, an applicant seeking to establish a charter school shall submit a written application to the proposed sponsor as prescribed in subsection E of this section. The application shall include:
 - 1. A mission statement for the charter school;

- 2. A description of the organizational structure and the governing body of the charter school;
- 3. A financial plan for the first three (3) years of operation of the charter school and a description of the treasurer or other officers or persons who shall have primary responsibility for the finances of the charter school. Such person shall have demonstrated experience in school finance or the equivalent thereof;
 - 4. A description of the hiring policy of the charter school;
- 5. The name of the applicant or applicants and requested sponsor;
- 11 6. A description of the facility and location of the charter school;
 - 7. A description of the grades being served;
 - 8. An outline of criteria designed to measure the effectiveness of the charter school;
 - 9. A demonstration of support for the charter school from residents of the school district which may include but is not limited to a survey of the school district residents or a petition signed by residents of the school district; and
- 20 10. Documentation that the applicants completed charter school training as set forth in subsection A of this section.
- C. A board of education of a public school district, public body, public or private college or university, private person, or private organization may contract with a sponsor to establish a

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- charter school. A private school shall not be eligible to contract for a charter school under the provisions of the Oklahoma Charter Schools Act.
- The sponsor of a charter school is the board of education of 5 a school district, the board of education of a technology center school district, a higher education institution, the State Board of 6 7 Education, or a federally recognized Indian tribe, or the governing body of a city which meets the criteria established in Section 3-132 9 of this title. Any board of education of a school district in the 10 state may sponsor one or more charter schools. The physical location of a charter school sponsored by a board of education of a 11 school district or a technology center school district shall be 12 within the boundaries of the sponsoring school district. 13 physical location of a charter school sponsored by the State Board 14 of Education when the applicant of the charter school is the Office 15 of Juvenile Affairs shall be where an Office of Juvenile Affairs 16 facility for youth is located. 17
- E. An applicant for a charter school may submit an application
 to a proposed sponsor which shall either accept or reject
 sponsorship of the charter school within ninety (90) days of receipt
 of the application. If the proposed sponsor rejects the
 application, it shall notify the applicant in writing of the reasons
 for the rejection. The applicant may submit a revised application
 for reconsideration to the proposed sponsor within thirty (30) days

- after receiving notification of the rejection. The proposed sponsor shall accept or reject the revised application within thirty (30) days of its receipt.
 - F. A board of education of a school district, board of education of a technology center school district, higher education institution, or federally recognized Indian tribe or the governing body of a city sponsor of a charter school shall notify the State Board of Education when it accepts sponsorship of a charter school. The notification shall include a copy of the charter of the charter school.
 - G. If a proposed sponsor rejects the revised application for a charter school, the applicant may proceed to mediation or binding arbitration or both mediation and binding arbitration as provided in the Dispute Resolution Act and the rules promulgated pursuant thereto. The applicant shall contact the early settlement program for the county in which the charter school would be located. If the parties proceed to binding arbitration, a panel of three arbitrators shall be appointed by the director of the early settlement program handling the dispute. The proposed sponsor shall pay the cost for any mediation or arbitration requested pursuant to this section.
 - H. If a board of education of a technology center school district, a higher education institution, the State Board of Education, or a federally recognized Indian tribe or the governing body of a city accepts sponsorship of a charter school, the

administrative, fiscal and oversight responsibilities of the

technology center school district, the higher education institution,

the federally recognized Indian tribe or the governing body of a

city shall be listed in the contract. No responsibilities shall be

delegated to a school district unless the local school district

agrees to assume the responsibilities.

SECTION 3. AMENDATORY 70 O.S. 2011, Section 3-142, as amended by Section 3, Chapter 212, O.S.L. 2013 (70 O.S. Supp. 2014, Section 3-142), is amended to read as follows:

Section 3-142. A. For purposes of funding, a charter school sponsored by a board of education of a school district shall be considered a site within the school district in which the charter school is located. The student membership of the charter school shall be considered separate from the student membership of the district in which the charter school is located for the purpose of calculating weighted average daily membership pursuant to Section 18-201.1 of this title and State Aid pursuant to Section 18-200.1 of this title. For charter schools sponsored by a board of education of a school district, the sum of the separate calculations for the charter school and the school district shall be used to determine the total State Aid allocation for the district in which the charter school is located. A charter school shall receive from the sponsoring school district, the State Aid allocation and any other state-appropriated revenue generated by its students for the

applicable year, less up to five percent (5%) of the State Aid allocation, which may be retained by the school district as a fee for administrative services rendered. For charter schools sponsored by the board of education of a technology center school district, a higher education institution, the State Board of Education, or a federally recognized Indian tribe, or the governing body of a city, and for statewide virtual charter schools sponsored by the Statewide Virtual Charter School Board, the State Aid allocation for the charter school shall be distributed by the State Board of Education and not more than five percent (5%) of the State Aid allocation may be charged by the sponsor as a fee for administrative services The State Board of Education shall determine the policy and procedure for making payments to a charter school. The fee for administrative services as authorized in this subsection shall only be assessed on the State Aid allocation amount and shall not be assessed on any other appropriated amounts.

B. 1. The weighted average daily membership for the first year of operation of a charter school shall be determined initially by multiplying the actual enrollment of students as of August 1 by 1.333. The charter school shall receive revenue equal to that which would be generated by the estimated weighted average daily membership calculated pursuant to this paragraph. At midyear, the allocation for the charter school shall be adjusted using the first

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- quarter weighted average daily membership for the charter school calculated pursuant to subsection A of this section.
- 3 2. For the purpose of calculating weighted average daily membership pursuant to Section 18-201.1 of this title and State Aid 4 5 pursuant to Section 18-200.1 of this title, the weighted average daily membership for the first year of operation and each year 6 thereafter of a full-time virtual charter school shall be determined 7 by multiplying the actual enrollment of students as of August 1 by 9 1.333. The full-time virtual charter school shall receive revenue 10 equal to that which would be generated by the estimated weighted 11 average daily membership calculated pursuant to this paragraph. At midyear, the allocation for the full-time virtual charter school 12 13 shall be adjusted using the first quarter weighted average daily membership for the virtual charter school calculated pursuant to 14 subsection A of this section. 15
 - C. A charter school shall be eligible to receive any other aid, grants or revenues allowed to other schools. A charter school sponsored by the board of education of a technology center school district, a higher education institution, the State Board of Education, or a federally recognized Indian tribe, or the governing body of a city, shall be considered a local education agency for purposes of funding. A charter school sponsored by a board of education of a school district shall be considered a local education agency for purposes of federal funding.

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1	D. A charter school, in addition to the money received from the
2	state, may receive money from any other source. Any unexpended
3	nonstate funds, excluding local revenue, may be reserved and used
4	for future purposes.
5	E. Any charter school which chooses to lease property shall be
6	eligible to receive current government lease rates.
7	SECTION 4. This act shall become effective July 1, 2015.
8	SECTION 5. It being immediately necessary for the preservation
9	of the public peace, health and safety, an emergency is hereby
10	declared to exist, by reason whereof this act shall take effect and
11	be in full force from and after its passage and approval.
12	Passed the Senate the 4th day of March, 2015.
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14	Presiding Officer of the Senate
15	riesiding Officer of the Senate
16	Passed the House of Representatives the day of,
17	2015.
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19	Presiding Officer of the House
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